

**“BABEȘ-BOLYAI” UNIVERSITY CLUJ-NAPOCA
FACULTY OF SOCIOLOGY AND SOCIAL WORK**

Abstract of the Doctoral Thesis

***THE ATTITUDE OF THE AGGRESSORS TOWARDS DOMESTIC
VIOLENCE AND CHILD ABUSE WITHIN THE CONTEXT OF
THE CONTEMPORARY ROMANIAN SOCIETY***

**Scientific supervisor:
Prof. dr. Petru Iluț**

PhD-Candidate:

Lupșe (căș. Zglobiu) Cecilia

2012

Structure of the thesis

Introduction

First Part: Theories and statistical data

First Chapter: Explanatory theories of violent behaviors as a specific form of deviance

1.1. Causal theories

- 1.1.1. Psychopathy theory
- 1.1.2. Biological theory
- 1.1.3. Biologycal-psychological theories
- 1.1.4. Psychanalitical theories
- 1.1.5. Criminological theories
- 1.1.6. Cognitive approach
- 1.1.7. Psychological-social approaches of infractional behavior with implication on violent behavior
- 1.1.8. Familial influence theories
- 1.1.9. Situational influence theories

1.2. Causal, comprehensive theories

- 1.2.1. Morality of the delinquent individual theory
- 1.2.2. Social anomy theory
- 1.2.3. Differential associations theory
- 1.2.4. Social control theory

Second Chapter: Dimensions of the domestic violence

2.1. Conceptual delimitations

2.2. The contemporary family between traditionalism and modernity

- 2.2.1. Family in traditional and modern societies
- 2.2.2. Particular transformations of contemporary family in marital and behaviour area
- 2.2.3. Family anomization, as a consequence of transformation on contemporary family

2.3. Dimensions of the domestic violence

- 2.3.1. Explanation models and studies in domestic violence
- 2.3.2. Domestic violence. Characteristics and forms of manifestation
- 2.3.3. Risq factors and protection factors in domestic violence

Third Chapter: Child abuse as specific form of domestic violence

3.1. Conceptual delimitations

3.2. Children as victims of domestic abuse in the Romanian society

3.3. Forms of abuse

- 3.3.1. Physical abuse
- 3.3.2. Emotional abuse
- 3.3.3. Sexual abuse
- 3.3.4. Child neglect
- 3.3.5. Statistical data concern family violence and violence against children from Maramures county

3.4. The abusing family

- 3.4.1. The characteristics of abusing family – incestuous family
- 3.4.2. Physical violence as disciplination measure for the child in abusing family
- 3.4.3. Parental characteristics of abusing adult, abused child and their life style

Fourth Chapter: The migration of violence from the domestic space to the school

4.1. Conceptual delimitations

4.2. School based violence. Contemporary approaches

4.3. Forms of pupils' violence

- 4.3.1. Violence between pupils
- 4.3.2. The pupil's violence against teachers
- 4.3.3. Teachers's violence agaist pupils

4.4. Parents' violence inside the school

- 4.4.1. Migration of parental violence from family to school

- 4.5. Micro-climatic factors of the school-based violence
 - 4.5.1. Microclimat factors on school based violence: familial background
 - 4.5.2. Functions and disfunctions of the family; influences on violent behavior of the pupils
 - 4.5.3. Microclimat factors on school based violence: social background
 - 4.5.4. Microclimat factors on school based violence: personality/individualistic factors
 - 4.5.5. Sources of school based violence related with school background

Fifth Chapter: The attitude of aggressors towards domestic violence and child abuse

- 5.1. Patterns of the relationship between victim and aggressor
- 5.2. The profile of the male aggressor
- 5.3. The profile of the female/male victim of the domestic violence
- 5.4. Attitudes of aggressors towards domestic violence and child abuse
 - 5.4.1. Attitudes
 - 5.4.2. Attitudes: raise and works
 - 5.4.3. Attitude's change
- 5.5. Concepts and strategies of preventing domestic violence and child abuse
 - 5.5.1. Modalities of prevention
 - 5.5.2. Modalities of prevention and elimination of domestic violence: legislation
 - 5.5.3. Prevention and diminuation of child abuse, neglect and exploitation

Second Part: Empirical Research

Sixth Chapter: Representations, judgments and attitudes towards domestic violence.

Statistical analyses

- 6.1. Representations, judgments and attitudes towards gender roles within the family
- 6.2. Attitudes towards domestic violence and its gravity
- 6.3. From representations and attitudes towards violent (declared) behaviors
- 6.4. Representations, judgments and attitudes towards the violence against minors
- 6.5. The linkage between domestic violence and school-based violence
 - 6.5.1. Variables and comparisons of child abuse in family by pupil condition
 - 6.5.2. Family-school relation in domestic and familial violence problem
- 6.6. Community, traditions and formal organizations

Seventh Chapter: Profiles of the aggressors, victims and non-aggressors. Multi-criteria analysis

- 7.1. The construction of the health index
- 7.2. The health state of the subsamples.
- 7.3. Indicators of the suffered violence within the family
 - 7.3.1. Syntetic index
 - 7.3.2. Theoretical indicators (factors)
- 7.4. Types and profiles of violence within the family
 - 7.4.1. Types on victims subsample
 - 7.4.2. Types on aggressors subsample
 - 7.4.3. Types on non-aggressors subsample
- 7.5. Types of reasons of the violence
 - 7.5.1. Types on victims subsample
 - 7.5.2. Types on aggressors subsample
 - 7.5.3. Types on non-aggressors subsample

Eighth Chapter: The consensus of the specialists. Qualitative investigation

Ninth Chapter: Conclusions and openings

References

Appendix

Key words: ecological approach; violence circle in family and school context; violence factors; social learning; methodological mixt; traditional vs. modern model in domestic space; psychological-social profiles of victims and aggressors; community and institutions role; strategies against violence.

The social relevance of the topic of domestic violence and child abuse

From the end of the XXth century the topic of domestic violence and child abuse has turned into a more and more complex scientific endeavor both within sciences like sociology, psychology, social psychology and applied areas of social work, social policy and intervention (Humphreys and Absler, 2011; Kriszan and Popa, 2010; Popescu, 2009; Roth, 2005; Rivett and Kelly, 2006). However the phenomenon existed in our country as well, well before 1989, the attention towards the topic began to rise after 1990. Together with the transition to democracy, the accent on women's and children's rights, intra-familial aggression and domestic abuse turned to be public issues within the Romanian society.

The general theoretical and conceptual framework and the statistical data

The **First Chapter** of the thesis deals with multiple theories in connection with violence, beginning with biological theories, then classical psychological theories (e.g. psychoanalysis) followed by modern psychological theories (frustration-aggression and social cognition) and ending with comprehensive theories which combine more factors centered around psychosocial variables. In this part I presented a more recent, cognitive-ecological approach which tries to explain the interrelation between cognition and attitudes on the one hand and the nearest social environment, on the other hand, the latter having the role of aggression intensifier of diminish.

The **Second Chapter** comprises the analysis regarding the specificity of domestic violence, and underlines especially the structural patterns of the modern family compared to the traditional one, respectively some psychosocial anomies existing in the modern family. Within this chapter I developed a quite extensive analysis in relation with those risk factors, on the one hand, and those protective factors, on the other hand, which are involved in the structuring of the intrafamilial violence.

In the **Third Chapter** I've described different forms of domestic abuse towards the children, beginning from physical violence and neglect which negatively influence children's biological and psychological development. I made a reference to the Romanian case, and presented several statistical data, some of them especially concerning the case of Maramures county, the territorial framework of my empirical research, but also a detailed comparison between Maramures and Vrancea county, respectively commented a number of previous Romanian and international studies in relation with the studied phenomena.

The Fourth Chapter deals with the relationship between violence and the domestic space, respectively the educational context. Here, I made an analysis regarding the sources of the violence inside the school environment, for instance the abusive and aggressive implication of parents in their children's school activities, in the form of aggression towards their children's colleagues or teachers. Of course, in this part of the thesis I've discusses also about the violence existing among pupils, the violence of teachers towards pupils and vice versa.

In the **Fifth Chapter** there are presented the psychosocial characteristics of the aggressors and victims, through which we are able to develop some specific profile, in accordance with the international literature.

Objectives and methodology

As far as I work within the framework of the Baia Mare General Directorate of Social Assistance and Child Protection, I had the opportunity to develop a systematic research, from inside, in connection with domestic violence and child abuse. This research had the following *major objectives*:

- To circumscribe the most important social representations, attitudes and judgements towards victims, aggressors and non-aggressors, in connection with a) the nature and forms of the intra-familial violence (verbal, physical, psychological, social and economical); b) the intensity of these different forms of abuse; c) the most important reasons of such abuse; d) the role of tradition and community level factors in generating or diminishing the phenomenon; e) differences between men and women in this regard.
- With the help of factorial analysis I tried to identify the most representative profiles of aggressors as function of several psychosocial characteristics
- To circumscribe the relationship between intrafamilial education and punishment in the case of children.
- What are the intersections between domestic abuse of children and violence within the school environment.
- Which are the perspectives of those five institutions which are involved into the problems of domestic violence and child abuse, i.e. The Baia Mare Directorate General of Social Assistance and Child Protection; the County's Hospital of

Emergency and Legal Medicine, the police, the court of justice and the Center for Violence Prevention and Fight Against Violence – *Artemis*.

- Based on the research findings, on international literature and also on my position as an insider, I tried to circumscribe an integrative action plan in order to optimize the prevention of and fight against domestic violence.

In order to fulfill the above mentioned objectives and in order to offer answers on the research questions, I relied on the following *methodology*:

1. I've applied a standardized questionnaire on a sample of 154 subjects (victims, aggressors and non-aggressors); 52 high-school students as well as a questionnaire among 52 high-school teachers. All these respondents are from Baia Mare, and samples were not probabilistic, but were based on the logic of the theoretical sampling (Chelcea, 2006) and on that of contrasting samples (Radu, 1994; Rotariu and Ilut, 2006; Ilut, 1997).
2. I've registered open and deep interviews with representatives of the above mentioned five institutions involved in the considered phenomenon.
3. I've relied also on my personal observations and fieldwork notes which I obtained during my nearly two decades of working activity within the Baia Mare Directorate General of Social Assistance and Child Protection.

Results and interpretations of the empirical work

The results of the empirical research are comprised within the **Sixth, Seventh and Eight Chapter** of the thesis.

The Sixth Chapter – Representations, social judgments and attitudes towards domestic violence. Statistical Analyses – comprises the major conclusion in relation with gender roles and domestic life (e.g. who is the leader of the household), and the mix between traditional and modern household arrangements. In the studied context, it was observable, that in spite of female's emancipation there continue to exist traditional roles as well, especially in terms of females' submission and elements of patriarchy.

Regarding the violence towards children inside the family, a general conclusion is that in this case we can find also a strong mix between traditional and modern: on the level of the whole sample, 85% of the respondents are considering that beating does not constitute an adequate method of disciplining children, however the percent of those respondents who consider this method as adequate is quite high (e.g. 30% in the case of male aggressors).

Of course, we should not forget about the role of social desirability when answering questions like this. I succeeded to reveal some kind of openness in terms of a democratic attitude towards children's rights. Regarding those factors which are involved in children's exposure towards domestic violence, the first two are represented by material and financial difficulties, followed by parents' low level of education.

Regarding the *linkage between community, tradition and religiosity*, I succeeded to reveal three conclusions:

- a) The majority of the respondents (80%) declared that in their community (their flat, street or neighborhood) there exist different forms of violence.
- b) There is a reproduction of those behaviors which consider the intra-familial behavior of parents towards children, in the sense that traditional, patriarchal roles are still persistent (Vlasceanu, 2010).
- c) Regarding religiosity, there occur no important differences between the three subsamples, in the sense that aggressors appear as equally religious as victims and non-aggressors.

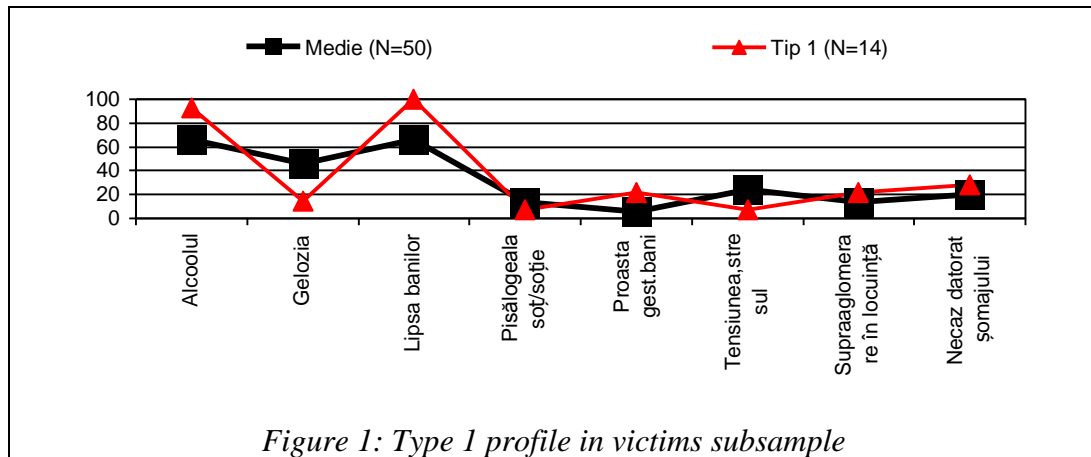
In the case of each three subsamples (of course, in a lesser degree in the case of non-aggressors), physical violence is disapproved, while verbal abuse is considered acceptable. It is interesting that the aggression of parents from the part of children is not labeled as a serious attack (Morrison, 2004).

The investigation of the relationship between domestic and school-based violence, has revealed also some conclusions: one of these is that the more negative children's attitude towards the school is, the more intense the violence of from the parents towards their children is. Another conclusion is that the less parents are interesting in their children's educational evolution, the greater is their violence towards these children.

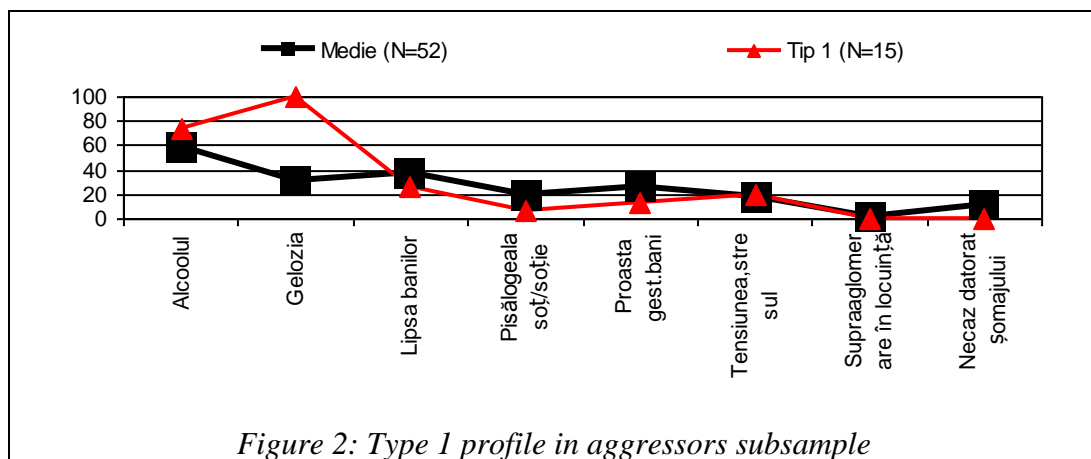
In the **Seventh Chapter - Profiles of the Aggressors, Victims and Non-aggressors. A multi-criteria Analysis** - I developed a factorial analysis, resulting in five factors which explain appreciatively three quarters of the variance of the 17 items measuring domestic violence. The analysis of the profiles revealed, among others, the following: a) As expectable, the intensity of the effective and declared violence is much higher in the case of victims, with a value of 40 on a scale from 0 (no violence) to 100 (maximal violence). b) Aggressors and non-aggressors show a quite similar intensity of the suffered violence (23 on a 0-100 scale). This is quite interesting, as far as we could also see from our analysis that aggressors declared that they have been aggressed as well. It is also important to mention, that the

content of violence is different among the three groups. In the case of the non-aggressors, the most frequent violence is “isolation”.

The most dominant profile in the case of the *victims* is characterized by two important patterns: financial problems and alcoholism (Figure 1).



In the case of the *aggressors*, the most frequent profile is characterized by male gender, alcohol consumption and jealousy (Figure 2).



In the case of the *non-aggressors*, it is more difficult to reveal a dominant profile, since they are a more diffuse group, however we could reveal here as well the lack of financial resources.

The data of the *qualitative research* (Chapter Seventh – The consensus of the specialists. Qualitative investigation) based on interviews and discussions with specialists

from the part of the institutions involved in the studied phenomena, as well as on my personal field-work observations, reveal the following more important conclusions:

- Victims, who are in the majority of cases, women, contact institutions not so for an ultimate solution, but because they hope that institutions can temperate the aggressor, so that he is going to be less aggressive in the future.
- Victims contact institutions only in cases of physical abuse, but even in such cases they are reluctant toward written declarations.
- Some of the women, in spite of the fact that initiate divorce, after all give up this choice, since they do not want their children to grow up without their natural father.
- The key-informators accentuate that in order to handle the phenomenon in a more effective manner, we need a better collaboration between those institutions which are involved in the case of domestic violence (cf. Hestler, 2011).
- In the final part of the thesis I presented a more detailed way of integrating the efforts of the state, social policy and NGOs in order to help diminishing the phenomenon of domestic violence.

The last chapter (**Chapter Eight – Conclusions and openings**) represents a synthesis on the most important findings and interpretations of the research. In this part, based on the result of the empirical research and the conclusions of the scientific literature I tried to integrate my research within the framework of this flow of works and tried to outline some further openings, for instance the importance of violence prevention through differentiate strategies targeting several specific groups. In this sense, I outlined the content of “primary prevention” concerning large groups (e.g. countries, counties, cities) and “secondary prevention” directed towards smaller communities with specific aims and socio-demographical patterns.

Finally, I have to mention some limits of the investigation as well: 1) the lack of a large, probabilistic sample; 2) the appreciative patterns (due to the small number of subjects) of the developed profiles; 3) the less strong linkage between the theoretical and empirical part. These shortcomings are going to be improved in further works I intend to publish based on the major conclusions of my thesis.

References of the thesis

- Abbott, A.** (2004). *Methods of Discovery. Heuristic for the Social Sciences*. New York: WW Norton & Company.
- Acriș, C.** (2009). *Dinamica structurii familiei și efectele asupra socializării copiilor*. Teză de doctorat, Universitatea București, Facultatea de Sociologie și Asistență Socială.
- Alexandrescu, P.** (2006). Rolul școlii și familiei în educația tinerei generații, în orizontul integrării europene, *Revista de Sociologie*, Anul XVII, nr.3-4. București: Ed. Academiei Române.
- Allport, G.W.** (1935). Attitudes. În C. Murchison (ed.), *The Handbook of Social Psychology* (pp. 798-844). Worcester, MA: Clark University Press.
- Amato, P. R., Booth, A.** (1997). *A Generation at risk: growing up in an era of family upheaval*. Cambridge, MA: Harvard University Press.
- Anderson, K.L.** (2010). Conflict, Power, and Violence in Families, *Journal of Marriage and Family*, 72 (June 2010): 726-742.
- Babcock, J.C., Watz, N.S., Gottman, J.M.** (1993). Power and Violence: the Relation Between Communication Patterns, Power Discrepancies and Domestic Violence, *Journal of Consulting and Clinical Psychology*, nr.61: 40-50 (Journals.html).
- Balica, A.** (2005). *Violența în școală*. Institutul de Științe ale Educației, UNICEF. București.
- Banciu, D., Rădulescu, S.M., Voicu, M.** (1985). *Introducere în sociologia devianței*. București: Ed. Științifică și Enciclopedică.
- Banciu, D., Rădulescu, S., Voicu, M.** (1987). *Adolescența și familia*. București: Ed. Științifică și Enciclopedică.
- Banciu, D., Rădulescu, S.** (1990). *Introducere în sociologia delincvenței juvenile*. București: Ed. Medicală.
- Banciu, D., Rădulescu, S.** (2006). Familia și delincvența juvenilă, *Revista de Sociologie*, nr.1-2, Ed. Academiei Române.
- Bandura, A.** (1963). *Social learning and personality development*. Rinehart and Winston, New York.
- Bandura, A., Walters, H.R.** (1963). *Adolescent aggression: A study of the influence of child –training practices and family*, Washington: Ronald Press&Co.
- Bandura, A.** (1969). *Principles of Behavior Modification*. New York: Holt, Rinehart & Winston.
- Bandura, A.** (1986). *Social Foundation of Thought and Action. A social cognitive Theory*. Engelwood Cliffs, New York: Prentice Hall.
- Bandura, A.** (1989). *Social cognitive Theory*. Annuals of Child Development.
- Bandura, A.** (1977). *Social learning theory*. Englewood Cliffs, Prentice–Hall.
- Baron, R., Byrne, D., Branscombe, N.** (2006). *Social Psychology* (2th ed.). Boston: Pearson Education.
- Baron, R., A. & Byrne, D.** (2000). *Social Psychology* (ed.aIXa), Boston: Allyn & Bacon.
- Baucom, D., H. & al.** (1966). Assessing relationship standards: The inventory of specific relationship standards. *Journal of Family Psychology*, 10, pp72-88.
- Batâr, D.** (2003). *Sociologie: probleme teoretice și analize ale investigațiilor de teren*. Ed. a III-a revizuită. Sibiu: Ed. Psihomedica.
- Baudrillard, J.** (1983). In *The Shadow of The Silent Majorities, or The End of the Social And Other Essays*, Semiotext(e), New York. În Popescu, R. (2009). *Introducere în sociologia familiei. Familia românească în societatea contemporană.*, Iași: Ed. Polirom. **Bauman, Z.** (2000). *Liquid Modernity*, Polity Press. În R. Popescu (2009). *Introducere în sociologia familiei*. Iași: Ed. Polirom.
- Baumgartner, I.** (1993). Making Sociological Sense Out of Trends in Intimate Partner Violence. A Social Structure of Violence Against Women, *Violence Against Women*, Sage Publication, nr. 6: 663-674.
- Baumrind, D.** (1966). *Early socialization and adolescent competence*, *Child Development*, 37. În Turliuc, M. (2007). *Psihologia comportamentului deviant*. Iași: Institutul European.

- Băban, A., Tăuț, D., Marcu, O., Crăciun, C.** (2009). Growing up without a family. În P. Iluț (coord.). *Familia monoparentală în România și fenomene conexe* (pp. 123-139). Cluj-Napoca: Presa Universitară Clujeană.
- Bennet, W.L.** (1996). Substance abuse and the Domestic assault of Women, Social Work. *Journal of National association of social Workes*, Nr.6: 407-411.
- Benninger-Budel, I., Lacrois, A.L.** (1999). Violence contre les femmes. În *Raport OMCT*, Geneva (Directeur Eric Sottas).
- Bernstein, B.** (1975). *Langage et classes sociales*. Paris: Edition de minuit.
- Bieltz, P.** (2009). Comportamentul uman în mediul agresiv tensionat (<http://scoala.rosu.ro/rom-filles/revista/pdf>), ultima accesare: mai 2009).
- Birkenbihl, V.F.** (2000). *Semnele corpului*. București: Editura Gemma Press.
- Blumer, H.** (1969). *Symbolic interaction: Perspective and method*. Englewood, NY: Prentice Hall.
- Blumstein, P., Schwartz, P.** (1983). *American couples: Money work, sex*. New York: William Morrow.
- Bonchiș, E.** (2011) (coord.). *Tratat de asistență socială*. Iași: Ed. Polirom.
- Boncu, S.** (2002). *Psihologia influenței sociale*. Iași: Ed. Polirom.
- Booth, A., Crouter, A., Clements, M.** (2001). *Couples in conflict*. London: Lawrence Elbaum Associates.
- Bourdieu, P.** (1998). *Economia bunurilor simbolice*. București: Ed. Meridiane.
- Bourdieu, P., Passeron, J.C.** (1970). *La reproduction. Elements pour une theorie du systeme d'enseignement*. Paris: Edition de Minuit.
- Bowlby, J.** (1973,1975). *Attachment and Loss*. Penguin Books, London. în Roth, M. (2005). *Copii și victime ale violenței*. Cluj-Napoca: Ed. Presa Universitară clujeană.
- Boza, M.**, (2010). *Atitudinile sociale și schimbarea*. Iași: Ed. Polirom.
- Brassard, M.R., Germain, R., Hart, S.N.** (1987). *Psychological maltreatment of children and youth*. New York: Pergamon Press.
- Broccolichi, S.** (1998). *Qui decroche*. În *Les Lyceens dechrocheurs*, Lyon: Chronyque sociale.
- Bulgaru, M.** (2003). *Sociologie*, vol. II, Chișinău: Univ. de Stat Moldova, CE, USM.
- Butoi, T.S., Butoi, I.T.** (2001). *Psihanaliza crimei, Femeia asasin*. București: Societatea Știință & Tehnică S.A.
- Bybe, W.R.** (1980). Violence Toward. A new Perspective. În *Journal of Social Issues*, nr. 35 (Spring): 1-14.
- Chaiken, S., Eagly, A.H.** (1983). Communication modalities as a determinant of persuasion: The role of communicator salience. *Journal of Personality and Social Psychology*, vol. 45 (2): 241-256.
- Chelcea, S.** (2006). *Metodologia cercetării sociologice. Metode cantitative și calitative* (ed. a II-a). București: Ed. Economică.
- Chelcea, S., Iluț, P.** (coord). (2003). *Enciclopedia de psihosociologie*. București: Ed. Economică.
- Ciobanu, C., Naghiu, R., Eparu, I.** (2003). Familia abuzatoare. În Iftene, F. (2003). *Copilul din umbră*. Universitatea de Medicină și Farmacie „Iuliu Hatieganu”, Cluj-Napoca.
- Chircev, A.** (1941). *Psihologia atitudinilor sociale*. Sibiu: Ed. Institutul de Psihologie al Universității din Cluj-Napoca.
- Chiribucă, D., Țigănaș, I.** (2010). *Arhitect în România*. Cluj-Napoca: Ed. Eikon.
- Cioclei, V.** (1998). *Manual de criminologie*. București: Ed. All Beck.
- Coasan, A., Vasilescu, A.** (1998). *Adaptarea școlară*. București: Ed. Științifică.
- Coleman, J.** (1990). *Foundation of Social Theory*. Cambridge: Harvard University Press.
- Comșa, M.** (2007). Auto-poziționarea ideologică: identificare, sofisticare, fundamente. În M. Voicu, B. Voicu (ed.). *Valori ale românilor: 1993-2006* (pp. 65-116). Iași: Ed. Institutul European
- Corneille, C.** (1992). Le modele de probabilité d'elaboration une necessaire mise au point, *Cahiers internationales de Psychologie Sociale*, 16: 42-62.
- Cucoș, C.** (2002). *Pedagogie*. Iași: Ed. Polirom.
- Cunningham, A., Jaffe, P.G., Backer, L., Dick, T., Malla, S., Mazaheri, N., Poisson, S.** (1998). Theory derived Explanation of Male. *Violence Against Female Partners: literature Update and Related Implication for Treatments and Evaluation*, London Family Court Clinic.
- Currie, C.** (2001/2002). *Health Behaviour in School-Aged Children (HBSC) Study: International report from the 2001/2002 survey* (Studiu privind comportamentul legat de sănătate al copiilor de

- vârstă școlară: raport internațional al cercetării din 2001/2002) În *Health policy for Children and adolescents* (Politica de sănătate pentru copii și adolescenți) NO.4, O.M.S., Geneva (2004).
- Curric, I., Vaetisi, L.** (2005). *Inegalitatea de Gen: Violența Invizibilă*. Cluj-Napoca: Ed. Eikon.
- Cusson, M.** (1997). *Devianța*. În R. Boudon (coord), *Tratat de sociologie*. București: Ed. Humanitas.
- Cusson, M.** (1981). *Delinquants pourquoi?* Paris: A.Collin.
- Dake, J.A., Price, J.H., Telljoann, S.K.** (2003). The Nature and Extent of Bullying at School, *Journal of School Health*, 73(5).
- Davis, R.** (2008). *Domestic Violence. Intervention, Prevention, Politics, and Solutions*. London: CRC Press.
- Debarbieux, E.** (1996). *La violence en milieu scolaire*, vol. II. Paris: ESF.
- Dibble, U., Straus, M.** (1980). Come Social Structure Determinants of Inconsistency between Attitudes and Behavior. The Case of Family Violence, *Journal of Marriage and the Family*, No. 42, february: 71-82.
- Divet, Y., Heleine, J., Morellec, J.** (1999). *Enfants en danger*, Direction des Affaires Sociales, Conseil General d'Ille et Vilaine.
- Doll, J., Ajzen, I.** (1992). Accessibility and stability of predictors in the theory of planned behavior, *Journal of Personality and social psychology*, 63: 754-765.
- Dollard&Doob, W., Miller, N.F., Mowrer, C.H., Sears, R.R.** (1939). *Frustration and aggression*. New-Haven: Yale University Press.
- Doron, R., Parot, F.** (2006). *Dicționar de psihologie*. București: Ed. Humanitas.
- Dubet, Fr.** (1987). *La galin jeunes en survie*. Fayard, Paris.
- Downing, J.W., Judd, C.M., Brauer, M.** (1992). Effects of repeated expression on attitude extremity, *Journal of Personality and Social Psychology*, 63:17-29.
- Durkheim, E.** (1993). *Despre sinucidere*. Iași: Ed. Institutul European.
- Dutton, D.,G., Starzomski, A., Sannders, K.** (1994). Intimacy Anger and Insecure Attachment as Precursors of Abuse in Intimate Relationships, *Journal of Applied Social Psychology*, nr.24:1367-1386 (journal .html).
- Dutton, D.,G.** (1994). Patriarchy and wife assault: The ecological fallacy, *Violence and victims* 9 (2): 125-140.
- Dworkin, A.** (1987). *Intercourse*. The Free Press Macmillan, New York.
- Eagly, A.H., Chaiken, S.** (1993). *The psychology of attitudes*, Fort Worth, TX: Harcourt Brace Jovanovich.
- Eagly, A.H., Chaiken, S.** (1998). Attitude structure and function. În D. Gilbert, S.T. Fiske & G. Lindzey (eds). *Handbook of Social Psychology*, 4th.ed (pp. 269-322). NewYork: McGraw-Hill.
- Eibl-Eibsfeld, I.** (1984). *Krieg und Sicht der Verhaltensforschung Frieden aus der*, Piper, Munchen: Fundatia *Salvați Copiii* (2000)
- Elias, N.** (1978). *The civilisation process*, vol. I, vol. II, Oxford: Oxford University Press. **Elias, N.J. Steven, E., Brian, S.** (2003). *Stimularea inteligenței emoționale a adolescenților*. București: Ed. Curtea Veche.
- Ellsberg, M., Pena, R., Herrera, A., Liljestrand, I., Winkvist, A.** (2000). *Candies in Hell: Women's experiences of Violence in Nicaragua*, 51(11):1595-610. London: Sage Publications.
- Embarek, Warzazi, H.** (2005). *Raport Special privind practicile tradiționale care afectează sănătatea femeilor și a fetelor (Eliminarea mutilării genitale a femeilor)* (E/ CN.4/ Sub.2005/36).
- Emery, C.R.** (2011). Disorder or deviant order? Re-theorizing domestic violence in terms of order, power and legitimacy. A tipology, *Aggresion and Violent Behavior*, 16 (2011): 525-540.
- Enăchescu, C.** (2008). *Tratat de Psihologie morală*. Iași, Ed. Polirom.
- Erhak, G., Rosenfeld, B.** (1994). Social Insolation, Violent Norms and Gender Relations, Cross-Cultural Research, nr. 28(2): 111-133 (Journals.html).
- Eysenk, H.J.** (1981). General features of the model. În H.J.Eysenk (ed.). *A model for personality*, Springer, Berlin.
- Eysenk, H.J.** (1997). *Personality and experimental psychology: The unification of Psychology and the possibility of a paradigm*, *Journal of Personality and Social Psychology*, 73: 1224-1237.
- Fattah, E.** (1991). *Understanding Criminal Victimisation. An Introduction to the theoretical victimology*. Ontario, Canada: Prentice Hall Inc.

- Fazio, R.H.** (1995). Attitudes as object–evaluation: determinants, consequences and correlates of attitude accessibility. În R. E. Petty & J.A. Krosnik (eds). *Attitude strength: antecedents and consequences* (pp.247-282). Mahwah, N.I.: Lawrence Erlbaum Associates Inc.
- Fazio, R.H., Williams, C.J.** (1986). Attitude accessibility as a moderator of the attitude –perception and attitude behavior relations: An investigation of the 1984 presidential election, *Journal of Personality and Social Psychology*, 51: 505-514.
- Ferreol, G., Neculau, A.** (2003). *Violența. Aspecte psihosociale*. Iași: Ed. Polirom.
- Ferreol, G.** (2003). Violența în mediul școlar. Exemplul unui colegiu din nordul Franței. În G. Ferreol și A. Neculau (coord.). *Violența. Aspecte psihosociale* (pp. 73-94). Iași: Ed. Polirom.
- Ficeag, B.** (2001). *Tehnici de manipulare*. București: Ed. Nemira.
- Florea, M.** (2003). *Teorii psihosociale ale agresivității*. <http://histori.ro/SU/anuare/html>.
- Floro, M.** (1996). *Question de violence a l`ecole*. Paris: Edition Eres, Paris.
- Friedlander, K.** (1951). *La delinquance juvenile*. Paris: P.U.F.
- Friedrich, W.** (1990). *Psychotherapy for sexually abused children and their families*, New York, London: W.W.Norton & Company.
- Gabel, M.** (1999). De la dificultate de dire pour les familles a la difficulte d`entendre pour les intervention, *Neuropsychiatrie de l`Enfant et de l`Adolescent*, 47(3): 117-124.
- Garbarino, J., Kostelny, K.** (1992). Child maltreatment as a Community problem. *Child Abuse & Neglect*, 16(4): 455-464.
- Garbarino, J., Guttmann, E., Seeley, J.W.** (1986). The psychologically battered child: Strategies for identification assessment and intervention. San Francisco: Jossey-Bass.
- Garolfo, R.** (1885/1905). *La criminologie*. Paris: Felix Alcan.
- Gelles, R., Cornell, C.P.** (1990). *Intimate violence in families* (2nd.ed.). London: Sage Publ.
- Gentile, D. A.** (2004). The effects of violent video game habits on adolescent aggressive attitude and behaviors, *Journal of adolescence*, vol 27: 5-22.
- Germain, R., Brassard, M.R., Hart, S.N.** (1987). *Psychological maltreatment of children and Youth*. New York: Pergamon Press.
- Gerson, K.** (1993). *No man land. Men`s changing commitments to family and work*. New York: Basic Books.
- Ghebrea, G.** (2000). *Regim social, politic și viață privată*. București: Ed. Universității.
- Giddens, A.** (2000). *Transformarea intimității. Sexualitatea, dragostea și eroismul în societățile moderne*. București: Ed. Antet.
- Gilgeen, F.** (2002). Asistența socială și evaluarea potențialului de violență. În N. Tan și I. Dodds (eds.) *Ghid de asistență socială* (pp. 58-74). Berna, Elveția: Federația Internațională a Asistenței Sociale.
- Gluek, E., Gluek, S.** (1950). *Unravelling Juvenile Delinquency*. New York: The Commonwealth Fund.
- Goode, E.** (1994). *Deviant behaviour*, 4th edition. New York: Prentice Hall.
- Goodstein, A.** (2007). *Totally Wired. Wheat Teens and Twins Are Really Doing Online*. New York: St. Martin`s Griffin.
- Gray, J.A.** (1991). *Neural systems, emotion and personality*. În J. Madden IV (ed.). *Neurobiology of learning, emotion and affect*. New York: Raven Press.
- Greco, F., Rădulescu, S.M.** (2003). *Delincvența juvenilă în societatea contemporană. Studiu comparativ între Statele Unite și România*. București: Ed. Luminalex.
- Haltzworth–Munroe, A., Bates, L., Smutzler, N., Sandin, E.A.** (1997). Brief, Review of the research on Husband Violence, *Aggression and Violent Behavior Review Journal*, Vol.2, no.1, Pergamon Press.
- Hamburger, L.K., Lohr, J.M., Bouge, D., Tollin, D.F.** (1991). Personality Correlates of Men who Batter and Nonviolent Men, *Journal of Family Violence*, nr.6: 131-147(Journals html).
- Hardiker, P.** (1996). The legal and social construction of significant harm. În M. Hill și J. Aldgate (eds.). *Child Welfare services Developments in Law, Policy and Services* (pp.105 -119). London: Jessica Kingsley Publishers.
- Harris, M.** (1975). *Culture, People, Nature*. New York: Crowell Company.
- Hârnavanu, C.** (1998). *Psihologia socială*. Iași: Editura Polirom.

- Hunter, W.M.** (2000). *Risk factors for severe child discipline practices in rural India*, Journal of Paediatric Psychology, vol. 25: 435-447.
- Harkins, S., Petty, R.** (1987). Information utility and the multiple source effect, *Journal of Personality and Social Psychology*, 52.
- Hartman, A., Laird, J.** (1983). *Family-centred social work practice*. New York: The Free Press, New York.
- Hester, M.** (2011). The Three Planet Model: Towards an Understanding of Contradictions in Approaches to Women and Children's Safety in Contexts of Domestic Violence, *British Journal of Social Work*, 41: 837-853 (online: <http://bjsw.oxfordjournals.org/> at, data ultimei accesări 28 noiembrie 2011, doi: 10.1093/bjsw/bcr095).
- Hirschi, T.** (1969). *Causes of Delinquency*. Berkeley: University of California Press.
- Hirschi, T.** (1975). *Recherches en delinquance*, *Psychological Review*, 65: 117-127.
- Hoff, A.** (1990). *Battered Women as Survivors*. London: Routledge.
- Horga, I.** (2005). Cauzele violenței în școală. În Jigău, M., Liiceanu, A., Preoteasa, L. (coord), *Violența în școală*. București: I.S.E., UNICEF.
- Humphreys, C., Absler, D.** (2011). History Repeating: child protection responses to domestic violence, *Child and Family Social Work*, 16: 464-473 (doi: 10.1111/j.1365-2206.2011.00761.x.).
- Iftene, F.** (2003). *Copilul din umbră. Aspecte ale maltratării, abandonului și adicției*. Curs litografiat. Cluj-Napoca: Univ. de Medicină și Farmacie „Iuliu Hațieganu”.
- Ilie, Bologa, L.** (2009). *Violența școlară. Factori de risc în adolescență* (<http://apsi.ro/index.php/Publicat>, ultima accesare la 20 iulie 2010).
- Iluț, P.** (2004). *Valori, atitudini și comportamente sociale*. Iași: Ed. Polirom.
- Iluț, P.** (1995). *Familia, cunoaștere și asistență*. Cluj-Napoca: Ed. Argonaut.
- Iluț, P.** (2005). *Sociopsihologia și antropologia familiei*. Iași: Ed. Polirom.
- Iluț, P., Cordoș, Gh.** (1986). *Probleme ale cuplului conjugal tânăr* (raport de cercetare nepublicat).
- Inglehart, R.** (1971). The Silent Revolution in Europe: International Change in Post-Industrial Societies, *American Political Science Review*, 65: 999- 1017.
- Inglehart, R.** (1977). *Modernization and Post Modernization, Cultural, Economic and Political Change in 43 Societies*. Princeton: Princeton University Press.
- Ionescu, S.** (2001). *Copilul maltratat. Evaluare, prevenție, intervenție*. București: Fundația internațională pentru copil și familie.
- Irimescu, G.** (2003). *Asistența socială a familiei și copilului* (curs). Iași: Ed. Univ. Al. Ioan Cuza.
- Jesu, F., Gabel, M., Manciaux, M.** (2000). De la Protection des enfants a la bienveillance des familles. În M. Gabel, M. Jesu, M. Manciaux (eds). *Bienveillances, mieux traiter, familles et professionnels*. Paris: Groupe Fleurs-Mame.
- Jigău, M., Liiceanu, A., Preoteasa L.** (coord.) (2005). *Violența în școală*. București: Institutul de Științe ale Educației, UNICEF.
- Jones, D., Pickett, J., Oates, M., Barbor, P.** (1987). *Understanding Child Abuse*, New York: MacMillan.
- Jourdan-Ionescu, Desaulniers, R.** (1999). Le concept d'interention famille soutien. În *Revue quebecoise de psychologie*, vol. 20, nr. 1.
- Kaufman, J., Zigler, E.** (1987). Do Abused Children Become Abusive Partners, *American Journal of Orthopsychiatry*, nr. 57: 186-192 (Journals.html).
- Killen, K.** (1998). *Copilul maltratat*. Timișoara: Ed. Eurobit.
- Kriszan, A., Popa, R.** (2010). Europeanization in Making Policies against Domestic Violence in Central and Eastern Europe, *Social Politics*, vol. 17, No. 3, 379-406 (online: <http://sp.oxfordjournals.org/> data ultimei accesări 29 noiembrie 2011, doi: 10.1093/sp/jxq010).
- Krug, E., G.** (ed.) (2002). *World Report on Violence and Health* (Raportul mondial privind violența și sănătatea) OMS, Geneva, 2002.
- Lamberti, A.** (2002). The prevention of violence in everyday life: Civil society's contribution. În C. Barza, *Responses to violence in everyday life - a democratic society* Forum 18-19 November 2002, Council of Europe, Strasbourg - Integrated project.
- Latimer, J.** (1998). *Les consequences de la violence faite aux enfants. Guide de reference a la l'intention des professionnels de la sante*. Ottawa, Canada: Unite de la prevention de la violence familiale.

- Laplanche, J., Pontalis, J.B.** (1994). *Vocabularul Psihanalizei*. București: Ed. Humanitas.
- Lenhart, A.** (2007). June Cyberbullying and Online Teens. PeenInternet & American Life Project (disponibil la adresa <http://pewinternet.org>., ultima accesare la 5 noiembrie 2011).
- Liiceanu, A.** (2003). *Violența umană, o neliniște a societății contemporane*. În G. Ferreol și A. Neculau (2003). *Violența. Aspecte psihosociale* (pp. 47-58). Iași: Ed. Polirom.
- Lorber, J.** (1994). *Paradoxes of gender*, (disponibil la adresa <http://www.scribde.com/sociologie/html>, ultima accesare la 3 noiembrie 2011).
- Loeber, R., Stouthamer-Loeber, M.** (1986). Family Factors as Correlates and Predictors of Juvenile Conduct Problems and Delinquency. În M. Torny și N. Morris (eds.). *Crime and Justice, An annual Review of Research*, No.7, University Chicago Press.
- Lorenz, K.** (1952). *King Solomon's Ring*. New York: Thomas Y Crowell.
- Lorenz, K.** (1966). *On aggression*. New York: Harcourt, Brace & World.
- Lynch, M.** (1985). Child Abuse before Kempe: a Historical Literature Review, *Child Abuse Neglect*, 9: 7-15.
- Mailloux, N.** (1968). *La Personalite criminelle*, Actes de XVII Cours de criminologie, P.U.F.
- Malinowski, B.** (1932). *Crime and Custom in Savage Society*. Londra.
- Manu, M.** (2009). *Violența familială. Teză de doctorat*, Universitatea București, Facultatea de Sociologie și Asistență Socială.
- Marian, C.** (2011). *Agresivitatea în școală. Determinări, mecanisme și traiectorii*. Cluj-Napoca: Ed. Limes.
- Marcelli, C.** (1999). De l'enfant a l'adolescent; de l'agresivitate a la violence, *Le Journal des Professionnels de l'Enfance*, nr. 2., Martin Media: 59-62.
- Mărginean, I.** (coord.) (2010). *Condiții sociale ale excluziunii copilului*. Institutul Național de Cercetări Economice, Institutul de Cercetare a Calității Vieții, Academia Română, București.
- Măruțescu, A.** (2005). Cauze ale violenței elevilor. În M. Jigău (2005). *Violența în școală*, București: Institutul de Științe ale Educației - Unicef.
- Matthews, G., Deary, I.J., Whiteman, M.C.** (2005). *Psihologia personalității. Trăsături, cauze, consecințe*. Iași: Ed. Polirom.
- Matza, D.** (1964). *Delinquency and Drift*. New York: Wiley.
- McCue, M.** (2008). *Domestic Violence*. Santa Barbara: ABC Clio Inc.
- McGuire, W.J.** (1964). *Inducing rezistance to persuasion*. În Berkowitz (ed). *Advances in Experimental Social Psychology* (vol I) (pp.191-229). New York: Pearson Publishers.
- Mead, M.** (1967). *Male and Female; A Study of the Sexes in a Changing World*, Dell.
- Meston, J.** (1993). *Programmes de prevention de l'enfance maltraitee et negligee*. Ottawa: Division de la presentation de la violence familiale, Institut Vanier de la famille.
- Meyer, C.H., Mattaini, M.A.** (1995). *The Foundation Of Social Work Practice*. USA: NASW Press.
- Meier, J.** (1997). Domestic Violence, Character, and Social Change in The Welfare Reform Debate, *Law&Policy*, vol.19, No. 2. Oxford: Balckwell Publishers Ltd.: 170-191.
- Michalski, J.H.** (2004). *A Commitment to Change; Strenght Based Approaches and Practices in Family*. Service Canada's Member Agencies, Ottawa: Family Service Canada.
- Mihăilescu, I.** (2000). *Un drum în tranziție. Situația copilului și a familiei în România*. București: UNICEF.
- Mihalic, S.W., Elliot, D.** (1997). A Social Learning Theory Model of Marital Violence, *Journal of Family Violence*, nr.12 (1): 21-47 (Journals .html).
- Mihăilescu, I.** (1999). *Familia în societățile europene*. București: Ed. Universității.
- Miller, J., Knudsen, D.** (2007). *Family Abuse and Violence*. New York: Alta Mir Press.
- Mills, M.** (2001). *Challenging violence in schools: An issue of masculinites*. Bakingham: Open University Press.
- Miroiu, M.** (2006). *Neprețuitele femei. Publicistica feministă*. Iași: Ed. Polirom.
- Mitrea, G.** (1993). Funcțiile familiei ieri și azi, *Revista Calitatea Vieții*, nr.2-3:167-173. București: Ed. Academiei Române.
- Mitrofan, I., Ciupercă, C.** (1997). *Psihologia relațiilor dintre sexe*. București: Ed. Alternative.
- Mitrofan, I., Ciupercă, C.** (1998). *Incursiune în psihologia și psihosexologia familiei*. București: Ed. Press.

- Mitrofan, I.** (1999). Schimbări și tendințe în structura și funcțiile familiei din țara noastră, *Revista Română de Sociologie*, serie nouă, anul X, nr.5-6: 473-480.
- Mitrofan, N., Zdrenghea, V., Butoi, T.** (1994). *Psihologia judiciară*. București: Casa de Editură „Șansa” S.R.L.
- Mocean, F.** *Copilul din umbră*. Cluj-Napoca: Universitatea de Medicină și Farmacie „Iuliu Hațieganu”.
- Moeller, F.G.** (2001). Psychiatric aspects of impulsivity, *The American Journal of Psychiatry*, 158: 1783-1793.
- Morrison, K.** (ed.) (2004). *International Perspectives of Family Violence and Abuse. A Cognitive Ecological Approach*. London: Lawrence Associates Publishers.
- Muchielli, A.** (coord.) (2002). *Dicționar al metodelor calitative*. Iași. Ed. Polirom.
- Muntean, A.** (2000). *Violența domestică și maltratarea copilului*. Timișoara: Ed. Eurostampa.
- Muntean, A.** (2001). *Familii și copii în dificultate*. Timișoara: Ed. Mitron.
- Myers, D.** (2010). *Social Psychology*. New York: McGrawHill.
- Neamțu, C.** (2003). *Devianța școlară. Ghid de intervenție în cazul problemelor de comportament al elevilor*. Iași: Ed. Polirom.
- Neamțu, G., Stan, D.** (2005). *Asistența socială, Studii și Aplicații*. Iași: Ed. Polirom.
- Neculau, A.** (coord.) (2004). *Manual de Psihologie socială*, Ed. a II-a revăzută. Iași: Ed. Polirom.
- Negruț, L.A.** (2007). *Violența în mediul școlar* (disponibil la adresa <http://didactic.ro/files/19/vio/in/mediul/sc/doc>, ultima accesare - iulie 2007).
- Nollet, J.M.** (2003). *Schools as microcosmos of society. Violence in schools for the local community* (p. 15). Counsel of Europe Publishing.
- Novak, C.** (2005). Analiza datelor statistice privind violența în școală. În M. Jigău (coord.) *Violența în școală*. București: Institutul de Științe ale Educației - Unicef.
- Ogien, A.** (2002). *Sociologia devianței*. Iași: Ed. Polirom.
- Olson, J.M., Zanna, M.P.** (1993). Attitudes and attitude change, *Annual Review of Psychology*, 44: 117-154.
- Olweus, D.** (1999). *Harcelement et brutalités entre élèves*. Paris, ESF, p. 12.
- Pain, J.** (2000). Forme de manifestare ale violenței în mediul școlar (<http://www.didactic.ro/files/14/html>).
- Palfrey, J.** (2008). *Enhancing Child Safety and Online Technologies*. Final report of the Internet Safety Task Force from the Berkman Center for Internet & Society at Harvard University. (disponibil la adresa http://cyber_law.harvard.edu/sites/files/ISTTF_final_Report.pdf).
- Parsons, T., Bales, R.** (1998). *Family Socialization and Interaction Process*. London: Routledge.
- Pasti, V.** (2003). *Ultima inegalitate. Relațiile de gen în România*. Iași: Ed. Polirom.
- Pavelcu, V.** (1963). *Examenul critic al națiunii, complex al frustrației*. Analele științifice ale Universității „Al. I. Cuza”, Iași, tom IX.
- Patterson, G.R. & Dishion, T.J., Chamberlain, P.** (1993). Outcomes and methodological issues relating treatment of antisocial children. în T.R. Gilles (ed.). *Effective psychotherapy: A handbook of comparative research*. New York: Plenum Press.
- Patterson, G., R.** (1986). *The contribution of siblings to training for fighting: Microsocial analysis*. În D. Olweus, J. Block și M. Radke-Arrow (eds). *Development of antisocial and pro-social behavior; Research theory and issues*. Orlando: Academic Press.
- Păun, E.** (1999). *Școala. Abordare socio-pedagogică*. Iași: Ed. Polirom.
- Pârvulescu, I.** (2005). *Sociologia Devianței și controlului social*. Petroșani: Universitatea din Petroșani.
- Pecora, P.J., Whittaker, J.K., Maluccio, A.N.** (1992). *The Child Welfare Challenge, Policy, Practice and Research*. New York: Aldine and Gruyter.
- Perilla, M.** (2003). A working analysis of women`s use of violence in the context of Learning, opportunity and choice. *Violence Against Women*, 9(1): 10-46, Sage Publication.
- Petty, R.E., Krosnick, J.A.** (eds). (1995). *Attitude Strength: Antecedents and consequences*, Mahwah, N.J.: Lawrence Erlbaum Associates Inc.
- Pfeiffer, C.** (1998). Trends in Youth Violence in European Countries, *Kriminologie Forschungsinstitut Niedersachsen*, Germany: Hanover.

- Pinatel, J.** (1966). Agressivitate et personalitate criminelle, *Revue de science criminelle et de penal compare*, 1: 15-25.
- Pinel, Ph.** (1962). *A Treatise on Insanity*. New York: Hafner.
- Pirozynski, T., Scripcaru, G., Berlescu, E.** (1996). *Psihopatologie relațională*. Iași: Ed. Junimea.
- Popescu, R.** (2009). *Introducere în Sociologia familiei. Familia românească în societatea contemporană*. Iași: Ed. Polirom.
- Popescu, V., Răduț, M.** (1998). *Copilul maltratat*. În *Viața medicală*, 420, n.2., anul X.
- Purvin, D.M.** (2003). *Weaving a Tangled Safety Net—the Intergenerational Legacy of Domestic Violence and Poverty* (disponibil la adresa [http://sage .pub. com /Violence Against Women](http://sage.pub.com/Violence%20Against%20Women)).
- Radu, I.** (coord.) (1994). *Psihologie socială*. Cluj-Napoca: Ed. Exe.
- Radu, I.** (1974). *Psihologie școlară*. București: Editura Științifică.
- Rădulescu, A.** (2005). *Violența în familie*. Curs litografiat. Universitatea București, Facultatea de Sociologie și Asistență Socială.
- Rădulescu, M.S.** (1998). *Sociologia devianței*. București: Ed. Victor.
- Raghavan, C., Mennerich, A., Sexton, E., James, S.** (2006). Community Violence and Its Direct, Indirect and Mediating on Intimate Partner Violence, *Violence Against Women*, 12: 1132-1149.
- Regan, D.T., Fazio, R.H.** (1997). On the consistency between attitudes and behavior: Look to the method of attitude formation, *Journal of Experimental Social Psychology*, 13: 38-45.
- Rivett, M., Kelly, S.** (2006). „From Awareness to Practice”: Children, Domestic Violence and Child Welfare, *Child Abuse Review*, vol. 15: 224-242 (online: Wiley Interscience (www.interscience.wiley.com), doi: 10.1002/car.945).
- Rodriguez, E., Lasch, K., Chandra, P., Lee, J.** (2001). Family Violence, employment status, welfare benefits, and alcohol drinking in the United States; What is the relation?, *Journal of Epidemiology and Community Health*, 4 (V): pp.172-178.
- Roese, N.J., Olson, J.M.** (1994). Attitude importance as a function of repeated attitude expression, *Journal of Experimental Social Psychology*, 30: 39-51.
- Roman, I.** (2011). Familia și rolul ei în educarea copilului. În E. Bonchiș (coord.). *Tratat de asistență socială*. Iași: Ed. Polirom.
- Ross, C.E., Jang, S.J.** (2000). Neighborhood disorder and trust: the buffering role of social ties with neighbors, *American Journal of Community Psychology*, 28: 401-420. **Raghavan, C.** (2006). Community Violence and Its Direct, Indirect and Mediating on Intimate Partner Violence, *Violence Against Women*, 12: 1132-1149.
- Rosenberg, M.J., Hovland, C.I.** (1960). *Cognitive, affective and behavioral components of attitudes*. În C.I. Hovland și M.J. Rosenberg (eds). *Attitude Organisation and Change* (pp. 1-14.). New Haven, C,T: Yale University Press
- Rosenberg, M.J.** (1968). *Hedonism, inauthenticity and other goods toward expansion of a consistency theory*. În R.,P. Abelson, E. Aronson, W.J. McGuire, T.M. Newcomb, M.J. Rosenberg și P.H. Tannenbaum (eds). *Theories of cognitive consistency: A sourcebook* (pp. 73-111): Chicago: Rand –McNally.
- Roszak, Th.** (1998). *The making of counter-culture*. New York, Anchor: Garden City.
- Rotariu, T.** (1999). *Metode statistice aplicate în științele sociale*. Iași: Ed. Polirom.
- Rotariu, T., Iluț, P.** (2006). *Ancheta sociologică și sondajul de opinie* (ed. a 2-a). Iași: Ed. Polirom.
- Rotariu, T., Iluț, P.** (1996). Socializare și educație. În T. Rotariu și P. Iluț (coord). *Sociologie*. Cluj-Napoca: Ed. Mesagerul.
- Roth-Szamoskozi, M.** (2003). *Perspective teoretice și practice ale asistenței sociale*. Cluj-Napoca: Ed. Presa Universitară Clujeană.
- Roth, M.** (1999). *Protecția Copilului. Dileme, concepții și metode* (Editia a II-a). Cluj-Napoca: Ed. Presa Universitară Clujeană.
- Roth, M.** (2005). *Copii și femeile victime ale violenței*. Cluj-Napoca, Ed. Presa Universitară Clujeană.
- Roussel, L.** (1989). *La famille incertaine*. Paris.
- Rowland, R.** (1992). Radical feminist heterosexuality; the personal and the political, *Feminism and psychology*, vol. 2, nr. 3: 459-463.
- Rudica, T.** (2006). *Psihologia frustrației* (Ed. a II-a revăzută și adăugită). Iași: Ed. Polirom.
- Salancic, G.R., Conway, M.** (1975). Attitude inferences from salient and irrelevant cognitive content about behavior, *Journal of Personality and Social Psychology*, 32: 82-84.

- Sălăvăstru, D.** (2005). *Raport de cercetare în Revista de Politică și Scientometrie*, Număr Special – ISSN 1582–1218 (<http://frf.cncsis.ro/doc.1891344>).
- Sălăvăstru, D.** (2003). *Violența în mediul școlar*. În Fereol, G., Neculau, A. (coord.). *Violența. Aspecte psihosociale* (pp. 119-238). Iași: Ed. Polirom.
- Samson, R., Wilson, W.** (1997). Toward a theory of race, crime and urban inequality. În Hagan, J. Peterson, R. (Eds.). *Crime and inequality* (pp. 37-54). Stanford: Stanford University Press.
- Săucan, D.** (2005). *Violența ca forma a violenței cotidiene: o problemă globală*. În M. Jigău (coord.). *Violența în școală*, București: Institutul de Științe ale Educației - Unicef.
- Scanzoni, J.** (2003). Household diversity. În I. Coleman, H. Ganon (eds.). *Handbook of Contemporary Families: Considering the Past, Contemplating the Future*. New York: Sage Publication.
- Schwartz, S.H.** (1994). Are there universal aspects in the structure and contents of human values ?, *Journal of Social Issues*, 50: 19-45.
- Schwartz, S.H., Bohner, G.** (2001). The construction of attitudes. În A. Tesser & S.H. Schwartz (eds.). *Blackwell Handbook of Social Psychology - vol 1: Intraindividual processes* (pp. 436-457). Oxford, UK: Blakwell Publ. Inc.
- Schwartz, S.H.** (2004). Mapping and Interpreting Cultural Differences around the World. În J. Vinken, L. Soeters, P. Ester (Eds.). *Comparing Cultures, Dimensions of Culture in Comparative Perspective*. Leiden: Brill.
- Sears, D., Peplan, L., Taylor, S.** (1991). *Social Psychology*. Englewood Cliffs: Prentice Hall Inc.
- Shavitt, S., Fazio, R.H.** (1991). Effects of attribute salience on the consistency between attitudes and behavioral prediction, *Personality and Social Psychology Bulletin*, 17: 507-516.
- Sherif, M.** (1967). *Social Interaction: Process and Products: Selected Essays of Muzafer Sherif*, Chicago: Aldine.
- Sillamy, N.** (1996). *Dicționar de psihologie*. București: Ed. Univers Enciclopedic.
- Skolnik, A., Skolnik, J.** (1974). *Intimacy family and society*, Boston: Little Brown.
- Smithey, M., Straus, M.A.** (2003). Primary Prevention of Viloence. În H. Kuryand și I. Obergfell-Fuchs (eds.). *Crime Prevention: New Approaches*. Cambridge: Cambridge University Press.
- Stanciu, V.V.** (1985). *Les droites de la victime*. Paris: P.U.F.
- Stănculescu, E.** (1997). *Teorii sociologice ale educației*. Iași: Ed. Polirom.
- Stark, E., Flitcraft, S.** (1996). *Woman at Risk*. London: Sage Publication
- Stith, S.M., Farley, S.C.** (1993). A predictive Model of Male Spousal Violence, *Journal of Family*, nr.8(2): 183-201 (Journals html).
- Stein, D.J.** (2000). Aggressive behavior and psihological arousal as a function of provocation and the tendency to inhibit aggression, *Journal of Personality*, 35: 297-310.
- Steinmetz, S., Straus, A.M.** (1974). *Violence in the Family*. New York: Dood-Mead. **Straus, M., Gelles, R.** (1996). *Behind closed doors: Violence in the American Family*. În R.V. Wiehe (ed.). *Working with Child Abuse And Neglect*. London: Sage Publication.
- Strong, B., DeVault, C., Sayad, B.** (1998). *The Marriage and the Family Experience: Intimate Relationships in a Changing Society*. Belmont: Wadsworth Publishing Company.
- Ștefan, C.** (2006). *Familia monoparentală*. Iași: Ed. Polirom.
- Tesser, A.** (1978). Self-generated attitude change. În L. Berkowitz (ed). *Advances in Experimental Social Psychology*, vol. II, San Diego, CA: Academic Press.
- Tharinger, D., Horton, C.B., Millea, S.** (1990). Sexual abuse and exploitation of children and adults with mental retardation and other handicaps, *Child Abuse and Neglect*, 14(3): 301-312.
- Timbergen, N.** (1968). On War and Peace in Animals and Man, *Science*, 3.
- Toffler, A.** (1983). *Al treilea val*. București: Ed. Politică.
- Tolman, R.M., Raphael, J.** (2000). A Review of Research on Welfare and Domestic Violence, *Journal of Social Issue*, vol. 56, No 4: 655-682.
- Turliuc, M.** (2007). *Psihosociologia comportamentului deviant*. Iași: Ed. Institutul European.
- Turner, J., Stets, J.** (2005). *The Sociology of Emotions*. Cambridge: Cambridge University Press.
- Trutte, B.** (1998). Going Beyond Gender Specific Treatments in Wife battering: Pro-Feminist-Couple and Family Therapy, *Agresion and Violence Behavior*, nr 3: 1-15. **Unnever, J.D.** (2005). Bullies, Aggressive Victims, and Victims: Are They Distinct Groups?, *Aggressive Behaviour*, 31. (disponibil la adresa <http://www.rcsedu.info/nervs.php.extend>, ultima accesare 5 iulie 2010).

- Vaida, H.** (2001). Aspecte psihosociale ale agresivității intrafamiliale. Teză de doctorat, „Universitatea Babeș-Bolyai” Cluj-Napoca, Facultatea de Psihologie și Științe ale Educației.
- Vespan, O.** (2009). Violența în mediul școlar (disponibil la adresa <http://fdcs.ro.doc.html>.) **Preluat** ultima accesare iulie 2010).
- Turliuc, M.N.** (2004). *Psihologia cuplului și a familiei*. Iași: Ed. Performantica.
- Vlăduț, M., Vereș, M.** (2003). Tulburarea hiperkinetică și fenomenul de maltratare a copilului. În F. Iftene (coord.). *Copilul din umbră. Aspecte ale maltratării, abandonului și adicției*, Univ. de Medicină și Farmacie „Iuliu Hațieganu” Cluj-Napoca.
- Vlăsceanu, L.** (2007). Familia și relațiile de gen, În L. Vlăsceanu (coord.) *Sociologie și modernitate. Tranziții spre modernitate reflexivă*. Iași: Ed. Polirom.
- Vlăsceanu, L.** (2010). Familii și relații de rudenie. În L. Vlăsceanu (coord.). *Sociologie* (pp. 645-678). Iași: Ed. Polirom.
- Voinea, M.** (1994). Restructurarea familiei: modele alternative de viață. În *Sociologia Românească*, nr.5, București: Ed. Academiei.
- Walker, L.A.** (1994). *The Battered Women Syndrome*. New York: Springer.
- Walker, L.A.** (1995). Current perspective on Men Who Batter Women – Implication for Intervention and Treatments to Stop Violence Against Women, *Journal of Family Psychology*, 93: 264-271 (Journals.html).
- Wells, L., Rankin, L.** (1997). *Juvenile delinquency and the family: A contextual*. (Jrc.Sage publication.com/cgi/content/refs/23/1/68).
- West, D.J., Farrington, D.P.** (1977). *The delinquent way of live*. London: Heineman.
- Wilson, T.D., Dunn, D.S., Bybee, J.A., Hyman, D.C., Rotondo, J.A.** (1984). Effects of analyzing reason on attitude-behavior consistency, *Journal of Personality and Social Psychology*, 47: 5-16.
- Witkin, M.** (1976). XYY and XXY Men: Criminality and aggression, *Science*, 193.
- Weiger, W.E., Bear, D.M. (1998). Aggression: types and consequences, *Aggressive Behavior*, 13: 15-24.
- Whitman, M.** (1994). *Challenging the darkness: child abuse and the Church discovery Counseling Resources*. Washington: Bellingham.
- Whitman, M.** (1998). *Evaluarea și pregătirea în cazul copiilor neglijăți și abuzați*. Seminar organizat de World Vision și World Tearning, Cluj.
- Wood, W., Wong, F.Y., Chachere, G.** (1991). Effects of media violence on viewers aggression in unconstrained social. În *Psychological Bulletin*, NO.109: 307-326 (disponibil la http://www.art.famous why/ro/violenta_in_mediu_scolar.html., data ultimei accesări octombrie 2008).
- Zamfir, C.** (1995). *Politici Sociale în România, în context european*. București: Ed. Alternative.
- Zuckerman, M.** (1991). *Psychobiology of personality*. Cambridge: Cambridge University Press.
- *** (1996). *Manual diagnostique et statistique des troubles mentaux*, American Psychiatric Association, DSM – IV, Paris: Masson.
- *** (1998). *Highlights Official Child neglect and abuse reporting 1986*. American Association For Protecting Children, Denver: American Human Association.
- *** (2006). *Rolul și responsabilitățile asistenților sociali în protecția și promovarea drepturilor copilului* /Autoritatea Națională pentru Protecția Drepturilor Copilului, București: Ed. Trei.
- *** (2003). *Raport Anual*, Institutul pentru Cercetarea și Prevenirea Criminalității, Centrul de resurse juridice, București.
- *** (2005). *Changing a Harmful Social Convention: Female Genital Mutilation Cutting*, Innocenti Digest NO 12, Centrul de Cercetare Innocenti al UNICEF, Florența
- *** (2007). *Ghid de intervenție în cazurile de violență în familie*. Agenția Națională pentru Protecția Familiei, Centrul de informare și consultanță pentru familie, București.
- *** (1998). *Ghid de intervenție în situațiile de maltratare ale copilului*, Partea a II-a, (PCER), în programul Colectiv Enfance Roumanie, Ed. Federația Organizației Neguvernamentale de Protecția Copilului.
- *** (2002). *Ghid multimedia pentru profesori*, Partea I, Programul Național pentru sănătate. În Școala Românească, PNUD, MEC, București.
- *** (2002). *Indicators of School Crime and Safety*. Bureau of Justice Statistics and Tere National Center for Education Statistics.

- *** (2003). *Prevenirea și intervenția eficientă în violența domestică*, Centrul de resurse juridice, Institutul pentru Cercetarea și Prevenirea Criminalității, București.
- *** (2011). *Metodologie Cadru*, M.OF. 117 din 16.02.2011, Sint.Act .R. Wolters Kluwer.
- *** (2002). *Raport Mondial sur la violence et la sante*; sous la direction de Krug Dahlberg, Mercy, Lazano-Ascencio, OMS, Geneve.
- *** (2003/2005). *Study by the Global School-based Health Survey (in Guyana, Oman, Zambia, Kenia China Chile, Zimbabwe – Studiu global privind sănătatea în școli)* <http://www.edcgov./gshs..>
- OMS(2007)** <http://romanalibera.ro/a98981.html>
- *** (2007). *Violența în Familie; legislația și sistemul judiciar*, Raport Final, Asociația Baroului American, Inițiativa Juridică pentru Europa Centrală și Eurasia, USAID.
- *** (2005). *Studiul Secretarului General ONU privind violența asupra copiilor* (<http://www.violencestudy.org/r.27>), Alianța Internațională Salvați Copiii, *Ending Physical and Humiliating Punishment of Children – Making it Happen*, Part I (Împotriva pedepselor fizice și umilitoare ale copiilor – să o transformăm în realitate, Partea I.), transmis pentru *Salvați Copiii*, Suedia, Stokolm, Suedia.
- *** (2005). *Regional Desk Rewiev: Violence against children in West and Central Afrika*. Studiul Secretarului General ONU privind violența asupra copiilor
- *** (2006). *Behind Closed Doors: The Impact of Domestic Violence on Children*, The Body Shop International Plc, UNICEF, Londra.
- *** (2003). *National study of Protective Services Systems and Reform Efforts: Rewiew CPS Policy*, Administration for Children and families Children`sbureau and OASPE, U.S.Department of Health and Human Services, Washington, DC: US Government Printing Office
- *** (1997). *Children and Violence*, Innocenti Digest, UNICEF, Nr.2, p. 10.

Surse web:

- <http://apsi.ro/index.php>
- <http://www.art.famouswhy.ro/>
- <http://www.didactic.ro>
- <http://www.edcgov.ro>
- <http://fdcs.ro.doc.html>
- www.interscience.wiley.com
- <http://sp.oxfordjournals.org/>
- <http://www.rcsedu.info>