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## **PUBLICATIONS (AS OANA NEGRU UNTIL 2014)**

## Scientific articles in Web of Science (ISI) journals

- **Negru-Subtirica, O.**, Pop, E. I., & Crocetti, E. (2017). A longitudinal integration of identity styles and educational identity processes in adolescence. *Developmental Psychology*. doi: 10.1037/dev0000325
- **Negru-Subtirica, O.**, Pop, E. I., & Crocetti, E. (2017). Good Omens? The intricate relations between educational and vocational identity in adolescence. *European Journal of Developmental Psychology*. doi: 10.1080/17405629.2017.1313160
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- **Negru-Subtirica, O.**, Pop, E. I., Luyckx, K., Dezutter, J., & Steger, M. (2016). The meaningful identity: A longitudinal look at the interplay between identity and meaning in life in adolescence. *Developmental Psychology*, *52*, 1926-1936. doi: 10.1037/dev0000176
- **Negru-Subtirica, O.**, & Pop, E. I. (2016). Longitudinal links between career adaptability and academic achievement in adolescence. *Journal of Vocational Behavior*, *93*, 163-170. doi: 10.1016/j.jvb.2016.02.006
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- Pop, E. I., Negru-Subtirica, O., Crocetti, E., Opre, A., & Meeus, W. (2016). On the interplay between academic achievement and educational identity: A longitudinal study. *Journal of Adolescence*, 47C, 135-144. doi: 10.1016/j.adolescence.2015.11.004
- **Negru-Subtirica, O.**, Pop, E. I., & Crocetti, E. (2015). Developmental trajectories and reciprocal associations between career adaptability and vocational identity: A three-wave longitudinal study with adolescents. *Journal of Vocational Behavior*, 88, 131-142. doi: 10.1016/j.jvb.2015.03.004
- Crocetti E., Cieciuch, J., Gao, C-H, Klimstra, T., Lin, C.-L., Matos, P. M, Morsünbül, Ü., **Negru, O.**, Sugimura, K., Zimmermann, G., & Meeus<sup>,</sup> W. (2015). National and gender measurement invariance of the Utrecht-Management of Identity Commitments Scale (U-MICS): A ten-nation study with university students. *Assessment*, 22, 753-768. doi: 10.1177/1073191115584969
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- Pop, E.I., **Negru, O.**, & Opre, A. (2015). Challenging or conserving your beliefs: A person-centered approach of pre-service teachers' educational identity. *Procedia Social and Behavioral Sciences*, 87, 147-152.
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- **Negru, O.**, Pop, E.I., & Opre, A. (2013). Foreshadowing identities: The relation between achievement goals and educational identity in a sample of Romanian emerging adults. *Cognition, Brain, Behavior. An Interdisciplinary Journal, 17(1),* 1-13.
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- **Negru, O.** (2011). Methodological dimensions in the investigation of personal goals. *Cognition, Brain, Behavior*, 15(1), 1-17.
- Mustea, A., Baba, T. C., & **Negru, O**. (2011). Personal goals: A new approach in studying religious motivation. *Society and Politics*, *5*, 115-123.
- Mustea, A., **Negru, O.**, & Iovan, M. (2011). A transdisciplinary approach of Elearning and its implications for an authentic learning experience. *Journal of Educational Sciences and Psychology*, 1, 57-63.

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- **Negru, O.**, & Pop, I. E. (2009). Emerging adulthood: developmental characteristics and educational career interventions. Romanian Journal of Pedagogy (ro. Revista de pedagogie), Guidance and Counseling Experiences, initiatives, good practices (thematic issue), 1-3, 99-106.
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#### **Books**

- **Negru-Subtirica, O**. (2017). Formarea identității și rosturile vieții: Despre sens și direcție [Identity development and life's meanings: About purpose and direction]. ASCR Publishing House, Cluj-Napoca. ISBN 978-606-977-007-8
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- Negru, O., Subțirică, A., & Nagy T. (Eds) (2005). Your career, now. Career development guide for students and graduates. Oradea: Europrint Publishing House.

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## **Book chapters**

- Damian, L. E., **Negru-Subtirica**, **O**., Pop, E. I., & Baban, A. (2016). The costs of being the best: Consequences of academic achievement on students' identity, perfectionism, and vocational development. In: Montgomery, A. & Kehoe, I. (Eds.), Reimagining the purpose of schools and educational organisations: Developing critical thinking, agency, beliefs in schools and educational organizations (pp. 173-188). Springer International Publishing.
- Pop, E. I., Blaga, I., & **Negru, O.** (2014). Identity development in adolescence: A process-focused approach. *Studies and researches in the field of social sciences* Volume 26. (pp. 213-226). Argonaut Print house, Cluj-Napoca.
- **Negru, O.,** & Damian L. E. (in press). The emerging adult as future teacher: Identity processes, personal aspirations, and beliefs about teaching. In Opre, A., Miclea, M., Iucu, R., *Quality and performance in university teaching*. Cluj-Napoca: Casa Cărții de Știință Publishing House.
- Ramelow, D., Klinger, D., Currie, D., Freeman, J., Damian, L., **Negru, O**., Samdal, O., Rasmussen, M., & Felder-Pluig, R. (2012). Social context. School. In C. Currie, C. Zanotti, A. Morgan, D. Currie, M. de Looze, C. Roberts, O. Samdal, O. Smith, & V. Barnekow (Eds.), Social determinants of health and well-being among young people. Health Behaviour in School-aged Children (HBSC) study: international report from the 2009/2010 survey (pp. 45-63). Copenhagen: WHO Regional Office for Europe (Health Policy for Children and Adolescents, No. 6).
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- Co-author for: Counseling and Guidance Guide of Career Education Activities for grades IX-XII, Lemeni, G. & Tărău, A. (Eds.) (2004), ASCR Publishing House, Cluj-Napoca.

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