

# Sotaro Kita

## ACADEMIC POSITIONS

University of Warwick Department of Psychology <i>Professor in Psychology of Language</i>	From July 2013
University of Birmingham School of Psychology <i>Reader in Psychology</i>	From July 2006
University of Bristol Dept. of Experimental Psychology <i>Senior Lecturer</i>	July 2003 to June 2006
Max Planck Institute for Psycholinguistics. <i>Senior Researcher</i>	May 1994 to June 2003
Cognitive Anthropology Research Group at Max Planck Institute for Psycholinguistics. <i>Post-doctoral Fellow</i>	Sept. 1993 to April 1994

## EDUCATION

Ph.D., Psychology and Linguistics. University of Chicago.	1993
M.Eng., Information Engineering. University of Tokyo.	1988
B.Eng., Mathematical Engineering. University of Tokyo.	1986

## RESEARCH INTEREST

Psycholinguistics  
Psychology of communication  
Development of language and communicative behaviours

## RESEARCH GRANTS OBTAINED

2014

Title: Gesture in language development  
Research workshop grant from Experimental Psychological Society  
Total budget: £3430  
Kita's rôle: Principal applicant

2012-2013

Title: Phonological properties of hand shapes in home signs used by deaf children in hearing family [ES/J00362X/1]  
*Research grant from ESRC*  
Total budget: £97768.23  
Kita's rôle: Principal Applicant

*Marie-Curie COFUND fellowship for Federica Cavicchio*  
Title: *Concepts beyond words: gesturing by bilingual speakers*  
Kita's rôle: the host researcher  
Duration: September 2011 - August 2014

Total budget for Univ. of Birmingham: £9654

*Small Research Grant from British Academy (UK)*

Title: Impact of mimicry of communicative gestures on pro-social behaviours [SG-54416]

Kita's role: Principal Applicant

Duration: September 2009- May 2010

Total budget: £7,327.71

*Research Development Fellowship from BBSRC (Biotechnology and Biological Sciences Research Council, UK) [BB/G023069/1]*

Title: *Infant word learning investigated through the habituation technique*

Kita's role: Principal Applicant

Duration: 2009-2012

Total budget: £81956

*Research Grant from ESRC (Economic and Social Research Council, UK).*

Title: Individual differences in the production of speech-accompanying gestures [RES-062-23-2002]

Kita's role: Principal applicant

Duration: 2009-2011 (24 months)

Applicants: Antje Meyer (co-PI), M. Chu (named researcher)

Total budget: £229837.49

*Research Equipment Initiative from BBSRC (Biotechnology and Biological Sciences Research Council, UK).*

Title: Eye movement and TMS studies of social cognition [BB/F011474/1]

Kita's role: Co-applicant

Duration: 2008

Applicants: Antje Meyer (PI), G. Humphreys, I. Apperly, G. Knoblich, N. Sebantz, A. Olson

Total budget: £195,441

*Research Equipment Initiative from BBSRC (Biotechnology and Biological Sciences Research Council, UK).*

Title: Vision, touch, and balance [BB/E013236/1]

Kita's role: Co-applicant

Duration: 2006

Applicants: A. Wing (PI), G. Humphreys, C. Miall, A. Welchman, J. Riddoch, M.J. Russell, S.K.S. Thorpe, C. Sackley, G.D. Kitas

Total budget: £148,960

*Research Grant ("kagaku kenkyuuhi") from the Japanese Society for Promotion of Science*

Title: Dynamic integration processes that link language and action

Kita's Role: Overseas collaborator

Applicants: Hirofumi Saito (PI) (Nagoya Univ.) Yuji Yamamoto (Nagoya Univ.), Tetsuya Shirokawa (Japan Fukushi Univ.), Kaoru Sekiyama (Kumamoto Univ.), Tomoko Shiraishi (Aichi Nursing College.)

Duration: 2007-2009

Total budget: JPY5,600,000 (about £20,000)

*Small Research Grant from British Academy (UK)*

Title: Hand preference for spontaneous representational gestures during metaphoric speech [SG-4116]

Kita's role: Principal Applicant

Duration: September 2005- September 2006

Total budget: £7,486

*Research Grant from ESRC (Economic and Social Research Council, UK)*

Title: Verb learning and the use of syntactic cues: evidence from an argument drop language. [RES-000-22-1398]

Kita's role: Co-applicant

Applicants: Ayumi Matsuo (PI) (Univ. of Sheffield), Letittia Naigles (Univ. of Connecticut, USA)

Duration: September 2005- February 2009

Total budget: £44,922

*Research Grant from BBSRC (Biotechnology and Biological Sciences Research Council, UK)*

Title: Integration of speech and gesture: Neurophysiological investigation [BBS/B/08906]

Kita's role: Principal Applicant

Duration: June 2003- March 2008

Total budget: £30,398

*Research Grant ("kagaku kenkyuuhi") from the Japanese Society for Promotion of Science*

Title: Investigation of informational integration in semantic processing

Kita's Role: Overseas collaborator

Applicants: Hirofumi Saito (PI) (Nagoya Univ.), Kazuhisa Miwa (Nagoya Univ.), Reiko Yakushijin (Nagoya Univ.), Masahiro Kawakami (Nagoya Univ.), Takashi Okita (Sapporo Gakuin Univ.)

Duration: 2000-2002

Total budget: JPY9,200,000 (about £30,000)

*Research Grant from National Science Foundation (USA)*

Title: A cross-linguistic developmental study of spatial thinking and speaking: What do spontaneous gesture reveal? [BSC-0002117]

Kita's role: Co-applicant

Applicants: Shanley Allen (PI) (Boston Univ., USA), Aslı Özyürek (Koç Univ., Turkey)

Duration: 2000-2003

Total budget: US\$237,445 (about £152,000)

*Research Grant ("kagaku kenkyuuhi") from Japanese Society for the Promotion of Science*

Title: Empirical and theoretical investigation on the inter-relationship among East Asian culture, interaction, and language.

Kita's Role: Overseas collaborator.

Applicants: Sachiko Ide (PI) (Japan Women's Univ.), Yasuhiro Katagiri (ATR), Kaoru Horie (Tohoku Univ.), Kuniyoshi Kataoka (Aichi Univ.), Scot Saft (Tsukuba Univ.), Chikako Sakurai (Japan Women's Univ.), Shoichi Iwasaki (UCLA)

Duration: 2001-2003

Total budget: JPY5,000,000 (roughly £20,000)

**POSTGRADUATE STUDENT SUPERVISION**

*Ph.D. primary supervision.*

- 1) Mandana Seyfeddenipur. Max Planck Institute and University of Nijmegen.  
Primary supervisor ("Co-promoter"), 1999-2006.  
(funded by Max Planck Institute)

Thesis title: Gesture, speech and cognition: a cross-cultural study.

2) Chu Mingyuan. University of Birmingham  
 Primary supervisor, from 2005 - 2008  
 (funded by Overseas Research Student Award Scheme from Universities UK, and the School of Psychology)

3) Katerina Kantartzis. University of Birmingham  
 Primary supervisor, from 2007 - 2011.  
 (funded by the Schillizzi Foundation and the School of Psychology)

4) Katherine Mumford. University of Birmingham  
 Primary supervisor, from 2010 –2013.  
 (funded by an ESRC open competition studentship)

5) Paraskevi Argyriou. University of Birmingham  
 Primary supervisor, from 2011 –2015.  
 (funded by an ESRC DTC studentship and Onasis Foundation fellowship).

6) Mai Salem Al-Subhi. University of Birmingham  
 Primary supervisor, from October 2012.

*Ph.D. secondary supervision.*

1) Deirdre Helen Way. University of Bristol, 2003-2008.  
 (primary supervision for the academic year 2005-2006). Other primary supervisors were Alan Baddeley and Jan Noyes.  
 Thesis title: Does movement facilitate memory for prose? A study of the effect of walking on actors' verbal memory performance.

2) Sophie Milward, University of Birmingham, 2011-2014  
 The primary supervisor is Ian Apperly.

3) Isabella Fritz, University of Birmingham, 2013-  
 The primary supervisors are Andrea Krott, Jeannette Littlemore

## PUBLICATIONS

### **Authored book**

Kita, S. (2002). *Jesuchaa: kangaeru karada [Gesture: the body that thinks]*. Tokyo: Kaneko Shobo. (183 pages)

### **Edited books**

Kita, S. (Ed.) (2003). *Pointing: where language, culture, and cognition meet*. Mahwah, NJ: Lawrence Erlbaum.

Saito, H., & Kita, S. (Eds.) (2002). *Jesuchaa, kooi, imi [Gesture, action, meaning]*. Tokyo: Kyooritsu Shuppan.

Beals, K., Cooke, G., Kathman, D., Kita, S., McCullough, K.-E., & Testen, D. (Eds.). (1993). *Papers from the 29th regional meeting of the Chicago Linguistic Society: Volumes 1 and 2*. Chicago: Chicago Linguistic Society.

### **Edited Special Issues in Journals**

Kita, S. (Ed.) (2009). Speech accompanying gesture. Special issue in *Language and Cognitive Processes*, 24(2).

Kita, S., & Ide, S. (Eds.) (2007). Nodding, *aizuchi*, and final particles in Japanese conversation. Special issue in *Journal of Pragmatics*, 39 (7).

Saito, H., & Kita, S. (Eds.) (2000). Jesuchaa no ninchikagaku [Cognitive science of gesture]. Special issue in *Ninchikagaku [Cognitive Studies]*, 7(1).

### **Academic Journal Papers (refereed)**

Milward, S., Kita, S., & Apperly, I. A. (accepted). Individual differences in children's co-representation of self and other in joint action. *Child Development*.

Mumford, K. H., & Kita, S. (2016). At 10-12 months, pointing gesture handedness predicts the size of receptive vocabularies. *Infancy*. doi:10.1111/infa.12138

Chu, M., & Kita, S. (2016). Co-thought and Co-speech Gestures Are Generated by the Same Action Generation Process. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 42(2), 257-270. doi:10.1037/xlm0000168

Imai, M., Miyazaki, M., Yeung, H., Kantartzis, K., Okada, H., & Kita, S. (2015). Sound symbolism facilitates word learning in 14 month olds. *PlosOne*, 10(2), e0116494. doi:10.1371/journal.pone.0116494

Asano, M., Imai, M., Kita, S., Kitajo, K., Okada, H., & Thierry, G. (2015). Sound symbolism scaffolds language development in preverbal infants. *Cortex*, 63(0), 196-205. doi:10.1016/j.cortex.2014.08.025

Sekine, K., Sowden, H., & Kita, S. (2015). The Development of the Ability to Semantically Integrate Information in Speech and Iconic Gesture in Comprehension. *Cognitive Science*, 39(8), 1855-1880. doi:10.1111/cogs.12221

- Sekine, K., & Kita, S. (2015). Development of multimodal discourse comprehension: cohesive use of space by gestures. *Language, Cognition and Neuroscience*, 30(10), 1245-1258. doi:10.1080/23273798.2015.1053814
- Sekine, K., & Kita, S. (2015). The parallel development of the form and meaning of two-handed gestures and linguistic information packaging within a clause in narrative. *Open Linguistics*, 1(1), 490-502. doi:10.1515/oli-2015-0015
- Argyriou, P., Byfield, S., & Kita, S. (2015). Semantics is crucial for the right-hemisphere involvement in metaphor processing: Evidence from mouth asymmetry during speaking. *Laterality: Asymmetries of Body, Brain and Cognition*, 20(2), 191-210. doi:10.1080/1357650X.2014.951654
- Kita, S., Gijn, I. v., & Hulst, H. v. d. (2014). The non-linguistic status of the Symmetry Condition in signed languages: Evidence from a comparison of signs and speech-accompanying representational gestures. *Sign Language & Linguistics*, 17(2), 215-238. doi:10.1075/sl.17.2.04kit
- Imai, M., & Kita, S. (2014). The sound symbolism bootstrapping hypothesis for language acquisition and language evolution. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 369(1651). doi:10.1098/rstb.2013.0298
- Milward, S., Kita, S., & Apperly, I. (2014). The development of co-representation effects in a joint task: Do children represent a co-actor? *Cognition*, 132, 269-279. doi:10.1016/j.cognition.2014.04.008
- Clay, Z., Pople, S., Hood, B., & Kita, S. (2014). Young children make their gestural communication systems more language-like: Segmentation and linearization of semantic elements in motion events. *Psychological Science*, 25(8), 1518-1525. doi:10.1177/0956797614533967
- Mumford, K. H., & Kita, S. (2014). Children Use Gesture to Interpret Novel Verb Meanings. *Child Development*, 85(3), 1181-1189. doi:10.1111/cdev.12188
- Chu, M., Meyer, A., Foulkes, L., & Kita, S. (2014). Individual differences in frequency and saliency of speech-accompanying gestures: The role of cognitive abilities and empathy. *Journal of Experimental Psychology: General*, 143(2), 694-709. doi:10.1037/a0033861
- Cappuccio, M., Chu, M., & Kita, S. (2013). Pointing as an instrumental gesture: gaze representation through indication. *Humana.Mente Journal of Philosophical Studies*, 24, 125-149.  
[http://www.humanamente.eu/PDF/Issue24\\_Paper\\_Cappuccio\\_Chu\\_Kita.pdf](http://www.humanamente.eu/PDF/Issue24_Paper_Cappuccio_Chu_Kita.pdf)
- So, W. C., Kita, S., & Goldin-Meadow, S. (2013). When do speakers point? The role of language proficiency in semantic relation between pointing gestures and speech. *Journal of Psycholinguistic Research*, 42(6), 581-594. doi:10.1007/s10936-012-9230-6

- Matsuo, A., Kita, S., Shinya, Y., Wood, G. C., & Naigles, L. (2012). Japanese two-year-olds use morphosyntax to learn novel verb meanings. *Journal of Child Language*, 39(3), 637-663. doi:10.1017/S0305000911000213
- Alibali, M. W., Spencer, R. C., Knox, L., & Kita, S. (2011). Spontaneous Gestures Influence Strategy Choices in Problem Solving. *Psychological Science*, 22(9), 1138-1144. doi:10.1177/0956797611417722
- Cocks, N., Morgan, G., & Kita, S. (2011). Iconic gesture and speech integration in younger and older adults. *Gesture*, 11(1), 24-39. doi:10.1075/gest.11.1.02coc
- Chu, M., & Kita, S. (2011). The nature of gestures' beneficial role in spatial problem solving. *Journal of Experimental Psychology: General*, 140(1), 102-115. doi:10.1037/a0021790
- Habets, B., Kita, S., Shao, Z., Özyürek, A., & Hagoort, P. (2011). The role of synchrony and ambiguity in speech-gesture integration during comprehension. *Journal of Cognitive Neuroscience*, 23(8), 1845-1854. doi:10.1162/jocn.2010.21462
- Kantartzis, K., Imai, M., & Kita, S. (2011). Japanese sound symbolism facilitates word learning in English speaking children. *Cognitive Science*, 35(3), 575-586. doi:10.1111/j.1551-6709.2010.01169.x
- Alibali, M. W., & Kita, S. (2010). Gesture highlights perceptually present information for speakers. *Gesture*, 10(1), 3-28. doi:10.1075/gest.10.1.02ali
- Gullberg, M. & Kita, S. (2009). Modulating addressees' attention to speech-accompanying gestures: Eye movements and information uptake. *Journal of Nonverbal Behavior*, 33(4), 251-277. doi:10.1007/s10919-009-0073-2
- Kita, S., & Davies, T. S. (2009). Competing conceptual representations trigger co-speech representational gestures. *Language and Cognitive Processes*, 24(5), 761-775. doi:10.1080/01690960802327971
- Cocks, N., Sautin, L., Kita, S., Morgan, G., & Zlotowitz, S. (2009). Gesture and speech integration: an exploratory study of a case of a man with aphasia. *International Journal of Language & Communication Disorders*, 44(5), 795-804. doi:10.1080/13682820802256965
- Kita, S. (2009). Cross-cultural variation of speech-accompanying gesture: A review. *Language and Cognitive Processes*, 24(2), 145-167. doi:10.1080/01690960802586188
- So, W. C., Kita, S., & Goldin-Meadow, S. (2009). Using the hands to keep track of who does what to whom: Gesture and speech go hand-in-hand. *Cognitive Science*, 33, 115-125. doi:10.1111/j.1551-6709.2008.01006.x
- Chu, M., & Kita, S. (2008). Spontaneous gestures during mental rotation tasks: Insights into the microdevelopment of the motor strategy. *Journal of Experimental Psychology: General*, 137(4), 706-723. doi:10.1037/a0013157

- Imai, M., Kita, S., Nagumo, M., & Okada, H. (2008). Sound symbolism facilitates early verb learning. *Cognition*, 109(1), 54-65.  
doi:10.1016/j.cognition.2008.07.015
- Seyfeddinipur, M., Kita, S., & Indefrey, P. (2008). How speakers interrupt themselves in managing problems in speaking: Evidence from self-repairs. *Cognition*, 108(3), 837-842. doi:10.1016/j.cognition.2008.05.004
- Özyürek, A., Kita, S., Allen, S., Brown, A., Furman, R., & Ishizuka, T. (2008). Development of cross-linguistic variation in speech and gesture: Motion events in English and Turkish. *Developmental Psychology*, 44(4), 1040-1054.  
doi:10.1037/0012-1649.44.4.1040
- Kita, S., & Lausberg, H. (2008). Speech-gesture discoordination in split brain patients' left-hand gestures: Evidence for right-hemispheric generation of co-speech gestures. *Cortex*, 44(2), 131-139. doi:10.1016/j.cortex.2006.04.001
- Kita, S., Özyürek, A., Allen, S., Brown, A., Furman, R., & Ishizuka, T. (2007). Relations between syntactic encoding and co-speech gestures: Implications for a model of speech and gesture production. *Language and Cognitive Processes*, 22(8), 1212-1236. doi:10.1080/01690960701461426
- Enfield, N. J., Kita, S., & de Ruiter, J. P. (2007). Primary and secondary pragmatic functions of pointing gestures. *Journal of Pragmatics* 39(10), 1722-1741.  
doi:10.1016/j.pragma.2007.03.001
- Kita, S., & Ide, S. (2007). Nodding, *aizuchi*, and final particles in Japanese conversation: How conversation reflects the ideology of communication and social relationships. *Journal of Pragmatics*, 39(7), 1242-1254.  
doi:10.1016/j.pragma.2007.02.009
- Bohnemeyer, J., Enfield, N., Essegbe, J., Ibarretxe-Antuñano, I., Kita, S., Lüpke, F., & Ameka, F. K. (2007). Principles of event segmentation in language: The case of motion events. *Language*, 83, 495-532. doi:10.1353/lan.2007.0116
- Kita, S., de Condappa, O., & Mohr, C. (2007). Metaphor explanation attenuates the right-hand preference for depictive co-speech gestures that imitate actions. *Brain and Language*, 101, 185-197. doi:10.1016/j.bandl.2006.11.006
- Özyürek, A., Willems, R. M., Kita, S., & Hagoort, P. (2007). On-line integration of semantic information from speech and gesture: Insights from event-related brain potentials. *Journal of Cognitive Neuroscience*, 19, 605-616.  
doi:10.1037/a0021790
- Melinger, A., & Kita, S. (2007). Conceptualization load triggers gesture production. *Language and Cognitive Processes*, 22(4), 473-500.  
doi:10.1080/01690960600696916

- Hostetter, A. B., Alibali, W. M., & Kita, S. (2007). I see it in my hand's eye: Representational gestures are sensitive to conceptual demands. *Language and Cognitive Processes*, 22(3), 313-336. doi:10.1080/01690960600632812
- Allen, S., Özyürek, A., Kita, S., Brown, A., Furman, R., Ishizuka, T., & Fujii M. (2007). How language specific is early syntactic packaging of Manner and Path? A comparison of English, Turkish, and Japanese. *Cognition*, 102, 16-48. doi:10.1016/j.cognition.2005.12.006
- Vigliocco, G. & Kita, S (2006). Language-specific properties of the lexicon: Implications for learning and processing. *Language and Cognitive Processes*, 21(7-8), 790-816. doi:10.1080/016909600824070
- Senghas, A., Özyürek, A., & Kita, S. (2005). Language emergence in vitro or in vivo? A reply to Russo and Volterra's technical comment on children creating core properties of language. *Science*, 309 (5731), 56c. doi:10.1126/science.1110901
- Özyürek, A., Kita, S., Allen, S., Furman, R., & Brown, A. (2005). How does linguistic framing of events influence co-speech gestures? Insights from crosslinguistic variations and similarities. *Gesture*, 5(1), 215-237. doi:10.1075/gest.5.1.15ozy
- Senghas, A., Kita, S., & Özyürek, A. (2004). Children creating core properties of language: Evidence from an emerging sign language in Nicaragua. *Science*, 305(5697), 1779-1782. doi:10.1126/science.1100199
- Majid, A., Bowerman, M., Kita, S., Haun, D. B. M., & Levinson, S. C. L. (2004). Can language restructure cognition? The case of space. *TRENDS in Cognitive Sciences*, 8, 108-114. doi:10.1016/j.tics.2004.01.003
- Kita, S., & Özyürek, A. (2003). What does cross-linguistic variation in semantic coordination of speech and gesture reveal?: Evidence for an interface representation of spatial thinking and speaking. *Journal of Memory and Language*, 48, 16-32. doi:10.1016/S0749-596X(02)00505-3
- Lausberg, H., & Kita, S. (2003). The content of the message influences the hand preference in co-speech gestures and in gesturing without speaking. *Brain and Language*, 86, 57-69. doi:10.1016/S0093-934X(02)00534-5
- Lausberg, H., Kita, S., Zaidel, E., & Ptito, A. (2003). Split-brain patients neglect left personal space during right-handed gestures. *Neuropsychologia*, 41, 1317-1329. doi:10.1016/S0028-3932(03)00047-2
- Lausberg, H., Cruz, R. F., Kita, S., Zaidel, E., & Ptito, A. (2003). Pantomime to visual presentation of objects: left hand dyspraxia in patients with complete callosotomy. *Brain*, 126, 343-360. doi:10.1093/brain/awg042
- Lausberg, H., & Kita, S. (2002). Dissociation of right and left hand gesture spaces in split-brain patients. *Cortex*, 38, 883-886. doi:10.1016/S0010-9452(08)70062-5

- Levinson, S.C., Kita, S., Haun, D. B. M., & Rasch, B. H. (2002). Re-turning the tables: Language affects spatial reasoning. *Cognition*, 84, 158-188.  
doi:10.1016/S0010-0277(02)00045-8
- Kita, S. (2001). Semantic schism and interpretive integration in Japanese sentences with a mimetic: A reply to Tsujimura. *Linguistics*, 39, 419-436.  
doi:10.1016/S0010-0277(02)00045-8
- Kita, S., & Essegbe, J. (2001). Pointing left in Ghana: How a taboo on the use of the left hand influences gestural practice. *Gesture*, 1, 73-94.  
doi:10.1075/gest.1.1.06kit
- Kita, S. (2000). Hito wa naze jesuchaa o suru noka [why do people gesture?]. *Ninchikagaku [Cognitive Studies]*, 7(1), 9-21.
- Alibali, M. W., Kita, S., & Young, A. J. (2000). Gesture and the process of speech production: we think, therefore we gesture. *Language and Cognitive Processes*, 15, 593-613. doi:10.1080/016909600750040571
- Kita, S. (1999). Japanese Enter/Exit verbs without motion semantics. *Studies in Language*, 23(2), 307-330. doi:10.1075/sl.23.2.04kit
- Pederson, E., Danziger, E., Wilkins, D., Levinson, S. C., Kita, S., & Senft, G. (1998). Semantic typology and spatial conceptualization. *Language*, 74, 557-589.  
doi:10.2307/417793
- Kita, S. (1997). Two-dimensional semantic analysis of Japanese mimetics. *Linguistics*, 35(2), 379-415. doi:10.1515/ling.1997.35.2.379
- Brugman, H., & Kita, S. (1995). Impact of digital video technology on transcription: a case of spontaneous gesture transcription. *KODIKAS/CODE: Ars Semiotica, An international journal of semiotics*, 18, 95-112.
- Conference Proceedings (refereed)**
- Fritz, I., Kita, S., Littlemore, J., & Krott, A. (2015). The influence of clause structure on gestural depiction of motion events *Gesture and Speech in Interaction - 4th Edition (GESPIN 4)* (pp. 113-116). Nantes, France: University of Nantes.
- Aussems, S., Chu, M., Kita, S., & van Zaanen, M. (2015). Applying pattern-based classification to sequences of gestures. In D. C. Noelle, R. Dale, A. S. Warlaumont, J. Yoshimi, T. Matlock, C. D. Jennings & P. P. Maglio (Eds.), *Proceedings of the 37th Annual Meeting of the Cognitive Science Society* (pp. 124-129). Austin, TX: Cognitive Science Society.
- Cavicchio, F., & Kita, S. (2013). English/Italian Bilinguals Switch Gesture Parameters when they Switch Languages. In M. Knaff, M. Pauen, N. Sebanz & I. Wachsmuth (Eds.), *Proceedings of the Thirty Fifth Annual Conference of the Cognitive Science Society* (pp. 305-309). Austin, TX: Cognitive Science Society.
- Cavicchio, F., & Kita, S. (2013). Bilinguals Switch Gesture Production Parameters when they

- Switch Languages. In *The Proceedings of Tilburg Gesture Research Meeting 2012*. Tilburg, the Netherlands: Tilburg University.
- Argyriou, P., & Kita, S. (2013). Left-hand gestures advantage on metaphor explanation: Evidence for gestures' self-oriented functions. In *The Proceedings of Tilburg Gesture Research Meeting 2013* Tilburg, the Netherlands: Tilburg University.
- Argyriou, P., & Kita, S. (2013). The Effect of Left-Hand Gestures on Metaphor Explanation. In M. Knaff, M. Pauen, N. Sebanz & I. Wachsmuth (Eds.), *Proceedings of the Thirty Fifth Annual Conference of the Cognitive Science Society* (pp. 1762-1767). Austin, TX: Cognitive Science Society.
- Miyazaki, M., Hidaka, S., Imai, M., Yeung, H. H., Kantartzis, K., Okada, H., & Kita, S. (2013). The facilitatory role of sound symbolism in infant word learning. In M. Knaff, M. Pauen, N. Sebanz & I. Wachsmuth (Eds.), *Proceedings of the Thirty Fifth Annual Conference of the Cognitive Science Society* (pp. 3080-3085). Austin, TX: Cognitive Science Society.
- Saji, N., Akita, K., Imai, M., Kantartzis, K., & Kita, S. (2013). Cross-Linguistically Shared and Language-Specific Sound Symbolism for Motion: An Exploratory Data Mining Approach. In M. Knaff, M. Pauen, N. Sebanz & I. Wachsmuth (Eds.), *Proceedings of the Thirty Fifth Annual Conference of the Cognitive Science Society* (pp. 1253 - 1258). Austin, TX: Cognitive Science Society.
- Mol, L., & Kita, S. (2012). Gesture structure affects syntactic structure in speech. In N. Miyake, D. Peebles & R. P. Cooper (Eds.), *Proceedings of the 34th Annual Conference of the Cognitive Science Society* (pp. 761-766). Austin, TX: Cognitive Science Society.
- Kita, S., Kantartzis, K., & Imai, M. (2010). Children learn sound symbolic words better: Evolutionary vestige of sound symbolic protolanguage. In A. D. M. Smith, M. Schouwstra, B. de Boer & K. Smith (Eds.), *The evolution of language: Proceedings of the 8th International Conference on the Evolution of Language (EVOLANG8)* (pp. 206-213). Singapore: World Scientific.
- Kita, S., Özyürek, A., Allen, S., & Ishizuka, T. (2010). Early links between iconic gestures and sound symbolic words: Evidence for multimodal protolanguage. In A. D. M. Smith, M. Schouwstra, B. de Boer & K. Smith (Eds.), *The evolution of Language: Proceedings of the 8th International Conference on Evolution of Language (EVOLANG8)* (pp. 429-430). Singapore: World Scientific.
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#### **Short Work or Departmental Working Paper**

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#### **Translation, Encyclopedia entry, Annual Reports**

- Kita, S. (2005). Hatsuwa ni okeru jesutya no kino ni tsui te nobeyo [Describe the functions of speech-accompanying gestures]. In Y. Nakajima, K. Shigemasu & Y. Hakoda (Eds.), *Shin-shinrigaku no kisochishiki [Psycholog: Basic facts and concepts]* (pp. 238). Tokyo: Yuhikaku.
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- Kita, S., & Walsh Dickey, L. (1998). *Annual Report 1998*. Nijmegen: Max Planck Institute for Psycholinguistics.

#### **INDICATORS OF ESTEEM**

*Postgraduate assessment and examinations*  
 Blaire Morgan, University of Birmingham  
 Internal examiner for the Ph.D. dissertation in 2013.

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#### *Keynote speeches/Plenary talks at conferences*

Kita, S. (2014, June) Keynote speech at a conference, "Studying Language in Mind: A

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- Kita, S. (2011, July) Keynote speech at the 12th International Pragmatics Conference, Manchester, UK.
- Kita, S. (2011, March) Keynote speech at the 6th ACM/IEEE International Conference on Human Robot Interaction, Lausanne, Switzerland.
- Kita, S. (2008, October). *Culture and gesture: How language, cognition, and pragmatics shape gestures*. Keynote speech at the Speech and Face to Face Communication Conference, Grenoble, France.
- Kita, S. (2008, August). *Gesture, language, and thought*. Keynote speech at the Language, Communication & Cognition Conference, Brighton, UK.
- Kita, S. (2007, September). *Gesture and culture*. Keynote speech at the 7th International Conference on Intelligent Virtual Agents, Paris, France.
- Kita, S. (2007, September). *How people process speech and spontaneous hand gestures*. Keynote speech at the International Conference on Auditory-Visual Speech Processing, Tilburg, The Netherlands.
- Kita, S. (2004, July). *Speech-accompanying gestures as a window into event conceptualization at the moment of speaking*. Keynote speech at the International Conference on Language, Culture, and Mind, Portsmouth, UK.
- Kita, S. (2004, May). *Thinking-for-speaking in motion event descriptions as revealed by speech-accompanying gestures*. Keynote speech at the Tohoku-Cambridge Forum - Workshop on Language, Cognition, and Brain: Linguistic Science at Interdisciplinary Crossroads, Cambridge, UK.
- Kita, S. (1998, June). *Verbalization of thought and speech accompanying gesture*. Keynote speech at the 15th Japanese Cognitive Science Society Meeting, Nagoya, Japan.
- Editorial board member of academic journals*  
*Gesture* (a member of the editorial board, since 2001)  
*Open Applied Linguistics Journal* (a member of the editorial board, 2007-2011)  
*Language & Cognition* (a consultant editor since 2008)  
*Pragmatics & Society* (a member of the advisory board, 2009-2016)  
*Psychological Science* (a member of the editorial board, 2009 - 2012)  
*Frontiers in Cultural Psychology* (a Review Editor, 2010-2016)  
*Journal of Pragmatics* (a member of Advisory Board, 2011 - 2014).  
*Frontiers in Language Sciences* (a Review Editor, 2010-2016)
- Editorial board member of book series*  
The book series, "Studies in Pragmatics", Emerald (since 2004)  
The book series, "Foundations of Human Interaction", Oxford University Press (2010-2013)
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Member of the advisory board in HumTec (Human Technology Centre) at the RWTH Aachen University, Germany (2009 – 2011).

*Grant Review Panels*

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Member of the Peer Review College for Economic & Social Research Council (2010 - 2014). Two consecutive two-year terms.

Member of the College of Reviewers for the Programm in Perceptoin, Action, and Cognition in the National Science Foundation (USA) (2013-2015).

*Officer in Academic Societies*

Vice President of the International Society for Gesture Studies (2010 - 2012).  
President of the International Society for Gesture Studies (2012 - 2014).

