

**Laura VISU-PETRA**  
**Conferențiar universitar**

*Laboratorul de Psihologia Dezvoltării*  
*Departamentul de Psihologie*  
*Universitatea Babeș-Bolyai*  
*Str. Republicii, 37, Cluj-Napoca, 400015*  
*E-mail:*

**Experiență profesională**

- 2015-prezent: **Conferențiar universitar**, Departamentul de Psihologie, Universitatea Babeș-Bolyai
- 2009-2015: **Lector universitar** (Profile atipice de dezvoltare, Psihologia Copilului în context judiciar – nivel licență; Particularități de dezvoltare ale copilului și adolescentului, Evaluarea funcționării cognitive și socio-emoționale a copilului și adolescentului - nivel Master), Departamentul de Psihologie, Universitatea Babeș-Bolyai
- 2006-2009: **Asistent universitar**, Departamentul de Psihologie, Universitatea Babeș-Bolyai
- 2007-prezent: **Cercetător principal** în cadrul Laboratorului de Psihologia Dezvoltării ([www.devpsychology.ro](http://www.devpsychology.ro))
- 2006-2008: **Formator** (cursuri de Psihologie Generală, Psihologia Vârstelor și Psihologia Personalității) în cadrul Programului pentru Învățământ Rural.
- 2003 - prezent: **Tutore** la Profile Atipice de Dezvoltare, Psihologia Dezvoltării.

**Educație**

- 2013: **Teză abilitare:** *Individual differences in executive functioning: Interactions with socio-emotional development and early vulnerability to psychopathology*. Comisie de abilitare: Prof. *Nazanin Derakshan*, Department of Psychological Science, Birkbeck, University of London, Prof. *Michael Eysenck*, Royal Holloway, University of London, Prof. *Lăcrămioara Perju - Dumbravă*, Department of Neuroscience, "Iuliu Hațieganu" University of Medicine and Pharmacy, Cluj-Napoca.
- 2008: **Doctor în Psihologie** (Summa cum laudae), *Titlul tezei:* The Multidimensional Development of Executive Functioning: A Neuropsychological Approach (Dezvoltarea multidimensională a funcționării executive: O abordare neuropsihologică). *Coordonator științific:* Prof. dr. Mircea Miclea. Evaluatori externi: Prof. dr. Michael Eysenck, Royal Holloway University of London; Prof. dr. Helen Tager-Flusberg, Boston University, School of Medicine; Prof. dr. Nelson Cowan, University of Missouri-Columbia.
- 2004: **Masterat Consiliere psihologică și psihoterapie**, Universitatea Babeș-Bolyai
- 2003: **Licența în Psihologie**, Facultatea de Psihologie și Științe ale Educației, Universitatea Babeș-Bolyai, Cluj-Napoca

**Afilieri profesională**

- 2015 -- *International Society for the Study of Behavioral Development* (ISSBD, mentor, din 2008 membru)
- 2015 -- *European Association of Psychology and Law* (EAPL, membru)
- 2012 -- *Society for Applied Research into Memory and Cognition* (SARMAC, membru)
- 2011 -- *Stress and Anxiety Research Society* (STAR, membru)

- 2010 – *European Association of Developmental Psychology*  
 2009 – *Asociația de Științe Cognitive din România* (Vicepreședinte)  
 2007 – *Laboratorul de Psihologia Dezvoltării* (Cercetător principal; membru fondator)  
 2006 – *Society for Research in Child Development* (membru)

#### **Premii și distincții profesionale:**

- 2016: Premiul pentru Excelență în Cercetarea Științifică oferit de Universitatea Babeș Bolyai  
 2015-2017: Developing Country Fellowship -- oferită de International Society for the Study of Behavioral Development pentru proiectul de cercetare intitulat: *"A cross-cultural perspective on lie acceptability across development. A proxy for actual deceptive behaviour?"*  
 2012: Premiul **Early Career Award**, oferit de Stress and Anxiety Research Society ([http://www.star-society.org/html/star\\_awards.html](http://www.star-society.org/html/star_awards.html)).  
 2013: Premiul pentru cel mai bun poster primit in cadrul European Conference on Developmental Psychology, Lausanne, Switzerland (co-autori Oana Mocan și Oana Stanciu)  
 2011: Bursă din partea *Society for Research in Child Development* (USA) pentru participarea la Biennial Meeting în Canada.  
 2008: Bursier al Sackler Institute for Developmental Psychobiology *John Merck Fund Summer Institute on the Biology of Developmental Disorders*, Weill Medical College of Cornell University, Ithaca, SUA.  
 2006: Bursier al Program of European Neuroscience (PENS) & Hertie pentru Winter School: *Brain Basis of Social Interaction From Concepts to Imaging*, Kitzbühel, Austria.  
 2005: Bursier al International Brain Research Organization și Federation of European Neuroscience Society la școala de vară *Development and Plasticity of the Human Cerebral Cortex*, Croatian Institute for Brain Research, Zadar/Zagreb, Croația  
 2005: Bursier SOCRATES / Erasmus pentru Stagiul doctoral în cadrul Universita degli Studi di Torino, Italia.  
 2004: Bursier al International Brain Research Organization în cadrul *Cognitive Neuroscience Summer School on Working Memory*, Bled, Slovenia.  
 2003: Premiul "Al. Roșca", oferit de Departamentul de Cercetări Socio-Umane a Institutului de Istorie „George Barițiu” , filiala Cluj-Napoca a Academiei Române.  
 2002: Diplomă de contribuție la reforma universitară, Universitatea Babeș-Bolyai, România.  
 2001: Bursier al Central and Eastern European Center of Cognitive Science la *The 8th Summer School of Cognitive Science*, Sofia, Bulgaria.

#### **Stagii de Cercetare și Cursuri Avansate de Specializare**

- 2010 - 2012: Program postdoctoral de cercetare susținut de Unitatea Executivă pentru Finanțarea Învățământului Superior, a Cercetării, Dezvoltării și Inovării prin PD 427/2010-2012.  
 2008: *John Merck Summer Institute on the Biology of Developmental Disorders*, organizat de Sackler Institute for Developmental Psychobiology & Weill-Cornell Medical College, la Cornell University, SUA.  
 2008: *Training Workshop on the Development of Executive Functions*. St. Catherine's College, Oxford, UK.  
 2008: Advanced Piaget Course: *Cognitive Development: Mechanisms and Constraints*, Geneva.  
 2006: PENS/Hertie Winter School: *Brain Basis of Social Interaction: From Concepts to Imaging*, Kitzbühel, Austria.  
 2005: Stagiul doctoral în cadrul Universita degli Studi di Torino, bursă SOCRATES / Erasmus.

2005: *Development and Plasticity of the Human Cerebral Cortex*, IBRO/FENS și Croatian Institute for Brain Research, Zadar/Zagreb, Croația.

2004: *Cognitive Neuroscience Summer School on Working Memory*, Bled, Slovenia, 2004.

2003 – 2005: Stagiile de pregătire clinică (nivelurile I: Primary, II: Advanced și III: Associate Practitioner) cu specializarea în “Rational Emotive Behavior Therapy (REBT)”

### Activitate Editorială și de Evaluare

Membru în cadrul Consiliului Național de Atestare a Titlurilor, Diplomelor și Certificatelor Universitare (CNATDCU, începând cu 2016)

Expert evaluator proiecte cercetare pentru *Australian Research Council* (începând cu 2013)

Membru al Colectivului Editorial *Cognition, Brain, Behavior. An interdisciplinary journal*, revista Asociației de Științe Cognitive din România (începând cu 2005).

Membru al Colectivului Editorial *Journal of Educational and Developmental Psychology*, Canadian Center of Science and Education (începând cu 2012).

Membru al Colectivului Editorial *Psychology in Russia: State of the Art*, Russian Psychological Society (începând cu 2013).

Membru al Colectivului Științific *International Journal of Developmental Science*, Akademische Verlagsgesellschaft AKA, Heidelberg.

Recenzor pentru revistele de specialitate: *Learning and individual differences*, *Journal of child psychology and psychiatry*, Wiley-Blackwell; *Journal of Child Psychology and Psychiatry*, Wiley-Blackwell; *Personality and Social Psychology Bulletin*, Sage; *Emotion*, APA; *Thinking and Reasoning*, Taylor & Francis Group; *Personality and Individual Differences*, Elsevier; *Journal of Neurodevelopmental Disorders*, Wiley-Blackwell; *Journal of Experimental Child Psychology*, Elsevier.

### Granturi de Cercetare

#### I. Director proiect/ Coordonator echipă cercetare

- 2012-2016: Proiect Resurse Umane, tip Stimularea constituirii de tinere echipe de cercetare independentă (director de grant), Titlu: *Minciuna relaționată: Conexiuni longitudinale între abilități de simulare, dezvoltare sociocognitivă și comportament problematic în copilăria timpurie*, Grant PNII-RU-TE-2012-3-0323, Suma acordată: 645.165 lei.
- 2013-2015: Proiect pentru Tineri Cercetători (director grant). Titlu: *Controlul cognitiv al fricilor din copilăria timpurie în adolescență. Interrelații cu funcționarea executivă și autoevaluarea competențelor personale*. Sursă finanțare: Universitatea Babeș-Bolyai, Grant GTC\_34042/2013 – Proiecte instituționale, Suma acordată: 20000 RON.
- 2012-2016: Proiect Idei, tip Proiecte Complexe de Cercetare Exploratorie (coordonator echipă, PI: Prof. Colin MacLeod & dr. Andrei C. Miu), Titlu: *Genetic and environmental factors in emotion regulation development during adolescence: Implications for anxiety disorders and depression*, Grant PNII-ID-PCCE-2011-2-0045, Finanțator UEFISCDI, Suma acordată (total pe echipe & ani): 6.085.043 lei.
- 2012-2013: Proiect de cercetare internațională (Co-director al echipei din România), Titlu: *Symbolic mediation, self-control and anxiety: Research methods development and adaptation on Russian and Romanian sample of preschool children and elementary school children*, Finanțator: Russian Fund of Humanities Research, Universitatea de Stat din Moscova, 10.000 USD.
- 2012: Proiect Idei, tip Workshop exploratoriu (director grant, co-organizator dr. Julie Hadwin, University of Southampton), Titlu: *Attention and executive functioning in high-trait anxiety: Implications for cognitive and academic performance*. Grant PN-II-ID-WE-2012-4-068, Finanțator UEFISCDI, Suma acordată: 29282 lei.
- 2010-2012: Grant CNCIS-PD-427: *Dezvoltarea memoriei de lucru în relație cu funcțiile executive și performanța școlară* (director de grant, <http://www.devpsychology.ro/echipa/visu-petra/proiectpd/>), Suma acordată: 335.000 lei.
- 2006-2008 Grant CNCIS, TD. *Evaluarea neuropsihologică a memoriei de lucru în cazul traseelor atipice de dezvoltare: implicații pentru evidențierea unor profile cognitiv-comportamentale*, nr. 210 (director de grant), Suma acordată: ~100000 lei.



## II. Membru în echipă de cercetare

2009-2011: Grant POSDRU 7859, *Modernizarea și adaptarea educației preșcolare în vederea prevenirii fenomenului de părăsire timpurie a școlii* (expert consultant).

2009- 2011: Grant CNCISIS 2440, Program Idei, *Factorii critici în psihoterapia mediată de calculator a tulburărilor de anxietate*, Director grant: Prof. dr. Mircea Miclea (cercetător).

2008: Expert evaluator pentru Bulgarian National Science Fund, program *Stimulating Research & Development in Universities*.

2006-2008: Grant CEEEX nr. 54: *Traietorii de dezvoltare și corelate neurobiologice ale procesărilor cognitive-emoționale în populații normale sau atipice*, Director grant: Conf. dr. Oana Benga (cercetător).

2006-2008: *Cognitive and language development in children at neurodevelopmental risk, parte a unui program complex intitulat Neurobiological foundations of cognitive, mental and neurological disorders*, Director de proiect Prof. Dr. Ivica Kostovic, Croatian Institute for Brain Research (consultant).

2006-2008: Grant CEEEX cod MEC 3543: *Analiza neurocognitivă și developmentală a anxietății. Aplicații în optimizarea metodelor de diagnostic și psihoterapie*. Director: Prof. dr. Mircea Miclea, Modul 1 (cercetător).

2006-2008: Grant CEEEX nr. 131, tip ET : *Perioade critice în dezvoltarea funcțiilor executive*. Director: Conf. dr. Oana Benga (cercetător).

2004: Grant CNCISIS nr. 62 (tip E). *Dezvoltarea infrastructurii de cercetare a laboratorului de neuroștiințe cognitive al centrului de psihologie cognitivă aplicată*. Director: Prof. Univ. Dr. Mircea Miclea (cercetător).

2004-2007: *Proiect de adaptare pentru populația românească a Bateriei de Teste NEPSY (NEPSY: A Developmental Neuropsychological Assessment; Korkman, Kirk & Kemp, 1998; coordonator executiv)*.

2002: Grant finanțat de The McDonnell Foundation for the Development of Psychology in Romania: *Dezvoltarea memoriei autobiografice*, Director: dr. Oana Benga, (cercetător).

## Publicații

### a. Articole științifice

#### I. Articole indexate Web of Science (ISI):

Visu-Petra, L., Cheie, L., Câmpan, M., Scutelnicu, I., & Benga, O. (2016). Identifying early links between temperament, short-term and working memory in preschoolers. *Early Child Development and Care*, 1-14. doi:10.1080/03004430.2016.1246445

Visu-Petra, L., Jurje, O., Ciornei, O., & Visu-Petra, G. (2016). Can you Keep a Secret? Introducing the RT-based Concealed Information Test to Children. *Psychology, Crime & Law*, 22(3), 276-301. DOI: 10.1080/1068316X.2015.1109085<sup>1</sup>

Mărcuș, O., Stanciu, O., MacLeod, C., Liebrechts, H., & Visu-Petra, L. (2016). A FISTful of emotion: Individual differences in trait anxiety and cognitive-affective flexibility during preadolescence, *Journal of Abnormal Child Psychology*, 44(7), 1231-1242, DOI: 10.1007/s10802-015-0110-z<sup>2</sup>

Varga, M., Visu-Petra, G., Miclea, M., & Visu-Petra, L. (2015). The "Good Cop, Bad Cop" Effect in the

<sup>1</sup> Articol premiat de UEFISCDI - Premiarea rezultatelor cercetării 2016 (zona galbenă)

<sup>2</sup> Articol premiat de UEFISCDI - Premiarea rezultatelor cercetării 2016 (zona roșie)

- RT-Based Concealed Information Test: Exploring the Effect of Emotional Expressions Displayed by a Virtual Investigator. *PLoS ONE*, *10*(2), e0116087. DOI:10.1371/journal.pone.0116087
- Buta, M., Leva, D. S., & Visu-Petra, L. (2015). Who Is the Tattletale? Linking Individual Differences in Socioemotional Competence and Anxiety to Tattling Behavior and Attitudes in Young Children. *Early Education and Development*, *0*: 1-21. DOI: 10.1080/10409289.2015.1000717
- Cheie, L., Veraksa, A., Zinchenko, Y., Gorovaya, A., & Visu-Petra, L. (2015). A cross-cultural investigation of inhibitory control, generative fluency, and anxiety symptoms in Romanian and Russian preschoolers. *Child Neuropsychology*, *21*(2), 121-149. doi:10.1080/09297049.2013.879111
- Visu-Petra, L., Stanciu, O., Benga, O., Miclea, M., & Cheie, L. (2014). Longitudinal and concurrent links between memory span, anxiety symptoms, and subsequent executive functioning in young children. *Frontiers in Psychology*, *5*: 443. doi: 10.3389/fpsyg.2014.00443<sup>3</sup>
- Mocan, O., Stanciu, O., & Visu-Petra, L. (2014). Relating individual differences in internalizing symptoms to emotional attention set-shifting in children. *Anxiety, stress and coping*, *27*(5):509-26. doi:10.1080/10615806.2014.888419<sup>4</sup>
- Cheie, L., Miclea, M., & Visu-Petra, L. (2014). What was I supposed to do? Effects of individual differences in age and anxiety on preschoolers' prospective memory. *International Journal of Behavioral Development*, *38*(1), 1-10. DOI: 10.1177/0165025413506132<sup>5</sup>
- Visu-Petra, G., Miclea, M., Buş, I., & Visu-Petra, L. (2014). Detecting concealed information: The role of individual differences in executive functions and social desirability. *Psychology, Crime & Law*, *20*(1), 1-7. DOI: 10.1080/1068316X.2012.736509<sup>6</sup>
- Visu-Petra, G., Varga, M., Miclea, M., & Visu-Petra, L. (2013). When interference helps: increasing executive load to facilitate deception detection in the concealed information test. *Frontiers in Psychology*, *4*: 146. DOI: 10.3389/fpsyg.2013.00146
- Visu-Petra, L., Miclea, M., & Visu-Petra, G. (2013). Individual differences in anxiety and executive functioning: A multidimensional view. *International Journal of Psychology*, *48*(4), 1-11. DOI: 10.1080/00207594.2012.656132
- Visu-Petra, G., Miclea, M., & Visu-Petra, L. (2012). Reaction Time-based Detection of Concealed Information in Relation to Individual Differences in Executive Functioning. *Applied Cognitive Psychology*, *26*(3), 342-351. DOI: 10.1002/acp.1827
- Cheie, L. & Visu-Petra, L. (2012). Relating individual differences in trait-anxiety to memory functioning in young children: An investigation with task-irrelevant emotional stimuli. *Journal of Individual Differences*, *33*(2), 109-118. DOI: 10.1027/1614-0001/a000079
- Visu-Petra, L., Cheie, L., Benga, O., Alloway, T. P. (2011). Effects of anxiety on memory storage and updating in young children. *International Journal of Behavioral Development*, *35*(1) 38-47. DOI: 10.1177/0165025410368945
- Visu-Petra, L., Ţincaş, I, Cheie, L., & Benga, O. (2010). Anxiety and visual-spatial memory updating in young children: An investigation using emotional facial expressions. *Cognition & Emotion* [Emotional states, attention, and working memory], Editori: N. Derakshan, M.W. Eysenck, *24*(2),

<sup>3</sup> Articol premiat de UEFISCDI - Premiarea rezultatelor cercetării 2014 (zona roşie)

<sup>4</sup> Articol premiat de UEFISCDI - Premiarea rezultatelor cercetării 2014 (zona galbenă)

<sup>5</sup> Articol premiat de UEFISCDI - Premiarea rezultatelor cercetării 2014 (zona galbenă)

<sup>6</sup> Articol premiat de UEFISCDI - Premiarea rezultatelor cercetării 2014 (zona galbenă)

223-240. DOI: 10.1080/02699930903387546<sup>7</sup>

- Visu-Petra, L., Miclea, M., Cheie, L., & Benga, O.** (2009). Processing efficiency in preschoolers' memory span: A longitudinal investigation of individual differences related to age and anxiety. *Journal of Experimental Child Psychology*, *103*(1), 30-48. DOI: 10.1016/j.jecp.2008.09.002<sup>8</sup>
- Visu-Petra, L., Benga, O., Tincas, I. & Miclea, M.** (2007). Visual-spatial processing in children and adolescents with Down's syndrome: A computerized assessment of memory skills. *Journal of Intellectual Disability Research*, *51*(12), 942-952. DOI: 10.1111/j.1365-2788.2007.01002.x
- Ciairano, S., Visu-Petra, L., & Settani, M.** (2007). Executive inhibitory control and cooperative behavior during early school years: a follow-up study. *Journal of Abnormal Child Psychology*, *35*(3), 335-345. DOI: 10.1007/s10802-006-9094-z

## II. Articole indexate BDI (categoria CNCSIS B+)

- Hadwin, J.A., Visu-Petra, L., Muris, P., Derakshan, N. & Macleod, C.** (2016). Introduction to the Special Issue: Understanding the Role of Attentional Control in the Development of Anxiety in Childhood, Adolescence and Across the Lifespan [Special Issue], *Journal of Experimental Psychopathology*, *7*(3), 277-295.
- Grafton, B., Visu-Petra, L., Mărcuș, O., Liebrechts, H., & MacLeod, C.** (in press). Controlling the bias: Inhibitory attentional control moderates the association between social anxiety and selective attentional responding to negative social information in children and adolescents, *Journal of Experimental Psychopathology*, doi:10.5127/jep.055916
- Opre, A., Buzgar, R., Dumulescu, D., Visu-Petra, L., Opre, D., Macavei, B., ... & Pinteș, S.** (2016). Assessing Risk Factors and the Efficacy of a Preventive Program for School Dropout. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, *20*(3), 185.
- Visu-Petra, G., Jurje, O., Opre, A., Miclea, M. & Visu-Petra, L.** (2014). Which came first, the truth or the lie? Effects of order and habituation in the reaction time-based concealed information test. *Cognition, Brain, Behaviour, An Interdisciplinary Journal*, *18*(4), 283-297.
- Kallay, E. & Visu-Petra, L.** (2014). Indicators of cognitive and emotional functioning in first-year master students in conference interpreting. *Cognition, Brain, Behaviour. An Interdisciplinary Journal*, *18*(3), 209-228.
- Visu-Petra, L., Jurje, O., & Fizesan, C.** (2014). Deceptive Behavior in Young Children Confronted with Physical Evidence of their Transgressions: Links with Executive Functioning and Internalizing or Externalizing Symptoms. *Procedia - Social and Behavioural Sciences*, *140*, 599-604. DOI: 10.1016/j.sbspro.2014.04.477
- Sabou, A., Moldovan, M., Cosma, A., & Visu-Petra, L.** (2012). Working memory training in typical and atypical development: Revisiting the evidence. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, *16*(1), 1-47.
- Cheie, L., Visu-Petra, L., & Miclea, M.** (2012). Trait-anxiety, visual search and memory for facial identities in preschoolers: An investigation using task-irrelevant emotional information. *Procedia - Social and Behavioural Sciences*, *33*, 622-626. DOI: 10.1016/j.sbspro.2012.01.196.
- Visu-Petra, L., Cheie, L., Benga, O., & Miclea, M.** (2012). The structure of executive functions in preschoolers: an investigation using the NEPSY Battery. *Procedia - Social and Behavioural Sciences*, *33*, 627-631. DOI: 10.1016/j.sbspro.2012.01.197.
- Visu-Petra, L., Cheie, L., Benga, O., & Miclea, M.** (2011). Cognitive control goes to school: The impact of

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<sup>7</sup> Articol premiat de UEFISCDI - Premiarea rezultatelor cercetării 2010 (zona galbenă)

<sup>8</sup> Articol premiat de UEFISCDI - Premiarea rezultatelor cercetării 2009 (zona galbenă)



executive functions on academic performance. *Procedia - Social and Behavioral Sciences*, 11, 240 - 244

Benga, O., Țincaș, I. & Visu-Petra, L. (2010). Investigating the structure of anxiety symptoms among Romanian preschoolers using the Spence Preschool Anxiety Scales. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 14, 159-182.

Visu-Petra, L., Cheie, L., & Benga, O. (2008). Short-term memory performance and metamemory judgments in preschool and early school-age children: A quantitative and qualitative analysis. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 12(1), 71-101.

Visu-Petra, L., Benga, O. & Miclea, M. (2007). Dimensions of attention and executive functioning in 5- to 12-years-old children: Neuropsychological assessment with the NEPSY battery. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 11(3), 539-553.

Boroș, S., Visu-Petra, L., & Cheie, L. (2007). A Q-Sort analysis investigating the social perception of a chronic disease: Between sympathy and stigma. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 11 (2), 437-459.

Visu-Petra, L., Ciairano, S., Miclea, M. (2006). Neurocognitive correlates of child anxiety: A review of working memory research. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 4, 517-541.

Benga, O. & Petra, L. (2005). Social cognition and executive functioning: A constructivist developmental approach. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 2, 301-317

Petra, L. (2004). The dynamic systems approach: theoretical and therapeutic implications for the study of atypical developmental trajectories. *Cognitie, Creier, Comportament / Cognition, Brain, Behavior*, 3-4, 381-397.

Anton, R., Bian, A., Cristea, I., Petra, L., & Benga, O. (2004). Memoria autobiografică. O analiză a conținutului și emoțiilor primei amintiri. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 3-4, 279-301.

Petra, L. (2004). O perspectivă critică asupra neuropsihologiei. Implicații și aplicații pentru studiul dezvoltării atipice. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 8 (1), 1-19.

Benga, O., & Petra, L. (2002). Integrating biological constraints and socialization: A developmental perspective upon autobiographical memory. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 6(2), 107-155

Petra, L., & Benga, O., (2004). Methodological Controversies In The Neuropsychological Assessment Of Atypical Development. Implications For The Study Of Autism. Part I: The Developmental Neuropsychological Assessment Method: Flaws And Assets, *Studia Universitatis Babeș-Bolyai: Psychologia-Paedagogia*, 1, 93-107.

### III. BDI (categoría CNCSIS B și D)

Visu-Petra, L. & Cheie, L. (2007). Investigarea memoriei de scurtă durată la copiii cu simptome de anxietate. *Revista de Neurologie și Psihiatrie a Copilului și Adolescentului din România*, 10(4), 36-43.

Benga, O., Visu-Petra, L., Palade, S., & Benga, I. (2007). Profiluri neurocognitive CANTAB – studiu comparativ al unor populații pediatrice. (in Romanian) *Revista Română de Sănătate Mintală*, 15(1), 10-14.

Petra, L. (2004). Contribuția tehnicilor cognitiv-comportamentale la ameliorarea unor probleme

legate de simptomatologia epileptică la copii și adulți. *Revista Societății de Neurologie și Psihiatrie pentru copii și adolescenți din România*, 7(1), 33-42.

Petra, L., & Benga, O. (2003). Evaluarea neuropsihologică a copiilor cu epilepsie: Sugestii pentru un plan terapeutic individualizat. *Revista Societății de Neurologie și Psihiatrie pentru copii și adolescenți din România*, Vol. 6(2), 70-79.

#### **IV. Contribuții de la conferințe în reviste indexate ISI :**

Cheie, L., & Visu-Petra, L. (2012). Relating individual differences in trait-anxiety to children's memory for emotional information: An investigation using illustrated emotional stories. *International Journal of Psychiatry in Clinical Practice*, 16, 20-20.

Mocan, O., Stanciu, O., & Visu-Petra, L. (2012). Attentional set-shifting in children: Effects of individual differences in anxiety and attentional control. *International Journal of Psychiatry in Clinical Practice*, 16, 38-39.

Visu-Petra, L., Cheie, L., & Benga, O. (2010) Short-term and long-term remembering in children with high trait anxiety: An investigation using emotional stimuli, 'Symposia (In alphabetical order by convenor)', *Psychology & Health*, 25(6), 101—131, DOI: 10.1080/08870446.2010.502660.

Cheie, L., Visu-Petra, L., & Miclea, M. (2010). The role of trait anxiety and cue salience on young children's prospective memory performance. *Psychology & Health*, 25(6), 137—376, DOI: 10.1080/08870446.2010.502762;

## b. Cărți

Visu-Petra, G., Buta, M., **Visu-Petra, L.** (sub tipar). *Psihologia copilului în context judiciar*. Editura ASCR, Cluj-Napoca.

**Visu-Petra, L.** & Cheie, L. (2012) *Dezvoltarea memoriei de lucru. Exerciții pentru preșcolari și școlari*. [Working memory development. Activities for preschoolers and school-age children]. Romanian Association of Cognitive Science Publishing House, Cluj-Napoca.

**Visu-Petra, L.** (2008). *The Multidimensional Development of Executive Functioning: A Neuropsychological Approach*. ASCR, Cluj-Napoca.

Benga, O. (Ed.), Boros, S., **Petra, L.**, Pop, M., Bogdan, R. (co-authors). (2002). *Therapeutic Games for Children*, 2<sup>nd</sup> revised Edition (In Romanian), ASCR, Cluj-Napoca.

## c. Capitole în volume colective

Visu-Petra, G., Opre, O., & **Visu-Petra, L.** (2015). Evaluarea riscului infracțional: de la abordări statice la mecanisme dinamice. In Havarneanu, C. & Havarneanu, G. (Eds) *Psihologia riscului*, Editura Polirom, Iasi.

Buta, M., Ciornei, O., Fizeșan, C., Jurje, O., & **Visu-Petra, L.** (2015). Anxiety symptoms in primary school-age children: Relation with emotion understanding competences. In Moore, K., Buchwald, P., & Howard, S. (Eds) *Stress and Anxiety. Applications to Schools, Well-Being, Coping, and Internet Use*. Berlin: Logos Verlag;

**Visu-Petra, L.**, Cheie, L., & Mocan, O. (2013). Executive functioning in high-trait anxious children: A cognitive vulnerability factor? In Kathleen A. Moore, Krzysztof Kaniasty, Petra Buchwald, Albert Sesé (Eds.) *Stress and Anxiety: Applications to Health and Well-Being, Work Stressors, and Assessment*, (pp 153-160), Berlin: Logos Verlag.

**Visu-Petra, L.**, Cheie, L., & Miu, A. C. (2013). Working Memory and Anxiety: Exploring the Interplay of Individual Differences across Development. In Alloway, T. P. & Alloway, R. G. (Eds) *Working Memory: The New Intelligence* (pp. 187-216). Frontiers in Cognitive Psychology series; Series Editors: Nelson Cowan and David Balota, New-York: Psychology Press.

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**Visu-Petra, L.** & Benga, O. (2007). Particular aspects in the executive functioning of atypical developmental profiles revealed by the neuropsychological assessment of working memory. In M. Aniței, M. Popa, C.L. Mincu și A.M. Pap (Eds.) *Centenary of Psychology at the University of Bucharest* (pp. 1075-1085), 26-29 October 2006, Ed. Univ. București, București.

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#### d. Traduceri

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- Visu-Petra, L. & Benga, O. (2007). *Cum să vă ajutați copilul cu probleme de anxietate: Un ghid pas-cu-pas pentru părinți*, Editura ASCR, Cluj-Napoca (Traducere a "Helping your anxious child: A step-by-step guide for parents"; Rapee, Spence, Cobham, & Wignall, 2000, New-Harbinger, USA).
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#### Prezentări și conferințe

##### a. Lucrări prezentate în cadrul manifestărilor științifice internaționale (selectiv):

###### a.1. Simpozioane organizate în cadrul manifestărilor științifice internaționale:

Hadwin, J. & Visu-Petra, L. (2016). Simpozion: Exploring attentional control in development and psychopathology, *The 24th Biennial Meeting of the International Society for the Study of Behavioural Development*, 10-14 Iulie, Vilnius, Lituania.

Visu-Petra, L. (2015). Simpozion invitat: Typical and atypical development of executive functions. *17th European Conference on Developmental Psychology*, Braga, Portugalia. <http://ecdobraga2015.com/laura.php>

Hadwin, J., & Visu-Petra, L. (2014). Simpozion: Relating individual differences in anxiety and attentional control to facial emotion processing in children and adolescents. *Stress and Anxiety Research Society International Conference*, Cluj-Napoca, Romania.

Visu-Petra, L., & Lee, K (2011). Symposium: Working memory and executive functioning: exploring individual differences and learning outcomes, *The XV European Conference on Developmental Psychology*, Bergen, Norvegia.

#### **a.2. Prezentări în cadrul manifestărilor științifice internaționale:**

Sabou, M. A., Trifan, M. C., Miclea, M., & Visu-Petra, L. (2016). The relation between affective symptoms and memory functioning in school age children. *The international Conference on Memory*, 17-22 Iulie, Budapesta, Ungaria.

Buta, M., Ciornei, O., Fizeșan, C., Jurje, O., & Visu-Petra, L. (2016). A longitudinal study of children's ability to conceal information in relation to their executive functions, theory of mind and trait anxiety. *24th Biennial Meeting of the International Society for the Study of Behavioural Development*, 10-14 Iulie, Vilnius, Lituania.

Cheie, L., MacLeod, C., Miclea, M., & Visu-Petra, L. (2016). When children forget to remember: The roles of cognitive load and trait anxiety, *The 24th Biennial Meeting of the International Society for the Study of Behavioural Development*, 10-14 Iulie, Vilnius, Lituania.

Mărcuș, O., Stanciu, O., MacLeod, C., & Visu-Petra L. (2016). Hot and cool aspects of cognitive flexibility during preadolescence: The role of individual differences in trait anxiety, *The 24th Biennial Meeting of the International Society for the Study of Behavioural Development*, 10-14 Iulie, Vilnius, Lituania.

Mărcuș, O., & Visu-Petra, L. (2016). The effects of individual differences in anxiety upon cognitive-affective flexibility in children. *The CCLM Summer School "Improving Cognition, Learning, and Memory in Healthy and Clinical Samples: Interventions and Methodological Considerations"*. 20-24 Iunie, Weggis, Elveția

Sabou, A. & Visu-Petra, L. (2016). The development of future thinking, prospective and retrospective memory in young children. *The CCLM Summer School "Improving Cognition, Learning, and Memory in Healthy and Clinical Samples: Interventions and Methodological Considerations"*. 20-24 Iunie, Weggis, Elveția

Buta, M., & Visu-Petra, L. (2016). Children's ability to conceal information: Relation with executive functioning. *The CCLM Summer School "Improving Cognition, Learning, and Memory in Healthy and Clinical Samples: Interventions and Methodological Considerations"*. 20-24 Iunie, Weggis, Elveția

Butean, I., Visu-Petra, L., & Opre, A. (2016). The effects of moral stories in promoting honesty. *Cognitive and Neural Mechanisms of Human Memory*, 17-18 Mai, Cluj-Napoca, Romania.

Cheie, L., MacLeod, C., Miclea, M., & Visu-Petra, L. (2016). When children forget to remember: Availability of working memory resources affects prospective memory performance. *Cognitive and Neural Mechanisms of Human Memory*, 17-18 Mai, Cluj-Napoca, Romania.

Mărcuș, O., Stanciu, O., MacLeod, C., & Visu-Petra, L. (2016). The effects of trait anxiety on cognitive-affective flexibility in early adolescence. *Cognitive and Neural Mechanisms of Human Memory*, 17-18 Mai, Cluj-Napoca, Romania.

Sabou, A. M., Trifan, C. M., Miclea, M., & Visu-Petra, L. (2016). Short term and working memory in school-age children: individual differences in anxiety and depression. *Cognitive and Neural Mechanisms of Human Memory*, 17-18 Mai, Cluj-Napoca, Romania.

Trifan, C. M. & Visu-Petra, L. (2016). Components of working memory updating in children.

- Cognitive and Neural Mechanisms of Human Memory, 17-18 May, Cluj-Napoca, Romania*
- Visu-Petra, L., Buta, M., Ciornei, O., Fizeșan, C., Jurje, O., & Visu-Petra, G. (2016). Children's ability to conceal information: relations to memory and affective problems. *Cognitive and Neural Mechanisms of Human Memory, 17-18 May, Cluj-Napoca, Romania*.
- Ionel, M. Ș., Sanabria, D., Visu-Petra, L., Zabala, M., Arjona, M. S., & Rueda, M. R. (2016). Cognitive and affective benefits of exposure to natural versus artificial stimuli when performing indoor cycling. *Cognitive and Neural Mechanisms of Human Memory, 17-18 May, Cluj-Napoca, Romania*.
- Visu-Petra, L. (2015). Investigating the concealed information effect in children adults: links with executive functions and emotional difficulties. *Investigative Interviewing to Detect Lies and Truths*. Cluj-Napoca, Romania.
- Buta, M., Visu-Petra, L., Visu-Petra G., & Opre, A. (2015). Lie Acceptability across Development. *Investigative Interviewing to Detect Lies and Truths*. Cluj-Napoca, Romania.
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- Mocan, O., Stanciu, O., Miclea, M., Moldovan, M., Liebrechts, H., MacLeod, C., & Visu-Petra L. (2015). Cognitive-affective flexibility during preadolescence: An individual differences approach. *The 17th European Conference on Developmental Psychology, 8-12 Septembrie, Braga, Portugalia*.
- Buta, M., Ciornei, O., Fizeșan, C., Jurje, O., & Visu-Petra, L. (2015). Deceptive skills in primary school age children: Relation with executive functions. *The 17th European Conference on Developmental Psychology, 8-12 Septembrie, Braga, Portugalia*.
- Sabou, M. A., Trifan C., Miclea, M., & Visu-Petra, L. (2015). Relating individual differences in anxiety and depression to short-term and working memory in school-age children. *The 17th European Conference on Developmental Psychology, 8-12 Septembrie, Braga, Portugalia*.
- Visu-Petra, L., & Mocan, O. (2015). Cognitive flexibility and anxiety in children: assessment and training. *Developments in the measurement and modification of cognitive biases Symposium, Oxford Centre for Emotions and Affective Neuroscience (OCEAN), Oxford, UK*.
- Cheie, L., & Visu-Petra, L. (2015). Emotional memory biases in children with high and low levels of trait anxiety. *Developments in the measurement and modification of cognitive biases Symposium, Oxford Centre for Emotions and Affective Neuroscience (OCEAN), Oxford, UK*.
- Visu-Petra, L., Opre, A., Fizesan, C., Visu-Petra, G. & Ciornei, O. (2015). Children's ability to conceal information. Longitudinal links with their executive functions and emotional difficulties. *European Association of Psychology and Law Conference (EAPL), 4-7 August, Nuremberg, Germania*.
- Jurje, O., Buta, M., Ciornei, O., Fizeșan, C., & Visu-Petra, L. (2015). The concealed information effect in primary school-aged children: Relations with cognitive development. *Deception International Conference on Deceptive Behavior*. Cambridge, UK.
- Mocan, O. & Visu-Petra, L. (2015). Relating individual differences in internalizing symptoms to cognitive and affective flexibility in middle childhood and adolescence. *The Summer School of the European Association for Research on Adolescence (EARA) and Society for Research on Adolescence (SRA) International Doctoral Summer School on Adolescent Development, 18-24 Mai, Atlanta, Georgia, Statele Unite ale Americii*.
- Mocan, O., Visu-Petra, L., Stanciu, O., Miclea, M., Liebrechts, H., & MacLeod, M. (2015) Linking

cognitive affective flexibility with individual differences in trait anxiety during preadolescence. *Budapest CEU Conference on Cognitive Development*, 8-10 Ianuarie, Budapesta, Ungaria.

Ciornei, O., Fizeşan, C., Jurje, O. & Visu-Petra, L. (2014). Assessing the canceled information effect in primary school-aged children: Relations with cognitive development. *European Association of Psychology and Law Conference (EAPL)*, Saint Petersburg, Rusia.

Cheie, L., Mocan, O., Visu-Petra, L. (Workshop invitat, 2014). Training Executive Functions: How Technology Assists Development. 28th Annual European Federation of Psychology Students' Association Congress, Oradea, Romania.

Cheie, L., Veraksa, Zinchenko, A. Y., Gorovaya, A., & Visu-Petra, L., (2014). Inhibitory control and anxiety symptoms in Romanian and Russian preschoolers: A cross-cultural investigation. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

Mocan, O., Visu-Petra, L., Stanciu, O., Miclea, M., Moldovan, M., Liebrechts, H., & MacLeod, C. (2014). Cognitive flexibility, trait anxiety and school achievement in middle childhood and early adolescence. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

Kallay, E., & Visu-Petra, L. (2014). Indicators of cognitive and emotional functioning in first-year master students in conference interpreting: A focus on individual differences. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

Sabou, A. M., Trifan, C. M., & Visu-Petra, L. (2014). Relating individual differences in anxiety and depression to short-term and working memory in school-aged children. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

Axente, A., Lazăr, T., Nuşas, P., Nicoară, A., & Visu-Petra, L. (2014) Relating multiple measures of executive functioning to parental reports of anxiety symptoms in preschoolers and early school-age children. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

Buta, M., Ciornei, O, Fizeşan, C., Jurje, O., & Visu-Petra, L. (2014). Anxiety in primary school-age children: relation with executive functions and emotional understanding. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

Narita, A., Roth, K.-P., Opre, A., & Visu-Petra, L. (2014). Relating emotion understanding and emotional self-regulation to anxiety, depression and specific fears during preschool and primary school children. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

Moldovan, M., & Visu-Petra, L. (2014). Associations between sleep quality and anxiety. The role of negative affect. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

Visu-Petra, L., Nuşas, P., Axente, A., & Miu, A. C. (2014). Coping with negative emotions: Parental reports and children's reactions to imaginary threatening scenarios. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

Liebrechts, H., MacLeod, C., Mocan, O., & Visu-Petra L. (2013). Attentional Bias and Attentional Control Assessment Task (ABACAT): A measure of anxiety-linked attentional processes from childhood to adulthood. 43th Annual Congress of European Association for Behavioral and Cognitive Therapies, Marrakesh, Maroc.

Visu-Petra, L. & Buta, M. (2013). Children's reporting adult transgressions and their attitudes toward tattling. *Social Relations - Social Psychology Conference*, Linna, Finlanda.

Mocan, O., Stanciu, O., & Visu-Petra, L. (2013). Set-shifting during mid-childhood: The impact of individual differences in trait anxiety and attentional control. *16th European Conference on*

*Developmental Psychology*, Lausanne, Elveția.

**Visu-Petra, L.,** Ciornei, O., Fizeșan, C., Jurje, O. (2013), Young children's deception skills in relation to their socio-cognitive development and problematic behaviors. *The European Association of Psychology and Law 2013 Conference*, Coventry, UK.

Buta, M., Narița, A. M, Rognean, O. M., & **Visu-Petra, L.** (2013). Children's attitudes towards lying: Do individual differences in social desirability and anxiety make a difference? *The European Association of Psychology and Law 2013 Conference*, Coventry, Anglia.

**Visu-Petra, L.** (2013). Relating deception skills to executive functioning in young children: A preliminary study using the Concealed Information Test. *The Xth Society for applied research in memory and cognition Conference*, Rotterdam, Olanda.

**Visu-Petra, G.,** Varga, M, **Visu-Petra, L.,** & Miclea, M. (2013). Executive functions involved in deception: An individual differences perspective. *Sarmac X Conference*, Rotterdam, Olanda.

Cheie, L., Miclea, M., & **Visu-Petra, L.** (2013). Trait anxiety and memory biases for emotional information in children. *7th World Congress on Behavioural and Cognitive therapies*, Lima, Peru.

Mocan, O., Stanciu, O., & **Visu-Petra, L.** (2013). Emotional set-shifting in mid-childhood: Effects of individual differences in trait anxiety and attentional control. *7th World Congress on Behavioural and Cognitive therapies*, Lima, Peru.

Mocan, O. & **Visu-Petra, L.** (2013). Attentional set-shifting in children: Effects of individual differences in anxiety and attentional control. *The European Association of Developmental Psychology Winter School "Developmental Psychopathology, Environments, and Interactions: Moving Into the Genetics Era"*, 6-11 Ianuarie, Leuven, Belgia.

**Visu-Petra, L.** (prelegere invitată cu ocazia înmânării premiului Early Career Award, 2012). Executive functioning in high-trait anxiety: An early cognitive vulnerability factor? *Stress and Anxiety Research annual conference*, Palma de Majorca, Spania.

Cheie, L. & **Visu-Petra, L.** (2012). Relating individual differences in trait-anxiety to children's memory for emotional information: An investigation using illustrated emotional stories. *12<sup>th</sup> International forum on Mood and Anxiety Disorders*, Barcelona, Spania.

Mocan, O., Stanciu, O., & **Visu-Petra, L.** (2012). Attentional set-shifting in children: Effects of individual differences in anxiety and attentional control *12<sup>th</sup> International forum on Mood and Anxiety Disorders*, Barcelona, Spania.

**Visu-Petra, L.,** Cheie, L., & Benga, O. (2011). Remembering Emotional Information in High-anxious Preschoolers: A Multimodal Investigation. *Society for Research in Child Development (SRCD) Biennial Meeting*, Quebec, Canada.

Cheie, L., Mocan, O., Miclea, M, & **Visu-Petra, L.** (2011). Prospective memory in school age children: effects of trait anxiety and working memory demands. *The XV European Conference on Developmental Psychology*, Bergen, Norvegia.

**Visu-Petra, L.,** Cheie, L., Benga, O., & Alloway, T. P. (2011). Individual differences in trait anxiety and executive functioning in young children. Symposium "Working memory and executive functioning: exploring individual differences and learning outcomes", *The XV European Conference on Developmental Psychology*, Bergen, Norvegia.

Cheie, L., & **Visu-Petra, L.** (2010). Trait anxiety in young children: effects on immediate and delayed memory for emotional stimuli. *STAR2010: 31 st World Conference on Stress and Anxiety Research*, August, Irlanda.

Cheie, L., **Visu-Petra, L.,** & Miclea, M. (2010). The role of trait anxiety and cue salience on young children's prospective memory performance. *24th European Health Psychology Conference*, Cluj-



Napoca, România.

**Visu-Petra, L., Cheie, L., & Benga, O. (2010)** Short-term and long-term remembering in children with high trait anxiety: An investigation using emotional stimuli (STAR Symposia). *24th European Health Psychology Conference, Cluj-Napoca, România.*

**Cheie, L. & Visu-Petra, L. (2010).** Prospective memory performance in preschoolers: effects of age, trait anxiety, and cue salience. *Ararat Memory Meeting Workshop, Armenia.*

**Cheie, L. & Visu-Petra, L. (2009)** Trait anxiety and memory functioning in preschoolers. *The 30th Stress and Anxiety Research Society Conference, Budapesta, Ungaria.*

**Cheie, L. & Visu-Petra, L. (2009)** Trait anxiety and short term memory in young children: a test of Attentional Control Theory. *The XIV European Conference on Developmental Psychology. 18 - 22 August, Vilnius, Lituania.*

**Visu-Petra, L., Cheie, L., Tincas, I., & Benga, O. (2009)** The Impact of Trait Anxiety on Verbal and Visual-Spatial Working Memory in Preschool Children. *Society for Research in Child Development (SRCD) Biennial Meeting, Denver, Colorado, Statele Unite ale Americii.*

**Visu-Petra, L. (2008).** Invited lecture: The multidimensional development of executive functions: An investigation of working memory, inhibition and shifting in preschoolers. *Training Workshop on the Development of Executive Functions, St. Catherine's College, Oxford.*

**Visu-Petra, L., Miclea, M., & Benga, O. (2008).** The impact of trait anxiety on preschoolers' memory span: A longitudinal investigation of response-timing indexes. *Cognitive Development, Mechanisms and Constraints – Archives Jean Piaget Advanced Course (poster), Geneva, Elveția.*

**Visu-Petra, L., Benga, O., & Cheie, L. (2008).** A response-timing analysis of memory span: Implications of age, list length and subclinical anxiety. *20<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development, Wurzburg.*

**Gousse, V., Veyssiere, A., Tardif, C., Visu-Petra, L., & Michel, G. (2008).** Etude de l'évolution des stratégies de coping chez les parents d'enfants souffrant d'un trouble envahissant du développement (TED). *Congres national de la Societe française de psychologie, Bordeaux, Franța.*

**Visu-Petra, L., Benga, O., & Țincaș, I. (2007).** The dynamics of mother-child joint reminiscing: Initiating the social co-construction of autobiographical memory. *13<sup>th</sup> European Conference on Developmental Psychology, Jena.*

**Visu-Petra, L., Benga, O., Dragos, R. (2007).** Visuospatial Working Memory in Young Children with Anxiety Symptoms. *Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.*

**Benga, O., Visu-Petra, L. & Țincaș, I. (2007).** Social cognition, executive functioning and emotional processing throughout early and middle childhood, *Research in education and rehabilitation sciences, Zagreb, Croația.*

**Benga, O., Țincaș, I. & Visu-Petra, L. (2007).** Social cognition, executive processing and temperament in early childhood: The special case of preschool trait anxiety. *Developmental Social Cognitive Neuroscience, Amsterdam, Olanda.*

**Petra, L., Benga, O., & Țincaș, I. (2006).** Hippocampal-Sensitive Memory Performance In Children With Autism And Down Syndrome: An Analysis of Cognitive and Neurocomputational Processes. *The Second Biennial Conference on Cognitive Science, St. Petersburg, Rusia.*

**Boroș, S. & Petra, L. (2006).** (Mis)Perceiving The Impact of Epilepsy Upon Children's Neuropsychological, Social And Academic Functioning: A Q-Sort Analysis. *The Second Biennial Conference on Cognitive Science, St. Petersburg, Rusia.*

**Petra, L. (2005).** Neuropsychological evaluation of children with epilepsy: Evidence from convergent techniques of assessment. In: *Development and Plasticity of the Human Cerebral*

Cortex. Zadar-Zagreb: HIIM (poster).

Benga O., Tincas I. & Petra L. (2006). Cognitive and affective control in anxiety disorders: Neurobiological and neurocomputational mechanisms. *5<sup>th</sup> Forum of European Neuroscience*, 8-12 July, Viena (poster).

Benga, O. & Petra, L. (2005). Developmental patterns of attention and temperament in children, *XIII<sup>th</sup> European Conference on Developmental Psychology*, Tenerife.

Petra, L., Benga, O., Opris, D., & Benga, I. (2005). Individual neuropsychological profiles associated with temporal/frontal lobe epilepsy in children and adolescents. *5<sup>th</sup> Graz Symposium on Developmental Neurology*, Graz (poster).

Petra, L. & Benga, O. (2004). Cautions in interpreting the results of neuropsychological assessment and treatment implications in the case of childhood epilepsy. *VII<sup>th</sup> European Conference on Psychological Assessment*, Malaga.

Petra, L., Benga, O. (2003). A Developmental and Neuropsychological Evaluation of Children with Epilepsy, *XI<sup>th</sup> European Conference on Developmental Psychology*, Milan (poster).

Petra, L., Benga, O. (2002). The Emergence of Autobiographical Memory at the Interplay of Biological Constraints and Socialization, "*Brain Development and Human Cognition in Infants*" *Euroconference*, Acquafredda di Maratea.

Prelegere invitată la Departamentul de Psihologie, Universita degli Studi di Torino, Dottorato di ricerca in Psicologia sociale e dello sviluppo in una prospettiva applicativa, pe tema „Aspecte particulare ale abordării neuropsihologice în studiul traiectoriilor atipice de dezvoltare”, mai 2005.

#### **Lucrări prezentate în cadrul manifestărilor științifice naționale (selectiv):**

Fizeșan, C., Buta, M., & Visu-Petra, L. (2016). Poți păstra un secret? Implicații pentru dezvoltarea cognitivă și emoțională a copiilor în context judiciar. *PsyForensic Week*. Timisoara, Romania.

Visu-Petra, L., Cheie, L., Benga, O., & Alloway, T.P. (2010). Working memory in relation to trait anxiety in young children. *PSIWORLD*, București.

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#### **Alte Activități Profesionale**

- ◆ Mentor in cadrul programului International Society for the Study of Behavioral Development - ISSBD Mentor Program.
- ◆ Accreditare din partea Colegiului Psihologilor din România cu drept de liberă practică în cadrul comisiilor de 1) Psihologie Educațională, Consiliere Școlară și Vocațională și 2) Psihologie Clinică și Psihoterapie.
- ◆ Accreditare din partea Consiliului Național de Formare Profesională a Adulților (CNFPA) în calitate de Consilier de Orientare Profesională.

