Curriculum Vitae PD Dr. Nic. Nistor

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Education

2012	Habilitation, Ludwig-Maximilians-Universität München, venia legendi Media Education (Medienpädagogik/Mediendidaktik)
2000	Doctorate (Dr. phil.), Ludwig-Maximilians-Universität München, Germany
1986	Diploma (Engineering-Applied Electronics), Technical University „Politehnica" Bucharest, Romania

Employment History

since 1991	Scientific staff (currently: Privatdozent, equiv. Associate Professor), research unit for empirical educational research (Lehrstuhl für Empirische Pädagogik und Pädagogische Psychologie), Ludwig-Maximilians-Universität München
March -April 2017	Visiting Professor, Universidad San Sebastian, Santiago/Concepcion, Chile
2013–2015	Full Professor (ad interim) for Teaching and Learning with Media, Faculty of Human Science, University of Armed Forces, München
March-September 2012	Visiting Professor, Department of Learning Science, Graduate School of Education, Hiroshima University, Japan
1990–1991	Technical staff (currently: Privatdozent, i.e. Associate Professor), research unit for empirical educational research (Lehrstuhl für Empirische Pädagogik und Pädagogische Psychologie), Ludwig-Maximilians-Universität München
January-March 1990	Research staff (engineer) Research Institute for Computers, Bucharest, Romania

Contribution to the Scientific Community

since 2017	Associate Editor, "Computers in Human Behavior" (Elsevier)
2006–2009	Editorial board member, German/Austrian/Swiss Society for Media in Science (Gesellschaft für Medien in der Wissenschaft)

Awards

2015	Best Paper Award, International Conference on Smart Learning Environments
2007	European Learning Award
2006	International German Training Award (Trainingspreis des Bundesverbands der Verkaufsförderer und Trainer e.V.)
2000	Bavarian State Award for Outstanding University Teaching (Preis für gute Lehre des Freistaats Bayern)
1992	Outstanding participation in the German-Austrian Educational Software Contest final (Deutsch-Österreichischer Hochschul-Software-Preis)

10 Selected Publications

Nistor, N., & Stanciu, D. (2017). "Being sexy" and the labor market: Self-objectification in job search related social networks. *Computers in Human Behavior, 69,* 43-53. doi:10.1016/j.chb.2016.12.005

Nistor, N. (2016). Newcomer integration in knowledge communities: development of the Strat-I-Com questionnaire for MMORPG-based communities. *Smart Learning Environments, 3*(1), 1-16. doi:10.1186/s40561-016-0027-1

Nistor, N., Daxecker, I., Stanciu, D., & Diekamp, O. (2015). Sense of community in academic communities of practice: predictors and effects. *Higher Education, 69*(2), 257-273. doi:10.1007/s10734-014-9773-6

Nistor, N., Trăușan-Matu, Ș., Dascălu, M., Duttweiler, H., Chiru, C., Baltes, B., & Smeaton, G. (2015). Finding open-ended learning environments on the Internet: Automated dialogue

assessment in academic virtual communities of practice. *Computers in Human Behavior, 47*(1), 119-127*.* doi:10.1016/j.chb.2014.07.029

Nistor, N., Baltes, B., Smeaton, G., Dascălu, M., Mihailă, D. & Trăușan-Matu, Ș. (2014). Participation in virtual academic communities of practice under the influence of technology acceptance and community factors. A learning analytics application. *Computers in Human Behavior, 34*, 339-344. doi:10.1016/j.chb.2013.10.051

Nistor, N., Chiru, C. G. & Bresser, N. (2014). Newcomer integration in online knowledge building communities: Automated dialogue analysis in integrative vs. non-integrative blogger communities. *International Journal of Interaction Design & Architecture(s), 22*, 22-33. http://www.mifav.uniroma2.it/inevent/events/idea2010/doc/22_2.pdf

Nistor, N. (2013). Stability of attitudes and participation in online university courses: Gender and location effects. *Computers & Education, 68*(1), 284-292. doi:10.1016/j.compedu.2013.05.016

Nistor, N., Göğüş, A. & Lerche, T. (2013). Educational technology acceptance across national and professional cultures: A European study. *Educational Technology Research and Development, 61*(4), 733-749. doi:10.1007/s11423-013-9292-7

Nistor, N. & Fischer, F. (2012). Communities of practice in academia: Testing a quantitative model. *Learning, Culture and Social Interaction, 1*(2), 114-126. doi:10.1016/j.lcsi.2012.05.005

Nistor, N., Schworm, S. & Werner, M. (2012). Online help-seeking in communities of practice: Modeling the acceptance of conceptual artifacts. *Computers & Education, 59*(2), 774-784. doi:10.1016/j.compedu.2012.03.017

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