

***'Education, Reflection, Development' Doctoral School***

**Doctoral supervisors**

Muşata Bocoş

*Methodology of scientific research and the elaboration of research papers in educational sciences*

Vasile Chiş

*Developments in contemporary pedagogy*

Dorel Ungureanu

*Modern Didactic*

**Affiliated academic staff**

Miron Ionescu

*Theory and methodology of teaching*

Vasile Preda

*Developmental Psychology*

Ion Albuiescu

*Initial and in-service teacher training*

Cătălin Glava

*Initial and in-service teacher training*

Cristian Stan

*Initial and in-service teacher training*

Adina Glava

*Initial and in-service teacher training*

**Description**

The objectives of the 'Education, Reflection, Development' Doctoral School are set according to the priorities regarding the doctoral programs in Romania and abroad, in the domain of Education Sciences, as follows:

- Providing guidance for the doctoral students and tenured staff of the doctoral school towards priority themes on contemporary world issues: change, vulnerability, crisis, learning, adaptation, motivation, recovery, rehabilitation, etc.
- Focusing the doctoral theses on field research (research-action type projects) but also on the development of fundamental and applied research topics in the field of new pedagogies, such as: contemporary educational systems, management, curriculum, teaching, learning, partnerships, special educational needs, access to education, etc.
- Encouraging doctoral students and the supervising teachers to develop new educational technologies, new educational supporting technologies in schools, in society as a whole, focusing on Advanced Distributed Learning (ADL).
- Representing with priority in the doctoral paper the special pedagogical confrontations during kindergarten and school: emotional disturbances, aggression, violence, attention deficit, hyperactivity, equality, social exclusion, etc.
- Increasing the number of Romanian and international doctoral students.
- Improving the advanced doctoral studies program. Annual redrafting of the curricula.
- Enhancing interactivity during doctoral school and supporting research projects, paper presentations during the research stage and the thesis defense.
- The final assessment of the thesis by committees whose members are accredited personalities in the domain.
- Including PhD students with relevant results in the postdoctoral programs of the faculty.
- Enhancing the experimental character of the doctoral school, of the interdisciplinary, development of a doctoral environment characterized by interactivity.

**Contact**

<http://psiedu.ubbcluj.ro/SE/index.htm>