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**NATIONAL INTEREST IN THE INTERNATIONAL SYSTEM:
ROMANIA IN THE CONTEMPORARY ERA**

HABILITATION THESIS

Abstract

After graduating university studies and had been hired as scientific researcher at the Centre for Transylvanian Studies, I had been engaged in research activities in the domain of contemporary history of Romania, emphasizing on problems of Transylvanian history. The results of these research activities were published or presented at public sessions of scientific communications and conferences, in our country and abroad. Since 1993, my research activities were sustained in parallel with teaching at the Faculty of History and Philosophy of the Babeş - Bolyai University.

In 2001, I had sustained my PhD thesis in History, referring to a theme not frequented before in the Romanian historiography, a thesis published a year later, the volume titled *Administrația sovietică în Nordul Transilvaniei (noiembrie 1944-martie 1945)*, Cluj Napoca, 252 pages], the book being the first and only synthesis up to now that analyzed all implications of the entire question of the Soviet administration in Transylvania. That synthesis had been appreciated also abroad, being published in English at an American editing house, the Columbia University Press: *The Soviet Administration in Northern Transylvania (November 1944 – March 1945)*, East European Monographs, Boulder, Columbia University Press, New York, 2002, 190 pp.

In the times before sustaining my PhD thesis, as also after I had been part of several groups of university teachers and researchers, engaged in editing a synthesis of Romanian History.

In 2005, as concluded with success the exams for being hired at the Faculty of History and Philosophy of the Babeş-Bolyai University in Cluj-Napoca, I was engaged at the Chair of Contemporary History and International Relations as assistant professor, being also entitled for

sustaining several courses at BA and MA levels, in the main domains of History, as well of International Relations.

I had continued my research activities also after becoming a member of the university teaching staff, and my area of interest had been significantly extended, a wider range of themes being covered since, as my teaching activities demanded. I had continued with a series of publications referring to the contemporary history of Romania, but also I was interested in problems of International Relations. Already as researcher at the Centre for Transylvanian Studies I had initiated and concluded successfully (by editing and published a bilingual work titled *Eugeniu Neculcea, un diplomat regăsit/ Eugeniu Neculcea, un diplomate retrouve*, Cluj-Napoca, 2006) a project focused on the activities of a representative member of the Romanian diplomatic staff, engaged in the diplomacy of one of the most important period of times in our history. It is the moment of the debates and signing of the Peace Treaties of 1919-1920, and more important its role in negotiating and deciding of the War Reparatory Commission after the signing of the Peace treaties. In 2008, I was co-opted in the research and editing collective of a synthesis dedicated to the history of the University of Cluj, an activity wich was concluded by the publishing in 2012 of the volume: *Istoria Universității „Babeș-Bolyai”* [*History of the „Babeș-Bolyai” University*, Cluj-Napoca, 394 pp.]. After that moment followed the coordinating work of a volume reflecting the current debate on the Lisbon Treaty, reuniting the communications of an international conference dedicated to that subject. In the year 2013 I published to new books as author: first, a short monograph that reflects on the main themes of a university course, titled *Introducere în istoria contemporană a României* [*Introduction To The Contemporary History of Romania*] – it is a work that covers by its chapters the problems elaborated in a university course having the same title, and it proposed for the readers a perspective based on history for understanding the events and decisions in Romania between 1919-2009; several months later, in autumn 2013 had published *Transilvania în jocul de interese a Marilor Puteri (1940-1947)* [*Transylvania in the game of Great Power interests (1940-1947)*], a volume that focuses on the decision making process of Great Powers concerning with the question of Transylvania in the times between 1940-1947.

These volumes, published as author or co-authored, or coordinator of editing group, are completed by a long row of studies, articles, book reviews.

My activity as a full assistant professor had not been resumed to teaching and researching activities, but included also other specific activities in concordance with the domain of my work engagement. I was part of several professional groups of national and international research and teaching programs, also of organizing international and national conferences. Since 2007, I participated in several international academic activities in the frames of the Central European Exchange Program for University Studies, engaged in teaching activities abroad.

The wide area of specializations offered by our university department in which I am engaged by my work, as also the call from students of contemporary history, International Relations, security studies had set the demand for widening the collective of teachers engaged in Doctoral Studies tutorial at the Department of International Studies and Contemporary History. As a consequence, parallel with the teaching and research activity I already assumed, my future projects includes also, as part of a perspective of being habilitated for leading and tutoring doctoral thesis, to sustain and facilitate academic programs that involves students engaged in different levels of studies. In this direction, I am concerned to initiate new university courses and to launch new research themes with certain interdisciplinary character in which to include students from a wider range of specializations, from our university, as well from the country and abroad.

Finally, for synthesizing the above presented ideas, we are to say that all the specific academic activities described can be seen in a constant line with the past and present scientific concerns of the undersigned, in the future projecting diversified and extended fields of interest rooted in the present academic concerns – first of all of teaching character, but also including research projects.