**DAVID OANA ALEXANDRA**
**Departamentul de Psihologie Clinică şi Psihoterapie**
**Facultatea de Psihologie şi Ştiinţe ale Educaţiei**
**Universitatea Babeş-Bolyai Cluj-Napoca**

# Fișa de verificare a îndeplinirii standardelor minimale pentru abilitare

## Domeniul Psihologie[1]

### Tabel centralizator

| | Criteriu | Suma indicatorilor | Standard minimal Profesor | Auto-evaluare candidat |
|---|---|---|---|---|
| Domeniul A | C1* | I 1 +...+ I 5 | ≥ 20 p | 163,73 |
| | C2' | I 6 + ..+ I 11 | ≥ 18 p | 22,5 |
| | C3 | I 12 +...+ I 16 | ≥ 40 p | 48,1 |
| | C4 | I 17 +...+ I 30 | ≥ 17 p | 70,25 |
| | C5 | I 31 +...+ I 42 | ≥ 29 p | 172 |
| | **TOTAL A** | **I 1+...+ I 42** | **≥ 124 p** | **476,58** |
| Domeniul B | C6 | I 43 +...+ I 45 | ≥ 10 p | 17 |
| | C7 | I 45+...+ I 51 | ≥ 36 p | 62 |
| | **TOTAL B** | **I 43 +...+ I 51** | **≥ 46 p** | **79** |
| Domeniul C | C8 | I 52 +...+ I 60 | ≥ 30 p | 50 |
| | **TOTAL C** | **I 52 +...+ I 60** | **≥ 30 p** | **50** |
| | **TOTAL GENERAL** | **I 1 +...+ I 60** | **≥ 200 p** | **605,58** |

*NOTA: La domeniul Psihologie, punctajele de la C1 şi C2 sunt cumulative, numai în condiţiile în care punctajul minimal prevăzut pentru C1 este îndeplinit la toate poziţiile: profesor, CSI, conferenţiar, CSII.*

*[1]Conform OMECS 5648/13.12.2013, OMECS 4204 din 15 iulie 2013 pentru modificarea anexelor nr. 3, 5, 9, 18, 19, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35 la Ordinul ministrului educației, cercetării, tineretului și sportului nr. 6560/2012.*

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**Fişa de verificare a îndeplinirii standardelor minimale pentru abilitare**

**Domeniul Psihologie**

## PUNCTAJ CRITERII ŞI INDICATORI DE PERFORMANŢA

| Ind | Denumire indicator | Punctaj | Obs. | Auto-evaluare candidat |
|---|---|---|---|---|
| | **A. CRITERII ŞI INDICATORI DE PERFORMANŢĂ ÎN CERCETAREA ŞTIINŢIFICĂ** | | | |
| | **Criteriul C1** | | | |
| I 1 | Articole in-extenso publicate în reviste cotate ISI cu factor de impact (Fi >0) | [2+(10x Fi)] x2/n | Pe articol | 107,69 |
| I 2 | Articole in- extenso publicate în reviste cotate ISI. fără factor de impact; articole in-extenso publicate în volumele "proceedings" cu Peer-Review ale conferinţelor indexate ISI Thomson | 5/n | Pe articol | 17,66 |
| I 3 | Articole publicate în reviste indexate BDI sau în volumele „proceedings" ale conferinţelor internaţionale indexate BDI. minim 3 baze de date internaţionale | 4/n | Pe articol | 6,66 |
| I 4 | Articole publicate în lucrări de referinţă - enciclopedii, dicţionare, terminologii, metodologii în străinătate, la edituri de prestigiu sau recunoscute (A1 şi A2) | 5/n | Pe articol | 0 |
| I 5 | Citări ale publicaţiilor candidatului în reviste şi proceedings cotate ISI | 2/n | Pe citare | 31,72 |
| | Total **Criteriul C1** | | | 163,73 |
| | **Criteriul C2** | | | |
| I 6 | Articole publicate în reviste străine sau româneşti cu Peer-Review şi comitet editorial internaţional | 2,5/n | Pe articol | 0 |
| I 7 | Articole publicate în lucrări de referinţă - enciclopedii, dicţionare, lexicoane la edituri de categoria B | 3/n | Pe articol | 0 |
| I 8 | Articole publicate in reviste indexate BDI sau in volumele „proceedings" ale conferinţelor internaţionale indexate BDI | 2/n | Pe articol | 2 |
| I 9 | Articole publicate in reviste româneşti recunoscute de comunitatea academică (Comisia de specialitate CNADTCU recomandă lista revistelor) | 1,5/n | Pe articol | 0 |
| I 10 | Citări ale publicaţiilor candidatului în revistele menţionate la indicatorii I 6. I 8 şi în lucrările apărute la edituri de categoria B | 0.5/n | Pe citare | 3,04 |
| I 11 | Citări ale publicaţiilor candidatului in reviste şi proceedings BDI sau în volume apărute la edituri de categoria A1 si A2 | 1/n | Pe citare | 17,46 |
| | Total **Criteriul C2** | | | 22,5 |
| | Total **Criteriul C1 + Criteriul C2** | | | 186,23 |
| | **Criteriul C3** | | | |

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| | | | | |
|---|---|---|---|---|
| I 12 | Cărţi - tratate, monografii lucrări de specialitate cu autor unic | 10 x m | Pe carte | 15 |
| I 13 | Cărţi publicate în calitate de coautor | 7 x m/n | Pe carte | 13,3 |
| I 14 | Capitole în volume colective | 3 x m/n | Pe capitol | 14,8 |
| I 15 | Volume coordonate | 5 x m/n | Pe volum | 5 |
| I 16 | Coordonare colecţie de carte | 5 x m/n | Pe colecţie | 0 |
| | Total **Criteriul C3** | | | 48,1 |
| | **Criteriul C4** | | | |
| I 17 | Lucrări în-extenso publicate în volumele unor conferinţe internaţionale (neindexate ISI sau BDI) | 2/n | Pe lucrare | 5 |
| I 18 | Lucrări în-extenso publicate în volumele unor conferinţe naţionale | 1.5/n | Pe lucrare | 3,75 |
| I 19 | Membru în comitetul ştiinţific al unor conferinţe internaţionale. organizate în străinătate | 6 | Pe conferinţă | 6 |
| I 20 | Membru în comitetul ştiinţific al unor conferinţe internaţionale organizate în România | 5 | Pe conferinţă | 5 |
| I 21 | Membru în comitetul ştiinţific al unor conferinţe naţionale | 4 | Pe conferinţă | 0 |
| I 22 | Keynote speaker la conferinţe internaţionale organizate în străinătate | 6 | Pe conferinţă | 6 |
| I 23 | Keynote speaker la conferinţe internaţionale organizate în România | 5 | Pe conferinţă | 10 |
| I 24 | Keynote speaker la conferinţe naţionale | 4 | Pe conferinţă | 8 |
| I 25 | Moderator, coordonator workshop la conferinţe internaţionale organizate în străinătate | 5 | Pe conferinţă / workshop | 5 |
| I 26 | Moderator, coordonator workshop la conferinţe internaţionale organizate în România | 3 | Pe conferinţă / workshop | 3 |
| I 27 | Moderator, coordonator workshop la conferinţe naţionale | 2 | Pe conferinţă / workshop | 8 |
| I 28 | Referent ştiinţific, evaluarea şi selecţia lucrărilor pentru conferinţe internaţionale şi reviste indexate ISI sau BDI | 1 | Pe lucrare | 9 |
| I 29 | Referent ştiinţific, evaluarea şi selecţia lucrărilor pentru conferinţe naţionale şi reviste de specialitate cu Peer-Review | 0,5 | Pe lucrare | 1,5 |
| I 30 | Studii si rapoarte de fundamentare si evaluare a unor politici publice: International / naţional | 5/3/ | Pe studiu/ raport | 0 |
| | **Total Criteriul C4** | | | 70,25 |
| | **Criteriul C5** | | | |
| I 31 | Director / coordonator de proiecte de cercetare/cercetare-dezvoltare obținut prin competiție internațională | 10/8/ | Pe proiect | 20 |
| I 32 | Director / coordonator de proiecte de cercetare / cercetare-dezvoltare sau programe fundamentale, prioritare ale Academiei Române, obținut prin competiție națională | 8/6/ | Pe proiect | 30 |

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| | | | | |
|---|---|---|---|---|
| I 33 | Membru în echipa proiectului de cercetare / cercetare-dezvoltare cu finanţare externa | 7 | Pe proiect | 21 |
| I 34 | Membru în echipa proiectului de cercetare / cercetare-dezvoltare obţinut prin competiţie internaţională | 5 | Pe proiect | 15 |
| I 35 | Coordonarea unui centru sau laborator de cercetare, recunoscut de Senatul Universităţii sau Consiliul Ştiinţific al Institutului de Cercetare: **I 35.1** - coordonator **/I 35.2** - membru echipa | 6 | Pe centru (laborator) | 6 |
| I 36 | Membru în organismele de conducere ale revistelor de specialitate indexate ISI sau BDI: **I 36.1** - Director / redactor sef **/I 36.2** - Membru Comitetul Ştiinţific | 7/5/ | Pe revistă | 19 |
| I 37 | Membru în organismele de conducere ale revistelor de specialitate cu Peer-Review şi comitet editorial internaţional: **I 37.1** - Director / redactor sef **/I 37.2** - Membru Comitetul Ştiinţific | 5/3/ | Pe revistă | 12 |
| I 38 | Membru în organismele de conducere ale revistelor de specialitate recunoscute de comunitatea academică: **I 38.1** - Director/redactor sef **I 38.2** - Membru Comitetul Ştiinţific | 3/2/ | Pe revistă | 0 |
| I 39 | Membru ai unor asociaţii, societăţi profesional - ştiinţifice internaţionale: **I 39.1** - organisme de conducere **/I 39.2** – membru | 7/4/ | Pe asociaţie/ societate | 23 |
| I 40 | Membru al unor asociaţii, societăţi profesional - ştiinţifice naţionale: **I 40.1** - organisme de conducere **I 40.2** – membru | 4/2/ | Pe asociaţie/ societate | 6 |
| I 41 | Premiul Academiei Romane | 7 | Pe premiu | 0 |
| I 42 | **I 42.1** Premii acordate de instituţii centrale CNCS, MCTS etc. | 4 | Pe premiu / Pe lucrare | 20 |
| | Total **Criteriul C5** | | | 172 |
| | **Total A I 1+...+I 42** | | | 476,58 |
| | **B. CRITERII ŞI INDICATORI DE PERFORMANŢA PRIVIND FORMAREA PROFESIONALA ŞI ŞTIINŢIFICA A STUDENŢILOR / CERCETĂTORILOR** | | | |
| | **Criteriul C6** | | | |
| I 43 | Publicaţii de cursuri, manuale universitare noi sau actualizate (minimum 25% elemente noi): **I 45.1** - pentru programele de licenţă **/ I 45.2** - pentru programele de master **/ I 45.3** - pentru programele doctorale | 5/7/ | Pe curs | 0 |
| I 44 | Elaborarea de materiale curriculare în sprijinul învăţării studenţilor (caiete de lucrări practice, tehnici de învăţare, seturi de teste, softuri specializate etc.) | 3/5/ | Pe lucrare/ test / soft | 10 |
| I 45 | Iniţierea şi coordonarea unor programe universitare: **I 47.1** - iniţierea şi promovarea unei noi discipline de învăţământ (în cazul unei discipline opţionale, aceasta va funcţiona cel puţin doi ani universitari consecutivi) **/ I 47.2** - iniţierea şi coordonarea unui program de masterat **/ I 47.3** - iniţierea şi coordonarea unui program de doctorat **/ I 47.4** - iniţierea şi coordonarea unui program de pregătire post-universitară | 3/5/7/4 | Pe disciplina/program | 7 |
| | Total **Criteriul C6** | | | 17 |
| | **Criteriul C7** | | | |
| I 46 | Utilizarea creativă şi inovarea metodologiilor de formare şi evaluare a competenţelor profesionale ale studenţilor de către candidat; calitatea prestaţiilor didactice. | 5/10/ | Pe element de noutate | 20 |

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| | | | | |
|---|---|---|---|---|
| | Documente şi evidenţe, evaluări colegiale, | | /program / linie metodică /metodologie /strategie, confirmată de beneficiar | |
| I 47 | Coordonarea în calitate de conducător de doctorat a activităţilor doctoranzilor **I 49.1** - activitatea de coordonare ştiinţifică **/ I 49.2** - finalizarea tezei de doctorat | 4/2/ | Pe fiecare an / pe lucrare finalizată | 0 |
| I 48 | Membru în comisia de îndrumare a doctorandului | 1 | Pe doctorand ultimii 3 ani | 12 |
| I 49 | Membru în comisia de evaluare a tezelor de doctorat. | 3 | Pe raport / teză evaluată în ultimii 3 ani | 0 |
| I 50 | Visiting professor asociat la universităţi străine de prestigiu | 8 | Cel puţin o lună /Pe activitate | 24 |
| I 51 | Susţinerea de conferinţe sau cursuri invitate la universităţi din străinătate sau din ţară ca urmare a unei invitaţii oficiale din partea instituţiei gazdă/organizatoare | 4/2/ | Pe conferinta/curs livrat | 6 |
| | Total **Criteriul C7** | | | 62 |
| | **Total B I 43+...+I 51** | | | 79 |
| | **C. CRITERII ŞI INDICATORI DE PERFORMANŢA PRIVIND SERVICIILE INSTITUŢIONALE** | | | |
| | **Criteriul C8** | | | |
| I 52 | Contribuţii la elaborarea şi implementarea politicilor şi proiectelor de dezvoltare ale facultăţii, universităţii. institutelor de cercetare - în afara atribuţiilor aferente funcţiilor de conducere (activităţi în comisii specializate, rapoarte instituţionale, activităţi administrativ-academice, proiecte de dezvoltare etc.) | 1/5/ | Pe an universitar ultimii 3 ani. pe activitate | 0 |
| I 53 | Contribuţii la promovarea imaginii şi a expertizei profesionale a instituţiei în mass-media şi în alte instituţii şi organizaţii. (Organizarea de manifestări ştiinţifice, târguri educaţionale, expoziţii, participarea la dezbateri în mass-media etc.) | 1/5/ | Pe activitate / material / an univ. In ultimii trei ani | 11 |
| I 54 | Iniţierea şi dezvoltarea relaţiilor de parteneriat cu diferite asociaţii profesionale de profil, cu instituţii publice, ONG-uri etc. | 1/5/ | Pe activitate / parteneriat | 10 |
| I 55 | Furnizarea de servicii pentru beneficiarii externi: **I 57.1** - programe de formare/reconversie profesională, consultanţă ştiinţifică cu rapoarte scrise, studii şi rapoarte de fundamentare şi evaluare a unor politici publice etc./ **I 57.2** - coordonarea programelor comunitare ERASMUS, COMENIUS, GRUNDWIG | 5/5/ | Pe curs /activitate de consultanta /program | 25 |

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| | | | | |
|---|---|---|---|---|
| I 56 | Membru în organismele de conducere a instituţiilor de învăţământ superior sau de cercetare: I56.1– director de departament, şcoală doctorală / I56.2 – membru în consiliul facultăţii sau al consiliului ştiinţific al institutului de cercetare / I56.3 – decan, prodecan, director, director adjunct institut de cercetări / I56.4 – rector, preşedinte Senat, prorector / I56.5 – membru în Senat | 2/1 /4/7 /3 | La data înscrierii la concurs | 4 |
| I 57 | Membru al unor consilii/comisii de nivel naţional (CNADTCU, ARACIS. CNCS, ARACIP. ANCS. UEFISCDI. ANC): **I 59.1** - membru în organismele de conducere / **I 59.2** - membru | 5/4/ | | 0 |
| I 58 | Expert evaluator ARACIS, CNCS. ARACIP / expert ANC | 3 | - | 0 |
| I 59 | Membru al unor consilii/comisii profesional ştiinţifice internaţionale / naţionale: **I 61.1** - membru în organismele de conducere internaţionale / **I 61.2** - membru / **I 61.3** - membru în organismele de conducere naţionale **I 61.4** - membru | 8/7/ | | 0 |
| I 60 | Membru în grupul de experţi ai unor organisme internaţionale ( Consiliul Europei, OECD, UNESCO, UNICEF etc.) | 6 | - | 0 |
| | **TOTAL C I 52+...+ I 60** | | | 50 |
| | **Total General** | | | 605,58 |

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## Criteriul C1

### Indicatorul I1: Articole in extenso publicate în reviste cotate ISI cu factor de impact (Fi>0)

| Nr. | Referință | FI | n | Punctaj: (2 + 10 × FI) × 2/n |
|---|---|---|---|---|
| | Mogoase, C., Cobeanu, O., **David, O. A.**, Szentagotai, A., & Giosan, C. (in press). Internet-based psychotherapy for adult depression: What about the mechanisms of change?. *Journal of Clinical Psychology*. | 2.23 | 5 | 9,72 |
| 1 | **David, O. A.,** Ionicioiu, I., Imbarus, C. A., & Sava, F. A. (2016). Coaching Banking Managers Through the Financial Crisis: Effects on Stress, Resilience, and Performance. Journal of Rational-Emotive and Cognitive-Behavioral Therapy. doi:10.1007/s10942-016-0244-0 | 0.419 | 4 | 3,095 |
| 2 | Ratiu, L., **David, O. A.**, & Baban, A. (2016). Developing Managerial Skills Through Coaching: Efficacy of a Cognitive-Behavioral Coaching Program. Journal of Rational-Emotive and Cognitive-Behavioral Therapy. doi:10.1007/s10942-015-0225-8 | 0.419 | 3 | 4,126 |
| 3 | Neamtu, G. M., & **David, O. A.** (2016). Coaching emotional abilities in fostered adolescents through Rational Emotive and Cognitive-Behavioral education: Efficacy and mechanisms of change of using therapeutic stories. *Evidence-Based Psychotherapies, Special issue on Life Coaching, 16*(1), 33-56. | 0.176 | 2 | 3,76 |
| 4 | Tulbure, B., Szentagotai, A., **David, O. A**., Stefan, S., Mansson, K., David, D., & Andersson, D. (2015). Internet-delivered cognitive-behavioral therapy for social anxiety disorder in Romania: A randomized controlled trial. *PLoS One, 10, e0123997.* | 3.057 | 7 | 9,28 |
| 5 | **David, O. A.**, & Cobeanu, O. (2016). Evidence-based training in cognitive-behavioral coaching: Does personal development bring less distress and better performance? *British Journal of Guidance and Counselling, 44*(1), 12-25. doi:10.1080/03069885.2014.1002384 | 0.46 | 2 | 6,6 |
| 6 | **David, O. A.**, David, D., & DiGiuseppe, R. (2014). You are | 1.04 | 3 | 8.26 |

| | | | | |
|---|---|---|---|---|
| | such a bad child! Appraisals as mechanisms of parental negative and positive affect. *Journal of General Psychology, 141(2), 113-129*. | | | |
| 7 | David, D., Matu, S. A., & **David, O. A**. (2014). Robot based psychotherapy: Concepts Development, State of the Art and New Directions. *International Journal of Cognitive Therapy, 7*(2), 192-210. | 1.54 | 3 | 11.6 |
| 8 | Marcinkowska, U. Kozlov, M. V., Cai, H., Contreras-Garduño, J., Dixon, B. J., **Gavita O. A.** et al. (2014). Cross cultural variation in men's preference for sexual dimorphism in women faces. *Biology Letters, 10*(4), 20130850. | 3.42 | 17 | 4.258 |
| 9 | David, D., Matu, S. A., & **David, O. A**. (2013). New Directions in Virtual Reality-Based Therapy for Anxiety Disorders. *International Journal of Cognitive Therapy, 6*(2), 114-137. | 1.54 | 3 | 11.6 |
| 10 | **David, O. A.**, & Matu, S. A. (2013). How to tell if managers are good coaches and how to help them improve during adversity? The managerial coaching assessment system and the rational managerial coaching program. *Journal of Cognitive and Behavioral Psychotherapies, 13*(2a), 259-274. | 0.106 | 2 | 3.06 |
| 11 | **Gaviţa, O. A.,** & Călin, A. (2013). Retman rational stories versus Rational Parenting Program for the treatment of child psychopathology: Efficacy of two formats of Rational-Emotive Behavior Therapy. *Journal of Cognitive and Behavioral Psychotherapies, 13*(1), 33-52. | 0.106 | 2 | 3.06 |
| 12 | **Gavita, O. A.,** Freeman, A., & Sava, A. F. (2012). The Development and Validation of the Freeman-Gavita Prescriptive Executive Coaching (PEC) Multi-Rater Assessment. *Journal of Cognitive and Behavioral Psychotherapies, 12*(2), 159-174. | 0.106 | 3 | 2.04 |
| 13 | **Gaviţa, O. A**., Capris, D., Bolno, J., & David, D. (2012). Anterior cingulate cortex findings in child disruptive behavior disorders: A meta-analysis. *Aggression and Violent Behavior, 17*(6), 507–513. | 2.11 | 4 | 11.55 |
| 14 | **Gaviţa, O. A.,** David, D., Bujoreanu, S., Tiba, A., & Ionuţiu, D. R. (2012). The Efficacy of a Short Cognitive-Behavioral Parent Program in the Treatment of Externalizing Behavior Disorders in Romanian Foster Care Children: Building Parental Emotion-Regulation through Unconditional Self- and Child-Acceptance | 1.046 | 5 | 4.98 |

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| | | | | |
|---|---|---|---|---|
| | Strategies. *Children and Youth Services Review*, 34(2), 1290–1297. | | | |
| 15 | **Gavita, O. A.**, & Joyce, M. (2008). A review of the effectiveness of cognitively enhanced behavioral based group parent programs designed for reducing disruptive behavior in children. *Journal of Cognitive and Behavioral Psychotherapies*, *8*(2), 185-199. | 0.106 | 2 | 3.06 |
| 16 | Szentagotai, A., Rusu, A., **Gavita, O. A.**, David, D. (2008). The "Ghost" concepts of Psychology. *Journal of Cognitive and Behavioral Psychotherapies*, *8*(2), 239-243. | 0.106 | 4 | 1.53 |
| 17 | **Gavita, O. A.** (2005). Can we read others' minds? Rational beliefs, positive illusions and mental health. *Journal of Cognitive and Behavioral Psychotherapies*, *2*, 159-179. | 0.106 | 1 | 6.12 |
| | **TOTAL** | | | **107,69** |

**Indicatorul I2: Articole in extenso publicate în reviste ISI, fără factor de impact; articole in extenso publicate în volumele "proceedings" cu peer review ale conferinţelor internaţionale indexate ISI Thomson**

| **Nr.** | **Referinţă** | **n** | **Punctaj: 5/n** |
|---|---|---|---|
| 1 | **David, O. A.**, Matu, A., Pintea, S., Cotet, C., & Nagy, D. (2014). Cognitive-Behavioral Processes Based on Using the ABC Analysis by Trainees' for Their Personal Development. *Journal of Rational-Emotive and Cognitive-Behavioral Therapy, 32*(3),198-215. doi: 10.1007/s10942-014-0189-0 | 5 | 1 |
| 2 | **David, O. A.**, David, D., & Dobrean, A. (2014). Efficacy of the Rational Positive Parenting program for child externalizing behavior: can an emotion-regulation enhanced cognitive-behavioral parent program be more effective than a standard one?. *Journal of Evidence-Based Psychotherapies, 14*(2), 21-38. | 3 | 1.66 |
| 3 | **David, O. A.** (2014). The Rational Positive Parenting program for child externalizing behavior: Mechanisms of change analysis. *Journal of Evidence-Based Psychotherapies, 14*(1), 21-38. | 1 | 5 |
| 4 | **David, O. A.** (2014). Cognitive Resilience Factors for Parental Distress in | 1 | 5 |

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| | | | |
|---|---|---|---|
| | the case of Parents having Children with Externalizing Disorders. In S. Ionescu, M. Tomita, S. Cace (Eds.), *Volume of the 2nd World Congress on Resilience "From person to society"* (pp. 191-200). Bologna: Medimond International Proceedings. | | |
| 5 | **David, O. A.** & Podina, I. (2014). Positive Attentional Bias as a Resilience Factor in Parenting. Implications for Attention Bias Modification Online Parenting Interventions. In S. Ionescu, M. Tomita, S. Cace (Eds.), *Volume of the 2nd World Congress on Resilience "From person to society"* (pp. 425-428). Bologna: Medimond International Proceedings. | 2 | 2,5 |
| 6 | **Gavita, O. A.**, DiGiuseppe, R., David, D. & DelVecchio, T. (2011). The development and validation of the Parent Rational and Irrational Beliefs Scale. *Procedia of Social and Behavioral Sciences, 30,* 2305 – 2311. | 4 | 1,25 |
| 7 | **Gavita, O. A.**, DiGiuseppe, R., David, D. & DelVecchio, T. (2011). The development and validation of the Parent Anger Scale. *Procedia of Social and Behavioral Sciences, 30,* 505-511. | 4 | 1,25 |
| | **TOTAL** | | **17,66** |

**Indicatorul I3: Articole publicate în reviste indexate BDI sau în volumele "proceedings" ale conferinţelor internaţionale indexate BDI, minimum 3 baze de date internaţionale**

| **Nr.** | **Referință** | **n** | **Punctaj: 4/n** |
|---|---|---|---|
| 1 | **David, O. A.** (2013). Prescriptive index: Development and validation of the Mood Wheel and Manager-Rational and Irrational Beliefs Scale. *Romanian Journal of Applied Psychology, 15(2), 41-50.* | 1 | 4 |
| 2 | **Gavita**, **O. A**., Joyce, M. R., & David, D. (2011). Bringing together the Disciplining with the Accepting Parent: Cognitive - Behavioral Parent Programs for the Treatment of Child Disruptive Behavior. *Journal of Cognitive Psychotherapy, 25*(4), 240-256. | 3 | 1,33 |
| **3** | **Gavita**, **O. A.**, Dobrean, A. & David, D. (2010). Placement Stability & Quality of Life in Foster Parents of Children Presenting Aggressive Behavior: Efficacy of a Cognitive-Behavioral Parent Program. *Social Work Review, 2*, 159-169. | 3 | 1,33 |
| | **TOTAL** | | **6,66** |

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## Indicatorul I5: Citări ale publicaţiilor candidatului în reviste şi proceedings cotate ISI

| Nr. | Lucrare citată | Citari | n | Punctaj: 2/n citare |
|---|---|---|---|---|
| 1 | Tulbure, B., Szentagotai, A., **David, O. A**., Stefan, S., Mansson, K., David, D., & Andersson, D. (2015). Internet-delivered cognitive-behavioral therapy for social anxiety disorder in Romania: A randomized controlled trial. *PLoS One, 10, e0123997.* | 2 | 7 | 0,57 |
| 2 | **David, O. A.**, David, D., & DiGiuseppe, R. (2014). You are such a bad child! Appraisals as mechanisms of parental negative and positive affect. Journal of General Psychology, 141(2), 113-129. | 1 | 3 | 0,66 |
| 3 | Marcinkowska, U. Kozlov, M. V., Cai, H., Contreras-Garduño, J., Dixon, B. J., **Gavita O. A.** et al. (2014). Cross cultural variation in men's preference for sexual dimorphism in women faces. *Biology Letters, 10*(4), 20130850. | 2 | 17 | 0,23 |
| 4 | **David, O. A.**, Matu, A., Pintea, S., Cotet, C., & Nagy, D. (2014). Cognitive-Behavioral Processes Based on Using the ABC Analysis by Trainees' for Their Personal Development. *Journal of Rational-Emotive and Cognitive-Behavioral Therapy, 32*(3),198-215. doi: 10.1007/s10942-014-0189-0 | 1 | 5 | 0,4 |
| 5 | David, D., Matu, S. A., & **David, O. A**. (2014). Robot based psychotherapy: Concepts Development, State of the Art and New Directions. *International Journal of Cognitive Therapy, 7*(2), 192-210. | 3 | 3 | 1,98 |
| 6 | **David, O. A.**, & Matu, S. A. (2013). How to tell if managers are good coaches and how to help them improve during adversity? The managerial coaching assessment system and the rational managerial coaching program. *Journal of Cognitive and Behavioral Psychotherapies, 13*(2a), 259-274. | 1 | 2 | 1 |
| 7 | David, D., Matu, S. A., & **David, O. A**. (2013). New Directions in Virtual Reality-Based Therapy for Anxiety Disorders. *International Journal of Cognitive Therapy, 6*(2), 114-137. | 1 | 3 | 0,66 |

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| 8 | **Gaviţa, O. A**.,& Călin, A. (2013). Retman rational stories versus Rational Parenting Program for the treatment of child psychopathology: Efficacy of two formats of Rational-Emotive Behavior Therapy. Journal of Cognitive and Behavioral Psychotherapies, 13(1), 33-52. | 3 | 2 | 3 |
| 9 | **Gaviţa, O. A.**, David, D., Bujoreanu, S., Tiba, A., & Ionuţiu, D. R. (2012). The Efficacy of a Short Cognitive-Behavioral Parent Program in the Treatment of Externalizing Behavior Disorders in Romanian Foster Care Children: Building Parental Emotion-Regulation through Unconditional Self- and Child-Acceptance Strategies. *Children and Youth Services Review*, 34(2), 1290–1297. | 9 | 5 | 3,6 |
| 10 | **Gaviţa, O. A**., Capris, D., Bolno, J., & David, D. (2012). Anterior cingulate cortex findings in child disruptive behavior disorders: A meta-analysis. Aggression and Violent Behavior, 17(6), 507–513. | 1 | 4 | 0,5 |
| 11 | **Gavita, O. A.,** Freeman, A., & Sava, A. F. (2012). The Development and Validation of the Freeman-Gavita Prescriptive Executive Coaching (PEC) Multi-Rater Assessment. *Journal of Cognitive and Behavioral Psychotherapies, 12*(2), 159-174. | 1 | 3 | 0,66 |
| 12 | **Gavita**, **O. A**., Joyce, M. R., & David, D. (2011). Bringing together the Disciplining with the Accepting Parent: Cognitive - Behavioral Parent Programs for the Treatment of Child Disruptive Behavior. *Journal of Cognitive Psychotherapy, 25*(4), 240-256. | 4 | 3 | 2,64 |
| 13 | **Gavita, O. A.**, DiGiuseppe, R., David, D. & DelVecchio, T. (2011). The development and validation of the Parent Rational and Irrational Beliefs Scale. *Procedia of Social and Behavioral Sciences, 30,* 2305 – 2311. | **3** | 4 | 1,5 |
| 14 | **Gavita**, **O. A.**, Dobrean, A. & David, D. (2010). Placement Stability & Quality of Life in Foster Parents of Children Presenting Aggressive Behavior: Efficacy of a Cognitive-Behavioral Parent Program. *Social Work Review, 2*, 159-169. | **2** | 3 | 1,32 |

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| 15 | **Gavita, O. A.**, & Joyce, M. (2008). A review of the effectiveness of cognitively enhanced behavioral based group parent programs designed for reducing disruptive behavior in children. *Journal of Cognitive and Behavioral Psychotherapies*, *8*(2), 185-199. | 12 | 2 | 12 |
| 16 | **Gavita O. A.** (2007). The "Ghost" Concepts of Cognitive Science, Letter to the editor. Journal of Cognitive and Behavioral Psychotherapies, 7(1), 117-118. | 1 | 1 | 2 |
| | **TOTAL** | | | **31,72** |

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## Criteriul C2

### Indicatorul I8: Articole publicate în reviste indexate BDI sau în proceedings ale conferinţelor internaţionale indexate BDI

| Nr. | Referință | n | Punctaj: 2/n |
|---|---|---|---|
| 1 | Marincas, A., & **David, O.** (2013). Psycho-social Predictors of Baccalaureate Performance of Romanian Students: what Makes the Difference between Students who Fail and those who Succeed?, *Transylvanian Journal of Psychology, 14*(2), 93-117. | **2** | **1** |
| 3 | **Gavita, O. A**., & Duta, T. (2013). The Employee Rational and Irrational Beliefs Scale: Preliminary Validation. *Transylvanian Journal of Psychology, 14*(1), 19 – 38. | **2** | **1** |
| | **TOTAL** | | **2** |

### Indicatorul I10: Citări ale publicaţiilor candidatului în revistele menţionate la indicatorii I6, I9 şi în lucrările apărute la edituri de categoria B

| Nr. | Referință<br>Citare | Lucrare citată | n | Punctaj: 1,5/n [citare] |
|---|---|---|---|---|
| 1 | **David, O. A.** (2013). Prescriptive index: Development and validation of the Mood Wheel and Manager-Rational and Irrational Beliefs Scale. *Romanian Journal of Applied Psychology, 15(2), 41-50.* | **David, O. A.**, & Matu, S. A. (2013). How to tell if managers are good coaches and how to help them improve during adversity? The managerial coaching assessment system and the rational managerial coaching program. *Journal of Cognitive and Behavioral Psychotherapies, 13*(2a), 259-274. | **2** | **0,75** |
| 2 | **David, O. A.** (2013). Prescriptive index: Development and validation of the Mood Wheel and Manager-Rational and Irrational Beliefs Scale. *Romanian Journal of Applied Psychology, 15(2), 41-50.* | **Gavita, O. A**., & Duta, T. (2013). The Employee Rational and Irrational Beliefs Scale: Preliminary Validation. *Transylvanian Journal of Psychology, 14*(1), 19 – 38. | **2** | **0,75** |
| 3 | **David, O. A.** (2013). Prescriptive | **Gavita, O. A.,** Freeman, A., & | **3** | **0,5** |

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|---|---|---|---|---|
| | index: Development and validation of the Mood Wheel and Manager-Rational and Irrational Beliefs Scale. *Romanian Journal of Applied Psychology, 15(2), 41-50.* | Sava, A. F. (2012). The Development and Validation of the Freeman-Gavita Prescriptive Executive Coaching (PEC) Multi-Rater Assessment. *Journal of Cognitive and Behavioral Psychotherapies, 12*(2), 159-174. | | |
| 4 | Hemati, Z., Ganji, F., Alidosti, M., Reisi, M. (2012). The impact of education, based on the based model, on maternal attitudes toward child abuse in share hold health centers. *International Journal of Community based Midwifery and Nursing, 1*(3), 130-136. | **Gaviţa, O. A.**, David, D., Bujoreanu, S., Tiba, A., & Ionuţiu, D. R. (2012). The Efficacy of a Short Cognitive-Behavioral Parent Program in the Treatment of Externalizing Behavior Disorders in Romanian Foster Care Children: Building Parental Emotion-Regulation through Unconditional Self- and Child-Acceptance Strategies. *Children and Youth Services Review*, 34(2), 1290–1297. | **5** | **0,3** |
| 5 | Walburg, V., Arnault, S., & Callahan, S. (2013). Role of rational and irrational beliefs on motivation to quit smoking. *Journal de Therapie Comportementale et Cognitive, 23* (4), 188-196. | **Gavita, O. A.**, DiGiuseppe, R., David, D. & DelVecchio, T. (2011). The development and validation of the Parent Rational and Irrational Beliefs Scale. *Procedia of Social and Behavioral Sciences, 30,* 2305 – 2311. | **4** | **0,37** |
| 6 | Callahan, S., & Denis, A. (2013). Document Irrational beliefs and motherhood: "Hot cognitions" and their relationship to perinatal psychopathology. *Journal de Therapie Comportementale et Cognitive, 23* (1), 3-8. | | **4** | **0,37** |
| | **TOTAL** | | | **3,04** |

**Indicatorul I11: Citări ale publicaţiilor candidatului în reviste şi proceedings BDI sau în volume apărute la edituri de categoria A1, A2**

| **Nr.** | **Citare/lucrare** | **Referință** | **n** | **Punctaj: 1/n [citare]** |
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|---|---|---|---|---|
| 1 | **David, O.**, & DiGiuseppe, R. (2015). The Rational Positive Parenting Program. New York: Springer. | **David, O. A.** (2014). The rational positive parenting program for child externalizing behavior: Mechanisms of change analysis. Journal of Evidence-Based Psychotherapies,14(1), 21–38. | 1 | 1 |
| 2 | **David, O.**, & DiGiuseppe, R. (2015). The Rational Positive Parenting Program. New York: Springer. | **David, O. A.**, David, D., & DiGiuseppe, R. (2014). You are such a bad child! Appraisals as mechanisms of parental negative and positive affect. Journal of General Psychology,141(2), 113–129. | 3 | 0,33 |
| 3 | **David, O.**, & DiGiuseppe, R. (2015). The Rational Positive Parenting Program. New York: Springer. | **David, O. A**., & Podina, I. (2014). Positive attentional bias as a resilience factor in parenting. Implications for attention bias modification online parenting interventions. In S. Ionescu, M. Tomita & S. Cace (Eds.), Volume of the 2nd World congress on resilience "from person to society" (pp. 425–428). Bologna: Medimond International Proceedings. | 2 | 0,5 |
| 4 | **David, O.**, & DiGiuseppe, R. (2015). The Rational Positive Parenting Program. New York: Springer. | **Gavita, O. A.** (2011b). Evidence-based parent programs for child disruptive behavior disorders. Germany: LAP LAMBERT Academic Publishing. ISBN 978-3-8454-19091. | 1 | 1 |
| 5 | **David, O.**, & DiGiuseppe, R. (2015). The Rational Positive Parenting Program. New York: Springer. | **Gavita, O. A.,** & Calin, A. (2013). Retman rational stories versus rational parenting program for the treatment of child psychopathology: Efficacy of two formats of rational-emotive behavior therapy. Journal of Cognitive and Behavioral Psychotherapies,13(1), 33–52. | 2 | 0,5 |
| 6 | **David, O.**, & DiGiuseppe, R. (2015). The Rational Positive Parenting Program. New York: | **Gaviţa, O. A**., David, D., Bujoreanu, S., Tiba, A., & Ionuţiu, D. R. (2012). The efficacy of a short | 5 | 0,20 |

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| | Springer. | cognitive–behavioral parent program in the treatment of externalizing behavior disorders in Romanian foster care children: Building parental emotion-regulation through unconditional self-and child-acceptance strategies. Children and Youth Services Review, 34(2), 1290–1297. | | |
| 7 | **David, O.**, & DiGiuseppe, R. (2015). The Rational Positive Parenting Program. New York: Springer. | **Gavita, O. A.,** David, D., & DiGiuseppe, R. (2014). You are such a bad child! Appraisals as mechanisms of parental negative and positive affect. Journal of General Psychology,141(2), 113–129. | 3 | 0,33 |
| 8 | **David, O.**, & DiGiuseppe, R. (2015). The Rational Positive Parenting Program. New York: Springer. | **Gavita, O. A**., David, D., & Joyce, M. R. (2011). Bringing together the disciplining with the accepting parent: Cognitive-behavioral parent programs for the treatment of child disruptive behavior. Journal of Cognitive Psychotherapy,25(4), 240–256. | 3 | 0,33 |
| 9 | **David, O.**, & DiGiuseppe, R. (2015). The Rational Positive Parenting Program. New York: Springer. | **Gavita, O. A**., DiGiuseppe, R., & David, D. (2013). Self-acceptance and raising children: The case of parental unconditional acceptance. In M. E. Bernard (Ed.), The strength of self-acceptance. New York: Springer. | 3 | 0,33 |
| 10 | **David, O.**, & DiGiuseppe, R. (2015). The Rational Positive Parenting Program. New York: Springer. | **Gavita, O. A.,** DiGiuseppe, R., David, D., & DelVecchio, T. (2011). The development and validation of the parent rational and irrational beliefs scale. Procedia of Social and Behavioral Sciences,30, 2305–2311. | 4 | 0,25 |
| 11 | **David, O.**, & DiGiuseppe, R. (2015). The Rational Positive Parenting Program. New York: Springer. | **Gavita, O. A**., DiGiuseppe, R., David, D., & DelVecchio, T. (2011). The development and validation of the parent anger scale. *Procedia of Social and Behavioral* | 4 | 0,25 |

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| | | *Sciences,30*, 505–511. | | |
| 12 | **David, O.**, & DiGiuseppe, R. (2015). The Rational Positive Parenting Program. New York: Springer. | **Gavita, O. A.,** & Joyce, M. (2008). A review of the effectiveness of cognitively enhanced behavioral based group parent programs designed for reducing disruptive behavior in children. *Journal of Cognitive and Behavioral Psychotherapies,8*(2), 185–199. | 2 | 0,5 |
| 13 | Cristea, I. A., Stefan, S., **David, O. A.**, Mogoase, C., & Dobrean, A. (2015). *REBT in the Treatment of Anxiety Disorders in Children and Adults*. New York: Springer. | **Gavita, O. A**., & Calin, A. (2013). RETMAN rational stories versus rational parenting program for the treatment of child psychopathology: Effi cacy of two formats of rational-emotive behavior therapy. *Journal of Cognitive and Behavioral Psychotherapies, 13* (1), 33–56. | 2 | 0,5 |
| 14 | Cristea, I. A., Stefan, S., **David, O. A.**, Mogoase, C., & Dobrean, A. (2015). *REBT in the Treatment of Anxiety Disorders in Children and Adults*. New York: Springer. | **Gavita, O. A**., David, D., Bujoreanu, S., Tiba, A., & Ionutiu, D. R. (2012). The effi cacy of a short cognitive-behavioral parent program in the treatment of externalizing behavior disorders in Romanian foster care children: Building parental emotion-regulation through unconditional self- and child-acceptance strategies. *Children and Youth Services Review, 34* (2), 1290–1297. | 5 | 0,2 |
| 15 | Cristea, I. A., Stefan, S., **David, O. A.**, Mogoase, C., & Dobrean, A. (2015). *REBT in the Treatment of Anxiety Disorders in Children and Adults*. New York: Springer. | **Gavita, O. A**., David, D., & DiGiuseppe, R. (2014). You are such a bad child! Appraisals as mechanisms of parental negative and positive affect. *Journal of General Psychology, 141* (2), 113–129. | 3 | 0,33 |
| 16 | Cristea, I. A., Stefan, S., **David, O. A.**, Mogoase, C., & Dobrean, A. (2015). *REBT in the Treatment of Anxiety Disorders in Children and Adults*. New York: Springer. | **Gavita, O. A.,** DiGiuseppe, R., & David, D. (2013). Self-acceptance and raising children: The case of parental unconditional acceptance. In M. E. Bernard (Ed.), *The strength of self-acceptance* . New York: Springer. | 3 | 0,33 |

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| 17 | DiGiuseppe, R., & **David, O. A.** (2014). Rational Emotive Behavior Therapy. In T. Prout&D. T. Brown (Eds.) *Counseling and Psychotherapy with Children and Adolescents: Theory and Practice for School and Clinical Settings* (pp, 155-214, 5th Ed.). John Wiley & Sons, Inc. | **David, O. A.** (2014). The rational positive parenting program for child externalizing behavior: Mechanisms of change analysis. *Journal of Evidence-Based Psychotherapies, 14*(1), 21–38. | 1 | 1 |
| 18 | DiGiuseppe, R., & **David, O. A.** (2014). Rational Emotive Behavior Therapy. In T. Prout&D. T. Brown (Eds.) *Counseling and Psychotherapy with Children and Adolescents: Theory and Practice for School and Clinical Settings* (pp, 155-214, 5th Ed.). John Wiley & Sons, Inc. | **David, O. A**., Matu, S. A., Pintea, S., Cotet, C. D., & Nagy, D. (2014). Cognitive-behavioral processes based on using the ABC analysis by trainees' for their personal development. *Journal of Rational–Emotive and Cognitive–Behavior Therapy*. doi:10.1007/s10942–014–0189–0 | 5 | 0,2 |
| 19 | DiGiuseppe, R., & **David, O. A.** (2014). Rational Emotive Behavior Therapy. In T. Prout&D. T. Brown (Eds.) *Counseling and Psychotherapy with Children and Adolescents: Theory and Practice for School and Clinical Settings* (pp, 155-214, 5th Ed.). John Wiley & Sons, Inc. | **David, O. A**., David, D.,&DiGiuseppe, R. (2014). You are such a bad child! Appraisals as mechanisms of parental negative and positive affect. *Journal of General Psychology, 141*(2), 113–129. | 3 | 0,33 |
| 20 | DiGiuseppe, R., & **David, O. A.** (2014). Rational Emotive Behavior Therapy. In T. Prout&D. T. Brown (Eds.) *Counseling and Psychotherapy with Children and Adolescents: Theory and Practice for School and Clinical Settings* (pp, 155-214, 5th Ed.). John Wiley & Sons, Inc. | **David, O. A**., & Podina, I. (2014). Positive attentional bias as a resilience factor in parenting. Implications for attention bias modification online parenting interventions. *Proceedings of the 2nd World Congress on resilience: From person to society*, Timisoara, Romania. | 2 | 0,5 |
| 21 | DiGiuseppe, R., & **David, O. A.** (2014). Rational Emotive Behavior Therapy. In T. Prout&D. T. Brown (Eds.) *Counseling and Psychotherapy with Children and Adolescents: Theory and Practice for School and Clinical Settings* (pp, | **Gavita, O. A**., &C˘alin, A. (2013). Retman rational stories versus rational parenting program for the treatment of child psychopathology: Efficacy of two formats of rational-emotive behavior therapy. *Journal of Cognitive and* | 2 | 0,5 |

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| | 155-214, 5th Ed.). John Wiley & Sons, Inc. | *Behavioral Psychotherapies, 13*(1), 33–52. | | |
| 22 | DiGiuseppe, R., & **David, O. A.** (2014). Rational Emotive Behavior Therapy. In T. Prout&D. T. Brown (Eds.) *Counseling and Psychotherapy with Children and Adolescents: Theory and Practice for School and Clinical Settings* (pp, 155-214, 5th Ed.). John Wiley & Sons, Inc. | **Gavita,** O. A., David, D., Bujoreanu, S., Tiba, A.,& Ionu¸tiu, D. R. (2012). The efficacy of a short cognitive-behavioral parent program in the treatment of externalizing behavior disorders in Romanian foster care children: Building parental emotion-regulation through unconditional self- and child-acceptance strategies. *Children and Youth Services Review, 34*(2), 1290–1297. *ce*. New York, NY: Springer. | 5 | 0,2 |
| 23 | DiGiuseppe, R., & **David, O. A.** (2014). Rational Emotive Behavior Therapy. In T. Prout&D. T. Brown (Eds.) *Counseling and Psychotherapy with Children and Adolescents: Theory and Practice for School and Clinical Settings* (pp, 155-214, 5th Ed.). John Wiley & Sons, Inc. | **Gavita**, O. A., DiGiuseppe, R., & David, D. (2013). Self-acceptance and raising children: The case of parental unconditional acceptance. In M. E. Bernard (Ed.), *The strength of self-acceptance.* | 3 | 0,33 |
| 24 | DiGiuseppe, R., & **David, O. A.** (2014). Rational Emotive Behavior Therapy. In T. Prout&D. T. Brown (Eds.) *Counseling and Psychotherapy with Children and Adolescents: Theory and Practice for School and Clinical Settings* (pp, 155-214, 5th Ed.). John Wiley & Sons, Inc. | **Gavita, O. A.** (2011). Evidence-based parent programs for child disruptive behavior disorders. Germany: LAP LAMBERT Academic Publishing. ISBN 978-3-8454-19091. | 1 | 1 |
| 25 | David, D., Matu, S., & **David, O.** (2015). *Psihologie si tehnologie. Fundamente de roboterapie si psihoterapie prin realitate virtuala*. Polirom: Iasi. | **David, O. A**. (2014). The Rational Positive Parenting Program for child externalizing behavior: Mechanisms of change analysis. Journal of Evidence-Based Psychotherapies, 14(1), 21-38. | 1 | 1 |
| 26 | David, D., Matu, S., & **David, O.** (2015). *Psihologie si tehnologie. Fundamente de roboterapie si* | **David, O. A.** (2013). The online Prescriptive Index platform for the assessment of managerial | 1 | 1 |

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| | *psihoterapie prin realitate virtuala*. Polirom: Iasi. | competencies and coaching needs: development and initial validation of the experience sampling Mood Wheel and the Manager-Rational and Irrational Beliefs Scale. Romanian Journal of of Applied Psychology, 15(2), 41-50. | | |
| 27 | David, D., Matu, S., & **David, O.** (2015). *Psihologie si tehnologie. Fundamente de roboterapie si psihoterapie prin realitate virtuala*. Polirom: Iasi. | **David, O. A**., & Podină, I. (2014). Positive Attentional Bias as a Resilience Factor in Parenting. Implications for Attention Bias Modification Online Parenting Interventions. Volumul celui de-al al Doilea Congres Mondial consacrat Rezilienţei: De la persoană la Societate, Timişoara. | 2 | 0,5 |
| 28 | David, D., Matu, S., & **David, O.** (2015). *Psihologie si tehnologie. Fundamente de roboterapie si psihoterapie prin realitate virtuala*. Polirom: Iasi. | **Gaviţa, O. A.,** şi Călin, A. (2013). Retman Rational Stories Versus Rational Parenting Program for the Treatment of Child Psychopathology: Efficacy of Two Formats of Rational-Emotive Behavior Therapy. Journal of Cognitive și Behavioral Psychotherapies, 13(1), 33–56. | 2 | 0,5 |
| 29 | David, D., Matu, S., & **David, O.** (2015). *Psihologie si tehnologie. Fundamente de roboterapie si psihoterapie prin realitate virtuala*. Polirom: Iasi. | Gaviţa, O. A., David, D., Bujoreanu, S., Tiba, A., şi Ionuţiu, D. R. (2012). The efficacy of a short cognitive–behavioral parent program in the treatment of externalizing behavior disorders in Romanian foster care children: Building parental emotion-regulation through unconditional self-and child-acceptance strategies. Children and Youth Services Review, 34(7), 1290–1297. | 5 | 0,2 |
| 30 | David, D., Matu, S., & **David, O.** (2015). *Psihologie si tehnologie. Fundamente de roboterapie si psihoterapie prin realitate virtuala*. Polirom: Iasi. | Gavita, O. A., DiGiuseppe, R., şi David, D. (2013). Self-Acceptance and Raising Children: The Case of Parental Unconditional Acceptance. In M. E. Bernard (Ed.), The Strength of Self-Acceptance. Springer: New York. | 3 | 0,33 |

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| 31 | David, D., Matu, S., & **David, O.** (2015). *Psihologie si tehnologie. Fundamente de roboterapie si psihoterapie prin realitate virtuala*. Polirom: Iasi. | David, D., Matu, S.-A., & **David, O. A.** (2013). New Directions in Virtual Reality-Based Therapy for Anxiety Disorders. International Journal of Cognitive Therapy, 6(2), 114-137. doi: 10.1521/ijct.2013.6.2.114 | 3 | 0,33 |
| 32 | David, D., Matu, S., & **David, O.** (2015). *Psihologie si tehnologie. Fundamente de roboterapie si psihoterapie prin realitate virtuala*. Polirom: Iasi. | David, D., Matu, S.-A.,& **David, O. A.** (2014). Robot-Based Psychotherapy: Concepts Development, State of the Art, and New Directions. International Journal of Cognitive Therapy, 7(2), 192-210. doi: 10.1521/ijct.2014.7.2.192 | 3 | 0,33 |
| 33 | Schmitt, D. A. (2015). The Evolution of Culturally-Variable Sex Differences: Men and Women Are Not Always Different, but When They Are…It Appears Not to Result from Patriarchy or Sex Role Socialization. In , Shackelford , T. K. & Hansen, R. D. (Eds.), The Evolution of Sexuality, Evolutionary Psychology (pp 221-256). Springer International Publishing: Switzerland. | Marcinkowska, U. Kozlov, M. V., Cai, H., Contreras-Garduño, J., Dixon, B. J., **Gavita O. A.** et al. (2014). Cross cultural variation in men's preference for sexual dimorphism in women faces. *Biology Letters, 10*(4), 20130850. | 17 | 0,058 |
| 34 | **Gavita, O. A.,** DiGiuseppe, R., & David, D. (2013). Self-Acceptance and the Parenting of Children: The Case of Parental Unconditional Acceptance. In M. E. Bernard (Ed.), *The Strength of Self-Acceptance*. New York: Springer. | **Gaviţa, O. A.**, David, D., Bujoreanu, S., Tiba, A., & Ionuţiu, D. R. (2012). The Efficacy of a Short Cognitive-Behavioral Parent Program in the Treatment of Externalizing Behavior Disorders in Romanian Foster Care Children: Building Parental Emotion-Regulation through Unconditional Self- and Child-Acceptance Strategies. *Children and Youth Services Review*, 34(2), 1290–1297. | 5 | 0,2 |
| 35 | **Gavita, O. A.,** DiGiuseppe, R., & David, D. (2013). Self-Acceptance and the Parenting of Children: The Case of Parental Unconditional Acceptance. In M. E. Bernard (Ed.), *The Strength of Self-Acceptance*. | **Gaviţa, O. A**., Capris, D., Bolno, J., & David, D. (2012). Anterior cingulate cortex findings in child disruptive behavior disorders: A meta-analysis. Aggression and Violent Behavior, 17(6), 507–513. | 4 | 0,25 |

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| | | | | |
|---|---|---|---|---|
| | New York: Springer. | | | |
| 36 | **Gavita, O. A.,** DiGiuseppe, R., & David, D. (2013). Self-Acceptance and the Parenting of Children: The Case of Parental Unconditional Acceptance. In M. E. Bernard (Ed.), *The Strength of Self-Acceptance*. New York: Springer. | **Gavita, O. A.**, DiGiuseppe, R., David, D. & DelVecchio, T. (2011). The development and validation of the Parent Rational and Irrational Beliefs Scale. *Procedia of Social and Behavioral Sciences, 30,* 2305 – 2311. | 4 | 0,25 |
| 37 | Falkenstein, M. J., & Haaga, D. A. F. (2013). Measuring and Characterizing Unconditional Self-Acceptance. In M. E. Bernard (Ed.), *The Strength of Self-Acceptance*. New York: Springer. | **Gavita, O. A.**, DiGiuseppe, R., David, D. & DelVecchio, T. (2011). The development and validation of the Parent Rational and Irrational Beliefs Scale. *Procedia of Social and Behavioral Sciences, 30,* 2305 – 2311. | 4 | 0,25 |
| 38 | **Gavita, O. A.,** DiGiuseppe, R., & David, D. (2013). Self-Acceptance and the Parenting of Children: The Case of Parental Unconditional Acceptance. In M. E. Bernard (Ed.), *The Strength of Self-Acceptance*. New York: Springer. | **Gavita**, **O. A.**, Dobrean, A. & David, D. (2010). Placement Stability & Quality of Life in Foster Parents of Children Presenting Aggressive Behavior: Efficacy of a Cognitive-Behavioral Parent Program. *Social Work Review, 2*, 159-169. | 3 | 0,33 |
| 39 | **Gavita, O. A.,** DiGiuseppe, R., & David, D. (2013). Self-Acceptance and the Parenting of Children: The Case of Parental Unconditional Acceptance. In M. E. Bernard (Ed.), *The Strength of Self-Acceptance*. New York: Springer. | **Gavita, O. A.**, & Joyce, M. (2008). A review of the effectiveness of cognitively enhanced behavioral based group parent programs designed for reducing disruptive behavior in children. *Journal of Cognitive and Behavioral Psychotherapies*, *8*(2), 185-199. | 2 | 0,5 |
| 40 | Kaiser, N. M., Hinshaw, S. P. & Pfiffner, L. J. (2010). Parent Cognitions and Behavioral Parent Training: Engagement and Outcomes. In R. A. Barkley (Ed.), The ADHD Report. 18(1), 6-12. Guilford Press. | | 2 | 0,5 |
| | **TOTAL** | | | **17,468** |

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## Criteriul C3

### Indicatorul I12: Cărţi - tratate, monografii, lucrări de specialitate cu unic

| Nr. | Referință | m | Punctaj: 10xm |
|---|---|---|---|
| 1 | **Gavita, O. A.** (2011). *Evidence-based parent programs for child disruptive behavior disorders*. Köln, Germany: LAP LAMBERT Academic Publishing. (ISBN 978-3-8454-1909-1) | **1,5** | **15** |
| | **TOTAL** | | **15** |

### Indicatorul I13: Cărţi publicate în calitate de coautor

| Nr. | Referință | n | m | Punctaj: 7xm/n |
|---|---|---|---|---|
| **1** | **David, O.**, & DiGiuseppe, R. (2015). The Rational Positive Parenting Program. New York: Springer. | **2** | **2** | **7** |
| **2** | Cristea, I. A., Stefan, S., **David, O. A.**, Mogoase, C., & Dobrean, A. (2015). *REBT in the Treatment of Anxiety Disorders in Children and Adults*. New York: Springer. | **5** | **2** | **2,8** |
| **3** | David, D., Matu, S., & **David, O.** (2015). *Psihologie si tehnologie. Fundamente de roboterapie si psihoterapie prin realitate virtuala*. Polirom: Iasi. | **3** | **1,5** | **3,5** |
| | **TOTAL** | | | **13,3** |

### Indicatorul I14: Capitole în volume colective

| Nr. | Referință | n | m | Punctaj: 3 x m/n |
|---|---|---|---|---|
| 1 | **David, O. A.** (2015). Emotion-regulation in parents: processes, affective and behavioral effects. In M. L. Bryant (Ed.): *Handbook on Emotion Regulation: Processes, Cognitive Effects and Social Consequences* (pp. 257-263). New York: Nova Science. | **1** | **1** | **3** |
| 2 | **David, O. A.** (2015). Emotion-regulation in the workplace: processes, affective and task related effects. In M. L. Bryant (Ed.): *Handbook on Emotion Regulation: Processes, Cognitive Effects and Social Consequences* (pp. 251-257). New York: Nova Science. | **1** | **1** | **3** |
| 3 | **David, O. A.** & Oltean, H. R. (2015). Technology use in promoting effective emotion-regulation: applications in workplace, parenting and | **2** | **1** | **1,5** |

| | | | | |
|---|---|---|---|---|
| | for children. In M. L. Bryant (Ed.): *Handbook on Emotion Regulation: Processes, Cognitive Effects and Social Consequences* (pp. 179-199). New York: Nova Science | | | |
| 4 | DiGiuseppe, R., & **David, O. A.** (2014). Rational Emotive Behavior Therapy. In T. Prout&D. T. Brown (Eds.) *Counseling and Psychotherapy with Children and Adolescents: Theory and Practice for School and Clinical Settings* (pp, 155-214, 5th Ed.). John Wiley & Sons, Inc. | **2** | **2** | **3** |
| 5 | **Gavita, O. A.,** DiGiuseppe, R., & David, D. (2013). Self-Acceptance and the Parenting of Children: The Case of Parental Unconditional Acceptance. In M. E. Bernard (Ed.), *The Strength of Self-Acceptance*. New York: Springer. | **3** | **2** | **2** |
| 6 | Nielsen, S.L., Szentagotai, A., **Gavita, O. A.**, & Lupu, V. (2013). Self-Acceptance and Christian Theology. In M. E. Bernard (Ed.), *The Strength of Self-Acceptance*. New York: Springer. | **4** | **2** | **1,5** |
| 7 | Anton, R., **Gavita, O. A.**, Macavei, B., Moldovan, R., & Sucala, M. (2010). Medical applications of the psychology of cognition. Rsychological rehabilitation methods of the patients presenting neurocognitive postoperative dysfunction. In Bodolea, C. *Postoperative neurocognitive dysfunction in elderly patients*, Ed. Primus: Cluj-Napoca, pp. 160-182. | **5** | **0,5** | **0,3** |
| 8 | Mogoase, C., **Gavita, O. A.**, & Cobeanu, O. (2010). Cognitive function and dysfunction. In Bodolea, C. *Postoperative neurocognitive dysfunction in elderly patients*, Ed. Primus: Cluj-Napoca, pp. 49-79. | **3** | **0,5** | **0,5** |
| | **TOTAL** | | | **14,8** |

**Indicatorul I15: Volume coordonate**

| **Nr.** | **Referință** | **n** | **m** | **Punctaj: 5 x m/n** |
|---|---|---|---|---|
| 1 | **David, O. A.** (2014). (Ed). *Congress book of the 1st International Congress of Cognitive Behavioral Coaching*. Cluj-Napoca: Presa Universitară Clujeană. (ISBN 978-973-595-716-2) | **1** | **1** | **5** |
| | **TOTAL** | | | **5** |

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## Criteriul C4

### Indicatorul I17: Lucrări in extenso publicate în volumele unor conferinţe internaţionale (neindexate ISI sau BDI)

| Nr. | Referință | n | Punctaj: 2/n |
|---|---|---|---|
| | **Gavita, O. A.** (2009, Sept). A theoretical model of the cognitive-behavioral parenting programs. Volume of the International Conference "*Psychologist in community*", Arad: "Vasile Goldiș" University Press. ISBN 978-973-664-398-9 | **1** | **2** |
| | **Gavita, O. A.** (2009, Sept). Efficacy of a parenting program for reducing disruptive behavior in foster cared children. Volume of the International Conference "*Psychologist in community"*, Arad: "Vasile Goldiș" University Press. ISBN 978-973-664-398-9 | **1** | **2** |
| | **Gavita, O. A. & David, D.** (2009, Sept). Meta-analysis of the efficacy of enhanced cognitive-behavioral parenting programs. Volume of the International Conference "*Psychologist in community*, Arad: "Vasile Goldiș" University Press. ISBN 978-973-664-398-9 | **2** | **1** |
| | **TOTAL** | | **5** |

### Indicatorul I18: Lucrări in extenso publicate în volumele unor conferinţe naţionale

| Nr. | Referință | n | Punctaj: 1,5/n |
|---|---|---|---|
| **1** | Stefan, S., & **Gavita, O.** (2012, Martie). Cognitive-behavioral parent programs for reducing preschool children disruptive behavior in preschool children. In Bocoş, M., Albulescu, I., Catalano, H., şi Brănişteanu, R. (Ed.), *Operational Perspectives in Pre-academic Education in Romania*, Ed. Grinta, Bistriţa. | **2** | **0,75** |
| **2** | **Gavita, O. A.,** Dobrean, A., & David, D. (2010, Aprilie). Cognitive-behavioral parent programs for reducing preschool children disruptive behavior. Volume of the National Conference *The traces of teacher in child's universe – shaping for development*, Cluj-Napoca, Romania. | **3** | **0,5** |
| **3** | **Gavița, O. A.,** Dobrean, A., & David, D. (2010, Aprilie). Cognitive-behavioral parent programs: not only disciplining but also unconditional child acceptance. Volume of the Conference for parents *Piccolingo in Action*, Cluj-Napoca, Romania. | **3** | **0,5** |

| | | | |
|---|---|---|---|
| **4** | Tiba, A., **Gavita, O. A.**, Ionutiu, D.R. (2008, Mai). Predictors of using Evidence Based Practice by Romanian Psychologists. In Hohn, M. (coord.). Volume of the National Conference of Psychology (Ed. 4) „*Dialog pentru diversitate*", Editura Universităţii de Vest, Timişoara. | **3** | **0,5** |
| **5** | **Gavita, O. A.** (2008, Mai). Parental distress, irrational cognitions, and parenting in the case of foster carers of children with externalizing problems. In Hohn, M. (coord.). Volume of the National Conference of Psychology (Ed. 4) „*Dialog pentru diversitate*", Editura Univeristăţii de Vest, Timişoara. | **1** | **1,5** |
| | **TOTAL** | | **3,75** |

**Indicatorul I19: Membru în comitetul ştiinţific al unor conferinţe internaţionale organizate în străinătate**

| **Nr.** | **Referință** | **Punctaj: 6/conf** |
|---|---|---|
| **1** | 2nd International Congress on Cognitive Behavioral Coaching Athens, Greece. www.iccbc2016.com | **6** |
| | | **6** |

**Indicatorul I20: Membru în comitetul ştiinţific al unor conferinţe internaţionale organizate în România**

| **Nr.** | **Referință** | **Punctaj: 5/conf** |
|---|---|---|
| 1 | 1st International Congress of Cognitive Behavioral Coaching, Cluj-Napoca, Romania – www.iccbc2014.ro | 5 |
| | **TOTAL** | **5** |

**Indicatorul I22: Keynote speaker la conferinţe internaţionale organizate în străinătate**

| **Nr.** | **Referință** | **Punctaj: 6/conf** |
|---|---|---|
| | David, O. A. (2016). How does coaching work? Models, processes and technology-based tools. Keynote presented at the 2nd International Congress on Cognitive Behavioral Coaching Athens, Greece. www.iccbc2016.com | **6** |
| | | **6** |

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**Indicatorul I23: Keynote speaker la conferinţe internaţionale organizate în România**

| Nr. | Referință | Punctaj: 5/conf |
|---|---|---|
| 1 | 27.04-05.05.2014 –*Online psychotherapy, keynote speaker la t*he 28th EFPSA Congress, Baile-Felix, Romania. http://more.efpsa.org/congress2014/ | 5 |
| 2 | 09.2012 – *Using Smartphones in Mental Health*, *keynote speaker la* Conferinţa "The Diaspora in Scientific Research and Higher Education in Romania: From DNA to psycho-social interventions in health and mental illness: Integrative Interdisciplinary Models", UEFISCDI, Bucureştit, Romania. | 5 |
| | **TOTAL** | **10** |

**Indicatorul I24: Keynote speaker la conferinţe naţionale**

| Nr. | Referință | Punctaj: 4/conf |
|---|---|---|
| 1 | David, O. A. (10 Sept. 2013). The role of psychologist and psychiatrist in suicide prevention, keynote speaker la Conference World Suicide Prevention Day "*Crisis intervention*", organizat de Alianţa Română pentru Prevenţia Suicidului. | 4 |
| 2 | David, O. A. (2012, Dec.). *Evidence-based parenting programs for the treatment of child and adolescent disruptive behavior*, keynote speaker la Zilele UMF "Iuliu Hatieganu" Cluj-Napoca, Departmentul de Psihiatrie Pediatrică. | 4 |
| | T**OTAL** | **8** |

**Indicatorul I25: Moderator, coordonator workshop la conferinţe internaţionale organizate în străinătate**

| Nr. | Referință | Punctaj: 5/conf/w |
|---|---|---|
| **1** | **David, O. A.** (2016, June 16-19). Symposium on Parent and Family Coaching: Setting the standards for effective parent and family coaching. 2nd International Congress on Cognitive Behavioral Coaching Athens, Greece. www.iccbc2016.com | **5** |
| | **TOTAL** | **5** |

**Indicatorul I26: Moderator, coordonator workshop la conferinţe internaţionale organizate în România**

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| Nr. | Referință | Punctaj: 3 /conf/workshop |
|---|---|---|
| 2 | **David, O. A.** (2014, June). Moderator simpozioane: Parenting coaching, work-life balance, Is CBC evidence-based?, Executive coaching: assessment and models, Evidence-based training in coaching. 1st International Congress of Cognitive Behavioral Coaching *"From CBT to CBC"*, Cluj-Napoca, Romania. www.iccbc2014.ro | **3** |
| | **TOTAL** | **3** |

**Indicatorul I27: Moderator, coordonator workshop la conferinţe naţionale**

| Nr. | Referință | Punctaj: 2/conf/w |
|---|---|---|
| 1 | David, O. A. (2014, 23 Mai). – Workshop *Părinţi raţionali şi parenting pozitiv*, Prima Conferinţă de Educaţie şi Parenting. PROCariere, Oradea, Romania. | **2** |
| 2 | David, O. A. (2014, apr.). Workshop *Simulare de psihoterapie*, Zilele Facultăţii de Psihologie şi Ştiinţele Educaţiei, ASPR la BBU. | **2** |
| 3 | David, O. A. (2013, Martie). *Evidence-based Coaching*, workshop invitat la HR Summit Cluj. | **2** |
| 4 | David, O. A. (2011, Sept.). *Cognitive-behavioral coaching techniques*, workshop invitat la National Congress of the Students in Psychology COGNOSIS, Cluj-Napoca, Romania. | **2** |
| | **TOTAL** | **8** |

**Indicatorul I28: Referent ştiinţific, evaluarea şi selecţia lucrărilor pentru conferinţe internaţionale şi reviste indexate ISI sau BDI**

| Nr. | Referință | Punctaj: 1/articol |
|---|---|---|
| 1 | Children and Youth Services Review | 1 |
| 2 | British Journal of Guidance and Counseling | 1 |
| 3 | Stres, Anxiety and Coping | 1 |
| 4 | Journal of Rational Emotive and Cognitive Behavioral Therapies | 1 |
| 5 | Cochrane Reviews, PaPas | 1 |
| 6 | Journal of Evidence Based Psychotherapies | 1 |
| 7 | Journal of Transylvanian Review | 1 |
| 8 | *1st International Congress of Cognitive Behavioral Coaching* | 1 |
| 9 | *2nd International Congress of Cognitive Behavioral Coaching* | 1 |
| | **TOTAL** | **9** |

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## Indicatorul I29: Referent ştiinţific, evaluarea şi selecţia lucrărilor pentru conferinţe naţionale şi reviste de specialitate cu peer review

| Nr. | Referință | Punctaj: 0,5/articol |
|---|---|---|
| 1 | Studia- Psychologia-Pedagogia | **0,5** |
| 2 | Journal of Psychological Abnormalities in Children | **0,5** |
| 3 | Interpersona: An international journal on personal relationships | **0,5** |
| | **TOTAL** | **1,5** |

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## Criteriul C5

### Indicatorul I31: Director/Coordonator de proiecte de cercetare/cercetare-dezvoltare obţinut prin competiţie internaţională

| Nr. | Referință | Punctaj: 10/8 pe proiect |
|---|---|---|
| **1** | Grant tineri cercetători, proiect *Positive illusions and illusory mental health? The role of positive irrational cognitions in mental health – a theoretic and experimental model, finanţat de* Albert Ellis Institute. | **10** |
| **2** | August-Nov. 2014 - Co-director, *Psychobiological Correlates of Elizabeth Ardern's cream Fragrance,* Elizabeth Arden LTD New York. | **10** |
| | **TOTAL** | **20** |

### Indicatorul I32: Director/Coordonator de proiecte de cercetare/cercetare-dezvoltare sau programe fundamentale, prioritare ale Academiei Române, obţinut prin competiţie naţională

| Nr. | Referință | Punctaj: 8/6 pe proiect |
|---|---|---|
| 1 | Iunie 2014-Junie 2016 - Director, Proiecte Parteneriate PN-II-PT-PCCA-2013-4, proiect: *REThink: Evidence-based therapeutic online game for child and adolescent mental health*, CNCS (300.000EUR). | 8 |
| 2 | Oct. 2013-Oct. 2014 - Director, Grant Tineri cercetători UBB, Proiect: *Adapting the online version of the Rational Positive Parenting program* (20.000 RON). | 8 |
| 3 | Oct. 2011-Oct. 2013 - Director, Grant Post-doctoral PN-II-RU-PD-2011-3-0131, *Emotion regulation and mental health in the workplace,* CNCS (300.000 RON). | 8 |
| 4 | Dec. 2010-Ian. 2012 - Director, Grant Nokia LTD– *Internal Coach Academy*, UBB, International Coaching Institute (16.000 Euro). | 6 |
| | **TOTAL** | **30** |

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**Indicatorul I33: Membru în echipa proiectului de cercetare/cercetare-dezvoltare obţinut prin competiţie internaţională**

| Nr. | Referinţă | Punctaj: 7 pe proiect |
|---|---|---|
| 1 | Iunie 2014-iunie 2015, Cercetător, Grant European Economic Area (EEA) Financial Mechanism 2009-2014, titlu *Dcombat: A Computerized Preventative and Therapeutic Intervention for Depression*, coordinator UBB, Parteneri: CheckWare AS; Norwegian University of Science and Technology. | 7 |
| 2 | Noiembrie2013-Septembrie 2014, Expert, Grant *EduCare* FP7, European Commision. | 7 |
| 3 | Septembrie 2008- 2014 - Intervenţionist ACT, Grant Albert Ellis Institute, titlu: "*Rational Emotive Behavior Therapy Versus Cognitive Therapy Versus Acceptance and Commitment Therapy in the treatment of Generalized Anxiety Disorder"*, coordonator BBU. | 7 |
| | **TOTAL** | **21** |

**Indicatorul I34: Membru în echipa proiectului de cercetare/cercetare-dezvoltare obţinut prin competiţie naţională**

| Nr. | Referinţă | Punctaj: 5 pe proiect |
|---|---|---|
| | | |
| 1 | 2008 – 2011- Cercetător, The role of cognitive-behavioral psychotherapy in the surgical paradontal treatment: an RCT. PSIDENT | 5 |
| 2 | 2007-2008 - Cercetător, Grant CNCS (MEdC) şi Excellency Research (CEEx): "*Psychotherapy versus medication in the treatment of ADHD; A multisite randomized clinical trial",* coord. UBB. | 5 |
| 3 | 2004-2007 – Asistent de cercetare, Grant National MEdC, CNCSIS, titlu: "*Psychotherapy versus medication in the treatment of MDD*", coord. UBB. | 5 |
| | **TOTAL** | **15** |

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**Indicatorul I35: Coordonarea unui centru sau laborator de cercetare, recunoscut de senatul universităţii sau consiliul ştiinţific al institutului de cercetare**

| Nr. | Referință | Punctaj: 6 pe centru/lab |
|---|---|---|
| 1 | European Coaching Center/International Coaching Institute | 6 |
| | **TOTAL** | **6** |

**Indicatorul I36: Membru în organismele de conducere ale revistelor de specialitate indexate ISI sau BDI: I36.1 - director/I36.2 - membru în comitetul ştiinţific**

| Nr. | Referință | Punctaj: 7/5 pe revista |
|---|---|---|
| 1 | Journal of Evidence-Based Psychotherapies | 7 |
| 2 | Transylvanian Journal of Psychology | 7 |
| 3 | Journal of Rational Emotive and Cognitive Behavioral Therapy | 5 |
| | **TOTAL** | **19** |

**Indicatorul I37: Membru în organismele de conducere ale revistelor de specialitate cu peer review şi comitet editorial internaţional: I37.1 - director/I37.2 -membru în comitetul ştiinţific**

| Nr. | Referință | Punctaj: 5/3 pe revista |
|---|---|---|
| 1 | Interpersona: An international journal on personal relationships, published by the International Center for Interpersonal Relationship Research; | **3** |
| 2 | Studia Psychologia-Pedagogia | **3** |
| 3 | Journal of Psychological Abnormalities in Children | **3** |
| 4 | Athens Journal of Social Sciences (AJSS) | **3** |
| | **TOTAL** | **12** |

**Indicatorul I39:** Membru al unor asociaţii, societăţi profesional-ştiinţifice internaţionale: I39.1 - organismele de conducere/I39.2 - membru

| Nr. | Referință | Punctaj: 7/4 |
|---|---|---|

| | | **pe societate/asociatie** |
|---|---|---|
| 1 | International Association of Cognitive-Behavioral Coaching (IACBC) | 7 |
| 2 | European Association for Behavioral and Cognitive Psychotherapies (EABCT) | 4 |
| 3 | Athens Institute for Education and Research (ATINER) | 4 |
| 4 | European Association for Research of Adolescence (EARA) | 4 |
| 5 | European Foundation of Psychology (EFP) | 4 |
| | **TOTAL** | **23** |

**Indicatorul I40:** Membru al unor asociaţii, societăţi profesional-ştiinţifice naţionale: I40.1 - organismele de conducere/I40.2 - membru

| **Nr.** | **Referinţă** | **Punctaj: 4/2 pe societate/asociatie** |
|---|---|---|
| 1 | Colegiul Psihologilor din Romania, filiala Cluj | **4** |
| 2 | Asociatia de Psihoterapii Cognitive si Comportamentale din Romania | **2** |
| | **TOTAL** | **6** |

**Indicatorul I42:** Premii acordate de instituţii centrale CNCS, MEN etc.

| **Nr.** | **Referinţă** | **Punctaj: 4 pe lucrare** |
|---|---|---|
| **1** | 2014 Dec. **-** Premierea rezultatelor cercetării, CNCS, publicaţie: Marcinkowska, U. Kozlov, M. V., Cai, H., Contreras-Garduño, J., Dixon, B. J., **Gavita O. A.** et al. (2014). Cross cultural variation in men's preference for sexual dimorphism in women faces. *Biology Letters, 10*(4), 20130850. | **4** |
| | 2014 19-21 Mai – premiul de excelenţă şi inovare pentru **aplicaţia "Psy Pills"**, a 7-a ediţie Salonul Internaţional al Cercetării, Inovării şi Inventicii PRO INVENT, Cluj-Napoca, România, sub egida Ministerului Educaţiei Naţionale, Autoritatea Naţionalã pentru Cercetare ştiinţificã. | **4** |
| **2** | 2013 Dec. – Premierea rezultatelor cercetării, CNCS, publicaţie: **Gaviţa, O. A.**, Capris, D., Bolno, J., & David, D. (2012). Anterior cingulate cortex findings in child disruptive behavior disorders: A meta-analysis. *Aggression and Violent Behavior*, *17*(6), 507–513. | **4** |
| **3** | 2012 Dec. - Premierea rezultatelor cercetării, CNCS, publicaţie: **Gaviţa, O. A**., David, D., Bujoreanu, S., Tiba, A., & Ionuţiu, D. R. (2012). The Efficacy of a Short Cognitive-Behavioral Parent Program in the Treatment of Externalizing | **4** |

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| | | |
|---|---|---|
| | Behavior Disorders in Romanian Foster Care Children: Building Parental Emotion-Regulation through Unconditional Self- and Child-Acceptance Strategies. Children and Youth Services Review, 34(2), 1290–1297. | |
| **4** | 2008 – Premierea rezultatelor cercetării, CNCS, publicaţie:: **Gavita, O.A.**, & Joyce, M. (2008). A review of the effectiveness of cognitively enhanced behavioral based group parent programs designed for reducing disruptive behavior in children. *Journal of Cognitive and Behavioral Psychotherapies*, 8(2), 185-199. | **4** |
| | **TOTAL** | **20** |

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## Criteriul C6

**Indicatorul I44:** Elaborarea de materiale curriculare în sprijinul învăţării studenţilor (caiete de lucrări practice, tehnici de învăţare, seturi de teste, softuri specializate etc.)

| Nr. | Referință | Punctaj: 3/5 pe lucrare |
|---|---|---|
| **1** | Soft IOS PsyPills | 5 |
| **2** | Soft IOS MoodWheel | 5 |
| | **TOTAL** | **10** |

**Indicatorul I45:** Iniţierea sau coordonarea unor programe universitare: I45.1 - iniţierea sau promovarea unei noi discipline de învăţământ (în cazul unei discipline opţionale, dacă aceasta a funcţionat cel puţin 2 ani universitari consecutivi)/I45.2 - iniţierea sau coordonarea unui program de masterat/I45.3 -iniţierea sau coordonarea unui program de doctorat care are la bază o sursă de finanţare asigurată pe cel puţin 3 ani/I45.4 - iniţierea sau coordonarea unui program de pregătire profesională post- universitară

| Nr. | Referință | Punctaj: 3/5/7/4 |
|---|---|---|
| **1** | Curs coaching cognitiv-comportamental, Master Tehnici psihologice | 3 |
| **2** | Curs de pregătire profesională post-universitară "*Optimizarea performantei profesionale prin consultant si coaching cognitiv comportamental*" | 4 |
| | **TOTAL** | **7** |

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## Criteriul C7

**Indicatorul I46.** Utilizarea creativă şi inovarea metodologiilor de formare şi evaluare a competenţelor profesionale ale studenţilor de către candidat; calitatea prestaţiilor didactice. Documente şi evidenţe, evaluări colegiale, evaluări ale directorului de departament şi a conducerii facultăţii, evaluări realizate de studenţi, autoevaluare pe baza unei fişe standard, observaţii curente, susţinerea unei activităţi didactice în faţa comisiei de concurs etc.

| Nr | Referinta | Pe element de noutate /program / linie metodică /metodologie /strategie, confirmată de beneficiar 5-10 |
|---|---|---|
| 1 | 2014 Iunie – Profesorul Saptamanii la UBB, http://news.ubbcluj.ro/top_ubb/lect-univ-dr-david-gavita-oana-alexandra/ | 10 |
| 2 | 2011 Dec. – Premiu de excelenta*"Profesorul anului"*, Universitatea Babeş-Bolyai Cluj-Napoca. | 10 |
| | **TOTAL** | **20** |

**Indicatorul I48.** Membru în comisia de îndrumare a doctorandului

| Nr | Referinta | Pe doctorand ultimii 3 ani 1p |
|---|---|---|
| 1 | Cristina Pop (Costescu) | 1 |
| 2 | Angelica Halmagean (Brihan) | 1 |
| 3 | Eugen Dumbrava | 1 |
| 4 | Alice Prefit | 1 |
| 5 | Raluca Georgescu | 1 |
| 6 | Costina Pasarelu | 1 |
| 7 | Pordea Anett | 1 |
| 8 | Puscas Cristian | 1 |
| 9 | Zabo Kinga | 1 |
| 10 | Farcas Zsuzsanna | 1 |
| 11 | Marschalko Eszter | 1 |
| 12 | Maior Edit | 1 |
| | **TOTAL** | **12** |

**Indicatorul I50.** Visiting professor asociat la universităţi străine de prestigiu

| Nr | Referinta | Cel puţin o |
|---|---|---|

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| | | lună /Pe activitate 8p |
|---|---|---|
| 1 | 07.2013 - *Visiting Scholar* at City University of New York, Hunter College, Department of Psychology, Regulation of Emotion in Anxiety and Depression Lab. | 8 |
| 2 | 07.2011-08.2011- *Visiting Scholar* at Mount Sinai School of Medicine, Department of Oncological Sciences, NYC, USA. | 8 |
| 3 | 07.2009-09.2009 - *Visiting Research Fellow* at Harvard Medical School, Laboratories of Cognitive Neuroscience, Developmental Medicine Center, Boston Children's Hospital | 8 |
| | TOTAL | 24 |

**Indicatorul I51.** Susţinerea de conferinţe sau cursuri invitate la universităţi din străinătate sau din ţară ca urmare a unei invitaţii oficiale din partea instituţiei gazdă/organizatoare

| Nr | Referinta | Pe conferinta/curs livrat 4/2p |
|---|---|---|
| 1 | 30.09.2014 - The use of robots and virtual reality in psychotherapy: from clinic to classroom (David D., David, O., & Matu, S.). International workshop "*Training and Technology Enhanced Learning*", Universita degli Studi di Roma "Foro Italico", Rome, Italy. | 4 |
| 2 | 06.12.2012 - "Evidence-based parenting programs for the treatment of child and adolescent disruptive behavior", Conferinta invitata in cadrul *Zilele Universitatii de Medicina si Farmacie "Iuliu Hatieganu"* Cluj-Napoca, Departamentul de Psihiatrie Infantila. | 2 |
| | | 6 |

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## Criteriul C8

**Indicatorul I53.** Contribuţii la promovarea imaginii şi a expertizei profesionale a instituţiei în mass-media şi în alte instituţii şi organizaţii. (Organizarea de manifestări ştiinţifice, târguri educaţionale, expoziţii, participarea la dezbateri în mass-media etc.)

| Nr | Referinta | Pe activitate / material / an univ. In ultimii trei ani 1-5 |
|---|---|---|
| 1 | 16-19 iunie 2016, Chair al Comitetului international de organizare al 2nd International Congress of Cognitive Behavioral Coaching, Atena, Grecia – www.iccbc2016.com | 4 |
| 2 | Iunie 2014 Organizare 1st International Congress of Cognitive Behavioral Coaching, Cluj-Napoca – www.iccbc2014.ro | 4 |
| 3 | Dec. 2014 – Proiect REThink DigiTV - http://www.digi24.ro/Stiri/Digi24/Gadget/Stiri/Proiectul+unor+cercetatori+din+Cluj+Jocurile+online+tratament+pe | 1 |
| 4 | Dec. 2014 – Proiect REThink TVR Cluj – participare la Emisiunea Transilvana la Zi; Scoala altfel | 1 |
| 5 | Mai 2014 – Prezentare aplicatie PsyPills DigiTV stiri - http://www.digi24.ro/Stiri/Digi24/Actualitate/Stiinta+si+Mediu/PsyPills+aplicatie+antistres+telefon+mobil+psihologi+UBB+Cluj | 1 |
| | TOTAL | 11 |

**Indicatorul I54.** Iniţierea şi dezvoltarea relaţiilor de parteneriat cu diferite asociaţii profesionale de profil, cu instituţii publice, ONG-uri etc.

| Nr | Referinta | Pe activitate / parteneriat 1-5 |
|---|---|---|
| 1 | Parteneriat *International Association for Cognitive Behavioral Coaching* si UBB pentru organizarea Primului Congres International de Coaching Cognitiv Comportamental 12-15 iuie 2014, Cluj Napoca. | 5 |
| 2 | Parteneriat *Scoala generala "Ioan Opris" Turda* cu International Coaching Institute, 2015 | 5 |
| | TOTAL | 10 |

**Indicatorul I55.** Furnizarea de servicii pentru beneficiarii externi: **I 57.1** - programe de formare/reconversie profesională, consultanţă ştiinţifică cu rapoarte scrise, studii şi rapoarte de

fundamentare şi evaluare a unor politici publice etc./ **I 57.2** - coordonarea programelor comunitare ERASMUS, COMENIUS, GRUNDWIG

| Nr | Referinta | Pe curs /activitate de consultanta /program 5/5 |
|---|---|---|
| | 2012-prezent, Supervizor in psihoterapie, Asociatia de Psihoterapii Cognitive si Comportamentale din Romania | 5 |
| 1 | Dec. 2010-Ian. 2012 - Nokia Coaching Academy - formare | 5 |
| 2 | Martie- Iunie 2014 – Garanti Bank, servicii | 5 |
| 3 | 2010-Oct. 2011 - Expert în programe de parenting, proiect POSDRU "*Dezvoltarea emoţională şi social a copiilor preşcolari proveniţi din medii dezavantajate pentru prevenirea părăsirii timpurii a şcolii"*, BBU. | 5 |
| 4 | May-Sept. 2012 - Supervisor, Proiect POSDRU "*They should have a chance, too! Support program for social and professional integration of people with autistic spectrum disorders"*, Romanian Angel Appeal, partener APCCR. | 5 |
| | TOTAL | 25 |