

## LISTA DE LUCRĂRI – Alina Simona Rusu

### Articole:

Rusu, A.S., & Davis, R. (2018). Civic engagement of students through human-animal interactions: Ideas for an Interdisciplinary Service Learning-based curriculum. *CIEA 2018 Proceedings* (ISI indexed) of The Fifth International Conference on Adult Education, Iași, Romania, 25-27 aprilie, 2018. 583-590.

Rusu, A.S. (2018). Teorii explicative al interacțiunilor pozitive om-animal: Perspective multidisciplinare. *Noema XVII* (Academia Română – publicație pe bază de invitație). <http://noema.crifst.ro/>

Rusu, A.S., Pop, D., Turner, D.C. (2018). Geographically apart, attitudinally very close: A comparison of attitudes toward animals between Romania and Mexico City. *People and Animals: The International Journal for Research and Practice*, 1:1-14.

Chis, A., & Rusu, A.S. (2018). Romanian Translation and Linguistic Validation of the Adolescent Risk-taking Behavior Scale (ARQ-b). *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 249-258.

Copaci, I.A., & Rusu, A.S. (2018). Service-Learning e-tutoring program for Romanian pre-service teachers: Toward a validated higher-education inclusion model. *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 468-476.

Demeter, E., & Rusu, A.S. (2018). Romanian Translation and Linguistic Validation of the How I Think Questionnaire. *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 241-248.

Gerchenovitch, Y., & Rusu, A.S. (2018). Components of Sexual Health Programs for Special Education Students and Pre-service Teachers: A Systematic Literature Review. *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 449-459.

Cahn, R.P., & Rusu, A.S. (2018). The diverse attitudes towards music education as reflected by the different religious cultures in Israel. *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 231-240.

Luzzato, E., Shacham, M., & Rusu, A.S. (2018). Roles of metacognitive strategies in reading comprehension tasks in Special Education pupils: A systematic literature review. *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 321-329.

Alaluf, O., & Rusu, A.S. (2018). Does the Type of Disability of Special Needs Pupils impact the Israeli Teachers' Attitudes toward Parental Involvement in School? *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 593-603.

Rusu, A.S., Ober, C.A., Mihalca, D.A., & Turner, D.C. (2017). Versiunea in limba română a chestionarului Atitudinilor față de animale (Turner, 2010): Dimensiunile afective si instrumentale ale interacțiunilor om-animal. Academia Română. Departamentul de Studii Sociale și Umaniste. *Studii și cercetări din domeniul științelor socio-umane* (Ed. Limes & Argonaut), 30:295-309.

Rusu, A.S. (2017). Hundegestützte Tätigkeiten für Kinder mit Autismus: freies Spiel oder strukturierte Tätigkeiten? In "tiergeützten" Zeitschrift (Institut für Soziales Lernen mit Tieren, Deutschland), 3:32-37. <http://lernen-mit-tieren.de/tiergestuetzte-fachzeitschrift-fuer-das-arbeitsfeld-der-tiergestuetzen-interventionen>

Copaci, I., Soos, A., & Rusu, A.S. (2017). Romanian translation and linguistic validation of the Civic Attitudes and Skills Questionnaire: Implications for Pre-Service Teachers' Evaluation. *Journal of Psychological and Educational Research/JPER*, 25 (1):92-107.

Pop, M.V., & Rusu, A.S. (2017). Developing a Sexuality Education Program for Parents in Romania – Preliminary Analysis. *Journal of Psychological and Educational Research/JPER*, 25 (1):57-73.

Chis, A., Copaci, I., & Rusu, A.S. (2017). Romanian translation and linguistic validation of the Children and Adolescent Social Support Scale (CASS). *Journal of Psychological and Educational Research/JPER*, 25 (1):44-56.

Rusu A.S. (2016). Evolutionary-Based Aspects of the Optimal Social Functioning in Prison. *Acta Psychopathologica*, 2:47. doi: 10.4172/2469-6676.100073 (Invited Editorial Paper).

Copaci, I., Rusu, A.S. (2016). Trends in Higher Education Service-Learning Courses for Pre-Service Teachers: a Systematic Review. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:1-11.

Chitic, V., Rusu, A.S. (2016). An Interdisciplinary Methodological Approach (ethology and sociometry) of Assessing the Effects of Animal Assisted Therapy on Children with Special Needs. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:101-108.

Alaluf, O., Ungureanu, D., Rusu, A.S. (2016). Israeli Teachers' Attitudes Assessment regarding Parental Involvement of Children with Special Needs. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:19-26.

Chis, A., Rusu, A.S. (2016). On the Connection between Emotional Intelligence and Academic Achievement in Adolescence - A Systematic Review. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:91-100.

Taller-Azulay, G., Rusu, A.S. (2016). Investigation of the level of involvement of Israeli parents in the formal education of their hearing impaired children: Preliminary data. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:173-182.

Pop, M.V., Rusu, A.S. (2016). Social Media Bring More than Friends: Romanian Parents' Use of the Internet to Improve Their Parenting Skills as Sexual Educators. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18: 496-504.

Cahn, R.P., Rusu, A.S. (2016). Diverse Attitudes of Religious Cultures in Israel towards Music and Music Education. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:552-561.

Goldstein, T., Rusu, A.S. (2016). The Effects of Nature-Oriented Preschools on Social, Emotional and Intellectual Aspects of Israeli Children. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:623-630.

Pop, D., Rusu, A.S., Miresan, V. (2016). The Development of a Canine Para-Agility Program: Positive Affects in Children with Autism and in Therapy Dogs. *Bulletin of University of Agricultural Sciences and Veterinary Medicine CN: Animal Sciences and Biotechnologies*. 73:1-6.

Rusu, A.S., Copaci, I.A., Soos, A. (2015). The Impact of Service-Learning on Improving Students' Teacher Training: Testing the Efficiency of a Tutoring Program in Increasing Future Teachers' Civic Attitudes, Skills and Self-Efficacy. *Procedia – Social and Behavioral Sciences*, 203: 75-83.

Taller-Azulay, G., Rusu, A.S. (2015). Parents' Involvement in Supporting Education of Hearing Impaired Children in Israel. *Procedia - Social and Behavioral Sciences*, 209:189-194.

Meier-Popa, O., Rusu, A.S. (2015). Offices for Students with Disabilities: From addressing individual special needs to increasing public awareness towards disability. *Educatia 21 Journal (Online Journal reviste.ubbcluj.ro/educatia21/)*: 10-25.

Copaci, I.A., Rusu, A.S. (2015). A Profile Outline of Higher Education E-Tutoring Programs for the Digital-Native Student. *Procedia - Social and Behavioral Sciences* 209:145-153.

Costea-Barlutiu, C., Rusu, A.S. (2015). A preliminary investigation of Romanian university teachers' attitudes towards disabilities – a premise for inclusive interaction with students with disabilities. *Procedia - Social and Behavioral Sciences*, 209:572-579.

Pop, M.V., Rusu, A.S. (2015). Satisfaction and communication in couples of parents and potential parents – psychological predictors and implications for sexuality education of children. *Procedia - Social and Behavioral Sciences*, 209:395-401.

Pop, M.V., Rusu, A.S. (2015). The role of parents in shaping and improving the sexual health of children – Lines of developing parental sexuality education programmes. *Procedia - Social and Behavioral Sciences*, 209:402-410.

Paunescu, R.L., Rusu, A.S., Zagrian, A., Sut, V., Mosoia, G., Miclutia, I. (2015). Animal Assisted Therapy – Benefits to Clients (In Romanian language). *Revista Română de Psihiatrie*. XVII (1):10-14.

Pop, D.A., Rusu, A.S., Vancia-Pop, V., Papuc, I., Constantinescu, R., Miresan, V. (2014). Physiological effects of human-animal positive interactions in dogs – Review of the literature. *Bulletin of Agricultural Sciences and Veterinary Medicine Cluj-Napoca - Animal Science and Biotechnologies*, 71:102-111.

Rusu, A.S., Bencic, A., Hodor, T. (2014). Service-Learning programs for Romanian students – an analysis of international programs and ideas of implementation. *Procedia - Social and Behavioral Sciences*, 142:154-161.

Grigore, A. A., Rusu, A.S. (2014). Interaction with a therapy dog enhances the effects of Social Story method in autistic children. *Society & Animals*. 22:241-261.

Rusu, A.S., Grigore, A.A. (2013). Efectele interactiunii asistate de animale (caini de terapie) asupra imbunatatirii abilitatilor socio-emotionale ale copiilor diagnosticati cu autism. *Cartea Alba a Psihopedagogiei Speciale*. Coordonator: Adrian Rosan. ISBN 978-973-0-15757-4. 1-6.

Pop, C.A., Simut, R.E., Pintea, S., Saldien, J., Rusu, A.S., Vanderfaeillie, J., David, D. O., Lefeber, D., Vanderborcht, B. (2013). Social robots vs. computer display: Does the way Social Stories are delivered make a difference for their effectiveness of ASD children? *Journal of Educational Computer Research*. 49:381-401.

Cocia, R.I., Uscatescu, L., Rusu, A.S. (2012). Attention Bias to Threat in Anxiety-Prone Individuals. Evidence from Disengagement, but not Engagement Bias using Cardiac Vagal Tone. *Journal of Psychophysiology*. 26:74-82.

Chitic, V., Rusu, A.S., Szamoskozi, S. (2012). The Effects of Animal-Assisted Therapy on Communication and Social Skills. *Transylvanian Journal of Psychology*, 1:2-13.

Cocia, R.I., Rusu, A.S. (2010). Attitudes of Romanian pet owners towards sterilization of their animals: Gender conflict over male, but not over female companion animals. *Anthrozoos*. 23:185-191.

## Capitole și cărți:

Rusu, A.S. (2017). Volum coordonat: Interacțiunile asistate de animale. De la cunoștințe interdisciplinare la practică. Editura Presa Universitară Clujeană. ISBN 978-606-37-0284-6. 189 pagini. Acces online: <http://www.editura.ubbcluj.ro/bd/ebooks/pdf/2158.pdf>

Rusu, A.S. (2017). Capitol “*Constructing healthy experiences through human-animal interactions for autistic children and their families: Implications for research and education*”. In “Autism – Paradigms and Clinical Applications”. Ed. Janne Yip, InTech Publisher, ISBN 978-953-51-5013-8, pagini 269-290.

Rusu, A.S. (2015). Capitol: *Development of structures/offices to address the academic integration of students with disabilities*. In: “Strategic framework for equity in higher education”. Higher Education Policy Series, 13: 144-151.

Pop, D., & Rusu, A.S. (2016). Capitol: *Interacțiunea pozitivă om-câine și intervențiile asistate de animale aplicate în programele de dezvoltare socio-emoțională a copiilor cu autism*. În “Abordarea psiho-socială a dizabilității: Modele de evaluare și intervenție” (Coord. Carmen Costea-Bărluțiu). Ed. Presa Universitară Clujeană. Pag. 84-101. ISBN 978-606-37-0094-1.

Bartoș, S.E., Rusu, A.S. (Editori), 2011. Psihobiologia sexualității: Idei de cercetare. Sinapsis. ISBN 978-606-531-078-0. 186 pagini.

Rusu A.S. (Ed.), 2008 – Prima ediție - Interacțiunea Om-Animal: Elemente de etologie aplicată și terapie asistată de animale. Presa Universitară Clujeana. ISBN 978-973-610-838-9. 150 pagini.

Rusu A.S., 2008. Principii moderne de amenajare a grădinilor zoologice. Presa Universitară Clujeană. ISBN 978-973-610-663-7. 125 pagini.

**Alina S. Rusu**

