

Doctoral School “Education, Reflection, Development”

Doctoral supervisors

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Educational Alternatives, Comparative Pedagogy, Pedagogical Doctrines, Didactics, Initial Education and Continuing Training of Teachers
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The objectives of the “Education, Reflection, Development” Doctoral School are set according to the priorities regarding the doctoral programmes in Romania and abroad, in the domain of Education Sciences, as follows:

- Providing guidance for the doctoral students and tenured staff of the doctoral school towards priority themes on contemporary world issues: change, vulnerability, crisis, learning, adaptation, motivation, recovery, rehabilitation, etc.
- Focusing the doctoral theses on field research (research-action type projects) but also on the development of fundamental and applied research topics in the field of new pedagogies, such as: contemporary educational systems, management, curriculum, teaching, learning, partnerships, special educational needs, access to education, etc.
- Encouraging doctoral students and the supervising teachers to develop new educational technologies, new educational supporting technologies in schools, in society as a whole, focusing on Advanced Distributed Learning (ADL);
- Representing with priority in the doctoral thesis the special pedagogical confrontations during kindergarten and school: emotional disturbances, aggression, violence, attention deficit, hyperactivity, equality, social exclusion, etc.
- Enhancing interactivity during doctoral school and supporting research projects, scientific paper presentations during the research stage and the thesis defence;
- Including doctoral students with relevant results in the postdoctoral programmes of the faculty;
- Enhancing the experimental character of the doctoral school, of the interdisciplinary, development of a doctoral environment characterized by interactivity.



CONTACT

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