



FIŞA DE VERIFICARE

a îndeplinirii standardelor Universității de prezentare pentru
ABILITAREA CA CONDUCĂTOR DE TEZE DE DOCTORAT

Candidat: **Kallay Eva**

Data nașterii: 30.04.1970

Funcția actuală: lector universitar dr.

Data numirii în funcția actuală: 2009

Instituția: Universitatea ‘Babeș-Bolyai’ Cluj-Napoca

1. Studii universitare

Nr. crt.	Instituția de învățământ superior și facultatea	Domeniul	Perioada	Titlul acordat
1.	Facultatea de Psihologie și Științe ale Educației, Universitatea „Babeș-Bolyai” Cluj- Napoca	Psihologie	2020- 2023	Licențiat în psihologie
2.	Facultatea de Litere, Universitatea „Babeș-Bolyai” Cluj- Napoca	Litere	1992- 1996	Licențiat în Limba și Literatura Engleză și Norvegiană
3.	Facultatea de Istorie și Filosofie, Universitatea „Babeș- Bolyai” Cluj- Napoca	Studii Americane Interdisciplinare	1998- 1999	Master in Studii Americane Interdisciplinare

2. Studiile de doctorat

Nr. crt.	Instituția organizatoare de studii doctorale	Domeniul	Perioada	Titlul științific acordat
1.	Facultatea de Psihologie și Științe ale Educației, Universitatea „Babeș-Bolyai”, Cluj-Napoca, România	Psihologie	2002- 2006	Titlul de Doctor în Psihologie (Summa cum Laude)

3. Îndeplinirea standardelor minime naționale și a standardelor minime UBB pentru domeniul Psihologie

	Criteriu	Denumirea criteriului	Standard minimal	Punctaj obținut	Grad de înplinire
			Profesor/CSI/Abilitare domeniul Psihologie		
A 1 Realizări științifice	C1	I 1	25	87,19	Da
	C2	I 3+I 4	12	60	Da
	C3	Total A1 (I 1+...+I 15)	100	378,13	Da
A 2 Vizibilitate și Impact	C4	I 16	15	121,5	Da
	C5	I 27	9	9	Da
	C6	Total A2 (I 16+...+I 35)	60	353,5	Da
	C7	TOTAL general	160	731,63	Da

Îndeplinirea criteriilor menționate în ANEXA nr. 5.6 – detaliere

A1. Realizări științifice

I.1. Articole in extenso publicate în reviste ISI/WoS cu factor de impact FI>1 în calitate de autor principal			
Nr.	Referință	FI	Punctaj [3+ (3xFI)]
1	Kállay, É., Medrea, F., Muller-Fabian, A., & Degi, Cs. (2023). Which type of fear of cancer progression contributes to the quality of life of Romanian cancer patients during the COVID-19 pandemic? <i>Frontiers in Psychology</i> 14, 1-13. https://doi.org/10.3389/fpsyg.2023.1122339 (IF=4.232 for 2022)	4.232	15.696
2	Kállay, É.,& Cheie, L. (2022). “Can I still blame my parents?” Links between perceived parenting, cognitive emotion regulation strategies, and adolescent mental health. <i>Current Psychology</i>. https://doi.org/10.1007/s12144-022-03721-8 (IF=4.232 for 2021)) [IF=2.8 for 2022]	4.232	15.696 [11,4]
3	Kállay, É., Medrea, F., & Degi, Cs. (2022). On top of that all, now Covid-19, too. A scoping review of specificities and correlates of fear of cancer recurrence in breast cancer patients during COVID-19. <i>The Breast</i>, 62, 123-134. https://doi.org/10.1016/j.breast.2022.02.007 (IF=4.38 for 2021)[IF 3,9]	4.38	16.14 [14,7]
4	Kállay, É., Degi, L. Cs., & Pintea, S. (2017). Are male cancer patients more affected by losing their jobs than female patients? Gender as a moderator of the relationship between losing the job and well-being in a sample of Romanian cancer patients. <i>Journal of Balkan Union of Oncology (JBUON)</i>, 22(5), 1345-1351 (IF=1.344 - 2016)	1.344	7.032
5.	Kállay, É., Degi, L. Cs., & Pintea, S. (2016). Does knowledge of diagnosis really affect rates of depression in cancer patients? <i>Psycho-Oncology</i>, DOI: 10.1002/pon.4073. (ISI – 3.256 for 2015)	3.256	12.768
6	Kállay, É. (2015). Physical and Psychological Benefits of Written Emotional Expression: Review of Meta-Analyses and Recommendations. <i>European Psychologist</i>, 20(4), 242-251. https://doi.org/10.1027/1016-9040/a000231 (ISI – 3.372 for 2015)	3.372	13.116

7.	Kállay, É., & Rus, C. L. (2014). Psychometric properties of the 44-item version of Ryff's Psychological Well-Being Scale. <i>European Journal of Psychological Assessment</i> . 30(1), 15-21. https://doi.org/10.1027/1015-5759/a000163 (ISI – 1.250)	1.250	6.75
Total indicator I.1: 87.19 puncte [81.462]			
Total criteriu C1 (I.1): 87.19 puncte Standard minimal: 25			

I.2 Articole in extenso publicate în reviste ISI/WoS al căror factor de impact este mai mic decât p (IF<1); sau fără factor de impact; sau in reviste neindexate Web of Science, dar indexate in cel puțin două baze de date internaționale recunoscute, din care în cel puțin una și in format in extenso (full-text), realizat în calitate de autor principal

N r	Referință	FI	Punctaj [3+FI]
1.	Kállay, É., Degi L.C., Pintea O. (2023) Are psychological predictors of well-being stable in oncological patients? An investigation on two Romanian samples of cancer patients from 2007 and 2014. <i>Cognition, Brain, Behavior: An Interdisciplinary Journal</i> 21(1), 13-27 (BDI+)	0	3
2	Kállay, É. (2022). The investigation of major predictors of well-being in a sample of Romanian university students in the post-Covid-19 period. <i>Studia Psychologia-Paedagogia</i> , 67(2), 25-63. DOI: 10.24193/subbpsyped.2022.2.02 (BDI+)	0	3
3	Kállay, É., & Pintea, S. (2021). Social and psychological correlates of the major sources of discomfort perceived by students in the Covid-19 pandemic: An exploratory study on a Romanian sample. <i>Studia Psychologia-Paedagogia</i> , 66(2), 5-38. DOI:10.24193/subbpsyped.2021.2.01 (BDI+)	0	3
4	Kállay, É., & Mihoc, A. R. (2021). Exploring age and gender differences in narcissism and perfectionism and their mental-health correlates. <i>Studia Psychologia-Paedagogia</i> , 66(1), 5-36. DOI:10.24193/subbpsyped.2021.1.01 (BDI+)	0	3
5	Kállay, É., Pintea, S. & Tóth, L. (2021). The role of gender in the relationship between narcissism and perfectionism in Hungarian physical education students. <i>Studia Psychologia-Paedagogia</i> , 66(1), 37-48. DOI:10.24193/subbpsyped.2021.1.02 (BDI+)	0	3
6	Kállay, É. (2020). The investigation of the relationship between narcissism, perfectionism, loneliness, depression, subjective and psychological well-being in a sample of Transylvanian Hungarian and Romanian students. <i>Studia Psychologia-Paedagogia</i> , 65(2), 33-63, 10.24193/subbpsyped.2020.2.02. (BDI+)	0	3
7	Kállay, É. (2020). Narcissism, perfectionism, depression and well-being in a sample of Transylvanian Hungarian students. Exploring unique relations, gender differences and satisfaction with family income. <i>Studia Psychologia-Paedagogia</i> , 65(1), 5-29, 10.24193/subbpsyped.2020.1.01. (BDI+)	0	3
8	Kállay, É. (2019). The investigation of the relationship between mental health indicators, problematic usage of social networking, and gender in a sample of Transylvanian Hungarian students. <i>Studia Psychologia-Paedagogia</i> , 64(2), 61-80, 10.24193/subbpsyped.2019.2.03. (BDI+)	0	3
9	Kállay, É., Pintea, S., & Papuc, I. (2018). Mechanisms of professional training in generating (even) better vets. Approaches to learning as mediators of the relationship between depressive tendencies and academic performance in veterinary female students. <i>Studia Psychologia-Paedagogia</i> , 63(2), 27-44. 10.24193/subbpsyped.2018.2.02. (BDI+)	0	3
10	Kállay, É., & Pintea, S. (2018). The role of emotion-regulation strategies in the relationship between demographic factors and depression. <i>Studia Psychologia-Paedagogia</i> , 63(1), 5-26.10.24193/subbpsyped.2018.1.01 (BDI+)	0	3

11	Kállay, É. (2017). The role played by resilience and meaning making in the changes in the quality of personal and professional life produced by complex, chronic stress in a population of Transylvanian Hungarians. <i>Studia Psychologia-Paedagogia</i> , 62(1), 61-83. Doi 10.24193/subbpsyped.2017.1.04. (BDI+)	0	3
12	Kállay, É. , Degi, L. Cs., & Pintea, S. (2017). Are psychological predictors of well-being stable in oncological patients? An investigation on two Romanian samples of cancer patients from 2007 and 2014. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 21(1), 13-27. (BDI+)	0	3
13	Kállay, É. , Degi, L. Cs, Pintea, S., & Kopp, M. (2016). Investigating changes from 2002 to 2005/2006 in well-being, satisfaction with life, depression, and anomie in a nationally representative Hungarian sample. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 20(2), 101-116. (BDI+)	0	3
14	Kállay, É. , & Degi, L. Cs. (2015). Making the case for psychosocial oncology actions in Romania: Evidence from repeated cross-sectional data. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 19(3), 201-208 (BDI+)	0	3
15	Kállay, É. , & Rus, C. L. (2015). An analysis of the psychometric properties of Life Regard Index – Revised in two Romanian samples. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 19(2), 129-148. (BDI+)	0	3
16	Kállay, É. (2015). The investigation of the relationship between the meaning attributed to life and work, depression, and subjective and psychological well-being in Transylvanian Hungarian young adults. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 19(1), 17-33. (BDI+)	0	3
17	Kállay, É. , & Degi, Cs. L. (2014). How does distress and well-being depend on demografic variables in a nationally representative Romanian sample of cancer patients. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 18(4), 243-259. (BDI+)	0	3
18	Kállay, É. , & Visu-Petra, L. (2014). Indicators of cognitive and emotional functioning in first-year master students in conference interpreting: A focus on individual differences. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 18(3), 209-228. (BDI+)	0	3
19	Kállay, É. , & Degi, L. Cs. (2014). Distress in cancer patients. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 18(1), 17-38. (BDI+)	0	3
20	Kállay, É. (2013). The investigation of subjective and psychological well-being in a sample of Transylvanian Hungarians - Pilot study -. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 17(2), 89-107. (BDI+)	0	3
21	Dobrin, N., & Kállay, É. Coresponding autor (2013). The investigation of the short-term efficacy of a primary prevention program targeting the development of emotional and social competencies in preschoolers. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 17(1), 15-34. (BDI+)	0	3
22	Kállay, É. (2012). Learning strategies and metacognitive awareness as predictors of academic achievement in a sample of Romanian second-year students. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 16(3), 369-385. (BDI+)	0	3
23	Mercea, V., Tantau, M., Kállay, É. corespondent , Miclea, M., & Pascu, O. (2012). The effects of an endoscopy simulator based training - The preliminary results of the SIMTECH research project. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 16(3), 453-463. (BDI+)	0	3
24	Vlăduț, C. I., & Kállay, É. corespondent (2011). Psycho-emotional and organizational aspects of burnout in a sample of Romanian teachers. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 15(3), 331-358 (BDI+)	0	3
25	Kállay, É. (2011). Coaching and stress management in interpretation. <i>Studia UBB Philologia</i> , 56(1), 65-70. (BDI+)	0	3

26	Kállay, É., Craciun, C., Vonas, G., & Baban, A. (2011). Sexual health and sexual behavior among Romanian adolescents. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 15, 57-68. (BDI+)	0	3
27	Kállay, É., & Vonas, G. (2011). Demographic and intrapersonal characteristics of well-being in a sample of Romanian adults. <i>Journal of Cognitive and Behavioral Psychotherapies</i> , 11(2), 253-273. (ISI) IF = 0.303	0, 30 3	3,303
28	Kállay, É., & Miclea, M. (2010). The pros and cons of computer-mediated therapy in the treatment of posttraumatic stress disorder and trauma induced mental health problems. <i>Journal of Cognitive and Behavioral Psychotherapies</i> , 10(1), 219-240. – (ISI)IF 0,243	0, 24 3	3,243
29	Vladut, C. I., & Kállay E. • corespondent (2010). Work stress, personal life, and burnout. Causes, consequences, possible remedies - a theoretical review - <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 14(3), 261-280 –(BDI+)	0	3
30	Vladut, C., & Kállay, É. corespondent (2010). Psychosocial implications of psoriasis - Theoretical review. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 14, 23-35 (BDI+)	0	3
31	Kállay, É., Pop, R., & Balazsi, R. (2009). Emotional profile and quality of life in chronic renal failure and renal transplant patients. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 13, 313-328. (BDI+)	0	3
32	Kállay, É., Tincas, I., & Benga. O. (2009). Emotion regulation, mood states, and quality of mental life. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 13, 31-48. (BDI+).	0	3
33	Kállay, É., Vaida, S., Borla, S., & Opre, A. (2008). The benefits of classic and enhanced tasks of expressive writing for the emotional life of female freshman students, <i>Cognition, Brain, Behavior</i> , 12(3), 251-264. (BDI+).	0	3
34	Kállay, É. & Baban, A. (2008). Emotional Benefits of Expressive Writing in a Sample of Romanian Female Cancer Patients. <i>Cognition, Brain, Behavior</i> , 12(1), 115-129. (BDI+).	0	3
35	Kállay, É. (2008). Investigation of the relationship between religious growth, positive affect, and meaning in life in a sample of female cancer patients. <i>Cognition, Brain, Behavior</i> , 12(2), 161-182. (BDI+).	0	3
35	Kállay, É., Degi, L. Cs., & Vincze, A.E. (2007). Dysfunctional Attitudes, Depression and Quality of Life in a sample of Romanian Hungarian cancer patients. <i>Journal of Cognitive and Behavioral Psychotherapies</i> , 7(1), 97-108. (ISI).	0	3
36	Kállay, É. (2007) Review on “ <i>Narrative Research: Reading, Analysis, and Interpretation</i> ”, by Amia Lieblich, Rivka Tuval-Mashiach, Tamar Zilber, translation published by Polirom, 2006 (original work by Amia Lieblich, Rivka Tuval-Mashiach, Tamar Zilber, <i>Narrative Research: Reading, Analysis, and Interpretation</i> , Sage Publications, Inc. 1998), <i>Cognition, Brain, Behavior</i> , 11(2), 481-482	0	3
37	Kállay, É. (2007). Q methodology - The investigation of meaning systems in different life-conditions through proverbs. <i>Cognition, Brain, Behavior</i> , 11(2), 353-369. (BDI).	0	3
38	Kállay, É., & Miclea, M. (2007). The role of meaning in life in adaptation to life-threatening illness, <i>Cognition, Brain, Behavior</i> , 11(1), 159-174. (BDI+)	0	3
39	Kállay, É.& Miclea, M. (2006). The influence of global meaning systems on stress-Related reactions revealed through proverbs using Q methodology, <i>Cognitie, Creier, Comportament</i> , 10(4), Special Edition, 607 – 625. (BDI+).	0	3
40	Kállay, É. (2006). Possible Positive Posttraumatic Reactions in Cancer Patients - Meaning making, benefit finding, and religiosity, <i>Cognitie, Creier, Comportament</i> , Editie Specială, 10(1), 133-150. (BDI+).	0	3
41	Kállay, É. & David, I. (2005). A short Review of Meaning Making at Societal and Individual Level, <i>Cognitie, Creier, Comportament</i> , IX (1): 19-34. (BDI+).	0	3

42	Kállay, É. (2004). Trauma, Trauma Theories, and Possible Posttraumatic Reactions, <i>Cognitie, Creier, Comportament</i> , VIII, 1, 55-74. (BDI+). Art 85	0	3
43	Kállay, É. (2004). Common-Sense Conceptualizations of Traumatic Events in Different Cultural Contexts, <i>Cognitie, Creier, Comportament</i> , 8(2), 55-74. (BDI+).	0	3
44	Kállay, É (2002). A Glimpse on How the Mind Works or Does Not Work. Some of Steven Pinker's Views in "How the Mind Works" versus some of Jerry Fodor's along the Years. <i>Creier, Cognitie, Comportament</i> , 6(4), 395-400, (BDI+).	0	3

Total indicator I.2: 132,54 puncte

I.3 Cărți publicate in calitate de autor principal in edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)			
Nr.	Referință	m	Punctaj [12*m]
1.	Kállay, É., & Miclea, M. (Eds.) (2014). Book of abstracts. 35 th STAR Conference., Cluj-Napoca: Editura ASCR Press (246 pag), ISBN carte 978-606-8244-87-7.	1	12
2	Kállay, É. (2011). Trauma – From pathology to growth (354p). Cluj-Napoca, Editura ASCR Press. ISBN: 978 - 973 - 7973 - 61 - 0.	1	12
3	Kállay, É. (2011). Management of professional and personal life (Mangementul echilibrului – viata profesionala-viata personala), 208p. Cluj-Napoca: Editura ASCR Press, ISBN 978-606-8244-35-8.	1	12

Total indicator I3: 36 puncte

I.4 Capitole in cărți publicate in calitate de autor principal in edituri clasificate A1 sau A2 (m A1 =3;m A2= 1)			
Nr.	Referință	m	Punctaj [3*m]
1.	Kállay, É (2019). Posttraumatic growth in adults, children and adolescents. Theoretical review. In P. Buchwald, K. A. Moore, K. Kaniasty, & P. Arenas-Landgrave (Eds.). <i>STAR Handbook of Stress and Anxiety – Contributions of the STAR Award Winners</i> (pp. 99-108). Berlin: Logos Verlag. ISBN: 978-3-8325-4934-3.	1	3
2	Kállay, É, Benga, O., Opre, A., Baban, A., Stefan, C., Cosma, A., & Vaida, S. (2015). Managementul comportamentelor și optimizarea motivației pentru învățare. Opre, A., Benga, O., & Baban, A. (Eds.). ASCR Press: Cluj-Napoca. ISBN 978-606-8244-90-7	1	3
3	Kállay, É., & Rus, C. L. (2014). Learning approaches, metacognitive abilities, and mood states in freshmen. In K. Kaniasty, K. A. Moore, S. Howard, & P. Buchwald (Eds.), <i>Stress and Anxiety. Applications to social and environmental threats, psychological well-being, occupational challenges, and developmental psychology</i> (pp. 139-148). Berlin: Logos Verlag.ISBN-13: 978-3832537203	1	3
4	Kállay, É., & Rus, C. L.(2014) The differentiated effect of positive and negative affective states on metacognitive abilities and learning strategies in freshmen.In: K. Kaniasty, K. A. Moore S. Howard, and P. Buchwald (eds) Stress and Anxiety: Applications to social and environmental threats, psychological well-being, occupational challenges, and developmental psychology, p139-148, Editura: Logos Verlag, Berlin, ISBN 978-3832537203	1	3
5	Kállay, É. (2013). Burnout and well-being in a sample of Romanian school-teachers. In K. A. Moore, K. Kaniasty, P. Buchwald, & A. Sesé (Eds.), <i>Stress and Anxiety. Application to health and well-being. Work stressors and assessment.</i> (pp. 125-132) Berlin: Logos Verlag. ISBN-13: 978-3832534295	1	3

6	Kállay, É., & Miclea, M. (2011). The computer-mediated treatment of Posttraumatic Stress Disorder and stress-induced mental health problems. In Miclea, M., & Kallay, E. (Eds.). The computer-mediated therapy of anxiety (pp. 69-88), Cluj-Napoca : Editura ASCR Press, 978-606-8244-37-2	1	3
7	Kállay, É., Baban, A., Colcean, D., & Zdrengea, D. (2008). Role of counseling in the enhancement of quality of life in patients with cardio-vascular diseases. In M. Albu (Ed.). <i>Incursiuni psihologice în cotidian</i>. pp92-100, Editura ASCR. ISBN – 978-973-7973-58-0.	1	3
8	Kállay, É. (2006) Possible posttraumatic reactions. In: <i>Studii și cercetări din domeniul științelor socio-umane</i>, pp211-223. Editura Argonaut	1	3
Total indicator I.4: 24 puncte			
Total criteriu C2 (I3+I4): 60 puncte		Standard minimal: 12	

I.5. Articole in extenso publicate în reviste ISI/WoS cu factor de impact FI>1 în calitate de co-autor				
Nr.	Referință	FI ²	Nr autori	Punctaj [3+ (3xFI)/n]
1	Degi, Cs., Kállay, É. , Medrea, F., & Suciu, A. (2021). CANPRIM Beyond Oncology. Into Primary Care Cancer Distress Follow-up Study Among Outpatients. <i>Journal of Thoracic Oncology</i> , 16(10). S880–S881. Published in issue. Published online October 2021. doi.org/10.1016/j.jtho.2021.08.095. (IF: 15.609) (https://www.jto.org/article/S1556-0864(21)02518-1/fulltext)	15,609	4	14,7
2.	Hitter (Buru), T., Kállay, É. , Olar, L.E., Ţefan, R., Buta, E., Chiorean, S., Cantor, M., & Papuc, I. (2019). The Effect of Therapeutic Horticulture Activities on People in Depression and Kynurene Pathways. <i>Notulae Botanicae Horti Agrobotanici</i> , 47(3), DOI 10.15835/nbha47311544 (ISI, IF= 1.44, for 2019).	1,44	8	3.54
3	Degi L.C., Lukács G.I., Kállay E. (2015) Cancer Disclosure: Romanian Oncologists' and Patients' Assessment Do Patients Know When Their Doctors Don't? <i>Supportive Care In Cancer</i> 23 (Suppl 1):S1–S388, 243 IF 2015=2,535	2,535	3	5,53
4	Ottova, V., Erhart, M., Vollebergh, W., Kokonyei, Gy., Morgan, A., Gobina, I., Jericek, H., Cavallo, F., Valimaa, R., Gaspar de Matos, M., Gaspar, T., Schnohr, C. W., Ravens-Sieberer, U., Torsheim, T., Alexandrova, B., Brooks, F., Fenton, C., Lepp, K., Valimaa, R., Vignes, C., Sentenac, M., Kokonyei, G., Unak, K., Cavallo, F., Gobina, I., Vollebergh, W., van Dorsselaer, S., Hetland, J., Mazur, J., Mih, V., Szentagotai, A., Kállay, É. , Geckova, A., Katreniakova, Z., Jericek, H., Stergar, E., Pucelj, V., Ramos, P., Danielson, M., Eriksson, L., Alikasifoglu, M., Erginoz, E. (2012). The Role of Individual- and Macro-Level Social Determinants on Young Adolescents' Psychosomatic Complaints. <i>Journal of Early Adolescence</i> , 32(1), 126-158. (ISI=2.3)	2.3	42	3.16
5	Degi, Cs. L., Balog, P., Kopp, M., Kállay, É. , Thayer, J. F., & Csikai, E. L. (2010). Depressive symptoms, negative life events and incidence of lifetime treatment of cancer in the Hungarian population. <i>Journal of Cognitive and Behavioral Psychotherapies</i> , 10, 39-57. (ISI) IF 0.243	0.243	6	3.12
6	Ravens-Sieberer, U., Ottova, V., Erhart, M., Torsheim, T., Hetland, J., Vollebergh, W., Cavallo, F., Jericek, H., Alikasifoglu, M., Valimaa, R., Alexandrova, B., Brooks, F., Morgan, A., Fenton, C., Lepp, K., Vignes, C., Sentenac, M., Schnohr, C., Kokonyei, G., Unak, K., Gobina, I., van Dorsselaer, S., Mazur, J., Gaspar, T., Mih, V., Szentagotai, A., Kállay, E. ,	2.367	37	3.19

	Geckova, A., Katreňáková, Z., Jericek, H., Stergar, E., Pucelj, V., Ramos, P., Danielson, M., Eriksson, L., Alikasifoglu, M., Erginoz, E. (2009). Subjective health, symptom load and quality of life of children and adolescents in Europe. <i>International Journal of Public Health</i> , 54, 151–159 (ISI) (IF = 2.367).			
7	Erhart, M., Ottova, V., Ravens-Sieberer, U., Gaspar, T., Jericek, H., Schnohr, C., likasifoglu, M., Morgan, A., Torsheim, T., Alexandrova, B., Brooks, F., Fenton, C., Lepp, K., Valimaa, R., Vignes, C., Sentenac, M., Kokonyei, G., Unak, K., Cavallo, F., Gobina, I., Vollebergh, W., van Dorsselaer, S., Hetland, J., Mazur, J., Mih, V., Szentagotai, A., Kallay, E. , Geckova, A., Katreňáková, Z., Jericek, H., Stergar, E., Pucelj, V., Ramos, P., Danielson, M., Eriksson, L., Alikasifoglu, M., Erginoz, E. (2009). Measuring mental health and well-being of school-children in European countries using the KIDSCREEN-10 Index. <i>International Journal of Public Health</i> , 54, Suppl 2:160-166. doi: 10.1007/s00038-009-5407-7. PMID: 19652910. (ISI) (IF = 2.367)	2.367	37	3.19
Total indicator I.5: 36,43 puncte				

I.6. Articole in extenso publicate în reviste ISI/WoS al căror factor de impact este mai mic decât p (IF<1); sau in reviste neindexate Web of Science, dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una și în format in extenso (full-text), realizat în calitate de co-autor

Nr.	Referință	FI ³	Nr autori	Punctaj [(3+FI)/n]
1	Bercea, L., Pintea, S., Kállay, É. , (2023) The relationship between social support and depression in the LGBT+ population. <i>Studia Psychologia-Paedagogia</i> , 68(2), 65-92. https://doi.org/10.24193/subbpsyped.2023.2.04	0	3	1
2	Dascal, M., D., & Kállay, É. (2022). The investigation of changes in health-related quality of life before and after giving birth in a sample of Romanian women. <i>Psychological Thought</i> , 15(1), 165-188. https://doi.org/10.37708/psyct.v15i1.638 (IF=0.41)	0,41	2	1,70
3	Medrea, F., Kállay, É. , & Degi, Cs. (2022). Correlates of Fear of Cancer Progression during COVID-19 in Romania. <i>Romanian Journal of Medical Practice</i> , 17(2), 78-86. DOI: 10.37897/RJMP.2022.2.4. (BDI+)	0	3	1
4	Buru, T., Kállay, É. , Olar, L. E., řtefan, R., Cantor, M., Papuc, I., & Buta, E. (2021). Studies regarding the influence of therapeutic horticulture on the human-nature relationship and the increase of well-being. <i>Acta Hortic.</i> 1330, 75-86. DOI 10.17660/ActaHortic.2021.1330.10 (IF= 0.181)	0,18 1	7	0,45
5	Pintea, S., Pop, R., & Kállay, É. (2019). The effect of Integrative Behavioral Therapy versus Emotion-Focused Therapy for couples: A meta-analysis. <i>Studia Psychologia-Paedagogia</i> , 64(1), 23-44. 10.24193/subbpsyped.2019.1.02. (BDI+)	0	3	1
6	Pintea, S., Gatlan, D., Kállay, É. , & Jucan, A. (2017). The effect of symphonic and lounge music upon anxiety and pain in a sample of Romanian dental patients. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 21(2), 85-99. (BDI+)	0	4	0,75
7	Rus, L., Pintea, S., & Kállay, É. (2016). Do Irrational Beliefs, Job/Family Satisfaction and Emotional Distress have anything to do	0	3	1

	with playing online games? Exploring potential determinants of online gaming. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 20(2), 133-140. (BDI+)			
8	Burde, A.-V., Baciu, S., Popa, D., Constantiniuc, M., Manole, M., Kállay, É. , Câmpian, R-S. (2016). Highlighting knowledge, attitude and practices regarding Cad/Cam technology among oral healthcare providers in Cluj-Napoca. <i>International Journal of Medical Dentistry</i> , 6(4), 293-300. (IF= 0,887 for 2015).	0,887	7	0,55
9	Revesz, L., Biro, M., Csaki, I., Horvath, T., Patocs, A., Kállay, É. , Balazsi, R., & Toth, L. (2014). The Hungarian Adaptation of the Perceived Motivational Climate in Sport Questionnaire-2 (H-PMCSQ-2). <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 18(3), 175-190. (BDI+)	0	8	0,37
10.	Balog P., Falger, P., Szabó, G., Dégi, D. L., Kállay, É. , Stauder, A., Székely, A., Kopp, M. (2013). Marital distress, treatment for hypertension and depression: Gender differences. <i>Journal of Cognitive and Behavioral Psychotherapies</i> , 13(2), 367-380. (ISI) IF= 0,257	0,257	8	0,41
11.	Degi, Cs. L., Balog, P., Kopp, M., Kállay, É. , Thayer, J. F., &Csikai,E. L. (2010). Depressive symptoms, negative life events and incidence of lifetime treatment of cancer in the Hungarian population. <i>Journal of Cognitive and Behavioral Psychotherapies</i> , 10, 39-57. (ISI) IF 0,243	0	6	0,5
12	Heilman, R. M., Kállay É. , Miclea, M. (2010). The role of computer-based psychotherapy in the treatment of anxiety disorders, <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 14, 209-230. – (BDI+).	0	3	1
13	Kállay, É. , Pop, R., & Balazsi, R. (2009). Emotional profile and quality of life in chronic renal failure and renal transplant patients. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 13, 313-328. (BDI+)	0	3	1
14	Balazsi, R., Kállay, É. , & Ghimbulut, O. (2009). Working memory capacity in lexical disambiguation: An age difference approach. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 13, 91-119. (BDI+)	0	3	1
15	Ravens- Sieberer Ulrike, Mih Viorel-Beneamin, Szentagotai-Tatar Aurora, Erhart Michael, Torbjorn Torsheim ,Hetzland Jorn, Freeman John, Danielson Mia, Morgan Anthony, Kállay Eva , Välimaa Raili, Schnohr C. W., Kökönyei Gyöngyi, Gobina Inese, Vollebergh Wilma Am, Van Dorsselaer Saskia, Gaspar Tania, Jericek Helena, Alikasifoglu Mujgan (2008) An international scoring system for self-reported health complaints in adolescents. <i>Eur J Public Health</i> . Jun;18(3):294-9. doi: 10.1093/eurpub/ckn001. Epub 2008 Feb 5. PMID: 18252752. IF 2022=4,424, 2012=2,516, 2008=? 0	0	19	0,16
16	Dégi, L. C., Bernath, A. E., Kállay, E. (2007) Differences in illness-related distress in ethnically different cancer patients: Romanians, Romanian Hungarians and Hungarians. <i>Cognition, Brain, Behavior</i> XI (1), 143-158.	0	3	1
17	David, D., Szentagotai, A. & Kállay, É. (2006). The faster you move the longer you live – A test of Rational Emotive Behavior Therapy? <i>Journal of Cognitive and Behavioral Psychotherapies, Special Issue on Philosophy and REBT</i> , 6(1), 68-81. (ISI).	0	3	3
18	David, D., Szentagotai, A., Kállay, É. ,& Macavei, B. (2005). (REBT); Fundamental and Applied Research, <i>Journal of Rational Emotive and Cognitive Behavior Therapy</i> , 23(3), 175-221. (BDI+).	0	4	0,75

19	Adrian Opre, A. Coman, E. Kallay , Dora Rotaru, David Manier (2005) Reducing distress in college students by expresing writing, a pilot study on a Romanian sample. Cognition, Brain, Behavior, 9(1) 53-65	0	5	0,6
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Total indicator I.6: 17,24 puncte

I.7 Cărți publicate in calitate de co-autor in edituri clasificate A1 sau A2 (m A1=3, m A2 = 1)				
Nr.	Referință		Punctaj [12*m/n]	
1.	Stefan, C., Kállay, É , Cosma, A., Vaida, S. Opre N, Benga O, & Baban A (2015). Managementul comportamentelor și optimizarea motivației pentru învățare. Opre, A., Benga, O., & Baban, A. (Eds.). ASCR Press: Cluj-Napoca. ISBN 978-606-8244-90-7.	6	2	
2	Miclea, M., & Kállay, É . (Eds.) (2011). The computer-mediated therapy of anxiety (130p), Cluj-Napoca: Editura ASCR Press, 978-606-8244-37-2.	2	6	
3	Stefan, C. A., & Kállay, É . (2007). Development of emotional and social competences in preschool children – Guide for parents (<i>Dezvoltarea Competențelor Emoționale și Sociale la Preșcolari – Ghid pentru Parinti</i>), (310p), Editura ASCR, Cluj-Napoca. ISBN 978-973-7973-50-4.	2	6	
4	Stefan, C. A. & Kállay, É . (2007). Development of emotional and social competences in preschool children – Guide for teachers, (308p), Editura ASCR, Cluj-Napoca. ISBN 978-973-7973-51-1.	2	6	
5	Kállay, É & Co. (2004): Orientation and Counseling – Guide for career education – <i>activities for grades IX-XII (Consiliere și Orientare – Ghid de educație pentru carieră – Activități pentru clasele IX-XII)</i> , Lemeni, G. & Tărău, A. (Eds.), Editura ASCR, Cluj-Napoca.	23	0,52	
6	Kállay, É & Co. (2004). Orientation and Counseling – Guide for career education – <i>activities for grades V-VIII (Consiliere și Orientare – Ghid de educație pentru carieră – Activități pentru clasele V-VIII)</i> , Lemeni, G. & Porumb, M. (Eds.), Editura ASCR, Cluj-Napoca.	23	0,52	
7	Kállay, É . & Co. (2004). Orientation and Counseling – Guide for career education – <i>activities for grades I-IV(Consiliere și Orientare – Ghid de educație pentru carieră – Activități pentru clasele I-IV)</i> , Lemeni, G. & Tărău, A. (Eds.), Editura ASCR, Cluj-Napoca.	23	0,52	
	Kállay, É . & Co. (2004). <i>Consiliere și Orientare – Ghid de educație pentru carieră</i> , Lemeni, G. & Miclea, M. (Eds.), Editura ASCR, Cluj-Napoca.	13	0,92	
	Kállay, É . et al., (2003). Manual of verbal abilities, in BTPAC cognitive aptitude tests ("Manualul testului de abilități verbale", în Bateria de teste psihologice de aptitudini cognitive. Manual de utilizare.) ASCR, Press, Cluj-Napoca	19	0,63	

Total indicator I.7: 23,11 puncte

I.8 Capitole in cărti publicate in calitate de co-autor in edituri clasificate A1 sau A2 (m A1 =3; m A2 = 1)

Nr.	Referință	Punctaj [3*m/n]
1.	Buru T., Kállay É. , Cantor M., Papuc I. (2021). The Investigation of the Relationship Between Exposure to Nature and Emotional Well-Being. A Theoretical Review. In: Moga L., Șoimoșan T.M. (eds) Environmental and Human Impact of Buildings, p89-106. Springer Tracts in Civil Engineering. Springer, Cham. https://doi.org/10.1007/978-3-030-57418-5_4	2,25
2	Stan, R., & Kállay, É. (2018). Introduction to Online Learning and the Adult Learner. In C. J Fitzgerald, S. Laurian-Fitzgerald, & C. Popa (Eds.), <i>Handbook of Research on Student-Centered Strategies in Online Adult Learning Environments</i> (pp. 172-182). Hershey, Pennsylvania: IGI Global. ISBN: 978-1-52255-085-3.	1,5
3	Rus, C. L., & Kállay, É. (2014). The role of employees' positive psychological capital in the relationship between perceived job insecurity and their affective outcomes. In K, Kaniasty, K. A. Moore, S. Howard, & P. Buchwald (Eds.), <i>Stress and Anxiety. Applications to social and environmental threats, psychological well-being, occupational challenges, and developmental psychology</i> (pp. 161-168). Berlin: Logos Verlag. ISBN-13: 978-3832537203	1,5
4	Heilman R., Kállay E. , Miclea M. (2011) Advances in computer-based psychotherapy of anxiety disorders. In: The computer-mediated therapy of anxiety (Miclea Mircea ed), p46-67, Editura ASCR	1
5	Miclea M., Kállay E. (2011) Introduction to the computer-mediated therapy of anxiety. In: Miclea, M., & Kállay, E (eds) The computer-mediated therapy of anxiety (MICLEA MIRCEA ed), p11-27, Editura ASCR, ISBN vol 978-606-8244-37-2	1,5
6	Baban, A., Kállay, É. , Colcean, D., & Zdrengea, D. (2008). Negative Affectivity in female patients with cardio-vascular disease. Romanian Academy Press. In M. Albu (Editor). <i>Incursiuni psihologice în cotidian</i> . Editura ASCR. ISBN – 978-973-7973-58-0.	0,75

Total indicator I.8: 8,5 puncte

I.9 Lucrări in extenso (tip proceedings) indexate WoS sau alte BDI recunoscute, realizate in calitate de autor principal, publicate in volumele unor conferințe internaționale, disponibil în format full text

Nr.	Referință	Punctaj [1/lucrare]

Total indicator I.9: 0 puncte

I.10. Lucrări in extenso (tip proceedings) indexate WoS sau alte BDI recunoscute, realizate in calitate de coautor, publicate in volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile in format full-text in cel puțin o BDI

Nr.	Referință	Nr autori	Punctaj 1/n
1.	Degi, Cs., Kállay, É. , Medrea, F., & Suciu, A. (2021). CANPRIM Beyond Oncology Into Primary Care Cancer Distress Follow-up Study Among Outpatients. <i>Journal of Thoracic Oncology</i> , 16(10). S880–S881. Published in issue. Published online October 2021. doi.org/10.1016/j.jtho.2021.08.095.	4	0,25

	(IF: 15.609)		
2	Hitter (Buru), T., Kállay, É. , Olar, L. E., řtefan, R., Buta, E., Cantor, M., & Papuc, I., (2019). The kynurenine pathways using therapeutic horticulture on depression. 2nd International Conference on Biotechnology, 15-16 April, 2019, Valencia, Spain . (ISI, IF:2,908)	7	0,14
3	Dégi, Csaba L. & Kállay, É. , (2016). Supportive cancer care needs in Romania: a repeated-cross sectional perspective. MASCC/ISOO International Symposium on Supportive Care in Cancer , June 23-25, Adelaide, Australia. Citable abstract in Supportive Care in Cancer 24 (Suppl. 1): eP252 . (ISI): IF 2.535	2	0,5
4	Degi, L. Cs., Lukacs, I. Gy., & Kállay, É. (2015). Cancer disclosure in Romania: trends and risks —translation ‘from power to person’. World Congress of Psycho-Oncology, Washington, USA. Citable abstract in Psycho-Oncology 24 (Suppl. 2): 79-80. (ISI) IF 2.443.	3	0,33
5	Degi, Cs., Kállay, É. (2015). The investigation of the effect played by demographic variables and coping mechanisms on distress and well-being in a nationally representative Romanian sample of cancer patients. European Association of Psychosomatic Medicine Congress. Citable abstract in Journal of Psychosomatic Research 78 (Issue 6): 606. (ISI) (IF: 2.736)	2	0,5

Total indicator I.10: 1,72 puncte

I.11. Alte articole in extenso publicate in calitate de autor/ co-autor in reviste řtiinřifice, cu condiřia ca revistele să fie indexate la nivel de rezumat la cel puřin o bază de date internařională recunoscută

Nr.	Referinřă	Nr autori	Punctaj [1/n]

Total indicator I.11: 0 puncte

I.12. Cărți publicate in calitate de autor/co-autor in edituri clasificate de tip B (m B = 0,5)

Nr.	Referinřă	Nr autori	Punctaj [12*m/n]
1	Kallay Eva Principal Craciun Irina-Catrinel Balazsi Robert-Sandor • Vonas Gabriel • Zlati Alina-Monica • Cosma Alina-Paula • Popescu Ana-Maria (2011). Comportamentul alimentar si activitatea fizica la elevii din Romania. Cercetarea, promovarea si monitorizarea comportamentelor de sanatate) (Ed. Adriana Baban), Risoprint, Cluj-Napoca.ISBN 978-973-53-0555-0 pag 200	7	0,85

Total indicator I.12: 0,85 puncte

I.13. Capitole in cărți publicate in calitate de autor/ co-autor în edituri clasificate de tip B (m B = 0,5)

Nr.	Referinřă	Nr autori	Punctaj [3*m/n]
1.	Kállay, É. & Ormenisan, M. (2019). Investigarea relařiei dintre perfecšionismul multidimensional, atitudinea pentru învăřare și indicatori ai sănătăřii mentale la studenři de anul II. <i>Studii și cercetări din domeniul řtiinřelor socio-umane</i> , Vol. 32,p.159-169. Cluj-Napoca, Editura Limes &	2	0,75

	Argonaut. ISBN 978-606-799-024-9 - ISBN 978-973-109-622-3		
2	Kállay, É., Hitter (Buru), T., Cantor, M., & Papuc, I. (2019). Inviestigarea rolului jucat de natură și a Terapiei Horticole asupra simptomatoalogiei depresive. <i>Studii și cercetări din domeniul științelor socio-umane</i> , Vol. 32, p. 170-181. Cluj-Napoca, Editura Limes & Argonaut. ISBN 978-606-799-024-9 - ISBN 978-973-109-622-3	4	0,37
3	Kállay, É. (2011) (Coautor). Eating habits and physical activity in school-children (Comportamentul alimentar si activitatea fizica la elevii din Romania. Cercetarea, promovarea si monitorizarea comportamentelor de sanatate) (Ed. Adriana Baban), Risoprint, Cluj-Napoca. ISBN 978-973-53-0555-0	8	0,18
4	Kállay, É., Mustea, A., Negru, O. (2009). Abordări teoretice ale spiritualității din perspectiva scopurilor personale și a transdisciplinarității. În Studii și Cercetări din domeniul științelor socio-umane, volumul 18, pp. 80-88., Cluj-Napoca: Editura Argonaut.	3	0,5
5	Baban A., Kallay E. (2009) Sindromul de stres post-traumatic; factori de risc, In: Dan Dumitrascu (ed.) Actualitati in Medicina Psihosomatica, p15-32, Editura Medicala Universitara Iuliu Hatieganu Cluj-Napoca	2	0,75
6	Kállay, É., & Baban, A. (2009). Rolul exprimării emoționale în sănătate. În D. L. Dumitrașcu (Ed.). Probleme actuale de medicină biopsihosocială (pp.197-210). Editura Medicală Universitară Iuliu Hațieganu. ISBN 978-073-693-329-5	2	0,75
7	Kállay, É., Mustea, A., Negru, O. (2009). Abordări teoretice ale spiritualității din perspectiva scopurilor personale și a transdisciplinarității. În Studii și Cercetări din domeniul științelor socio-umane, volumul 18, pp. 80-88., Cluj-Napoca: Editura Argonaut.	3	0,5
8	Kállay, É., Miclea, M., Ștefan, C. (2008) A primary prevention program for the development of emotional and social competencies in preschool children. In: Studii si cercetari din domeniul stiintelor socio-umane, pp211-237, Editura: ARGONAUT	3	0,5
9	Baban, A. & Kállay, É. (2008). The role of educational counseling in the secondary profilaxy of cardio-vascular diseases in women at menopause. Studies and Research in Humanities, Vol 15, Editura Argonaut, Cluj-Napoca.	2	0,75
10	Kállay, É., Baban, A., & Muresan, A.I. (2008). Effects of Expressive Writing on the affective state of Romanian Cancer Patients. In: Studies and Research in Humanities, Vol 15, pp33-45, Editura Argonaut, Cluj-Napoca.	3	0,5
11	Kállay, É. (2007). Dezvoltarea posttraumatică – O scurtă sinteză. Anuarul Institutului de Istorie "George Baritiu" din Cluj-Napoca, Series Humanistica, 5, 55-85. Editura Academiei Române, Bucuresti. 1584-4404.	1	1,5
12	Kállay, É., David D., Szentagotai A. (2007). Scala de dezvoltare posttraumatică. În D. David (coordonator). <i>Sistem de Evaluare Clinică</i> , pp1-8. Editura RTS, Cluj-Napoca. ISBN volum 978-606-8244-90-7	3	0,5
13	Kállay, É. (2006). Posibile reacții posttraumatice, Studii și cercetări din domeniul științelor socio-umane, Vol.15. pp. 211-223, Editura Argonaut, Cluj-Napoca, Anuarul Institutului Deoca, ISBN 973-7710-88-6.	1	1,5
14	Boardea, A. & Kállay, É. (2006). Rolul religiozității în procesele de adaptare, Studii și cercetări din domeniul științelor socio-umane, Vol.15., pp233-247- Editura Argonaut, Cluj-Napoca, ISBN 973-7710-88-6.	2	0,75
15	Kallay E., & Macavei B. (2005): <i>Trauma în Mediul Rural și Urban</i> , Impactul Evenimentelor negative asupra starilor afective in mediul rural si	2	0,75

	urban, Studii și cercetări din domeniul științelor socio-umane, Vol.13., pp. 111-121. Editura Argonaut, Cluj-Napoca, ISBN 973-7710-36-3. I13		
Total indicator I.13: 10,55 puncte			

I.14. Autor/coautor rapoarte de analiză de politici/strategii educationale (int, m=3; nat, m=1)			
Nr.	Referință		Punctaj [8*m/n]
1	-		0
Total indicator I.14: 0 puncte			

I.15. Brevete de invenție/drepturi de autor/mărci înregistrate			
Nr.	Referință		Punctaj [3/n]
1.	-		0
Total indicator I.15: 0 puncte			
Total criteriu C3 (Total I.1 - I.15): 378,13 puncte		Standard minimal: 100 puncte	

I.16. Citări ale publicațiilor candidatului în articole indexate WoS			
Articol citat	Nr. citări	Punctaj [0,5/citare]	
Daniel David, Aurora Szentagotai, Kallay Eva , Bianca Macavei - A synopsis of rational-emotive behavior therapy (REBT); fundamental and applied research 2005/9 Journal of rational-emotive and cognitive-behavior therapy Volume23 Pages175-221 PublisherSpringer US	97	47,5	
Éva Kállay and Claudia Rus (2014) Psychometric Properties of the 44-Item Version of Ryff's Psychological Well-Being Scale Published Online:January 01, 2014 https://doi.org/10.1027/1015-5759/a000163	43	21,5	
Vladut, Corina Ioana, and Eva Kallay (2010) Work stress, personal life, and burnout. Causes, consequences, possible remedies: A theoretical review." <i>Cognition, Brain, Behavior</i> 14.3 (2010): 261.	12	6	
Éva Kállay (2012) Learning strategies and metacognitive awareness as predictors of academic achievement in a sample of Romanian second-year students. <i>Cognition, Brain, Behavior</i> 16 (3) 369	10	5	
Szentagotai, A., Schnurr, J., DiGiuseppe, R., Macavei, B., Kállay, É. , & David, D. (2005), The Organization and the Nature of Irrational Beliefs: Schemas or Appraisal? <i>Journal of Cognitive and Behavioral Psychotherapies</i> , Vol. 5(2), 139-158	20	10	
Alin David, Cristina Ghinea, Bianca Macavei, Eva Kallay (2005) A Search for " Hot" Cognitions in a Clinical and a Non-clinical Context: Appraisal, Attributions, Core Relational Themes, Irrational Beliefs, and Their Relations to Emotion. <i>Journal of Cognitive & Behavioral Psychotherapies</i> 3/1	23	11,5	
Corina Ioana Vlăduț, Éva Kállay (2010) Work stress, personal life, and burnout. Causes, consequences, possible remedies—A theoretical review. <i>Cognition, Brain, Behavior: An Interdisciplinary Journal</i> 2010/9	11	5,5	

Kállay, É. & Baban, A. (2008). Emotional Benefits of Expressive Writing in a Sample of Romanian Female Cancer Patients. <i>Cognition, Brain, Behavior</i>, 12(1), 115-129.	9	4,5
Kállay, É. (2015). Physical and Psychological Benefits of Written Emotional Expression: Review of Meta-Analyses and Recommendations. <i>European Psychologist</i>, 20(4), 242-251. 10.1027/1016-9040/a000231	11	5,5
Vlăduț, C. I., & Kállay, É. (2011). Psycho-emotional and organizational aspects of burnout in a sample of Romanian teachers. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i>, 15(3), 331-358	9	4,5
Total indicator I.16: 121,5 puncte		
Total criteriu C4 (I.16): 121,5 puncte		Standard minimal: 6 puncte

I.17. Alte citări în reviste și proceedings BDI sau în volume apărute la edituri din categoria A1, A2			
I17.1 Articol citat în lucrări publicate la edituri A1 m=3			
I17.3 Alte citări Google Scholar m=0,5			
Nr.	Articol citat în lucrări publicate la edituri A1 m=3 Scopus m = 1 Google Scholar m = 0,5	Nr. citări	Punctaj [m/10]
17.1	Daniel David, Aurora Szentagotai, Kallay Eva, Bianca Macavei - A synopsis of rational-emotive behavior therapy (REBT); fundamental and applied research 2005/9 Journal of rational-emotive and cognitive-behavior therapy Volume23 Pages175-221 PublisherSpringer US	22	6,6
17.1	Éva Kállay and Claudia Rus (2014) Psychometric Properties of the 44-Item Version of Ryff's Psychological Well-Being Scale Published Online:January 01, 2014 https://doi.org/10.1027/1015-5759/a000163	16	4,8
17.1	Vladut, Corina Ioana, and Eva Kállay (2010) Work stress, personal life, and burnout. Causes, consequences, possible remedies:-a theoretical review." <i>Cognition, Brain, Behavior</i> 14.3 (2010): 261.	4	1,2
17.1	Szentagotai, A., Schnurr, J., DiGiuseppe, R., Macavei, B., Kállay, É. , & David, D. (2005), The Organization and the Nature of Irrational Beliefs: Schemas or Appraisal? <i>Journal of Cognitive and Behavioral Psychotherapies</i> , Vol. 5(2), 139-158	10	3
17.1	Alin David, Cristina Ghinea, Bianca Macavei, Eva Kállay (2005) A Search for" Hot" Cognitions in a Clinical and a Non-clinical Context: Appraisal, Attributions, Core Relational Themes, Irrational Beliefs, and Their Relations to Emotion. <i>Journal of Cognitive & Behavioral Psychotherapies</i> 3/1	10	3
17.1	Corina Ioana Vlăduț, Éva Kállay (2010) Work stress, personal life, and burnout. Causes, consequences, possible remedies—A theoretical review. <i>Cognition, Brain, Behavior: An Interdisciplinary Journal</i> 2010/9	4	1,2
17.1	Kállay, É. & Baban, A. (2008). Emotional Benefits of Expressive Writing in a Sample of Romanian Female Cancer Patients. <i>Cognition, Brain, Behavior</i>, 12(1), 115-129.	3	0,9
17.1	Kállay, É. (2015). Physical and Psychological Benefits of Written Emotional Expression: Review of Meta-Analyses and Recommendations. <i>European Psychologist</i>, 20(4), 242-251. 10.1027/1016-9040/a000231	2	0,6

17.1	Vlăduț, C. I., & Kállay, É. (2011). Psycho-emotional and organizational aspects of burnout in a sample of Romanian teachers. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 15(3), 331-358	1	0,3
17.3	Daniel David, Aurora Szentagotai, Kállay Eva , Bianca Macavei - A synopsis of rational-emotive behavior therapy (REBT); fundamental and applied research 2005/9 Journal of rational-emotive and cognitive-behavior therapy Volume23 Pages175-221 PublisherSpringer US 258-97(I16)-22(I17.1)=139, din care 44 teze, dizertații, lucrări la ed. universitare	139	6,95
17.3	Éva Kállay and Claudia Rus (2014) Psychometric Properties of the 44-Item Version of Ryff's Psychological Well-Being Scale Published Online:January 01, 2014 https://doi.org/10.1027/1015-5759/a000163 132-43(I16)-16(I17.1)-2(autocitări)=71, din care 35 teze, dizertații, lucrări la edituri universitare	71	3,55
17.3	Vladut, Corina Ioana, and Eva Kállay (2010) Work stress, personal life, and burnout. Causes, consequences, possible remedies:-a theoretical review." <i>Cognition, Brain, Behavior</i> 14.3 (2010): 261. 85-12(I16)-4(I17.1)=59, din care 51 teze, dizertații, lucrări la edituri universitare	59	2,95
17.3	Éva Kállay (2012) Learning strategies and metacognitive awareness as predictors of academic achievement in a sample of Romanian second-year students. <i>Cognition, Brain, Behavior</i> 16 (3) 369 55-10(I16)-1(autocitări)=44, din care 29 teze, dizertații, lucrări la ed. universitare	44	2,2
17.3	Szentagotai, A., Schnurr, J., DiGiuseppe, R., Macavei, B., Kállay, É. , & David, D. (2005), The Organization and the Nature of Irrational Beliefs: Schemas or Appraisal? <i>Journal of Cognitive and Behavioral Psychotherapies</i> , Vol. 5(2), 139-158 54-20(I16)-10(I17.1)=24, din care 19 teze, dizertații, lucrări la edituri universitare	24	1,2
17.3	Alin David, Cristina Ghinea, Bianca Macavei, Eva Kállay (2005) A Search for" Hot" Cognitions in a Clinical and a Non-clinical Context: Appraisal, Attributions, Core Relational Themes, Irrational Beliefs, and Their Relations to Emotion. <i>Journal of Cognitive & Behavioral Psychotherapies</i> 3/1 53-23(I16)-10(I17.1)=20, din care 9 teze, dizertații, lucrări la edituri universitare	20	1
17.3	Corina Ioana Vlăduț, Éva Kállay (2010) Work stress, personal life, and burnout. Causes, consequences, possible remedies—A theoretical review. <i>Cognition, Brain, Behavior: An Interdisciplinary Journal</i> 2010/9 38-11(I16)-4(I17.1)=23, din care 12 teze, dizertații, lucrări la edituri universitare	23	1,15
17.3	Kállay, É. & Baban, A. (2008). Emotional Benefits of Expressive Writing in a Sample of Romanian Female Cancer Patients. <i>Cognition, Brain, Behavior</i> , 12(1), 115-129. 36-9(I16)-3(I17.1)=24, din care 9 teze, dizertații, lucrări la edituri universitare	24	1,2
17.3	Kállay, É. (2015). Physical and Psychological Benefits of Written Emotional Expression: Review of Meta-Analyses and Recommendations. <i>European Psychologist</i> , 20(4), 242-251. 10.1027/1016-	19	0,95

	9040/a000231 32-11(I16)-2(I17.1)=19, din care 11 teze, dizertații, lucrări la edituri universitare		
17.3	Vlăduț, C. I., & Kállay, É. (2011). Psycho-emotional and organizational aspects of burnout in a sample of Romanian teachers. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 15(3), 331-358 31-9(I16)-1(I17.1)=21, din care 12 teze, dizertații, lucrări la edituri universitare	21	1,05
17.3	Alte Citari Google Scholar (alte 56 articole citate) Total 1309 -245 (I16) -72(I17.1) -444(I17.3)	548	27,4
Total indicator I.17: 71,2 puncte			

I.18. Keynote speaker (comunicare științifică în plen) la conferințe internaționale (m • 3) și naționale (m • 1)			
	Denumire	m	Punctaj [3*m]
	2016 – key-note speaker at the 22 nd International Student Congress on Sport Sciences (ISCSS) Budapest, April 28-30 2016	3	9
Total indicator I.18: 9 puncte			

I.19. Membru în comitetul științific (A)/ Referent științific pentru evaluarea și selecția lucrărilor unei conferințe (B)/ Membru în comitetul de organizare (C)/ Coordonator simpozion (Chair) (D) int (m=3) nat (m=1)			
Nr.	Denumire	m	Punctaj [1*m]
1	2013 – member of the 34 th STAR 2013 scientific board committee	3	3
2	Chair SYMPOSIUM 3: FOOTBALL AND SCIENCE Chairs: Gábor Géczi, Éva Kállay - at the 22 nd International Student Congress on Sport Sciences (ISCSS) Budapest, April 28-30 2016	3	3
Total indicator I.19: 6 puncte			

I.20. Președinte sau membru în comitetul executiv al unei asociații profesionale internaționale (m = 3) sau naționale (m =1)			
Nr.	Denumire	m	Punctaj [2*m]
1	STAR Society national representative	3	6
Total indicator I.20: 6 puncte			

I.21. Premii și distincții 121.1. Premii pentru activitatea științifică oferite de către instituții sau asociații științifice și profesionale internaționale (m = 3) sau naționale de prestigiu (CNCS, etc.) (m = 1)			
Nr.	Denumire	m	Punctaj [4*m]
1	2018: Professor Bologna, awarded by the National Alliance of Student Organizations in Romania (Alianța Națională a Organizațiilor Studențești din România)	1	4

2	2009 - Early Career Award – Stress and Anxiety Research Society	3	12
3	2007: EHPS Synergy Grant Award, Culture, health and illness representations – Developing an international agenda for cross cultural health psychological research, Hasselt, Belgium	3	12
Total indicator I.21: 28 puncte			

I.22. Coordonator al unei colecții de carte			
Nr.	Denumire	m	Punctaj [6]
1	-		0
Total indicator I.22: 0 puncte			

I.23. Carte coordonata relevantă pentru domeniu m A1 = 3, m A2 = 1, m B = 0.5				
Nr	Denumire	m	n	Punctaj [8*m/n]
1	Miclea, M., & Kállay, É. (Eds.) (2011). The computer-mediated therapy of anxiety, Cluj-Napoca: Editura ASCR Press, 978-606-8244-37-2.	1	2	4
Total indicator I.23: 4 puncte				

I.24. Redactor șef editor sau membru în comitetul editorial al unei reviste ISI m = 3, min 2 BDI m = 1, indexat în 1 BDI = 0.5				
Nr	Denumire	IF	m	Punctaj [4*m]
1	2024 - Guest Editor: European Journal of Investigation in Health, Psychology and Education (Impact Factor: 3.2 (2022) -Special Issue: Special Issue: Life Skills and Emotional Competencies in Adolescence: What Is the Role of Educational Settings?).	3.2	3	12
2	Cognition Brain Behavior. An Interdisciplinary Journal – Editor in Chief	1	1	4
3	2006 - 2007 - Executive manager of „Journal of Cognitive and Behavioral Psychotherapies”.	1	1	4
Total indicator I.24: 20 puncte				

I.25. Referent științific ad hoc pentru reviste cu comitet științific peer-review				
125.1. Revistă indexată Web of Science (m=0,3/art); 125.2. Revistă indexată BDI alta decât WoS (m=0,2/art)				
Nr	Referință	IF	m	Punctaj [m*n]
1	2023 - reviewer for Behavioral Sciences	ISI	0.3	0.3
2	2023 – reviewer for Horticulturae	ISI	0.3	0.3
3	2022 -2023 – reviewer for Advances in Nature-Based Therapies and Human Health	ISI	0.3	0.3
4	2023- reviewer for Journal of Clinical Medicine	ISI	0.3	0.3

5	2022 – reviewer for International Perspectives in Psychology: Research, Practice, Consultation	ISI	0.3	0.3
6	2022- reviewer for International Journal of Environmental Research and Public Health	ISI	0.3	0.3
7	2022 - reviewer for Frontiers in Physiology	ISI	0.3	0.3
8	2021- reviewer for Psycho-Oncology	ISI	0.3	0.3
9	2021 – reviewer for Frontiers in Public Health	ISI	0.3	0.3
10	2021 – reviewer for Journal of Environmental Research and Public Health	ISI	0.3	0.3
11	2021 – reviewer for International Perspectives in Psychology: Research, Practice, Consultation	ISI	0.3	0.3
12	2019 – reviewer for Psychological Reports	ISI	0.3	0.3
13	2019- reviewer for Emerging Adulthood	ISI	0.3	0.3
14	2019 – reviewer for Health Psychology and Behavioral Medicine	ISI	0.3	0.3
15	2019, 2020, 2021, 2023- reviewer for Personality and Individual Differences	ISI	0.3	0.3
16	2018 – reviewer for International Journal of Pediatrics	ISI	0.3	0.3
Total indicator I.25: 4,8 puncte				

I.26. Profesor asociat și visiting scholar			
Referință	m	Punctaj m x n	
Universitatea de Medicină și Farmacie „Iuliu Hațegianu” din Cluj-Napoca Curs Master Semestrul I - Managementul stresului, Curs Master Semestrul II -Managementul comunicarii si conflictelor 2014-2015 / 2023-2024 (17 semestre)	0,5	8,5	
University of Physical Education, Budapest Hungary (invited lecturer, May 2021) Effects of parenting characteristics on the socio-emotional development and mental health of adolescents and youngsters.	0,5	0,5	
Facilitator la programul intensiv mixt - „The Importance of Guidance and Counseling in Students' Life”, 20-24 noi 2023, Timisoara, Universitatea de Vest, prin Centrul de Consiliere și Orientare în Carieră(CCOC-UVT)(Număr de înregistrare: 84630/10.11.2023) 20-24 noiembrie 2023 la Timișoara.	0,5	0,5	
Total indicator I.26: 9.50 puncte			

I.27. Director grant de cercetare 127.1 Director grant de cercetare cu relevanță publică largă obținut prin competiție internațională, acordat de către o agenție instituție internațională (m=3); 127.2. A. Director grant de cercetare cu relevanță publică largă obținut prin competiție națională/ B. Coordonator echipa România pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție internațională (m= 1) 127.3. A. Director sau coordonator al unui grant de dezvoltare instituțională/B. Director sau coordonator partener al unui grant de cercetare cu relevanță specifică, obținut prin competiție națională sau internațională/ C. Coordonator partener pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție națională (m = 0,5)

Nr.	Denumire	m	Punctaj [9*m]
1	SOI-FE - Integrated online system for the assessment and optimisation of executive functions (Grant manager - Prof. dr. Mircea Miclea - Cognitrom), Grant responsible on the behalf of “Babes-Bolyai” University - lect. univ. dr. Kállay, É. 2022-2023	0,5	4,5
2	CEICAonline – An integrated online solution of assessment and intervention for children and adolescents – Grant manager = Prof. dr. Mircea Miclea (Cognitrom) (UEFISCDI PN3-P2-176), Grant responsible on the behalf of “Babes-Bolyai” University - lect. univ. dr. Kállay, É. 2020-2021	0,5	4,5
Total indicator I.27: 9,00 puncte			
Total criteriu C5 (I.27): 9,00 puncte		Standard minimal 9 puncte	

I.28. Membru în echipa unui grant finanțat

A128.1 Membru în echipa unui grant de cercetare cu relevanță publică largă obținut prin competiție internațională sau națională (m = 1)

128.2. Membru în echipa unui grant de cercetare cu relevanță specifică sau a unui grant de dezvoltare instituțională obținut prin competiție internațională sau națională (m = 0,5)

Nr.	Denumire	m	Punctaj [3*m/grant]
1	2022 - Domus Hungarica Senior Research Grant Awarded by the Hungarian Academy of Science – grant recipient Kállay, É.: The investigation of the effect of perceived stress and uncertainty on subjective and psychological well-being through cognitive and behavioral emotion-regulation strategies in a sample of Romanian students in the post-Covid-19 period. 400.000 HUF	0,5	1,5
2	2020 - Domus Hungarica Senior Research Grant Awarded by the Hungarian Academy of Science – grant recipient Kállay, É.: The comparative investigation of the relationship between narcissistic traits, perfectionism, loneliness, and indicators of mental health in a sample of Transylvanian Hungarian and Transylvanian Romanian students. 400.000 HUF	0,5	1,5
3	2019 - Domus Hungarica Senior Research Grant Awarded by the Hungarian Academy of Science – grant recipient Kállay, É.: The investigation of the role played by aspirations, perfectionism, loneliness, and adequacy of social media usage on depth of learning, psychological and subjective well-being in a sample of Transylvanian Hungarian students. 350.000 HUF	0,5	1,5
4	2016 - Domus Hungarica Senior Research Grant Awarded by the Hungarian Academy of Science – grant recipient Kállay, É.: The investigation of the role played by resilience and meaning making in the changes in the quality of personal and professional life produced by complex, chronic stress in a population of Transylvanian Hungarians. 350.000 HUF	0,5	1,5
5	2014 - Domus Hungarica Senior Research Grant Awarded by the Hungarian Academy of Science – grant recipient Kállay, É.: The effect of meaning in life, meaning of work, on mental health and subjective and psychological well-being in a sample of young Transylvanian Hungarians. 300.000 HUF	0,5	1,5

6	2013 - Domus Hungarica Senior Research Grant Awarded by the Hungarian Academy of Science – grant recipient Kállay, É. 300.000 HUF	0,5	1,5
7	2013 - Domus Hungarica Research Grant Awarded by the Hungarian Academy of Science – grant recipient Kállay, É. 240.000 HUF	0,5	1,5
8	2012 - Domus Hungarica Senior Research Grant Awarded by the Hungarian Academy of Science – grant recipient Kállay, É. 160.000 HU	0,5	1,5
9	2021 - Project COST: Implementation Network Europe for Cancer Survivorship Care (INE-CSC) Romania	1	3
10	CANPRIM BEYOND ONCOLOGY INTO PRIMARY CARE CANCER DISTRESS FOLLOW-UP – Éva Kállay = researcher, Director of Grant – dr Degi Csaba 2020-2022(UEFISCDI): PN-III-P1-1.1-TE-2019-0097	1	3
11	World Health Organization – Geneva – HBSC: Health Behavior in School-Aged Children: a WHO Cross-National Study – on the Romanian population – financer Jacobs Foundation: November 2005 - November 2007. Director of grant: prof. Univ. Dr. Adriana Băban.	1	3
12	Grant CEEEX of Excellency: Neurocognitive and developmental analysis of Anxiety. Director of grant: prof. univ. dr. Miclea Mircea – 2006.	1	3
13	GRANT CEX: Diseases in postmenopausal women - project director for BBU – prof. Univ. dr. Adriana Băban. (together with the University of Medicine and Pharmacy Cluj). - 2006-2009.	1	3
14	Grant CEEEX of Excellency: The exploration of relevant cognitive processes in the design of educational software. Nr. 88 CEEEX-II 03/31.07.2006. Director of grant: prof. univ. dr. Miclea Mircea	1	3
15	Integrative solutions for the psychological assistance of employees (SIAPA) – project sponsored by the Ministry of Education – Innovation program. 2007 – 2009, Director of project: prof. dr. Miclea Mircea	1	3
16	2008-2011: Temptations to eat moderated by personal and environmental self-regulation tools. A FP7 Project (project director for the Romanian team prof. dr. Adriana Baban)	1	3
17	2008-2011: Solutions for the assesment and intervention in child and adolescent mental health, Contract 241/3.10.2008, PROGRAM INNOVATION, Project 241, 2 oct. 2008, SEISM CA, director of project Mircea Miclea	1	3
18	2008-2011: Critical factors in the computer mediated psychotherapy of anxiety disorders – Exploratory research projects (Director of project: prof. dr. Miclea Mircea)	1	3
19	2009-2012: Improving Quality and Safety in the Hospital: The Link Between Organizational Culture, Burnout, and Quality of Care- FP7 project, EU financing; in collaboration with Athens University	1	3
20	2009 - 2011: Increasing access to high quality primary prevention services for children and adolescents in Romania: healthy eating and physical activity- a Norway Innovation research grant; in collaboration with the Ministry of Health	1	3
21	2009-2011: Prevention of occupational stress and increase of adaptability for medical personnel and information campaigns. Financed by POSDRU.	0.5	1.50
22	2010-2013: Formarea competențelor personalului didactic pentru promovarea sănătății de bine a copiilor în școli. Financed by: POSDRU/57/1.3/S/33894. (grant director Adriana Baban)	0.5	1.50
23	2011-2014 – Assessment of Psycho-social and communication needs in oncology patients(APSCO) (director of project. Degi L Csaba, PhD).	1	3
24	POSDRU grant – “Eficientizarea serviciilor de consiliere și orientare profesională a elevilor prin metode computerizate”, grant director prof. Mircea Miclea	0.5	1.50

Total indicator I.28: 55,5 puncte

I.29. Activitate de mentorat și îndrumare

29.1. Conducător științific/membru în comisia de îndrumare sau de evaluare a tezelor de doctoral(punctajul total la 29.1 este plafonat la maximum 10 puncte)

29.2. Mentor cu rol oficial de îndrumare a unor cercetători postdoctoral

Nr.	Denumire	m	Punctaj [1*m]
1	LUNG CANCER PATIENTS QUALITY OF LIFE IN HUNGARY/ Scoala doctorala de Sociologie, UBB/doctorand Pataki Erika	0.5	0.5
2	MENTOR at Sapientia Hungariae Foundation's Collegium Talentum program 2018-2019	0.5	0.5
3	MENTOR at Sapientia Hungariae Foundation's Collegium Talentum program 2019-2020	0.5	0.5
4	Tutor for promotion Psychology 2023-2026	0.5	0.5
5	Tutor for promotion Psychology 2018-2021	0.5	0.5
6	Since 2020 – coordinator of the scientific student circle UniMIND on the interdisciplinary investigation of the effect of psychedelic substances	0.5	0.5

Total indicator I.29: 3 puncte

I.30. Realizare programe de studii, publicare cursuri universitare, introducerea unor discipline noi în planul de învățământ: I. 30.1. Inițierea sau coordonarea unor programe de studii universitare sau post-universitare învățământ-[m=2]; I.30.2 Publicarea unor cursuri universitare (nu pot fi punctate aici contribuțiile au fost incluse la indicatorii I3, I7 sau I12) [m=1] I.30.3 Introducerea unor discipline noi în planul de învățământ [m=0,5]

Nr.	Denumire	m	Punctaj
1	Comunicarea interumană (I30.3)	0,5	0,5

Total indicator I.30: 0,5 puncte

I.31. Coordonarea unui centru sau laborator de cercetare (m=2)

Denumire	m	Punctaj [m*n]

Total indicator I.31: 0.00 puncte

I.32. Evaluator proiecte/ membru în Panel în competiții internaționale (m=3)

Denumire	n	Punctaj [m*n]
Newfelp 2014 – grant evaluator for NEWFELPRO [Ministry of Science, Education and Sports (MSES) of the Republic of Croatia and the first Croatian Marie Curie FP7-PEOPLE-2011-COFUND program]	1	3

Total indicator I.32: 3 puncte

I.33. Membru în grupul de experți			
Nr.	Denumire	m	Punctaj [1*m]
	-		-
Total indicator I.33: 0.00 puncte			

I.34. Fumizarea de servicii pentru beneficiarii externi ai instituției			
Nr.	Denumire	n	Punctaj [0,5/ curs] [n*0,5]
1	2005 – 2010 trainer in the program Development of Emotional Intelligence (DIE), Health Education course.	1	0.50
2	2005 – 2010 trainer in the program Development of Emotional Intelligence (DIE), Behavioral Education course.	1	0.50
3	2004 – present - trainer in the program Magister , Psychological Counseling module, Health Education course.	1	0.50
4	2004 – 2007 - trainer in the program Magister , Psychological Counseling module, Development of emotional intelligence through rational emotive and behavioral education course.	1	0.50
5	Bruxelles 2011 – invited to the European Parliament to present own research conducted on “Stress in the process of interpretation”, April, Bruxelles, Belgium.	1	0.5
Total indicator I.34: 2,5 puncte			

I.35. Profesor emerit/ Antrenor emerit (m=3)			
Nr.	Denumire	n	Punctaj [m*n]
	-		0
Total indicator I.35: 0 puncte			
Total criteriu C6 (Total I.16: I.35): 353,5 puncte		Standard minimal: 60 puncte	
Total criteriu C7 (Total I.1: I.35): 731,63 puncte		Standard minimal: 160 puncte	