

**STANDARDE MINIMALE  
PENTRU PSIHOLOGIE, ȘTIINȚE ALE EDUCAȚIEI, EDUCAȚIE FIZICĂ ȘI SPORT**

Candidat: Conf. univ. dr. **CRÎȘAN CLAUDIA ALINA**

Domeniul: ȘTIINȚE ALE EDUCAȚIEI

Perioadă: 2007 - 2024

**A 1. Realizări științifice**

Indicator	Denumirea indicatorului	Punctaj	Unitate de măsură	Punctaj obținut
<b>Realizări științifice semnificative în calitate de autor principal</b>				
I 1	<p>Contribuții <i>in extenso</i> de tip <i>article</i> sau <i>review</i>, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu <i>p</i>, realizate în calitate de autor principal</p> <p>1. <b>Crîșan C.</b>, Stan C. (2013) The efficiency of LCSMA in reducing challenging behaviors in children with autism, <i>Journal of Cognitive and Behavioral Psychotherapies</i>, Vol. 13, No. 2, September 2013, 417-431. WOS:000326058800013 <a href="http://iebp.psychotherapy.ro/vol-xiii-no-2-2013/efficiency-lcsmsa-reducing-challenging-behaviors-children-autism/">http://iebp.psychotherapy.ro/vol-xiii-no-2-2013/efficiency-lcsmsa-reducing-challenging-behaviors-children-autism/</a></p> <p>2. Bocoș M., Mara D., Roman A., Rad D., <b>Crîșan C.</b>, Balaș E., Mara E.-L., Neacșu M.-G., Costache Colareza C., Todor I., Muntean-Tri, L., Anca M., Maier M., Tăușan-Crișan L., Triff Z., Triff D.-G., Baciuc C., &amp; Purcar A.-M. (2024). Mentoring and metacognition – Interferences and interdependencies. <i>Journal of Infrastructure, Policy and Development</i>, 8(2), 2859. <a href="https://systems.enpress-publisher.com/index.php/jipd/article/view/2859">https://systems.enpress-publisher.com/index.php/jipd/article/view/2859</a>, WOS:001178126000028 <a href="https://doi.org/10.24294/jipd.v8i2.2859">https://doi.org/10.24294/jipd.v8i2.2859</a> (NOTĂ: conform secțiunii Author Contributions din corpusul articolului toți autorii au contribuții egale)</p> <p>3. Purcar A-M, Bocoș M, Pop A-L, Roman A, Rad D, Mara D, <b>Crîșan C.</b>, Răduț-Taciu R, Mara E-L, Todor I, et al. (2024) The Effect of Visual Reasoning on Arithmetic Word Problem Solving. <i>Education Sciences</i>. 2024; 14(3):278. WOS:001191537700001 <a href="https://doi.org/10.3390/educsci14030278">https://doi.org/10.3390/educsci14030278</a> (NOTĂ: conform secțiunii Author Contributions din corpusul articolului toți autorii au contribuții egale)</p> <p>4. Câmpăan A, Bocoș M, Roman A, Rad D, <b>Crîșan C.</b>, Maier M, Tăușan-Crișan L, Triff Z, Triff D-G, Mara D, et al. (2024) Examining Teachers' Perception on the Impact of Positive Feedback on School Students. <i>Education Sciences</i>.14(3):257. WOS:001191791400001 <a href="https://doi.org/10.3390/educsci14030257">https://doi.org/10.3390/educsci14030257</a> (NOTĂ: conform secțiunii Author Contributions din corpusul articolului toți autorii au contribuții egale)</p>	3+(3xIF)  3+(3x0,257)  3+(3x0,7)  3+(3x3)  3+(3x3)	Articol	  3,77  5,1  12  12
<b>Total I1</b>				<b>32,87</b>
I 2	Contribuții <i>in extenso</i> de tip <i>article</i> sau <i>review</i> , publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât <i>p</i> sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date	3 + IF	Articol	

	<p>internaționale recunoscute, din care în cel puțin una se regăsește în format <i>in extenso</i> (full-text), realizate în calitate de autor principal</p> <p>1. <b>Crișan C.</b>, Albuiescu I., Turda E.S. (2020) Variables that influence teachers' attitude regarding the inclusion of special needs children in the mainstream school system. <i>Educația</i> 21. Issue, No. 18/2020 <a href="https://doi.org/10.24193/ed21.2020.18.07">https://doi.org/10.24193/ed21.2020.18.07</a> (NOTĂ: Indexat în 18 baze de date precum: ERIH Plus, CrossRef, Scopus, EBSCO, ProQuest)</p> <p>2. <b>Crișan C.</b>, Turda, S. (2020) The impact of European Union Funded career guidance and career counseling programs on vocational decision-making capacity among students. <i>International Journal of Education and Psychology in the Community IJEPC</i>, 2020, 10 (1 &amp; 2), 89-104. WOS:000392266100016. <a href="https://www.marianjournals.com/files/IJEPC_articles/Vol_10_no_1_and_2_2020/Crisan_Turda_IJEPC_2020_1_2_89_104.pdf">https://www.marianjournals.com/files/IJEPC_articles/Vol_10_no_1_and_2_2020/Crisan_Turda_IJEPC_2020_1_2_89_104.pdf</a> (NOTĂ: Indexat în 5 baze de date precum: ProQuest, EBSCO, ERIH Plus)</p> <p>3. <b>Crișan C.</b> (2018) Pedagogia adulților. Definiții, elemente de reflecție și exerciții aplicative. by Ramona Răduț-Taciu, Cornelia Stan, Mușata Dacia Bocoș. <i>Educația</i> 21, Issue, No. 16/2018. <a href="https://educatia21.reviste.ubbcluj.ro/index_htm_files/22_16_2018.pdf">https://educatia21.reviste.ubbcluj.ro/index_htm_files/22_16_2018.pdf</a> (NOTĂ: Indexat în 18 baze de date precum: ERIH Plus, CrossRef, Scopus, EBSCO, ProQuest)</p> <p>4. Crișan C., Turda S. (2015), The relationship between educational profile, level of indecision career indecision and career decision- making self-efficacy among adolescents, <i>Studia Universitatis Babes-Bolyai – Psychologia-Paedagogia</i>, Vol. 60(LX) 2/2015 <a href="http://studia.ubbcluj.ro/download/pdf/957.pdf">http://studia.ubbcluj.ro/download/pdf/957.pdf</a> (NOTĂ: Indexat în 10 baze de date precum: ProQuest ERIH PLUS, DOAJ, EBSCO)</p> <p>5. <b>Crișan C.</b>, (2014), The relation between the developmental stage of expressive and receptive language among children with PDD-NOS, <i>Studia Universitatis Babes-Bolyai – Psychologia-Paedagogia</i>, Vol. 59 (LIX) 1/2014 <a href="http://studia.ubbcluj.ro/download/pdf/868.pdf">http://studia.ubbcluj.ro/download/pdf/868.pdf</a> (NOTĂ: Indexat în 18 baze de date precum: ProQuest ERIH PLUS, DOAJ, EBSCO)</p> <p>6. <b>Crișan C.</b>, (2013) The relation between the developmental level of communication skills and the display of challenging behaviors in children with ASD, <i>Studia Universitatis Babes-Bolyai – Psychologia-Paedagogia</i>, Vol. 58 (LVIII) 2/2013 <a href="http://studia.ubbcluj.ro/download/pdf/813.pdf">http://studia.ubbcluj.ro/download/pdf/813.pdf</a> (NOTĂ: Indexat în 18 baze de date precum: ProQuest ERIH PLUS, DOAJ, EBSCO)</p> <p>7. <b>Crișan C.</b>, (2008) Les styles d'apprentissage et leurs implications dans le processus d'acquisition des connaissances dans le domaine géographique, <i>Studia Universitatis Babes-Bolyai – Psychologia-Paedagogia</i>, Issue no. 1 / 2008 <a href="http://studia.ubbcluj.ro/download/pdf/330.pdf">http://studia.ubbcluj.ro/download/pdf/330.pdf</a> (NOTĂ: Indexat în 18 baze de date precum: ProQuest ERIH PLUS, DOAJ, EBSCO)</p>	3+0		3
		3+0		3
		3+0		3
		3+0		3
		3+0		3
		3+0		3
		3+0		3
		3+0		3
<b>Total I2</b>				<b>21</b>
I 3	Cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 ( $m_{A1} = 3$ ; $m_{A2} = 1$ )	12 x 1		

	<p>1. <b>Crișan C.</b>, (2023) <i>Abilitățile de comunicare socială în TSA. Dincolo de granițele criteriilor de diagnostic</i>, Presa Universitară Clujeană, ISBN 978-606-371861-8 <a href="https://libraria.ubbcluj.ro/produs/abilitatile-de-comunicare-sociala-in-tsa/">https://libraria.ubbcluj.ro/produs/abilitatile-de-comunicare-sociala-in-tsa/</a> (notă: Ruta complementară, tiraj 800 exemplare, conform contract de editare 1503/01.09.2023)</p> <p>2. <b>Crișan C.</b>, Turda S., (2022). <i>Ghid pentru o carieră de succes</i>, Presa Universitară Clujeană, Cluj-Napoca, ISBN: 978-606-37-1490 <a href="http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082">http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082</a> (notă: Ruta complementară, tiraj 500 exemplare + e-book, conform contract de reproducere a operei 8987/29.06.2022 și 8988/29.06.2022)</p> <p>3. <b>Crișan C.</b>, (2021), AAC. <i>Noi abordări în stimularea limbajului și comunicării specifice tulburărilor din spectrul autist</i>, 2021, Polirom, ISBN: 978-973-46-8689-6 <a href="https://www.polirom.ro/web/polirom/carti/-/carte/7656">https://www.polirom.ro/web/polirom/carti/-/carte/7656</a></p> <p>4. <b>Crișan C.</b>, (2021), <i>Tulburarea din spectrul autismului. Diagnoză, evaluare, terapie</i>. Editia a 2-a revizuită, Colecția Paedagogia, 2021, Presa Universitară Clujeană, Cluj-Napoca, ISBN: 978-606-37-1260-9 <a href="https://libraria.ubbcluj.ro/produs/tulburari-din-spectrul-autismului/">https://libraria.ubbcluj.ro/produs/tulburari-din-spectrul-autismului/</a> (Precizarea: Ruta complementară, tiraj 500 exemplare + e-book, conform contract de reproducere a operei 11568/22.10.2011)</p> <p>5. <b>Crișan C.</b>, (2014) <i>Tulburările din spectrul autist. Diagnoză, evaluare, terapie</i>, Eikon, Cluj-Napoca, colectia Universitaris, ISBN 978-973-757-870-9 <a href="https://bibliotecamm.ebibliophil.ro/mon/tulburarile-din-spectrul-autist-diagnoza-evaluare-terapie-pwkyrhy5">https://bibliotecamm.ebibliophil.ro/mon/tulburarile-din-spectrul-autist-diagnoza-evaluare-terapie-pwkyrhy5</a> (Precizarea: Ruta complementară, tiraj 800 exemplare, conform contract de editare 29/28.01.2014)</p>	12 x 1		12
		12 x 1		12
		12 x 1		12
		12 x 1		12
		12X1		12
<b>Total I3</b>				<b>60</b>
I 4	Capitole în cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 ( $m A1 = 3$ ; $m A2 = 1$ )	3 x m	Capitol	
	<p>1. <b>Crișan C.</b>, (2022) <i>IAPSE-abordare retrospectivă</i>, Albulescu I., Crișan C.A. (Coord.), [Ghid pentru o studenție de succes. Învățarea în context academic] vol I, Presa Universitară Clujeană, pp. 11-24, ISBN: 978-606-37-1488-7 <a href="http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082">http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082</a> (Precizarea: Ruta complementară, tiraj 500 exemplare + e-book, conform contract reproducere a operei 8989/29.06.2022 și 8991/30.06.2022)</p> <p>2. <b>Crișan C.</b>, Turda S., Andronache D., Oltean A., (2022) <i>Consilierea și orientarea profesională</i>, Albulescu I., Crișan C.A. (Coord.), [Ghid pentru o studenție de succes. Învățarea în context academic] Presa Universitară Clujeană, pp. 345-376, ISBN: 978-606-37-1488-7 <a href="http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082">http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082</a> (notă: Ruta complementară, tiraj 500 exemplare + e-book, conform contract reproducere a operei 8989/29.06.2022 și 8991/30.06.2022)</p> <p>3. <b>Crișan C.</b>, Turda E.S., Albulescu I., (2021) <i>Instrumente de colectare a datelor</i>, Bocoș M., Stan C., Crișan C.A. (Coord.) [Cercetarea Educațională. Repere metodologice și instrumentale] (Vol.II), Presa Universitară Clujeană, pp. 81-155, ISBN: 978-606-37-1336-1 <a href="https://libraria.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/">https://libraria.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/</a> (notă: Ruta complementară, tiraj 800 exemplare, conform balanța stocuri Librăria UBB din 2.04.2024)</p>	3 x 1		3
		3 x 1		3
		3 x 1		3

	<p>4. <b>Crișan C.</b>, (2021) <i>Analiza și prelucrarea datelor în cercetarea calitativă</i>, Bocoș M., Stan C., Crișan C.A. (Coord.) [Cercetarea Educațională. Repere metodologice și instrumentale], Presa Universitară Clujeană, pp. 205-237, ISBN: 978-606-37-1336-1 <a href="https://libraria.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/">https://libraria.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/</a> (Precizarea: Ruta complementară, tiraj 800 exemplare, conform balanța stocuri Librăria UBB din 2.04.2024)</p> <p>5. <b>Crișan C.</b>, (2021) <i>Întocmirea rapoartelor de cercetare calitativă</i>, Bocoș M., Stan C., Crișan C.A. (Coord.) [Cercetarea Educațională. Repere metodologice și instrumentale], Presa Universitară Clujeană, pp. 239-265, ISBN: 978-606-37-1336-1 <a href="https://libraria.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/">https://libraria.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/</a> (Precizarea: Ruta complementară, tiraj 800 exemplare, conform balanța stocuri Librăria UBB din 2.04.2024)</p> <p>6. <b>Crișan C.</b>, (2019), <i>Consilierea și asistența psihopedagogică în școală</i>, Albușescu I. &amp; Catalano H. (coord) [Sinteze de pedagogia învățământului primar], Didactica Publishing House, pag. 439-476, ISBN: 978-606-683-952-5, (<a href="https://www.edituradph.ro/sinteze-de-pedagogia-Invatamantului-primar.html">https://www.edituradph.ro/sinteze-de-pedagogia-Invatamantului-primar.html</a>) (Precizarea: Ruta complementară, tiraj 800 exemplare)</p>	3 x 1		3
		3 x 1		3
		3 x 1		3
<b>Total I4</b>				<b>18</b>
<b>Realizări științifice semnificative în calitate de co-autor</b>				
I 5	Contribuții <i>in extenso</i> de tip <i>article</i> sau <i>review</i> , publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu <i>p</i> , realizate în calitate de co-autor	3 + [(3 x IF) / n]	Articol	-
<b>Total I5</b>				<b>0</b>
I 6	Contribuții <i>in extenso</i> de tip <i>article</i> sau <i>review</i> , publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât <i>p</i> sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format <i>in extenso</i> (full-text), realizate în calitate de co-autor:	(3+IF)/n	Articol	
	1. Sălăgean C.S., Stan N.C., <b>Crișan C.A.</b> , (2021) Linguistic Adaptation and Romanian Validation of the "Teachers' SelfEfficacy for Autism Spectrum Disorder Inclusion" Scale (TSE-ASDI), <i>Journal of Educational Sciences &amp; Psychology</i> , ISSN: 2247-6377, Volum Nr: XI no 1/2021, DOI: 10.51865/JESP.2021.1.11, (WOS:000715764100011) <a href="http://jesp.upg-ploiesti.ro/index.php?option=com_phocadownload&amp;view=file&amp;id=607:linguistic-adaptation-and-romanian-validation-of-the-teachers-self-efficacy-for-autism-spectrum-disorder-inclusion-scale-tse-asdi&amp;Itemid=16">http://jesp.upg-ploiesti.ro/index.php?option=com_phocadownload&amp;view=file&amp;id=607:linguistic-adaptation-and-romanian-validation-of-the-teachers-self-efficacy-for-autism-spectrum-disorder-inclusion-scale-tse-asdi&amp;Itemid=16</a>	(3+0) / 3		1
	2. Turda, S.E, <b>Crișan C.</b> , Albușescu I. (2019) The Development of Executive Functions among Children with Autism Spectrum Disorder, <i>Autism Open Access</i> , Vol. 9 Iss. 4 No: 243, doi: 10.35248/2165-7890.19.09.243. ISSN: 2165-7890, <a href="https://www.longdom.org/open-access/the-development-of-executive-functions-among-children-with-autism-spectrum-disorder.pdf">https://www.longdom.org/open-access/the-development-of-executive-functions-among-children-with-autism-spectrum-disorder.pdf</a> (NOTĂ: Indexat in 13 baze de date precum: EBSCO, ULRICH'S, COPERNICUS)	(3 +0) / 3		1
<b>Total I6</b>				<b>2</b>

I 7	Cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 ( <i>m</i> A1 = 3; <i>m</i> A2 = 1)	12 x m/n	Carte	-
<b>Total I7</b>				<b>0</b>
I 8	Capitole în cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 ( <i>m</i> A1 = 3; <i>m</i> A2 = 1)	3 x m/n	Capitol	
	1. Glava A., <b>Crișan C.</b> , Turda S, (2022) <i>Învățarea autoreglată</i> , Albuiescu I., Crișan C.A. (Coord.) [Ghid pentru o studenție de succes. Învățarea în context academic], vol I, Presa Universitară Clujeană, pp. 27-46, ISBN: 978-606-37-1488-7 <a href="http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082">http://www.editura.ubbcluj.ro/www/ro/books/authors_d.php?ida=2082</a> (notă: Ruta complementară, tiraj 500 exemplare + e-book, conform contract reproducere a operei 8989/29.06.2022 și 8991/30.06.2022)	3x1/3		1
	2. Turda E.S., <b>Crișan C.A.</b> , Albuiescu I. (2021) <i>Metode de cercetare în educație</i> , Bocoș M., Stan C., Crișan C.A. (Coord.) [Cercetarea Educațională. Repere metodologice și instrumentale] (Vol. II), Presa Universitară Clujeană, pp. 9-79, ISBN: 978-606-37-1336-1 (rută complementară) <a href="https://biblioteca.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/">https://biblioteca.ubbcluj.ro/produs/cercetarea-educationala-vol-ii/</a> (Precizarea: Ruta complementară, tiraj 800 exemplare, conform balanța stocuri Librăria UBB din 2.04.2024)	3x1/3		1
<b>Total I8</b>				<b>2</b>
<b>Alte realizări științifice</b>				
I 9	Lucrări <i>in extenso</i> (tip <i>proceedings</i> ) indexate WoS sau altă BDI recunoscută, realizate în calitate de autor principal, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI (în cazul I9 și I10 se pot puncta cumulativ cel mult două contribuții / ediție conferință)	1	Lucrare	
	1. <b>Crișan C.</b> , Varadi, C (2022) Improvisational Theatrical Activities On The School Inclusion Process Of Children With Asd, <i>European Proceedings of Social and Behavioural Sciences EpSBS</i> , vol2-ERD-2022, Article no: 50, pp. 497-510, e-ISSN: 2672-815X, DOI: 10.15405/epes.22032.50 (NOTĂ: Indexat în 5 baze de date precum: CrossRef, EBSCOhost, Electronic Journals Service (EJS), eLIBRARY.RU, and EBSCO)	1		1
	2. <b>Crișan C.</b> , Pura R. (2022) The impact of sand play on social and emotional development of children, <i>European Proceedings of Social and Behavioural Sciences EpSBS</i> , vol2-ERD-2022, Article no: 49, pp. 487-496, DOI: 10.15405/epes.22032.49, e-ISSN: 2672-815X (NOTĂ: Indexat în 5 baze de date precum: CrossRef, EBSCOhost, Electronic Journals Service (EJS), eLIBRARY.RU, and EBSCO)	1		1
	3. <b>Crișan C.</b> , (2019) The Role Of Family In Therapy Of Children With Asd, <i>European Proceedings of Social and Behavioural Sciences EpSBS</i> , vol 85-EDR 2019, Article no: 17, pp 163-175 Doi: 10.15405/epsbs.2020.06.17 (NOTĂ: Indexat în 5 baze de date precum: CrossRef, EBSCOhost, Electronic Journals Service (EJS), eLIBRARY.RU, and EBSCO)	1		1
	4. <b>Crișan C.</b> , Albuiescu, I. Turda S. (2017) Factors Influencing Deciding For A Career In Education As Second Career			

	Option, <i>European Proceedings of Social and Behavioural Sciences EpSBS</i> , vol. 41-ERD-2017, Article no: 75, pp. 633-642, e-ISSN:2357-1330, Doi: 10.15405/epsbs.2018.06.75 (WOS:000449456600074)	1		1
5.	<b>Crisan C.</b> , Albulescu, I. Oltean, I.A, (2017) Students Perception Concerning the Career Counselling Programs, <i>European Proceedings of Social and Behavioural Sciences EpSBS</i> . nr., eISSN: 2357-1330, (WOS:000411319000109) <a href="http://dx.doi.org/10.15405/epsbs.2017.05.02.110">http://dx.doi.org/10.15405/epsbs.2017.05.02.110</a>	1		1
6.	<b>Crisan C.</b> , Turda S., (2016) The Impact of a Career Counseling Program over Adolescents' Career Indecisiveness, <i>European Proceedings of Social and Behavioural Sciences EpSBS</i> , vol. 18-ERD-2016, eISSN 2357-1330, Article no: 16, pp 123-130, Doi: 10.15405/epsbs.2016.12.16 (WOS:000392266100016)	1		1
7.	<b>Crisan C.</b> , Turda S., (2015) The Connection between the Level of Career Indecision and the Perceived Self-efficacy on the Career Decision-making among Teenagers, <i>Procedia - Social and Behavioral Sciences</i> , Volume 209, 2015, pp. 154-160, doi: 10.1016/j.sbspro.2015.11.271 (WOS:000380408000023)	1		1
8.	<b>Crisan C.</b> (2015), The Impact of LCSMA Based Therapy on the Overall Development Profile of Autistic Children, <i>Procedia - Social and Behavioral Sciences</i> , 203 (2015), pp. 109 – 119, doi: 10.1016/j.sbspro.2015.08.267 (WOS:000381111000018)	1		1
9.	<b>Crisan C.</b> , Copaci, I. (2015) The Relationship between Primary School Childrens' Test Anxiety and Academic Performance, <i>Procedia - Social and Behavioral Sciences</i> , 80 (2015) 1584–1589, doi: 10.1016/j.sbspro.2015.02.311 (WOS:000380497900235)	1		1
10.	<b>Crisan C.</b> Pavelea A., Ghimbuluț O., (2015) A Need Assessment on Students' Career Guidance, <i>Procedia - Social and Behavioral Sciences</i> , Vol 180/2015, pp.1022-1029, (WOS:000380497900153) <a href="https://doi.org/10.1016/j.sbspro.2015.02.196">https://doi.org/10.1016/j.sbspro.2015.02.196</a>	1		1
11.	<b>Crisan C.</b> , Albulescu I., Copaci, I. (2014) The Relationship between Test Anxiety and Perceived Teaching Style. Implications and Consequences on Performance Self-evaluation, în <i>Procedia - Social and Behavioral Sciences</i> , vol 142, pp. 668-672, DOI: <a href="http://dx.doi.org/10.1016/j.sbspro.2014.07.683">10.1016/j.sbspro.2014.07.683</a> (WOS:000345346000105)	1		1
12.	<b>Crișan C.</b> , (2015) Introducing a new method of developing functional communication in children with autism: Language and Communication Stimulation Method in Autism (LCSMA), Chis V. & Albulescu I. (Eds) [Education, Reflection and Development], Cambridge Scholars Publishing, ISBN (10): 1-4438-7052-8 ISBN (13): 978-1-4438-7052-8, pp.343-356 <a href="https://www.cambridgescholars.com/product/978-1-4438-7052-8">https://www.cambridgescholars.com/product/978-1-4438-7052-8</a>	1		1
<b>Total I9</b>				<b>12</b>
I 10	Lucrări în extenso (tip proceedings) indexate WoS sau altă BDI recunoscută, realizate în calitate de co-autor, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI	1/n	Lucrare	-

	1. Turda E.S., Ferent P., <b>Crișan C.A.</b> (2020) The Impact of Teacher's Feedback in Increasing Student's Self-Efficacy and Motivation, <i>European Proceedings of Social and Behavioural Sciences EpSBS.</i> , vol 104 ERD-2020, eISSN: 2357-1330 Article no: 52, pp. 507-519 Doi: <a href="https://doi.org/10.15405/epsbs.2021.03.02.52">10.15405/epsbs.2021.03.02.52</a> (NOTĂ: Indexat in 5 baze de date precum: CrossRef, EBSCOhost, Electronic Journals Service (EJS), eLIBRARY.RU, and EBSCO)	1/3		0.33
<b>Total I10</b>				<b>0,33</b>
I 11	Alte articole <i>in extenso</i> publicate în calitate de autor / co-autor în reviste științifice, cu condiția ca revistele să fie indexate la nivel de rezumat în min o bază de date internațională recunoscută	1/n	Articol	-
<b>Total I11</b>				<b>0</b>
I 12	Cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B ( $m B = 0,5$ )	12 x m/n	Carte	
<b>Total I12</b>				<b>0</b>
I 13	Capitole în cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B ( $m B = 0,5$ )	3 x m/n	Capitol	Pun ctaj
	1. <b>Crișan, C.A.</b> , (2021) <i>Consilierea familiei. Prezentarea unor practici de educație parentală</i> . Marin D., Bocoș M., Todea A. & Pinteia M. (Coord.) [Parteneriatul educațional școală-familie. Ghidul profesorului pentru învățământ primar], pp.102-110, Presa Universitară Clujeană, Colectia Paedagogia, ISBN: 978-606-37-1155-8 <a href="https://libraria.ubbcluj.ro/produs/parteneriatul-educational/">https://libraria.ubbcluj.ro/produs/parteneriatul-educational/</a>	(3x0,5)/ 1		1,5
	2. <b>Crișan, C.A.</b> , (2021) <i>Petrecerea timpului de calitate alături de copii</i> . Marin D., Bocoș M., Todea A. & Pinteia M. (Coord.) [Parteneriatul educațional școală-familie. Ghidul profesorului pentru învățământ primar], pp.111-117, Presa Universitară Clujeană, Cluj-Napoca, Colectia Paedagogia, ISBN: 978-606-37-1155-8 <a href="https://libraria.ubbcluj.ro/produs/parteneriatul-educational/">https://libraria.ubbcluj.ro/produs/parteneriatul-educational/</a>	(3x0,5)/ 1		1,5
	3. <b>Crișan C.A.</b> , (2014) <i>Comunicarea augmentativă și alternativă, o soluție eficientă în cazul persoanelor cu tulburări grave de limbaj</i> , Corneanu M.M. (coord.) [Creativitate și inovație în educație] EIKON, pp. 393-397, ISBN 978-606-711-227-6	(3x0,5)/ 1		1,5
	4. <b>Crișan C.A.</b> , (2014) <i>Modelul Beyond Access- O abordare de succes pentru învățământul de tip incluziv</i> . Albulescu, I & Catalano H. [Aspecte teoretice și practice ale educației și formării în școala contemporană], Editura Eikon, ISBN 978-973-757-914-0	(3x0,5)/ 1		1,5
	5. <b>Crișan C.A.</b> , (2013) <i>Aplicabilitatea principiilor didacticii moderne la nivelul procesului instructiv-educativ în opera profesorului universitar doctor Miron Ionescu, Chiș V. &amp; Bocoș M. (coord.) [Profesorul Miron Ionescu la 80 de ani. Viata si opera - volum aniversar]</i> . EIKON, pp. 166-173, ISBN 978-973-756-859-4	(3x0,5)/ 1		1,5
	6. <b>Crișan C.A.</b> , (2013) <i>Recomandări în evaluarea abilităților de comunicare a copiilor cu Tulburări din Spectrul Autist</i> ,	(3x0,5)/		1,5

Stan C.,& Herman I. (coord) [Asigurarea Calității în educație-aplicații psihopedagogice] Editura Eikon, colecția Universitas, pp. 314-321, ISBN: 978-973-757-876-1	1		
7. <b>Crișan C.A.</b> , (2013) Particularități în achiziția limbajului. Abordare comparativă: copii dezvoltati normal vs. copii cu autism, în Chiș V., Albuiescu I. & Catalano H. (Coord) [Dimensiuni ale educației și formării în școala contemporană]. EIKON, pp. 142-146, ISBN 978-973-757-914-0	(3x0,5)/ 1		1,5
8. <b>Crișan C.A.</b> , (2013) Particularitati in achizitia limbajului verbal in cazul copiilor cu TSA: Analiza critica asupra literaturii de specialitate. Albuiescu I, Chiș V. & Catalano H. [Instrucție si educatie in scoala contemporana]. Editura Eikon. Pp. 148-155	(3x0,5)/ 1		1,5
9. <b>Crișan C.A.</b> , (2012) Comunicarea alternativa si augmentativa – intre mit si realitate. Bocos M. Albuiescu I., Catalano H.& Brasteanu R.[ Perspective operationale în educatia preuniversitara din România] Editura Grinta. pp. 38-41	(3x0,5)/ 1		1,5
10. <b>Crișan C.</b> (2012) Metode alternative și augmentative de comunicare, [Comunicarea În contextul deficienței multiple], Andrea Hathazi (coord.), Presa Universitară Clujeană, colecția Educarea Persoanelor cu dizabilități multiple, pp. 279-289, ISBN-978-973-595-444-4,	(3x0,5)/ 1		1,5
11. Răduț-Taciu R., Jucan D-A., <b>Crișan C.A.</b> , (2010) Curriculumul programelor de pregătire psihopedagogică a persoanelor cu deficiențele Departamentului pentru Pregătirea Personalului Didactic al Universității Babeș-Bolyai, (coord.) Miron Ionescu, [Școala Clujeană de Pedagogie – 90 de ani], Casa Cărții de știință, pp. 129-151 ISBN 978-973-133-733-3	(3x0,5)/ 3		0,5
12. <b>Crișan C.</b> (2009) Abordarea teoriei inteligențelor multiple în practica pedagogică, Bocos M. Chis V. Albuiescu I., & Stan C., (Coord.), [Tradiții, valori și perspective în Științele Educației], Casa Cărții de Știință, Colecția Științele Educației, pp. 193-196, ISSN-2065-006X	(3x0,5)/ 1		1,5
13. <b>Crișan, C.A.</b> , (2009) Comunicarea augmentativă și alternativă, o soluție eficientă în cazul persoanelor cu tulburări grave de limbaj, coord. Corneanu, M.M. [Creativitate și inovație în educație], editura EIKON, Cluj-Napoca, pp. 393-397, ISBN 978-606-711-227-6	(3x0,5)/ 1		1,5
14. <b>Crișan, C.A.</b> , (2009) Tehnici de stimularea a limbajului receptiv adresate copiilor cu autism. Anca, M, (coord) [Tendințe psihopedagogice moderne în stimularea abilităților de comunicare], Presa Universitară Clujeană, pp. 147-156, ISBN 979-973-610-875-4	(3x0,5)/ 1		1,5
15. <b>Crișan C.</b> (2008). Consiliere și orientare profesională a persoanelor cu deficiență de vedere. Preda V. Moldovan I. & Eliade S. [Transparență și comunicare în educația și integrarea profesională a persoanelor cu deficiențe de vedere] Editura Risoprint, pp 49-54	(3x0,5)/ 1		1,5
16. <b>Crișan C.</b> (2007) Tehnica de intervenție pentru stimularea comunicării în autism, Bocos M. Chis V. Albuiescu I., & Stan C., (Coord.), [Tradiții, valori și perspective în Științele Educației], Casa Cărții de Știință, Colecția Științele Educației pp. 186-189, ISBN 978-973-133-065-5,	(3x0,5)/ 1		1,5



	17. <b>Crișan C.</b> (2007) Alternative and augmentative communication methods (AAC), [Anuarul Institutului de pregătire didactică]. Bocos, M. & Ciascai L., (coord) Casa Cărții de Știință, colecția Didactica Științelor., pp. 208-221, ISBN-978-973-133-383-0	(3x0,5)/1		1,5
	18. <b>Crișan C.</b> (2008) Strategii de structurare și de organizare a materialului informațional, [Tendințe actuale de predare și învățare a geografiei], coord. Anca D-M, Dulamă M.E, Bucilă F., & Ilovan O-R, Presa Universitară Clujeană, pp. 216-226, ISBN-978-973-610-778-8	(3x0,5)/1		1,5
<b>Total I13</b>				<b>26</b>
I 14	Autor / co-autor rapoarte de analiză de politici/strategii educaționale 14.1 rapoarte internaționale ( $m = 3$ ); 14.2 rapoarte naționale ( $m = 1$ )	8 x m/n	Raport	Punctaj
	1. Raport analiza calitativă privind inserția pe piața muncii a absolvenților-Compatibilizarea competențelor profesionale și a expertizei universitare cu nevoile de dezvoltare profesională <a href="https://www.edu.ro/sites/default/files/Expunere_motive_proiect_Lege_invatamant_superior_Ministerul_Educatiei_iulie_2022.pdf">https://www.edu.ro/sites/default/files/Expunere motive proiect Lege invatamant superior Ministerul Educatiei iulie 2022.pdf</a> . Subpunctul XIV – aspecte privind funcționarea Centrelor ce Carieră și Dezvoltarea unui mecanism de monitorizare a inserției absolvenților pe piața muncii	(8 x 1)		8
	2. Studiu de analiza calitativă privind nevoile de formare ale studenților - Compatibilizarea competențelor profesionale și a expertizei universitare cu nevoile de dezvoltare profesională <a href="https://www.edu.ro/sites/default/files/Expunere_motive_proiect_Lege_invatamant_superior_Ministerul_Educatiei_iulie_2022.pdf">https://www.edu.ro/sites/default/files/Expunere motive proiect Lege invatamant superior Ministerul Educatiei iulie 2022.pdf</a> Dezvoltarea unui mecanism de monitorizare a inserției absolvenților pe piața muncii; subpunct VII și subpunct X	(8 x 1)		8
<b>Total I14</b>				<b>16</b>
I 15	Brevete de invenție / drepturi de autor / mărci înregistrate OSIM/ORDA, ca urmare a unui demers de inovare științifică în vederea elaborării de materiale curriculare, teste psihologice sau educaționale, teste motrice / funcționale, softuri specializate etc.	3/n	Brevet drept de autor	-
<b>Total I15</b>				<b>0</b>

## A 2. Vizibilitate și impact științific

Indicator	Denumirea indicatorului	Punctaj	Unitate a de măsură
I 16	Citări ale publicațiilor candidatului în lucrări indexate Web of Science (autocitățile sunt excluse)	0.5	Citare
	1. <b>Crișan C.</b> (co-autor) Linguistic adaptation and Romanian validation of the "teachers' self-efficacy for Autism Spectrum Disorder Inclusion" Scale (TSE-ASDI) citat de Hawrot, A and Filipiak, S (2022) Psychometric properties of the Comprehensive Executive Function Inventory-Self-Report in a sample of Polish adolescents JOURNAL OF EDUCATIONAL SCIENCES & PSYCHOLOGY 12 (1) , pp.113-128 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000863331200012">https://www.webofscience.com/wos/woscc/full-record/WOS:000863331200012</a>	0.5	0.5
	2. <b>Crișan C.</b> (autor principal) Factors influencing deciding for career in education as second career option citat de Arribas De Frutos, M; Gajardo Espinoza, K; (...); Vargas Rojas, P Dec (2022) REVISTA INTERUNIVERSITARIA DE FORMACION DEL PROFESORADO-RIFOP (97) , pp.285-306 <a href="https://recyt.fecyt.es/index.php/RIFOP/article/view/93048">https://recyt.fecyt.es/index.php/RIFOP/article/view/93048</a>	0,5	0,5
	3. <b>Crișan C.</b> (autor principal), The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers, citat de Odiri, OE Jul-dec (2023) Does Mathematics Self-Efficacy Influence Students' Career Choice in Science Related Discipline? ST THERESA JOURNAL OF HUMANITIES AND SOCIAL SCIENCES 9 (2), pp.101-+ <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001112959900001">https://www.webofscience.com/wos/woscc/full-record/WOS:001112959900001</a>	0,5	0,5
	4. <b>Crișan C.</b> (autor principal), The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers, citat de Osei, HV; Tepprey, E and Mensah, PO Jun 9 (2023) Effects of cognitive-person factors on career choice of tertiary students: the moderating role of chance events JOURNAL OF APPLIED RESEARCH IN HIGHER EDUCATION 15 (4) , pp.919-932 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000841344900001">https://www.webofscience.com/wos/woscc/full-record/WOS:000841344900001</a>	0,5	0,5
	5. <b>Crișan C.</b> (autor principal), The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers, citat de Mohammed, Z; Kumar, S and Padakannaya, P Dec 31 (2021) Well-being and Career Decision-making Difficulties Among Master's Students: A Simultaneous Multi-Equation Modeling COGENT PSYCHOLOGY 8 (1) <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000719578600001">https://www.webofscience.com/wos/woscc/full-record/WOS:000719578600001</a>	0,5	0,5
	6. <b>Crișan C.</b> (autor principal), The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers, citat de Günes, A and Owen, FK Jan (2021) Examining Career	0,5	0,5

	<p>Indecision of Anatolian High School Students by Academic Procrastination and Various Other Variables PAMUKKALE UNIVERSITESI EGITIM FAKULTESI DERGISI-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION (51) , pp.499-529 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000609186300020">https://www.webofscience.com/wos/woscc/full-record/WOS:000609186300020</a></p> <p>7. <b>Crişan C.</b> (autor principal), A Need Assessment on Students' Career Guidance citat de Ozturk, U, Yildirim, E (2024) Attitudes Towards New Career Approaches among Working Students: A Comparative Analysis with Nonstudent Employees. Marketing And Management Of Innovations. Volume 15. Issue 1. Page 41-55. DOI 10.21272/mmi.2024.1-04. <a href="https://www.webofscience.com/wos/woscc/fullrecord/WOS:001194113200009?AlertId=e45a3188-8e84-4b3b-a530-1d6f2604056d&amp;SID=EJW1ED0DCC7j1aVwgxSImpApp3NDI">https://www.webofscience.com/wos/woscc/fullrecord/WOS:001194113200009?AlertId=e45a3188-8e84-4b3b-a530-1d6f2604056d&amp;SID=EJW1ED0DCC7j1aVwgxSImpApp3NDI</a> WOS:001194113200009</p> <p>8. <b>Crişan C.</b> (autor principal), A Need Assessment on Students' Career Guidance citat de González-Castellano, N; Berrios-Aguayo, B; (...); Muñoz-Galiano, IM Oct (2023) Good teaching practices and tutorials in the university context: the vision of the good teacher ESTUDIOS SOBRE EDUCACION (45) , pp.97-121 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001094070400005">https://www.webofscience.com/wos/woscc/full-record/WOS:001094070400005</a></p> <p>9. <b>Crişan C.</b> (autor principal), A Need Assessment on Students' Career Guidance citat de Khurumova, V and Pinto, JC Mar 22 (2023) FRONTIERS IN PSYCHOLOGY 14 Online and computer-assisted career guidance: Are students prepared for it? <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000964166000001">https://www.webofscience.com/wos/woscc/full-record/WOS:000964166000001</a></p> <p>10. <b>Crişan C.</b> (autor principal), A Need Assessment on Students' Career Guidance citat de Keshf, Z and Khanum, S an (2022) "It is a very difficult process": career service providers' perspective on career counseling in Pakistani universities HELIYON 8 (1) <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000767184700114">https://www.webofscience.com/wos/woscc/full-record/WOS:000767184700114</a></p> <p>11. Crişan C (autor principal), A Need Assessment on Students' Career Guidance, citat de Keshf, Z and Khanum, S (2021) Career Guidance and Counseling Needs in a Developing Country's Context: A Qualitative Study SAGE OPEN 11 (3) <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000708835900001">https://www.webofscience.com/wos/woscc/full-record/WOS:000708835900001</a></p> <p>12. <b>Crişan Claudia Alina</b> (autor principal), A Need Assessment on Students' Career Guidance, citat de Staunton, T and Rogosic, K, (2021) Labour market information and social justice: a critical examination, Oct INTERNATIONAL JOURNAL FOR EDUCATIONAL AND VOCATIONAL GUIDANCE 21 (3) , pp.697-715 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000625534100001">https://www.webofscience.com/wos/woscc/full-record/WOS:000625534100001</a></p> <p>13. <b>Crişan C</b> (autor principal), A Need Assessment on Students' Career Guidance, citat de Staunton, T. (2021) Exploring critical perspectives on labour market information through the lens of elite graduate recruitment Apr 2022 HIGHER EDUCATION QUARTERLY 76 (2) , pp.422-435, <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000625188500001">https://www.webofscience.com/wos/woscc/full-record/WOS:000625188500001</a></p> <p>14. <b>Crişan C</b> (autor principal), A Need Assessment on Students' Career Guidance, citat de Ozdemir, NK; Ayaz, A; (...); Corbaci, I, (2021) Ethical Problems Experienced by Psychological Counselors in the Process of University Preference Counseling, EGITIM VE BILIM-EDUCATION AND SCIENCE 46 (207) , pp.315-33</p>	0,5	0,5	0,5
--	--	-----	-----	-----

	<p><a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000672592500013">https://www.webofscience.com/wos/woscc/full-record/WOS:000672592500013</a></p> <p>15. <b>Crișan C</b> (autor principal), A Need Assessment on Students' Career Guidance, citat de Salagean, CS; Stan, CN and Crisan, C (2021) Linguistic adaptation and Romanian validation of the "teachers' self-efficacy for Autism Spectrum Disorder Inclusion" Scale (TSE-ASDI) JOURNAL OF EDUCATIONAL SCIENCES &amp; PSYCHOLOGY 11 (1) , pp.123-134 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000715764100011">https://www.webofscience.com/wos/woscc/full-record/WOS:000715764100011</a></p> <p>16. <b>Crișan C</b> (autor principal), A Need Assessment on Students' Career Guidance, citat de Ozmen, S and Hursen, C , (2020) Identifying the Students' Needs for Guidance at Vocational and Technical Anatolian High School POSTMODERN OPENINGS 11 (4) , pp.79-108 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000600615200005">https://www.webofscience.com/wos/woscc/full-record/WOS:000600615200005</a></p> <p>17. <b>Crișan C</b> (autor principal), A Need Assessment on Students' Career Guidance, citat de Cirtia-Buzoianu, C; Cojocariu, VM and Mares, G, (2020) STUDENTS' EXPECTATIONS REGARDING THE IMPACT OF COUNSELING ACTIVITIES ON PERSONAL DEVELOPMENT 14<sup>TH</sup> INTERNATIONAL TECHNOLOGY, EDUCATION AND DEVELOPMENT CONFERENCE (INTED2020) , pp.1300-1308 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000558088801064">https://www.webofscience.com/wos/woscc/full-record/WOS:000558088801064</a></p> <p>18. <b>Crișan C</b> (autor principal), A Need Assessment on Students' Career Guidance, citat de Cedere, D; Jurgena, I and Katane, I (2020) EVALUATION OF GENERAL EDUCATION SCHOOL STUDENTS' CAREER SELF-MANAGEMENT SKILLS AND THEIR FORMATION CONDITIONS IN THE CONTEXT OF COMPETITIVENESS ECONOMIC SCIENCE FOR RURAL DEVELOPMENT 2020 (54) , pp.217-224 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000835680100026">https://www.webofscience.com/wos/woscc/full-record/WOS:000835680100026</a></p> <p>19. <b>Crișan C</b> (autor principal), A Need Assessment on Students' Career Guidance, citat de Oyediran-Tidings, SO; Ondari-Okemwa, EM, Nekhwevha, FH, (2019) în Information needs and constraints of access to educational information in the Fort Beaufort Education District, SOUTH AFRICAN JOURNAL OF EDUCATION 39 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000552645300010">https://www.webofscience.com/wos/woscc/full-record/WOS:000552645300010</a></p> <p>20. <b>Crișan C</b> (autor principal), A Need Assessment on Students' Career Guidance, citat de Ali, R and Shafiq, F, (2019) Student's Experiences of Career Counselling and their Perceptions of Outcomes in Rawalpindi (Pakistan) Colleges, PERTANIKA JOURNAL OF SOCIAL SCIENCE AND HUMANITIES 27 , pp.139-153 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000473159000009">https://www.webofscience.com/wos/woscc/full-record/WOS:000473159000009</a></p> <p>21. <b>Crișan C</b> (autor), A Need Assessment on Students' Career Guidance, citat de Pitan, OS, Atiku, SO, (2017) Structural determinants of students' employability: Influence of career guidance activities, SOUTH AFRICAN JOURNAL OF EDUCATION 37 (4) <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000422750200001">https://www.webofscience.com/wos/woscc/full-record/WOS:000422750200001</a></p> <p>22. <b>Crișan C</b> (autor principal), A Need Assessment on Students' Career Guidance, citat de Alimam, MA; Seghiouer, H; (...); Cherkaoui, M, (2017) Automated System for Matching PCGE Students to their Appropriate Engineering</p>	0,5		0,5
		0,5		0,5
		0,5		0,5
		0,5		0,5
		0,5		0,5
		0,5		0,5
		0,5		0,5
		0,5		0,5
		0,5		0,5

<p>School Pathway, COMPUTING CONFERENCE , pp.1108-1113 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000426944400142">https://www.webofscience.com/wos/woscc/full-record/WOS:000426944400142</a></p>			
<p>23. <b>Crișan C</b> (autor principal), A Need Assessment on Students' Career Guidance, citat de Mekgwe, NKE and Kok, A, (2017) The Personal Career Planning Needs of Secondary School Learners in Botswana, INTERNATIONAL JOURNAL OF EDUCATIONAL SCIENCES 17 (1-3) , pp.238-246, <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000416626100028">https://www.webofscience.com/wos/woscc/full-record/WOS:000416626100028</a></p>	0,5		0,5
<p>24. <b>Crișan C</b> (autor principal), A Need Assessment on Students' Career Guidance, citat de Albulescu, I Oltean, A (2017) STUDENTS' PERCEPTION CONCERNING THE CAREER COUNSELLING PROGRAMS EDU WORLD 7TH INTERNATIONAL CONFERENCE 23 , pp.897-907 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000411319000109">https://www.webofscience.com/wos/woscc/full-record/WOS:000411319000109</a></p>	0,5		0,5
<p>25. <b>Crișan C</b> (autor), A Need Assessment on Students' Career Guidance, citat de Pascual, AC, (2017) Academic and professional decisions of preuniversity students, BORDON-REVISTA DE PEDAGOGIA 69 (2), pp.9-23 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000399751000001">https://www.webofscience.com/wos/woscc/full-record/WOS:000399751000001</a></p>	0,5		0,5
<p>26. <b>Crișan C</b> (autor principal), A Need Assessment on Students' Career Guidance, citat de Skrzyszewska, K, Wasniewska, A, (2017) DETERMINANTS OF THE CHOICE OF STUDIES IN THE FIELD OF COMMODITY SCIENCES, NEW DIMENSIONS IN THE DEVELOPMENT OF SOCIETY HOME ECONOMICS FINANCE AND TAXES (46) , pp.166-172 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000578588800020">https://www.webofscience.com/wos/woscc/full-record/WOS:000578588800020</a></p>	0,5		0,5
<p>27. <b>Crișan C</b> (autor principal) <i>The Impact of LCSMA Based Therapy on the Overall Development Profile of Autistic Children</i> citat de Gobbo, MRD; de Barbosa, CRSC Mafor, F (2018) An APP designed for the Literacy of Children with Autistic Spectrum Disorder XLIV LATIN AMERICAN COMPUTER CONFERENCE (CLEI 2018) , pp.309-317 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000502786400036">https://www.webofscience.com/wos/woscc/full-record/WOS:000502786400036</a></p>	0,5		0,5
<p>28. <b>Crișan C</b> (autor principal) The Relationship between Primary School Childrens' Test Anxiety and Academic Performance, citat de Albulescu, I; Labar, AV; (...); Stan, C (2023) The Mediating Role of Anxiety between Parenting Styles and Academic Performance among Primary School Students in the Context of Sustainable Education SUSTAINABILITY 15 (2) <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000927671000001">https://www.webofscience.com/wos/woscc/full-record/WOS:000927671000001</a></p>	0,5		0,5
<p>29. <b>Crișan C</b> (autor principal) The Relationship between Primary School Childrens' Test Anxiety and Academic Performance, citat de Gao, C; Liu, C; (...); Luo, J (2023) Regulating Test Anxiety by Joy: Based on the Mutual Promotion and Mutual Counteraction (MPMC) Theory of Affect. CURRENT PSYCHOLOGY 42 (20) , pp.17219-17230 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000766051100001">https://www.webofscience.com/wos/woscc/full-record/WOS:000766051100001</a></p>	0,5		0,5
<p>30. <b>Crișan C</b> (autor principal) The Relationship between Primary School Childrens' Test Anxiety and Academic Performance, citat de Parajuli, N; Pradhan, B and Bapat, S (2022)</p>	0,5		0,5

	Effect of yoga on cognitive functions and anxiety among female school children with low academic performance: A randomized control trial. COMPLEMENTARY THERAPIES IN CLINICAL PRACTICE 48 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000814698900007">https://www.webofscience.com/wos/woscc/full-record/WOS:000814698900007</a>			
31.	<b>Crișan C</b> (autor principal), The Relationship between Primary School Childrens' Test Anxiety and Academic Performance, citat de Ambrose, K; Simpson, K and Adams, D, (2021) The relationship between social and academic outcomes and anxiety for children and adolescents on the autism spectrum: A systematic review. CLINICAL PSYCHOLOGY REVIEW 90 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000705468200004">https://www.webofscience.com/wos/woscc/full-record/WOS:000705468200004</a>	0,5		0,5
32.	<b>Crișan C</b> (autor principal), The Relationship between Primary School Childrens' Test Anxiety and Academic Performance, citat de Clipa, O; Duca, DS and Padurariu, GE, (2021) Test Anxiety and Student Resilience in the Context of School Assessment, REVISTA ROMANEASCA PENTRU EDUCATIE MULTIDIMENSIONALA 13 (1) , pp. 299-314 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000668292000016">https://www.webofscience.com/wos/woscc/full-record/WOS:000668292000016</a>	0,5		0,5
33.	<b>Crișan C</b> (autor principal), The Relationship between Primary School Childrens' Test Anxiety and Academic Performance, citat de Wang, LC; Li, XM and Chung, KKH , (2021) Relationships between test anxiety and metacognition in Chinese young adults with and without specific learning disabilities ANNALS OF DYSLEXIA 71 (1) , pp.103-126 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000620108400001">https://www.webofscience.com/wos/woscc/full-record/WOS:000620108400001</a>	0,5		0,5
34.	<b>Crișan C</b> (autor), The Relationship between Primary School Childrens' Test Anxiety and Academic Performance, citat de Popa, C; Bochis, L and Clipa, O, (2021) în School Assessment and Test Anxiety at Primary School Pupils, <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000464906100098">4th International Conference on Lifelong Education and Leadership for All (ICLEL)</a> <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000464906100098">https://www.webofscience.com/wos/woscc/full-record/WOS:000464906100098</a>	0,5		0,5
35.	<b>Crișan C</b> (autor principal), The Relationship Between Test Anxiety and Perceived Teaching Style. Implications and Consequences on Performance Self-Evaluation), citat de Albulescu, I; Labar, AV; (...); Stan, C (2023) The Mediating Role of Anxiety between Parenting Styles and Academic Performance among Primary School Students in the Context of Sustainable Education. SUSTAINABILITY 15 (2) <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000927671000001">https://www.webofscience.com/wos/woscc/full-record/WOS:000927671000001</a>	0,5		0,5
36.	<b>Crișan C</b> (autor principal), The Relationship Between Test Anxiety and Perceived Teaching Style. Implications and Consequences on Performance Self-Evaluation), citat de Chust-Hernandez, P; Castellano-Rioja, E; (...); Chust-Torrent, JI, (2019) în Test anxiety in nursing students: Emotional and sleep risk factors, ANSIEDAD Y ESTRES-ANXIETY AND STRESS 25 (2) , pp.125-131 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000507609600011">https://www.webofscience.com/wos/woscc/full-record/WOS:000507609600011</a>	0,5		0,5
37.	<b>Crișan C</b> (co-autor), The Relationship Between Test Anxiety and Perceived Teaching Style. Implications and Consequences on Performance Self-Evaluation), citat de Ponomarenko, NY; Yakh'yaeva, MU; (...); Stepanyuk, OS, (2019) în International cooperation in combating illicit trafficking in cultural property.	0,5		0,5

	DILEMAS CONTEMPORANEOS-EDUCACION POLITICA Y VALORES 6 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000470308600065">https://www.webofscience.com/wos/woscc/full-record/WOS:000470308600065</a>			
	38. <b>Crisan C</b> (autor principal), The Relationship Between Test Anxiety and Perceived Teaching Style. Implications and Consequences on Performance Self-Evaluation), citat de Yong, E, (2019) Impact of Student-Instructor Relationships on Affective Learning and Test Anxiety Perceptions, ICEMT 2019: 2019 3RD INTERNATIONAL CONFERENCE ON EDUCATION AND MULTIMEDIA TECHNOLOGY , pp.160-164, <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000518574900034">https://www.webofscience.com/wos/woscc/full-record/WOS:000518574900034</a>	0,5		0,5
<b>Total I16</b>				<b>19</b>
I 17	Alte citări ale publicațiilor candidatului (autocitățile sunt excluse) I17.1 Disponibile în lucrări clasificate A1 (m =3)	m / 10	Citar e	
	1. <b>Crisan C.</b> (autor principal) A need assessment on students' career guidance citat de TL Gray (2016) Examining the Career Decision-Making Choices of Upper Division Business Students, search.proquest.com, <a href="https://www.proquest.com/openview/738aa88dd29f2ca62129399de876e3bf/1?pq-origsite=gscholar&amp;cbl=18750">https://www.proquest.com/openview/738aa88dd29f2ca62129399de876e3bf/1?pq-origsite=gscholar&amp;cbl=18750</a>	3/10		0,3
	2. <b>Crisan C.</b> (autor principal) Students Perception Concerning the Career Counselling Programs. Citat de MTP Sarabia, MS Bapilar Utilization of Philippine aptitude classification test (Pact) result in career awareness program. IOER International Multidisciplinary ..., 2021 - papers.ssrn.com <a href="https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3859821">https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3859821</a>	3/10		0,3
	3. <b>Crisan C.</b> (autor principal) Students Perception Concerning the Career Counselling Programs. Citat de D Muste Advantages And Disadvantages Of Online Teaching Perceived By Students From Pre-Service Teaching. European Proceedings of Educational ..., 2022 - europeanproceedings.com. <a href="https://www.europeanproceedings.com/article/10.15405/epes.22032.36">https://www.europeanproceedings.com/article/10.15405/epes.22032.36</a>	3/10		0,3
	4. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de DD Wahyuningsih, ME Wibowo... Career Decision-Making Self-Efficacy and Its Implications in High School Students during the Covid-19 Pandemic- Health Education ..., 2023 - hehp.modares.ac.ir <a href="https://hehp.modares.ac.ir/browse.php?a_id=67703&amp;sid=5&amp;slc_lang=en">https://hehp.modares.ac.ir/browse.php?a_id=67703&amp;sid=5&amp;slc_lang=en</a>	3/10		0,3
	5. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de HV Osei, E Tepprey, PO Mensah Effects of cognitive-person factors on career choice of tertiary students: the moderating role of chance events- Journal of Applied Research in ..., 2023 - emerald.com. <a href="https://www.emerald.com/insight/content/doi/10.1108/JARHE-04-2022-0115/full/html">https://www.emerald.com/insight/content/doi/10.1108/JARHE-04-2022-0115/full/html</a>	3/10		0,3

	<p>6. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de DD Wahyuningsih, ME Wibowo... Career Decision-Making Self-Efficacy and Its Implications in High School Students during the Covid-19 Pandemic- Health Education ..., 2023 - mrdm.modares.ac.ir. <a href="https://hehp.modares.ac.ir/article-5-67703-en.html">https://hehp.modares.ac.ir/article-5-67703-en.html</a></p> <p>7. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de I Musteață, AC Holman, DV Zaharia THE EFFECTIVENESS OF AN ONLINE INTERVENTION PROGRAM IN VOCATIONAL GUIDANCE- Journal of Pedagogy, 2023 - ceeol.com <a href="https://www.ceeol.com/search/article-detail?id=1147397">https://www.ceeol.com/search/article-detail?id=1147397</a></p> <p>8. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de JA Talib, J Padli, Z Mohamad, J Saputra... An Investigation of the Impact of Socioeconomic Factors on Students' Career Self-Efficacy and Career Maturity in Technical Vocational Institutions- Handbook of Research ..., 2023 - igi-global.com. <a href="https://www.igi-global.com/chapter/an-investigation-of-the-impact-of-socioeconomic-factors-on-students-career-self-efficacy-and-career-maturity-in-technical-vocational-institutions/319188">https://www.igi-global.com/chapter/an-investigation-of-the-impact-of-socioeconomic-factors-on-students-career-self-efficacy-and-career-maturity-in-technical-vocational-institutions/319188</a></p> <p>9. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de RK Gedam, N Mehta, H Date - Prabandhan Antecedents of Career Decision-Making Self-Efficacy and its Impact on Job Satisfaction: A Study in the Indian IT Industry: Indian Journal of ..., 2022 - academia.edu <a href="https://www.indianjournalofmanagement.com/index.php/pijom/article/view/172522">https://www.indianjournalofmanagement.com/index.php/pijom/article/view/172522</a></p> <p>10. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de TY Miller Factors that Influence High School Students' Postsecondary Career Decisions in a Guaranteed-Tuition Based School District- 2022 - search.proquest.com <a href="https://www.proquest.com/openview/a04f56bb4baac680520c0f90f3ba4bd3/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y">https://www.proquest.com/openview/a04f56bb4baac680520c0f90f3ba4bd3/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y</a></p> <p>11. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de K Noble A Study of Leadership Development, Self-Efficacy &amp; Career Readiness Among African American/Black Women- 2020 - search.proquest.com. <a href="https://www.proquest.com/openview/ba0f16a29c5a9afabfb5d086e2f51ac4/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y">https://www.proquest.com/openview/ba0f16a29c5a9afabfb5d086e2f51ac4/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y</a></p> <p>12. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de PK Das, RK Dangi, IC Naik Career decision and indecision of students at secondary level schools- International Journal of Management ..., 2020 - academia.edu <a href="https://d1wqtxts1xzle7.cloudfront.net/65255898/IJM_11_06_119-libre.pdf?1608793574=&amp;response-content-">https://d1wqtxts1xzle7.cloudfront.net/65255898/IJM_11_06_119-libre.pdf?1608793574=&amp;response-content-</a></p>	3/10		0,3
		3/10		0,3
		3/10		0,3
		3/10		0,3
		3/10		0,3
		3/10		0,3
		3/10		0,3



	<p><a href="https://www.proquest.com/openview/43318e9f1ea6a4b4d79312386b5af64b/1?pq-origsite=gscholar&amp;cbl=51922&amp;diss=y">disposition=inline%3B+filename%3DCareer+Decision+and+Indecision+of+Studen.pdf&amp;Expires=1711035277&amp;Signature=hCa4Ri9YFZHYnGluDk7jJ1aibvhleu~hZQIGMTNDOLq4JE4VyXWk~2gPjIZ6~LWreYeqmezYqkotDdLWp8NmuqzHIIQX5sgqQfc4oI18DcLi6Tn5SY2uFk5T9ETOqBX8PQNUviz9jU7qUHt8aZD6PLsgtToMT-5KmfjBdRh1f7zRXoX59GGbzS2Yh9mtSYarSUIsXVH3eBGRH5D4ukAfWJItUEFaD2xsy3NVCF6eCelaBQV37S19T5767PGTKEs1OCi3qq5fG8y39xUx2huBxWd2AofSy10NFSiUNHmC5yuUP~flnhWsZiKTIsCSUP4GJPpJ-9niJFiJ2YJpMtkKQ &amp;Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA</a></p> <p>13. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de JG Spillers The Influence of Mastery Experiences Through CTE on High School Students' Self-Efficacy Beliefs Toward Career Pursuits- 2020 - search.proquest.com <a href="https://www.proquest.com/openview/43318e9f1ea6a4b4d79312386b5af64b/1?pq-origsite=gscholar&amp;cbl=51922&amp;diss=y">https://www.proquest.com/openview/43318e9f1ea6a4b4d79312386b5af64b/1?pq-origsite=gscholar&amp;cbl=51922&amp;diss=y</a></p> <p>14. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de O Moskvitina MOTIVATION FOR CONTINUING EDUCATION AND STATUS OF PROFESSIONAL IDENTITY OF SENIOR SCHOOL PUPILS- ICERI2020 Proceedings, 2020 - library.iated.org <a href="https://library.iated.org/view/MOSKVITINA2020MOT">https://library.iated.org/view/MOSKVITINA2020MOT</a></p> <p>15. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de SJ McElroy Impact of a leadership development intervention on career decision-making self-efficacy of community college students: A quasi-experimental research design- 2019 - search.proquest.com <a href="https://www.proquest.com/openview/f0c6e861f45fe50d7ecf96a15c36b526/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y">https://www.proquest.com/openview/f0c6e861f45fe50d7ecf96a15c36b526/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y</a></p> <p>16. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de CA Leggett Examining the Moderating Effects of Decision-making Self-efficacy Among Self-determination and College and Career Readiness Self-efficacy- 2019 - search.proquest.com <a href="https://www.proquest.com/openview/3e0949675a1ff645531bf8ae85b3c0b6/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y">https://www.proquest.com/openview/3e0949675a1ff645531bf8ae85b3c0b6/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y</a></p> <p>17. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de YZ Kültür, B Özcan The Impact of Cognitive and Affective Components of Test Anxiety on the High-Stakes Exam Performance in 12th Grade Students. - International Journal of Progressive Education, 2022 - ERIC <a href="https://eric.ed.gov/?id=EJ1332586">https://eric.ed.gov/?id=EJ1332586</a></p> <p>18. <b>Crisan C.</b> (autor principal) The efficiency of LCSMA in reducing challenging behaviors in children with autism citat de T Estrada The roles of pragmatic language and theory of mind in the adaptive communication skills of children with autism spectrum disorder 2019 - digitalcommons.spu.edu <a href="https://digitalcommons.spu.edu/cpy_etd/45/">https://digitalcommons.spu.edu/cpy_etd/45/</a></p>	3/10	0,3	0,3
--	--	------	-----	-----

19. <b>Crisan C.</b> (autor principal) The efficiency of LCSMA in reducing challenging behaviors in children with autism citat de T Estrada The Roles of Pragmatic Language and Theory of Mind in the Adaptive Communication Skills of Children with and without Autism Spectrum Disorder. 2019 - search.proquest.com <a href="https://www.proquest.com/openview/c7287efb81e8686dd677011f88d94c79/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y">https://www.proquest.com/openview/c7287efb81e8686dd677011f88d94c79/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y</a>	3/10		0,3
20. <b>Crisan C.</b> (autor principal) The efficiency of LCSMA in reducing challenging behaviors in children with autism citat de LA Kapitanova, GG Maslova Digital Literature Teaching As Communicational Practice. European Proceedings of ... 2021 - europeanproceedings.com <a href="https://www.europeanproceedings.com/article/10.15405/epsbs.2021.12.03.55">https://www.europeanproceedings.com/article/10.15405/epsbs.2021.12.03.55</a>	3/10		0,3
21. <b>Crisan C.</b> (autor principal) The Impact of a Career Counseling Program over Adolescents' Career Indecisiveness. Citat de C Cîrțiță-Buzoianu, VM Cojocariu... Motivational Essay-A Useful Tool in Career Choice? Postmodern ..., 2021 - lumenpublishing.com <a href="https://lumenpublishing.com/journals/index.php/po/article/view/4816">https://lumenpublishing.com/journals/index.php/po/article/view/4816</a>	3/10		0,3
22. <b>Crisan C.</b> (autor principal) The Impact of a Career Counseling Program over Adolescents' Career Indecisiveness. Citat de R Ipina Sifuentes, GM Chans DiplomaTec: An experimental and gamified tool that contributes to vocational guidance and career decision-making for high school students ... of the 7th International Conference on ..., 2023 - dl.acm.org <a href="https://dl.acm.org/doi/abs/10.1145/3625704.3625709">https://dl.acm.org/doi/abs/10.1145/3625704.3625709</a>	3/10		0,3
23. <b>Crisan C.</b> (autor principal) The Impact of a Career Counseling Program over Adolescents' Career Indecisiveness citat de C Cîrțiță-Buzoianu, VM Cojocariu... Motivational Essay-A Useful Tool in Career Choice? Postmodern ..., 2021 - lumenpublishing.com <a href="https://lumenpublishing.com/journals/index.php/po/article/view/4816">https://lumenpublishing.com/journals/index.php/po/article/view/4816</a>	3/10		0,3
24. <b>Crisan C.</b> (autor principal) The Impact of a Career Counseling Program over Adolescents' Career Indecisiveness citat de R Ipina Sifuentes, GM Chans DiplomaTec: An experimental and gamified tool that contributes to vocational guidance and career decision-making for high school students... of the 7th International Conference on ..., 2023 - dl.acm.org <a href="https://dl.acm.org/doi/abs/10.1145/3625704.3625709">https://dl.acm.org/doi/abs/10.1145/3625704.3625709</a>	3/10		0,3
25. <b>Crisan C.</b> (autor principal) The relationship between educational profile, level of career indecision and of perceived self-efficacy regarding the career decision-making process among adolescents citat de Y Liang Career decision making among young generations in China. 2016 - rave.ohiolink.edu <a href="https://etd.ohiolink.edu/acprod/odb_etd/etd/r/1501/10?clear=10&amp;p10_accession_num=kent147896836419709">https://etd.ohiolink.edu/acprod/odb_etd/etd/r/1501/10?clear=10&amp;p10_accession_num=kent147896836419709</a>	3/10		0,3
26. <b>Crisan C.</b> (autor principal) The relationship between primary school childrens' test anxiety and academic performance Citat de D Cakici The Correlation among EFL Learners' Test Anxiety, Foreign Language Anxiety and Language Achievement.- English Language Teaching, 2016 - ERIC <a href="https://eric.ed.gov/?id=EJ1106656">https://eric.ed.gov/?id=EJ1106656</a>	3/10		0,3
27. <b>Crisan C.</b> (autor principal) The relationship between primary school childrens' test anxiety and academic performance citat de FM Maralani, MG Lavasani, E Hejazi Structural modeling on the relationship between basic psychological needs, academic engagement, and test anxiety.- Journal of Education and Learning, 2016 - ERIC	3/10		0,3

	<p><a href="https://eric.ed.gov/?id=EJ1113820">https://eric.ed.gov/?id=EJ1113820</a></p> <p>28. <b>Crisan C.</b> (autor principal) The relationship between primary school childrens' test anxiety and academic performance citat de D Uçgun ORTAOKUL ÖĞRENCİLERİNİN OKUMA VE DİNLEME KAYGILARI ARASINDAKİ İLİŞKİNİN İNCELENMESİ.- International Journal of Turkish Literature, Culture ..., 2016 - search.ebscohost.com <a href="https://openurl.ebsco.com/EPDB%3Aqcd%3A1%3A8153121/detailv2?sid=ebsco%3Aplink%3Ascholar&amp;id=ebsco%3Aqcd%3A120482743&amp;crl=c">https://openurl.ebsco.com/EPDB%3Aqcd%3A1%3A8153121/detailv2?sid=ebsco%3Aplink%3Ascholar&amp;id=ebsco%3Aqcd%3A120482743&amp;crl=c</a></p> <p>29. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de F Popovski, H Popovska Dimova Experience of test anxiety among university students- International Journal of ..., 2024 - researchgate.net <a href="https://www.researchgate.net/profile/FilipPopovski/publication/378070666_Experience_of_test_anxiety_among_university_students/links/65c528d51e1ec12eff7c24f2/Experience-of-test-anxiety-among-university-students.pdf">https://www.researchgate.net/profile/FilipPopovski/publication/378070666_Experience_of_test_anxiety_among_university_students/links/65c528d51e1ec12eff7c24f2/Experience-of-test-anxiety-among-university-students.pdf</a></p> <p>30. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de SV Javadi, MH Ghanifar... Comparing the effectiveness of self-efficacy education and education based on acceptance and commitment on test anxiety and belonging to school in the second ...- Journal of Adolescent and ..., 2023 - journals.kmanpub.com. <a href="http://journals.kmanpub.com/index.php/jayps/article/view/1492">http://journals.kmanpub.com/index.php/jayps/article/view/1492</a></p> <p>31. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de A Khazaei, N Bagheri... The mediating role of cognitive and metacognitive strategies in the relationship between perception of parent-child relationship and test anxiety in girls- Applied Family Therapy ..., 2023 - journals.kmanpub.com <a href="http://journals.kmanpub.com/index.php/aftj/article/view/455">http://journals.kmanpub.com/index.php/aftj/article/view/455</a></p> <p>32. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de L Džaferagić, A Dautbegović ISPITNA ANKSIOZNOST/EXAM ANXIETY: UZROCI, SIMPTOMI I INTERVENCIJE/CAUSES, SYMPTOMS AND INTERVENTIONS- SOPHOS: A Young Researchers' Journal, 2022 - ceool.com <a href="https://www.ceool.com/search/article-detail?id=1074387">https://www.ceool.com/search/article-detail?id=1074387</a></p> <p>33. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de GE Morales-Martinez... Information integration cognitive mechanisms underlying the face-to-face or online statistics test anxiety judgments of engineering students-European Journal ..., 2021 - udimundus.udima.es <a href="https://udimundus.udima.es/handle/20.500.12226/735">https://udimundus.udima.es/handle/20.500.12226/735</a></p> <p>34. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de S Nulkar, M Gokhale Test and Academic Anxiety, and Coping Resources of 10 th Standard Students Studying in Unconventional and Conventional Schools in Pune</p>	<p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p>		<p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p>
--	---	---	--	---

	2021 - easpublisher.com <a href="https://www.easpublisher.com/media/features_articles/EASJPBS_36_97-102.pdf">https://www.easpublisher.com/media/features_articles/EASJPBS_36_97-102.pdf</a>			
35.	<b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de F Drăghici, ME Dulamă, OR Ilovan... Visual Imagery In Natural Sciences Activities- ... of Social and ..., 2020 - europeanproceedings.com <a href="https://www.europeanproceedings.com/article/10.15405/epsbs.2021.03.02.27">https://www.europeanproceedings.com/article/10.15405/epsbs.2021.03.02.27</a>	3/10		0,3
36.	<b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de P Chust-Hernández, E Castellano-Rioja... Ansiedad ante los exámenes en estudiantes de Enfermería: factores de riesgo emocionales y de sueño- Ansiedad y Estrés, 2019 - Elsevier <a href="https://www.sciencedirect.com/science/article/abs/pii/S1134793719300028">https://www.sciencedirect.com/science/article/abs/pii/S1134793719300028</a>	3/10		0,3
37.	<b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de S Habibollahi, A Abedi, F Naderi... The effect of acceptance and commitment therapy (ACT) on test anxiety and psychological well-being of high school students. Journal of Research in ..., 2019 - rbs.mui.ac.ir <a href="https://rbs.mui.ac.ir/browse.php?a_id=616&amp;sid=1&amp;slc_lang=en">https://rbs.mui.ac.ir/browse.php?a_id=616&amp;sid=1&amp;slc_lang=en</a>	3/10		0,3
38.	<b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de A Iqbal, S Parveen Impact of Test Anxiety on Paper Management and Students' Performance. European Online Journal of Natural and ..., 2018 - european-science.com <a href="https://european-science.com/eojnss_proc/article/view/5469">https://european-science.com/eojnss_proc/article/view/5469</a>	3/10		0,3
39.	<b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de S Hussain, AA Shah, ZF Syeda, M Sarwar Self-Assessment of Students' Anxiety during High Stake Laboratory Work Examinations. Journal of Education and ..., 2018 - ERIC <a href="https://eric.ed.gov/?id=EJ1200330">https://eric.ed.gov/?id=EJ1200330</a>	3/10		0,3
40.	<b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de S Bassak Nejad, A Yunesi... The relationship between anxiety sensitivity and experiential avoidance and resiliency with test anxiety in male students Journal of Clinical ..., 2018 - jcp.semnan.ac.ir <a href="https://jcp.semnan.ac.ir/article_3029_en.html">https://jcp.semnan.ac.ir/article_3029_en.html</a>	3/10		0,3
41.	<b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de S Saravani, A Marziyeh, H Jenaabadi - The relationship of the dimensions of perceived teaching style with students' Mathematics achievement and self-efficacy International Electronic Journal ..., 2017 - iejme.com <a href="https://www.iejme.com/article/the-relationship-of-the-dimensions-of-perceived-teaching-style-with-students-mathematics-achievement">https://www.iejme.com/article/the-relationship-of-the-dimensions-of-perceived-teaching-style-with-students-mathematics-achievement</a>	3/10		0,3
42.	<b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de MD Peterson Effects of academic success approaches toward standardized nursing program assessments. 2016 - search.proquest.com	3/10		0,3

<p>43. <b>Crisan C.</b> (autor principal) Variables that influence teachers' attitude regarding the inclusion of special needs children in the mainstream school system citat de I Kourti, G Charitaki, M Kypriotaki The critical role of personal and professional characteristics on teachers' efficacy and attitudes towards inclusion: A comparative study between Greece and the UK. Trends in Psychology, 2023 - Springer <a href="https://link.springer.com/article/10.1007/s43076-023-00322-7">https://link.springer.com/article/10.1007/s43076-023-00322-7</a></p>	3/10		0,3
<p>44. <b>Crisan C.</b> (autor principal) Variables that influence teachers' attitude regarding the inclusion of special needs children in the mainstream school system citat de AM Jurca, D Baci, A Lustrea, S Sava, CV Borca Exploring Attitudinal Dimensions of Inclusive Education: Predictive Factors among Romanian Teachers. Education Sciences, 2023 - mdpi.com <a href="https://www.mdpi.com/2227-7102/13/12/1224">https://www.mdpi.com/2227-7102/13/12/1224</a></p>	3/10		0,3
<p>45. <b>Crisan C.</b> (autor principal) Variables that influence teachers' attitude regarding the inclusion of special needs children in the mainstream school system citat de TAM Mickens Examining the Relationship Between Collective Teacher Efficacy and Teachers' Attitudes Toward Inclusion. 2023 - search.proquest.com <a href="https://www.proquest.com/openview/43b426f813fc6587b678513be04c1587/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y">https://www.proquest.com/openview/43b426f813fc6587b678513be04c1587/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y</a></p>	3/10		0,3
<p>46. <b>Crisan C.</b> (autor principal) Variables that influence teachers' attitude regarding the inclusion of special needs children in the mainstream school system citat de US Greene An Examination of Professional Development's Role on Stakeholder's Self-Efficacy to Implement an Effective Exceptional Education Program. 2023 - search.proquest.com <a href="https://www.proquest.com/openview/d65a2747ff1a66c85a8f60c537587646/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y">https://www.proquest.com/openview/d65a2747ff1a66c85a8f60c537587646/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y</a></p>	3/10		0,3
<p>47. <b>Crisan C.</b> (autor principal) Variables that influence teachers' attitude regarding the inclusion of special needs children in the mainstream school system citat de KM Dekoski Strategies to Promote Inclusion in a Rural High School: A Qualitative Case Study. 2023 - search.proquest.com <a href="https://www.proquest.com/openview/f06c2ab9b16e61f87e05e606b8ce03fc/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y">https://www.proquest.com/openview/f06c2ab9b16e61f87e05e606b8ce03fc/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y</a></p>	3/10		0,3
<p>48. <b>Crisan C.</b> (autor principal) Variables that influence teachers' attitude regarding the inclusion of special needs children in the mainstream school system citat de P Parks Teacher Perceptions of Preparedness to Establish the Learning Environment. 2023 - search.proquest.com <a href="https://www.proquest.com/openview/fc95353a22e799b1fd761d28c4b4e6ca/1?pqorigsite=gscholar&amp;cbl=18750&amp;diss=y">https://www.proquest.com/openview/fc95353a22e799b1fd761d28c4b4e6ca/1?pqorigsite=gscholar&amp;cbl=18750&amp;diss=y</a></p>	3/10		0,3
<p>49. <b>Crisan C.</b> (autor principal) Variables that influence teachers' attitude regarding the inclusion of special needs children in the mainstream school system citat de JBL Dean Middle School General Education Teachers Describe Their Attitudes towards Inclusion. 2022 - search.proquest.com/</p>	3/ 10		0,3

	<p><a href="https://www.proquest.com/openview/696c6c43a0cbe7509f90036c814d2d0e/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y">https://www.proquest.com/openview/696c6c43a0cbe7509f90036c814d2d0e/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y</a></p> <p>50. <b>Crisan C.</b> (autor principal) Variables that influence teachers' attitude regarding the inclusion of special needs children in the mainstream school system citat de CT Closson Exploring the Attitudes and Perceptions of Educators regarding Disabled Students in the Inclusive Classroom - 2022 - search.proquest.com <a href="https://www.proquest.com/openview/54ab9fd0e69fb5470cc9697bcdb3f045/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y">https://www.proquest.com/openview/54ab9fd0e69fb5470cc9697bcdb3f045/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y</a></p> <p>51. <b>Crisan C.</b> (autor principal) Variables that influence teachers' attitude regarding the inclusion of special needs children in the mainstream school system citat de Teachers' attitudes towards inclusive education: a cross-national exploration G Charitaki, I Kourti, JL Gregory, M Ozturk, Z Ismail... Trends in ..., 2022 - Springer <a href="https://link.springer.com/article/10.1007/s43076-022-00240-0">https://link.springer.com/article/10.1007/s43076-022-00240-0</a></p> <p>52. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de Y Bay Determiantion of Reading Anxiety of Primary School 4th Grade Students- European Journal of Educational Sciences, 2023 - ceool.com. <a href="https://www.ceool.com/search/article-detail?id=1197823">https://www.ceool.com/search/article-detail?id=1197823</a></p> <p>53. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de MS YIGITER, E BODUROGLU GENDER DIFFERENCES AND MEASUREMENT INVARIANCE IN TEST ANXIETY ACROSS THE WORLD: EVIDENCE FROM PISA 2015- ... Academic Research &amp; ..., 2023 - globalacademy.com.tr <a href="https://www.globalacademy.com.tr/files/ugd/2a6f60_f4d5ca30dbd24631a6aef712361958d5.pdf#page=13">https://www.globalacademy.com.tr/files/ugd/2a6f60_f4d5ca30dbd24631a6aef712361958d5.pdf#page=13</a></p> <p>54. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de RAHC de Jesus International Academic Research &amp; Reviews in Educational Sciences-II-2023 - researchgate.net. <a href="https://www.researchgate.net/profile/Mahmut-Sami-Yigiter/publication/372955526_Gender_Differences_and_Measurement_Invariance_in_Test_Anxiety_across_the_World_Evidence_From_PISA_2015/links/653900f41d6e8a70704e3b0b/Gender-Differences-and-Measurement-Invariance-in-Test-Anxiety-across-the-World-Evidence-From-PISA-2015.pdf">https://www.researchgate.net/profile/Mahmut-Sami-Yigiter/publication/372955526_Gender_Differences_and_Measurement_Invariance_in_Test_Anxiety_across_the_World_Evidence_From_PISA_2015/links/653900f41d6e8a70704e3b0b/Gender-Differences-and-Measurement-Invariance-in-Test-Anxiety-across-the-World-Evidence-From-PISA-2015.pdf</a></p> <p>55. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de MB Reinhardt The Effects of Deep Breathing on Adolescents' Test Anxiety in Mathematics-2023 - search.proquest.com. <a href="https://www.proquest.com/openview/8d886f9cdd37a5cb421e32ea7e76288f/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y">https://www.proquest.com/openview/8d886f9cdd37a5cb421e32ea7e76288f/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y</a></p> <p>56. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de W Massoud, M Abdel-Latif Toward resilient online assessments: Lessons learned from the COVID-19 era- Teaching in the Post COVID-19 Era: World ..., 2021 - Springer. <a href="https://link.springer.com/chapter/10.1007/978-3-030-74088-7_33">https://link.springer.com/chapter/10.1007/978-3-030-74088-7_33</a></p>	<p>3/ 10</p> <p>3/ 10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p>	<p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p>	
--	---	---	--	--

	<p>57. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de K Ambrose, K Simpson, D Adams The relationship between primary school childrens' test anxiety and academic performance The relationship between social and academic outcomes and anxiety for children and adolescents on the autism spectrum: A systematic revier- Clinical psychology review, 2021 - Elsevier <a href="https://www.sciencedirect.com/science/article/abs/pii/S027273582100129X">https://www.sciencedirect.com/science/article/abs/pii/S027273582100129X</a></p> <p>58. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de LC Wang, X Li, KKH Chung Relationships between test anxiety and metacognition in Chinese young adults with and without specific learning disabilities- Annals of Dyslexia, 2021 - Springer <a href="https://link.springer.com/article/10.1007/s11881-021-00218-0">https://link.springer.com/article/10.1007/s11881-021-00218-0</a></p> <p>59. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de O Clipa, DS Duca, G Padurariu Test anxiety and student resilience in the context of school assessment- Revista Romaneasca ..., 2021 -lumenpublishing.com <a href="https://www.lumenpublishing.com/journals/index.php/rrem/article/view/3950">https://www.lumenpublishing.com/journals/index.php/rrem/article/view/3950</a></p> <p>60. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de MM Asad, AM Mahar, AK Dato... Adaptability of Computer-Based Assessment Among Engineering Students at Higher Educational Institutions- ... and Tools in ..., 2021 - taylorfrancis.com. <a href="https://www.taylorfrancis.com/chapters/edit/10.1201/9781003102298-5/adaptability-computer-based-assessment-among-engineering-students-higher-educational-institutions-muhammad-mujtaba-asad-ali-muhammad-mahar-al-karim-dato-zahid-husain-khand-amir-abdulmuhsin">https://www.taylorfrancis.com/chapters/edit/10.1201/9781003102298-5/adaptability-computer-based-assessment-among-engineering-students-higher-educational-institutions-muhammad-mujtaba-asad-ali-muhammad-mahar-al-karim-dato-zahid-husain-khand-amir-abdulmuhsin</a></p> <p>61. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de V Alvo Effets d'un programme de pleine conscience sur le rendement scolaire des enfants de 3e et 4e année du primaire- 2021 - corpus.ulaval.ca <a href="https://corpus.ulaval.ca/server/api/core/bitstreams/61196a10-cff2-41af-ab75-f4629505b7d6/content">https://corpus.ulaval.ca/server/api/core/bitstreams/61196a10-cff2-41af-ab75-f4629505b7d6/content</a></p> <p>62. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de Ó Martín Rodríguez, F González-Gómez... Do course evaluation systems have an influence on e-learning student satisfaction?- Higher Education ..., 2019 - emerald.com <a href="https://www.emerald.com/insight/content/doi/10.1108/HEED-09-2018-0022/full/html">https://www.emerald.com/insight/content/doi/10.1108/HEED-09-2018-0022/full/html</a></p> <p>63. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de A Petruț, L Visu-Petra The efficiency of tutoring programs based on meditation in alleviating mathematics anxiety in primary school - Romanian Journal of School Psychology, 2019 - ceeol.com. <a href="https://www.ceeol.com/search/article-detail?id=825569">https://www.ceeol.com/search/article-detail?id=825569</a></p> <p>64. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de G Bulgan Children's Perceptions of Tests: A Content Analys- European Journal of</p>	<p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p>		<p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p>
--	--	---	--	---

Educational Research, 2018 - dergipark.org.tr <a href="https://dergipark.org.tr/en/pub/eujer/article/412635">https://dergipark.org.tr/en/pub/eujer/article/412635</a>			
65. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de SC Wisdom Teachers' Perceptions About the Influence of High-Stakes Testing on Students- 2018 - search.proquest.com. <a href="https://www.proquest.com/openview/b3a8a93c0ba21e2f0fa22cc14c470e79/1?pq-origsite=gscholar&amp;cbl=18750">https://www.proquest.com/openview/b3a8a93c0ba21e2f0fa22cc14c470e79/1?pq-origsite=gscholar&amp;cbl=18750</a>	3/10		0,3
66. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de A Iqbal, S Parveen Impact of Test Anxiety on Paper Management and Students' Performance- European Online Journal of Natural and ..., 2018 - european-science.com. <a href="https://european-science.com/eojnss_proc/article/view/5469">https://european-science.com/eojnss_proc/article/view/5469</a>	3/10		0,3
67. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de JP Ogutu, P Odera, SN Maragia. Self-Efficacy as a Predictor of Career Decision Making among Secondary School Students in Busia County, Kenya.- Journal of Education and Practice, 2017 - ERIC <a href="https://eric.ed.gov/?id=EJ1139690">https://eric.ed.gov/?id=EJ1139690</a>	3/10		0,3
68. <b>Crisan C.</b> (autor principal)THE IMPACT OF EUROPEAN UNION FUNDED CAREER GUIDANCE AND CAREER COUNSELING PROGRAMS ON VOCATIONAL DECISION-MAKING CAPACITY AMONG STUDENTS. Citat de P Ricchiardi, T Lattanzi Educational, Vocational and Career Orientation Pathways for High School Students. Form@ re-Open Journal per la formazione ..., 2023 - oaj.fupress.net <a href="https://oaj.fupress.net/index.php/formare/article/view/14643">https://oaj.fupress.net/index.php/formare/article/view/14643</a>	3/10		0,3
69. <b>Crisan C.</b> (co-autor) The development of executive functions among children with autism spectrum disorder. Citat de S Chong, Q Cao, Y Cai Game-assisted vocational training. When VR serious games meet special needs ..., 2021 - Springer <a href="https://link.springer.com/chapter/10.1007/978-981-33-6942-9_8">https://link.springer.com/chapter/10.1007/978-981-33-6942-9_8</a>	3/10		0,3
70. <b>Crışan C.</b> (autor principal) A need assessment on students' career guidance citat de Ihsan Nurrahman, A., Sukarmin, S., & Suharno, S. (2024). Students' Perceptions in Developing Authentic Assessment with Website Integrated to Measure Physics Learning Outcomes: A Need Analysis. <i>KnE Social Sciences</i> , 9(8), 703–711. <a href="https://doi.org/10.18502/kss.v9i8.1563">https://doi.org/10.18502/kss.v9i8.1563</a>	3/10		0,3
71. <b>Crışan C.</b> (autor principal) A need assessment on students' career guidance citat de Ozturk, U., & Yildirim, E. (2024). Attitudes Towards New Career Approaches among Working Students: A Comparative Analysis with Nonstudent Employees. <i>Marketing and Management of Innovations</i> , 15(1), 41–55. <a href="https://doi.org/10.21272/mmi.2024.1-04">https://doi.org/10.21272/mmi.2024.1-04</a>	3/10		0,3
72. <b>Crışan C.</b> (autor principal) A need assessment on students' career guidance citat de V Khurumova, JC Pinto Online and computer-assisted career guidance: Are students prepared for it? <i>Frontiers in Psychology</i> , 2023 - frontiersin.org. <a href="https://www.frontiersin.org/journals/psychology/articles/10.3389/fpsyg.2023.1117289/full">https://www.frontiersin.org/journals/psychology/articles/10.3389/fpsyg.2023.1117289/full</a>	3/10		0,3
73. <b>Crışan C.</b> (autor principal) A need assessment on students' career guidance citat de A Saya, Z Habib - Siazga	3/ 10		0,3



	Recipients and Non-Recipients of Career Counselling: Insights of Pakistani Professionals and Career Counsellors Research Journal, 2023 - journals-uoli.com <a href="https://journals-uoli.com/index.php/SRJ/article/view/319-333">https://journals-uoli.com/index.php/SRJ/article/view/319-333</a>			
74.	<b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de MA Omondi, P Raburu, P Aloka Influence of Appraisal Services on Course Satisfaction among Technical Vocational Education and Training (TVET) Trainees. 2023 - Journal of General Education and ... <a href="http://ir.jooust.ac.ke/bitstream/handle/123456789/13049/Omondi_%20Influence%20of%20Appraisal%20Service%20on%20Course%20Satisfaction%20among%20%20Technical%20Vocational%20Education%20and%20Training%20%28TVET%29%20Trainees.pdf?sequence=1&amp;isAllowed=y">http://ir.jooust.ac.ke/bitstream/handle/123456789/13049/Omondi_%20Influence%20of%20Appraisal%20Service%20on%20Course%20Satisfaction%20among%20%20Technical%20Vocational%20Education%20and%20Tra</a>	3/ 10		0,3
75.	<b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de T Staunton Exploring critical perspectives on labour market information through the lens of elite graduate recruitment. Higher Education Quarterly, 2022 - Wiley Online Library. <a href="https://onlinelibrary.wiley.com/doi/full/10.1111/hegu.12309">https://onlinelibrary.wiley.com/doi/full/10.1111/hegu.12309</a>	3/ 10		0,3
76.	<b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de Z Keshf, S Khanum (2022)“It is a very difficult process”: career service providers' perspective on career counseling in Pakistani universities Heliyon, 2022 - cell.com <a href="https://www.sciencedirect.com/science/article/pii/S2405844022000548">https://www.sciencedirect.com/science/article/pii/S2405844022000548</a>	3/ 10		0,3
77.	<b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de E Nurdianah, P Sudira Developing Mobile Career Learning Model for Electronics Engineering Vocational High School. Elinvo (Electronics, Informatics, and ..., 2022 - journal.uny.ac.id <a href="https://journal.uny.ac.id/index.php/elinvo/article/view/44425">https://journal.uny.ac.id/index.php/elinvo/article/view/44425</a>	3/ 10		0,3
78.	<b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de Z Arifin, S Sukarmin, S Sarwanto Students' Perceptions in Developing Fluid Dynamic Concept Inventory (FDCI) Assessment Based on STEM Literacy to Measure Problem-Solving Skills: A Need ...- 2nd International Conference ..., 2022 - atlantispress.com. <a href="https://www.atlantispress.com/proceedings/icetech-21/125968152">https://www.atlantispress.com/proceedings/icetech-21/125968152</a>	3/ 10		0,3
79.	<b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de A Veres The Effects of an Online Career Intervention on University Students' Levels of Career Adaptability- International Journal of Psychological and Behavioral ..., 2021 - researchgate.net <a href="https://www.researchgate.net/profile/Anna-Veres/publication/355499725_The_Effects_of_an_Online_Career_Intervention_on_University_Students'_Levels_of_Career_Adaptability/links/61766e680be8ec17a929c931/The-Effects-of-an-Online-Career-Intervention-on-University-Students-Levels-of-Career-Adaptability.pdf">https://www.researchgate.net/profile/Anna-Veres/publication/355499725_The_Effects_of_an_Online_Career_Intervention_on_University_Students'_Levels_of_Career_Adaptability/links/61766e680be8ec17a929c931/The-Effects-of-an-Online-Career-Intervention-on-University-Students-Levels-of-Career-Adaptability.pdf</a>	3/10		0,3
80.	<b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de WK Yan, T Sulaiman, WMW Jaafar Measurement of Psychometric Trait of Athletic Identity and Mental Health on Career Planning among Sports High Schools' Student-Athletes- Annual SEAIR Conference ..., 2021 - seaairweb.info. <a href="https://www.seaairweb.info/conference/2021Proceedings.pdf#page=379">https://www.seaairweb.info/conference/2021Proceedings.pdf#page=379</a>	3/10		0,3
81.	<b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de ZA Sukarmin, DMS Sarwanto	3/10		0,3

	<p>The Development of Concept Inventory Assessment Integrated with STEM Literacy to Measure Students' Creative Thinking Skills: A Need Analysis- Journal of Hunan University Natural ..., 2021 - jonuns.com.</p> <p>82. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de Z Keshf, S Khanum - Career guidance and counseling needs in a developing country's context: A qualitative study SAGE Open, 2021 - journals.sagepub.com <a href="https://journals.sagepub.com/doi/full/10.1177/21582440211040119">https://journals.sagepub.com/doi/full/10.1177/21582440211040119</a></p> <p>83. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de NK Özdemir, A Ayaz, G Karaçay, I Çorbacı Ethical Problems Experienced by Counselors during the University Preference Advising Process. Eğitim ve Bilim, 2021 search.proquest.com <a href="https://www.proquest.com/openview/7a0adf53e1300ed7a2edeedabdc522f5/1?pq-origsite=gscholar&amp;cbl=1056401">https://www.proquest.com/openview/7a0adf53e1300ed7a2edeedabdc522f5/1?pq-origsite=gscholar&amp;cbl=1056401</a></p> <p>84. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de G Dongre, F Vadraiwala, J Upadhyaya... Web-Based Career Counselling System With Chatbot ... Research Journal of ..., 2021 - irjmets.com. <a href="https://www.irjmets.com/uploadedfiles/paper/volume3/issue_5_may_2021/9757/1628083390.pdf">https://www.irjmets.com/uploadedfiles/paper/volume3/issue_5_may_2021/9757/1628083390.pdf</a></p> <p>85. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de RH Morris Examining Eighth-Grade Students' Career Decision-Making: Self-Determination Theory and Cognitive Information Processing- 2020 - search.proquest.com. <a href="https://www.proquest.com/openview/2b217c3c79830565cde0f6cfe6d6bed7/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y">https://www.proquest.com/openview/2b217c3c79830565cde0f6cfe6d6bed7/1?pq-origsite=gscholar&amp;cbl=18750&amp;diss=y</a></p> <p>86. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de PE Sartinah, EN Wahyuni, SJ Andajani...Developing a career guidance model for students with hearing impairment. International Journal of ..., 2020 - ijicc.net <a href="https://www.ijicc.net/images/vol_13/Iss_10/1310111_Sartinah_2020_E_R.pdf">https://www.ijicc.net/images/vol_13/Iss_10/1310111_Sartinah_2020_E_R.pdf</a></p> <p>87. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de N Malik, I Hussain Effects of demographic variables on career choice of University Students. Global Educational Studies Review, 2020 - humapub.com <a href="https://www.humapub.com/admin/alljournals/gesr/papers/rdCbCq0cmR.pdf">https://www.humapub.com/admin/alljournals/gesr/papers/rdCbCq0cmR.pdf</a></p> <p>88. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de W Aurangzeb, A Mehmood, S Khan Gendered Perceptions' regarding Career Guidance Needs at Higher Education Level. International Journal of ..., 2020 - irigs.iiu.edu.pk. <a href="http://irigs.iiu.edu.pk:64447/ojs/index.php/IJITL/article/view/810">http://irigs.iiu.edu.pk:64447/ojs/index.php/IJITL/article/view/810</a></p> <p>89. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de S Muslim, FR Dewi, T Wrahatnolo... Improvement of Work Readiness for Vocational Students in the Era of Industrial Revolution 4.0 Through Career Graduation Programs ... on Online and ..., 2020 - atlantis-press.com.<a href="https://www.atlantis-press.com/proceedings/icobl-19/125940788">https://www.atlantis-press.com/proceedings/icobl-19/125940788</a></p> <p>90. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de DR Hidayat, C Kustandi, R Career Decision-Making Difficulties Among High School Students in Jakarta and West Java: A Need Analysis For Career Guidance Application Development Alfian - International Journal of Innovation ..., 2019 - ww.ijicc.net.</p>	<p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p> <p>3/10</p>	<p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p> <p>0,3</p>
--	--	---	---

	<a href="https://www.ijicc.net/images/vol5iss4/Pt_2/54224_Hidayat_2019_E_R.pdf">https://www.ijicc.net/images/vol5iss4/Pt_2/54224_Hidayat_2019_E_R.pdf</a>			
91.	<b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de N Mohamed Helmy, M Magdi Zaki Suggesting a Tailored Career Guidance Program in Egyptian Tourism and Hotels High Institutes- International Journal of Heritage ..., 2019 - journals.ekb.eg. <a href="https://journals.ekb.eg/article_92900.html">https://journals.ekb.eg/article_92900.html</a>	3/10		0,3
92.	<b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de RM Bârsan ORIENTATION PROGRAMS IN HIGHER EDUCATION: CIVIL DUTY AND A WAY TO IMPROVE EMPLOYABILITY? - Educația Plus, 2019 - ceeol.com. <a href="https://www.ceeol.com/search/article-detail?id=778120">https://www.ceeol.com/search/article-detail?id=778120</a>	3/10		0,3
93.	<b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de SO Oyediran-Tidings, EM Ondari-Okemwa... Information needs and constraints of access to educational information in the Fort Beaufort Education District. South African Journal ..., 2019 - journals.co.za <a href="https://journals.co.za/doi/abs/10.15700/saje.v39ns2a1652">https://journals.co.za/doi/abs/10.15700/saje.v39ns2a1652</a>	3/10		0,3
94.	<b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de M Supriatna, M Amirullah... Analysis of employability skills scale on vocational high school students. International Journal of ..., 2019 - researchgate.net <a href="https://www.researchgate.net/profile/Muhammad-Amirullah3/publication/335110480_Analysis_of_Employability_Skills_Scale_on_Vocational_High_School_Students/links/5d513793299bf1995b782d38/Analysis-of-Employability-Skills-Scale-on-Vocational-High-School-Students.pdf">https://www.researchgate.net/profile/Muhammad-Amirullah3/publication/335110480_Analysis_of_Employability_Skills_Scale_on_Vocational_High_School_Students/links/5d513793299bf1995b782d38/Analysis-of-Employability-Skills-Scale-on-Vocational-High-School-Students.pdf</a>	3/10		0,3
95.	<b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de MM Nikolic Development of preschool student teachers' competencies for career development and management. the Proceedings of Professional Competences for ..., 2019 - researchgate.net. <a href="https://www.researchgate.net/profile/Vera-Savic/publication/343351043_PROFESSIONAL_COMPETENCES_FOR_TEACHING_IN_THE_21_ST_CENTURY/links/60907dfa299bf1ad8d76d3d8/PROFESSIONAL-COMPETENCES-FOR-TEACHING-IN-THE-21-ST-CENTURY.pdf#page=53">https://www.researchgate.net/profile/Vera-Savic/publication/343351043_PROFESSIONAL_COMPETENCES_FOR_TEACHING_IN_THE_21_ST_CENTURY/links/60907dfa299bf1ad8d76d3d8/PROFESSIONAL-COMPETENCES-FOR-TEACHING-IN-THE-21-ST-CENTURY.pdf#page=53</a>	3/10		0,3
96.	<b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de JMC Basson Late adolescents' discovery of their life purpose: a psycho-educational approach-2018- search.proquest.com. <a href="https://www.proquest.com/openview/a58d28ef36737b62831b6774e658b5b2/1?pq-origsite=gscholar&amp;cbl=2026366&amp;diss=y">https://www.proquest.com/openview/a58d28ef36737b62831b6774e658b5b2/1?pq-origsite=gscholar&amp;cbl=2026366&amp;diss=y</a>	3/10		0,3
97.	<b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de K Skrzyszewska, A Wasniewska Determinants of the choice of studies in the field of commodity sciences. Economic Science for ..., 2017 - search.ebscohost.com <a href="https://openurl.ebsco.com/EPDB%3Agcd%3A5%3A308933/detailv2?sid=ebsco%3Aplink%3Ascholar&amp;id=ebsco%3Agcd%3A123106046&amp;crl=c">https://openurl.ebsco.com/EPDB%3Agcd%3A5%3A308933/detailv2?sid=ebsco%3Aplink%3Ascholar&amp;id=ebsco%3Agcd%3A123106046&amp;crl=c</a>	3/10		0,3
98.	<b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de Analysis Regression of	3/10		0,3

<p>Lecture Perception J Sinuraya, K Sinulingga in Learning Based KKN Curricula in Indonesia- Journal of Education and Practice, 2017 - core.ac.uk. <a href="https://core.ac.uk/download/pdf/234641186.pdf">https://core.ac.uk/download/pdf/234641186.pdf</a></p>			
<p>99. <b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de MS AlMa'wali Student Attitudes toward Career Counseling Services at Sultan Qaboos University. Journal of Educational and Psychological ..., 2017 - journals.squ.edu.om <a href="https://journals.squ.edu.om/index.php/jeps/article/view/2271">https://journals.squ.edu.om/index.php/jeps/article/view/2271</a></p>	3/10		0,3
<p>100. <b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de 비도시권 고등학교 학생을 위한 진로교육 비즈니스 모형에 관한 탐색적 연구 박성택, 조민우, 김태웅 - Journal of Digital Convergence, 2017 - search.ebscohost.com <a href="https://openurl.ebsco.com/EPDB%3Agcd%3A2%3A6019778/detailv2?sid=ebsco%3Aplink%3Ascholar&amp;id=ebsco%3Agcd%3A122730017&amp;crl=c">https://openurl.ebsco.com/EPDB%3Agcd%3A2%3A6019778/detailv2?sid=ebsco%3Aplink%3Ascholar&amp;id=ebsco%3Agcd%3A122730017&amp;crl=c</a></p>	3/10		0,3
<p>101. <b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de MA Alimam, H Seghiouer, MA Alimam... Automated system for matching scientific students to their appropriate career pathway based on science process skill model. 2017 IEEE Global ..., ieeexplore.ieee.org. <a href="https://ieeexplore.ieee.org/abstract/document/7943061">https://ieeexplore.ieee.org/abstract/document/7943061</a></p>	3/10		0,3
<p>102. <b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de EY Kostina, NA Orlova Choice of employment career by Russian students in modern labor market conditions. Indian Journal of Science and Technology, 2016 - ischolar.sscl.in <a href="https://ischolar.sscl.in/index.php/indjst/article/view/125261">https://ischolar.sscl.in/index.php/indjst/article/view/125261</a></p>	3/10		0,3
<p>103. <b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de TL Gray Examining the Career Decision-Making Choices of Upper Division Business Students- 2016 - search.proquest.com. <a href="https://www.proquest.com/openview/738aa88dd29f2ca62129399de876e3bf/1?pq-origsite=gscholar&amp;cbl=18750">https://www.proquest.com/openview/738aa88dd29f2ca62129399de876e3bf/1?pq-origsite=gscholar&amp;cbl=18750</a></p>	3/10		0,3
<p>I17.2. Disponibile în lucrări clasificate A2 sau în baza de date Scopus (altele decât cele deja incluse la I16) (m = 1)</p>			
<p>1. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de AR Alghamdi - IOSR J Test anxiety: Concept and implication Nurs Health Sci (IOSR-JNHS), 2016 <a href="https://scholar.google.com/scholar?start=20&amp;hl=ro&amp;as_sdt=2005&amp;scioldt=0,5&amp;cites=8265051923471302250&amp;scip_sc=">https://scholar.google.com/scholar?start=20&amp;hl=ro&amp;as_sdt=2005&amp;scioldt=0,5&amp;cites=8265051923471302250&amp;scip_sc=</a></p>	1/10		0,1
<p>2. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de S Popov, D Prošić-Santovac... We Scare Because We Care: Young Learners and Test Anxiety. Integrating Assessment into ..., 2019 - degruyter.com <a href="https://www.degruyter.com/document/doi/10.21832/9781788924825-008/pdf?licenseType=restricted">https://www.degruyter.com/document/doi/10.21832/9781788924825-008/pdf?licenseType=restricted</a></p>	1/10		0,1

	<p>3. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de M Aghveranluei, S Alijani Alijanvand. The effectiveness of using offline electronic tests on test anxiety and test performance of elementary sixth grade boy students... Technology in Educational ..., 2019 - ictedu.sari.iau.ir <a href="https://sanad.iau.ir/journal/ictedu/Article/670222?jid=670222&amp;lang=en">https://sanad.iau.ir/journal/ictedu/Article/670222?jid=670222&amp;lang=en</a></p> <p>4. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de EF Chigbu, IA Nwosu, VA Etele, JSC Obi... RELATIONSHIP EXISTING BETWEEN TEST ANXIETY AND SELF-ESTEEM OF UNDERGRADUATE STUDENTS IN NNAMDI AZIKIWE UNIVERSITY, AWKA, NIGERIA. African Journal of ..., 2022 - ajemates.org <a href="https://ajemates.org/index.php/ajemates/article/view/113">https://ajemates.org/index.php/ajemates/article/view/113</a></p> <p>5. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de R Habibi-Kaleybar, A Farid, L Gobadi Analysis of students' lived experiences of test anxiety phenomenon: Phenomenological study Research in Teaching, 2020 - trj.uok.ac.ir <a href="https://trj.uok.ac.ir/article_61638_en.html">https://trj.uok.ac.ir/article_61638_en.html</a></p> <p>6. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de L Knapová Relationship between Selected Personality Traits and Performance under Pressure in Sports- 2016 - is.muni.cz. <a href="https://is.muni.cz/th/408491/fss_b/ThesisKnapova.pdf">https://is.muni.cz/th/408491/fss_b/ThesisKnapova.pdf</a></p> <p>7. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de A Hamidzadeh Effect of Adlerian Encouragement Training on Decreasing Manifest and Latent Anxiety in Girl Students - Nova Journal of Humanities and Social Sciences, 2018 <a href="https://scholar.google.com/scholar?start=40&amp;hl=ro&amp;as_sdt=2005&amp;scioldt=0,5&amp;cites=2139790491257734817&amp;scip_sc=">https://scholar.google.com/scholar?start=40&amp;hl=ro&amp;as_sdt=2005&amp;scioldt=0,5&amp;cites=2139790491257734817&amp;scip_sc=</a></p> <p>8. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de M Gholamali Lavasani... The structural model of attachment to the teacher, academic engagement and test anxiety- Journal of Applied ..., 2017 - journals.ut.ac.ir <a href="https://journals.ut.ac.ir/article_70994_8c5e73271b166b6f10e267ccf9161490.pdf">https://journals.ut.ac.ir/article_70994_8c5e73271b166b6f10e267ccf9161490.pdf</a></p> <p>9. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de A Arslan - E-Kafkas J Investigation of secondary school students' reading anxiety and academic self-efficacy beliefs in terms of various variable. Educ. Res, 2017 - dergipark.org.tr <a href="https://dergipark.org.tr/en/download/article-file/387804">https://dergipark.org.tr/en/download/article-file/387804</a></p> <p>10. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de S Alam The Use of Hands-on Educational Pedagogy in A Standardized Science Curriculum. 2017 - stars.library.ucf.edu <a href="https://stars.library.ucf.edu/honorstheses/201/">https://stars.library.ucf.edu/honorstheses/201/</a></p>	<p>1/10</p> <p>1/10</p> <p>1/10</p> <p>1/10</p> <p>1/10</p> <p>1/10</p> <p>1/10</p> <p>1/10</p> <p>1/10</p>		<p>0,1</p> <p>0,1</p> <p>0,1</p> <p>0,1</p> <p>0,1</p> <p>0,1</p> <p>0,1</p> <p>0,1</p> <p>0,1</p>
--	--	---	--	--

<p>11. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de O DALAMAN, O MEDIKOĞLU EXAMINATION OF TEST ANXIETY LEVEL OF 10-13 YEAR OLD STUDENTS: THE CASE OF KAYSERİ.- International Journal of Eurasia Social ..., 2018 - ijoess.com. <a href="https://www.ijoess.com/Makaleler/1642965140_31.%20792-807%20osman%20dalaman.pdf">https://www.ijoess.com/Makaleler/1642965140_31.%20792-807%20osman%20dalaman.pdf</a></p>	1/10	0,1
<p>12. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de SV Alfonso Trait Anxiety and Children's Academic Achievement: The Role of Executive Function- 2019 - diginole.lib.fsu.edu. <a href="https://diginole.lib.fsu.edu/islandora/object/fsu:760016/datastream/PDF/view">https://diginole.lib.fsu.edu/islandora/object/fsu:760016/datastream/PDF/view</a></p>	1/10	0,1
<p>13. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de MG Botello-Jacuinde, ML García Anxiety in the School Child -Campos... - anxiety. <a href="https://scholar.google.com/scholar?start=40&amp;hl=ro&amp;as_sdt=2005&amp;scioldt=0,5&amp;cites=2139790491257734817&amp;scip_sc=">https://scholar.google.com/scholar?start=40&amp;hl=ro&amp;as_sdt=2005&amp;scioldt=0,5&amp;cites=2139790491257734817&amp;scip_sc=</a></p>	1/10	0,1
<p>14. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de ST Akanbi A Comparison of Efficacy of Dialectical Behaviour and Exposure Therapies in The Treatment of Test Anxiety Among Students with Learning Disabilities- 2021. Nigerian Journal - academia.edu. <a href="https://d1wqtxts1xzle7.cloudfront.net/96177180/NJAP_21_2019_JUNE_Editionlibre.pdf?1671674700=&amp;response-contentdisposition=inline%3B+filename%3DNigerian_Journal_of_Applied_Psychology_2.pdf&amp;Expires=1711055736&amp;Signature=GxxbnheQH~jKwKUgEiupBEtik8jRTy0UM6QxieaMYHn2VAZMYxmhkOzkbwSRjV4vCwaPgWhx19-pM8pn75V3EUqSBdCYTclZMyAj7i6cwxFeGWAZGANTFS3aO-DM173qinnWIXnEXh2j3mFPr4yFu9hBos6GVXCXROdljCIYotz19nhQfT3zFYV9rRXWd5RxyOXPQwJfOcO6fiYRHXbwL5Qvib5k9k-ceXUwSmcQ-ct259tqXEXNUNpVc2hVW5jLAFyFM9LT4jLLhxlEMga6q8z~DwYI4yoentHj-3fucwBSTr12GUDY61w~owOXA60Vwxe2FnTC9jtz8y0ls6w_&amp;Key-PairId=APKAJLOHF5GGSLRBV4ZA#page=9">https://d1wqtxts1xzle7.cloudfront.net/96177180/NJAP_21_2019_JUNE_Editionlibre.pdf?1671674700=&amp;response-contentdisposition=inline%3B+filename%3DNigerian_Journal_of_Applied_Psychology_2.pdf&amp;Expires=1711055736&amp;Signature=GxxbnheQH~jKwKUgEiupBEtik8jRTy0UM6QxieaMYHn2VAZMYxmhkOzkbwSRjV4vCwaPgWhx19-pM8pn75V3EUqSBdCYTclZMyAj7i6cwxFeGWAZGANTFS3aO-DM173qinnWIXnEXh2j3mFPr4yFu9hBos6GVXCXROdljCIYotz19nhQfT3zFYV9rRXWd5RxyOXPQwJfOcO6fiYRHXbwL5Qvib5k9k-ceXUwSmcQ-ct259tqXEXNUNpVc2hVW5jLAFyFM9LT4jLLhxlEMga6q8z~DwYI4yoentHj-3fucwBSTr12GUDY61w~owOXA60Vwxe2FnTC9jtz8y0ls6w_&amp;Key-PairId=APKAJLOHF5GGSLRBV4ZA#page=9</a></p>	1/10	0,1
<p>15. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de G Merzaq, R El Ouardi, S Alaoui... The Effect of test anxiety on academic achievement of adolescents in educational practices: The effect of test anxiety on academic achievement- The Journal of Quality ..., 2023 - researchgate.net. <a href="https://www.researchgate.net/profile/Akram-Aladwir/publication/370591157_The_Effect_of_test_anxiety_on_academic_achievement_of_adolescents_in_educational_practices/links/646a7c7d70202663165feecf/The-Effect-of-test-anxiety-on-academic-achievement-of-adolescents-in-educational-practices.pdf">https://www.researchgate.net/profile/Akram-Aladwir/publication/370591157_The_Effect_of_test_anxiety_on_academic_achievement_of_adolescents_in_educational_practices/links/646a7c7d70202663165feecf/The-Effect-of-test-anxiety-on-academic-achievement-of-adolescents-in-educational-practices.pdf</a></p>	1/10	0,1
<p>16. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de HU SALISU, RA NURU ASSESSMENT OF ANXIETY LEVEL AMONG SENIOR SECONDARY SCHOOL CHEMISTRY STUDENTS IN KUDAN LOCAL GOVERNMENT OF KADUNA ...- Sokoto Educational Review, 2023.</p>	1/10	0,1

	<p><a href="https://scholar.google.com/scholar?start=40&amp;hl=ro&amp;as_sdt=2005&amp;sciodt=0,5&amp;cites=2139790491257734817&amp;scip_sc=">https://scholar.google.com/scholar?start=40&amp;hl=ro&amp;as_sdt=2005&amp;sciodt=0,5&amp;cites=2139790491257734817&amp;scip_sc=</a></p> <p>17. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de JP Joel Influence of self-efficacy, academic self-concept and peer pressure on career decision making among secondary school students in Kenya- 2017 - ir-library.mmust.ac.ke <a href="http://ir-library.mmust.ac.ke:8080/handle/123456789/262">http://ir-library.mmust.ac.ke:8080/handle/123456789/262</a></p> <p>18. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de M Preston, RMA Salim Parenting style, proactive personality, and career decision self-efficacy among senior high school students/ Humanitas, 2019 - pdfs.semanticscholar.org <a href="https://pdfs.semanticscholar.org/36cc/96e3bbdd9f6a5d3a382fe7ac12a3113e2b81.pdf">https://pdfs.semanticscholar.org/36cc/96e3bbdd9f6a5d3a382fe7ac12a3113e2b81.pdf</a></p> <p>19. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de R STEPAN, D PĂȘĂRIN, C STĂNCESCU The correlation between emotional intelligence and self-esteem in the career of young entrepreneurs- Journal of Sport and Kinetic ..., 2018 - jskm.ro <a href="https://jskm.ro/images/pdfs/31/THE-CORRELATION-BETWEEN-EMOTIONAL-INTELLIGENCE-AND-SELF-ESTEEM-IN-THE-CAREER-OF-YOUNG-ENTREPRENEURS.pdf">https://jskm.ro/images/pdfs/31/THE-CORRELATION-BETWEEN-EMOTIONAL-INTELLIGENCE-AND-SELF-ESTEEM-IN-THE-CAREER-OF-YOUNG-ENTREPRENEURS.pdf</a></p> <p>20. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de DI ALEXE, G MAREȘ, D CRĂCIUN SOURCES OF INFORMATION, LOCATION AND REPUTATION OF A UNIVERSITY CENTER–KEY FACTORS FOR DECISION-MAKING TO BE TRAINED AS A ...- EDUCAȚIE FIZICĂ ȘI SPORT – 2018. fefsoradea.ro <a href="https://www.fefsoradea.ro/Fascicula_Educatie_Fizica_si_Sport/2018/FEFS_2018.pdf#page=29">https://www.fefsoradea.ro/Fascicula_Educatie_Fizica_si_Sport/2018/FEFS_2018.pdf#page=29</a></p> <p>21. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de R Stepan EMOTIONAL INTELLIGENCE AND CAREER DECISIONS OF YOUNTH PEOPLE- ... CONFERENCE ON SOCIAL SCIENCES AND ARTS ..., 2018 - elibrary.ru <a href="https://elibrary.ru/item.asp?id=42634979">https://elibrary.ru/item.asp?id=42634979</a></p> <p>22. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de DG Fatimah, W Indianti - Provitae: Peran Gender sebagai Moderator dalam Hubungan Gaya Berpikir dan Efikasi Diri Pengambilan Keputusan Karier Siswa SMA Jurnal Psikologi Pendidikan, 2020 - journal.untar.ac.id <a href="https://scholar.google.com/scholar?oi=bibs&amp;hl=ro&amp;cites=10912397609971929316">https://scholar.google.com/scholar?oi=bibs&amp;hl=ro&amp;cites=10912397609971929316</a></p> <p>23. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de SD Yurdugül The Effect of Teacher Candidates' Self-Determination Perceptions on Their Career Decision-Making Self-Efficacy in Distance Education- TOJET, 2024 - tojet.net. <a href="http://www.tojet.net/articles/v23i1/23118.pdf">http://www.tojet.net/articles/v23i1/23118.pdf</a></p>	1/10	0,1	
		1/10	0,1	
		1/10	0,1	
		1/10	0,1	
		1/10	0,1	
		1/10	0,1	
		1/10	0,1	

<p>24. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de OE Onoshakpokaiye THE INFLUENCE OF PARENTS ON STUDENTS'CHOICE OF CAREER IN THESE PRESENT OCCUPATIONAL CHALLENGES.- IJIET (International Journal of Indonesian ..., 2023 - e-journal.usd.ac.id. <a href="https://e-journal.usd.ac.id/index.php/IJIET/article/view/4968">https://e-journal.usd.ac.id/index.php/IJIET/article/view/4968</a></p>	1/10		0,1
<p>25. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de OE Onoshakpokaiye Does Mathematics Self-Efficacy Influence Students' Career Choice in Science Related Discipline?- St. Theresa Journal of Humanities and Social Sciences, 2023 <a href="https://scholar.google.com/scholar?start=40&amp;hl=ro&amp;as_sdt=2005&amp;scioldt=0,5&amp;cites=10912397609971929316&amp;sci_psc=">https://scholar.google.com/scholar?start=40&amp;hl=ro&amp;as_sdt=2005&amp;scioldt=0,5&amp;cites=10912397609971929316&amp;sci_psc=</a></p>	1/10		0,1
<p>26. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de AA Repi, A Kurniawati Career decision making self-efficacy (CDMSE) dengan career indecision pada mahasiswa tingkat akhir- EXPERIENTIA: Jurnal Psikologi ..., 2022 - journal.wima.ac.id. <a href="http://journal.wima.ac.id/index.php/EXPERIENTIA/article/view/3820">http://journal.wima.ac.id/index.php/EXPERIENTIA/article/view/3820</a></p>	1/10		0,1
<p>27. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de JC Rey CLOSING THE GAP IN CAREER SELECTION PATHWAYS: FACTORS THAT INFLUENCE CAREER INDECISION OF HIGH SCHOOL STUDENTS IN THE US- 2022 - business.fiu.edu <a href="https://business.fiu.edu/academics/graduate/doctor-of-business-administration/docs/2022/juan-rey.pdf">https://business.fiu.edu/academics/graduate/doctor-of-business-administration/docs/2022/juan-rey.pdf</a></p>	1/10		0,1
<p>28. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de S Singhania, AK Attree Antecedents of Career Decision-Making Self-Efficacy and its Impact on Job Satisfaction-A Stud in the Indian IT Industry- 2022 - gnanaganga.inflibnet.ac.in <a href="http://gnanaganga.inflibnet.ac.in:8080/jspui/handle/123456789/8502">http://gnanaganga.inflibnet.ac.in:8080/jspui/handle/123456789/8502</a></p>	1/10		0.1
<p>29. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de R Arjanggih, H Hartono... Studi Korelasi Antara Efikasi Diri Terhadap Keputusan Karir Dengan Keraguan Karir Pada Siswa Sekolah Menengah Atas Sang Pencerah: Jurnal ..., 2022 - jurnal-umbuton.ac.id. <a href="http://www.jurnal-umbuton.ac.id/index.php/Pencerah/article/view/2076">http://www.jurnal-umbuton.ac.id/index.php/Pencerah/article/view/2076</a></p>	1/10		0,1
<p>30. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de JC Rey FIU Digital Commons 2021s-digitalcommons.fiu.edu <a href="https://digitalcommons.fiu.edu/cgi/viewcontent.cgi?article=6480&amp;context=etd">https://digitalcommons.fiu.edu/cgi/viewcontent.cgi?article=6480&amp;context=etd</a></p>	1/10		0,1
<p>31. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de RK WALYA DEMOGRAPHIC FACTORS, CAREER</p>	1/10		0,1



	<p>PERSONALITY TYPES AND SELF-EFFICACY AS PREDICTORS OF CAREER INDECISION AMONG COLLEGE ...- 2021 - ir-library.ku.ac.ke <a href="https://ir-library.ku.ac.ke/bitstream/handle/123456789/23531/Demographic%20Factors....pdf?sequence=1">https://ir-library.ku.ac.ke/bitstream/handle/123456789/23531/Demographic%20Factors....pdf?sequence=1</a></p> <p>32. <b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de ST Park, MW Cho, TU Kim An Exploratory Study on the Business Model for Career and Academic Counseling in Non-Urban High Schools. Journal of ..., 2017 - The Society of Digital Policy and ... <a href="https://scholar.google.com/scholar?start=103&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=">https://scholar.google.com/scholar?start=103&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=</a></p> <p>33. <b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de AWPD Eng DETERMINANTS OF THE CHOICE OF STUDIES IN THE FIELD OF COMMODITY SCIENCES. ECONOMIC SCIENCE FOR RURAL DEVELOPMENT 2017 - Ilufb.Ilu.lv. <a href="https://ilufb.liv/conference/economic_science_rural/2017/Latvia_ESRD_46_2017.pdf#page=166">https://ilufb.liv/conference/economic_science_rural/2017/Latvia_ESRD_46_2017.pdf#page=166</a></p> <p>34. <b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de M Iswari Differences of Family Social Economic Background as a Distinguishing Factor of Career Planning on Deaf Students of West Sumatra- 2018 - osf.io. <a href="https://osf.io/preprints/inarxiv/ac28q">https://osf.io/preprints/inarxiv/ac28q</a></p> <p>35. <b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de IC Savescu, V Boacă Aspects of professional motivation during the first year of higher education.- 2018 - cabidigitallibrary.org <a href="https://www.cabidigitallibrary.org/doi/full/10.5555/20193359512">https://www.cabidigitallibrary.org/doi/full/10.5555/20193359512</a></p> <p>36. <b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de NG Dama An Assessment Study of the Role of Life Orientation Teachers in Promoting Career Guidance and Counselling of Secondary School Learners in the Vhembe ...2018 - core.ac.uk. <a href="https://core.ac.uk/download/pdf/270045047.pdf">https://core.ac.uk/download/pdf/270045047.pdf</a></p> <p>37. <b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de G Gat Membangun Sinergitas Perguruan Tinggi dan Perusahaan Melalui Pengembangan Website Pusat Karir (Studi kasus: STMIK Pontianak)- Proceeding Seminar Nasional Sistem ..., 2018 - sisfotenika.stmikpontianak.ac.id. <a href="http://www.sisfotenika.stmikpontianak.ac.id/index.php/sensitek/article/view/266">http://www.sisfotenika.stmikpontianak.ac.id/index.php/sensitek/article/view/266</a></p> <p>38. <b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de H Kaur Factors effecting career choice of young Punjabi high school students- 2019 - Electronic version published by ... <a href="https://scholar.google.com/scholar?start=93&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=">https://scholar.google.com/scholar?start=93&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=</a></p> <p>39. <b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de B Davidson Factors effecting career choices in Punjab, India 2019 Conference of the Canadian Society for the Study ..., <a href="https://scholar.google.com/scholar?start=103&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=">https://scholar.google.com/scholar?start=103&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=</a></p> <p>40. <b>Crișan C.</b> (autor principal) A need assessment on students' career guidance citat de AM Abdellah, AM Karim, S Hamid Career recommendation system for scientific students based on ontologies- ... in Science, 2019. Technology and Engineering Systems,</p>	<p>1/10</p> <p>1/10</p> <p>1/10</p> <p>1/10</p> <p>1/10</p> <p>1/10</p> <p>1/10</p> <p>1/10</p> <p>1/10</p>	<p>0,1</p> <p>0,1</p> <p>0,1</p> <p>0,1</p> <p>0,1</p> <p>0,1</p> <p>0,1</p> <p>0,1</p> <p>0,1</p>
--	--	---	--

<a href="https://scholar.google.com/scholar?start=103&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=">https://scholar.google.com/scholar?start=103&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=</a>			
<p>41. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de D Cedere, I Jurgena, I Katane EVALUATION OF GENERAL EDUCATION SCHOOL STUDENTS' CAREER SELF-MANAGEMENT SKILLS AND THEIR FORMATION CONDITIONS IN THE ...Economic Science for Rural ..., 2020 - esaf.lbtu.lv. <a href="https://www.esaf.lbtu.lv/sites/esaf/files/files/lapas/Krajums_Nr_54_24.08.2020.pdf#page=217">https://www.esaf.lbtu.lv/sites/esaf/files/files/lapas/Krajums_Nr_54_24.08.2020.pdf#page=217</a></p>	1/10		0,1
<p>42. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de M Makomo A Collaborative Path to Comprehensive Community-Based Adolescent Life Skills Programme.- Voices in Education: Journal of Bermuda College, 2020 - college.bm. <a href="https://www.college.bm/images/documents/bcj/Vol_6/BC_Journal_Vol_6_Aug_2020.pdf#page=45">https://www.college.bm/images/documents/bcj/Vol_6/BC_Journal_Vol_6_Aug_2020.pdf#page=45</a></p>	1/10		0,1
<p>43. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de WAP Susanti, T Muis, EP Sartinah Creative Problem Solving Training to Enhance Students Problem Solving Skills on Career Issues- 2nd International Seminar on ..., 2020 - atlantis-press.com <a href="https://www.atlantis-press.com/proceedings/isgc-19/125943368">https://www.atlantis-press.com/proceedings/isgc-19/125943368</a></p>	1/10		0,1
<p>44. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de K Niazazari, B Sharifi, N Jabbari providing a model for achieving to effective educational guidance for students in Iran's educational system. Journal of New ..., 2020 - jedu.marvdasht.iau.ir <a href="https://jedu.marvdasht.iau.ir/article_4115.html?lang=en">https://jedu.marvdasht.iau.ir/article_4115.html?lang=en</a></p>	1/10		0,1
<p>45. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de K Sklar, A Julio, S Ellis... Student Engagement in MacEwan Career Development and Experiential Learning Services- MacEwan University ..., 2020 - journals.macewan.ca. <a href="https://journals.macewan.ca/muse/article/view/1269">https://journals.macewan.ca/muse/article/view/1269</a></p>	1/10		0,1
<p>46. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de NK Ozdemir, A Ayaz, G Karacay, I Corbaci Ethical Problems Experienced by Psychological Counselors in the Process of University Preference Counseling. 2021 -openaccess.hku.edu.tr <a href="https://openaccess.hku.edu.tr/xmlui/bitstream/handle/20.500.11782/2552/WOS000672592500013.pdf?sequence=1">https://openaccess.hku.edu.tr/xmlui/bitstream/handle/20.500.11782/2552/WOS000672592500013.pdf?sequence=1</a></p>	1/10		0,1
<p>47. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de AO Onojah, OO Obielodan... Extent at Which Vocational Guidance Influence Career Decision of Vocational and Technical Students. Indonesian Journal ..., 2021 - ejournal.undiksha.ac.id <a href="https://ejournal.undiksha.ac.id/index.php/IJERR/article/view/41634">https://ejournal.undiksha.ac.id/index.php/IJERR/article/view/41634</a></p>	1/10		0,1
<p>48. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de A Bhuskute, S Chib, R Patil, S Maita Counselling Needs in Professional and Non-Professional Students. NVEO-NATURAL VOLATILES &amp; ..., 2021 - nveo.org. <a href="https://www.nveo.org/index.php/journal/article/view/597">https://www.nveo.org/index.php/journal/article/view/597</a></p>	1/10		0,1
<p>49. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de W Gusta, Z Zakirman, N Suhaili Alumni Views and The Potential of Social Impact on Career Counselling Guidance Policy at The University Level- EDUKATIF: JURNAL ILMU ..., 2021 - edukatif.org. <a href="https://edukatif.org/index.php/edukatif/article/view/1609">https://edukatif.org/index.php/edukatif/article/view/1609</a></p>	1/10		0,1

<p>50. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de MM Ujakpa, O Nghipundjwa... An Investigation of the Use of Career Guidance App by Undergraduate Students: Case Study of Namibia- 2021 IST-Africa ..., 2021 - ieeexplore.ieee.org. <a href="https://ieeexplore.ieee.org/abstract/document/9576981">https://ieeexplore.ieee.org/abstract/document/9576981</a></p>	1/10	0,1
<p>51. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de Z Wienda Gusta, N Suhaili EDUKATIF: JURNAL ILMU PENDIDIKAN. 2021 - scholar.archive.org. <a href="https://scholar.google.com/scholar?start=83&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=">https://scholar.google.com/scholar?start=83&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=</a></p>	1/10	0,1
<p>52. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de K Chhatrani, DB Kaur, A Jain Factors Affecting the Student's Attitude Towards Career Counselling. Proceedings of the International ..., 2022 - papers.ssrn.com <a href="https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3998933">https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3998933</a></p>	1/10	0,1
<p>53. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de N Noviza, N Khadijah, E Darmawani... Peer Counseling Mentoring Model to Assist Students with Problems in Higher Education. COUNSEDU: The ..., 2022 - counsedu.iicet.org. <a href="https://counsedu.iicet.org/index.php/counsedu/article/view/417">https://counsedu.iicet.org/index.php/counsedu/article/view/417</a></p>	1/10	0,1
<p>54. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de I Khasanah, Y Hotifah, I Rachmawati... Development of Guidebook for Rational Emotive Behavior Counseling to Improve Vocational High School Students' Career Self-Efficacy. Buletin Konseling ..., 2022 - garuda.kemdikbud.go.id. <a href="https://garuda.kemdikbud.go.id/documents/detail/3154160">https://garuda.kemdikbud.go.id/documents/detail/3154160</a></p>	1/10	0,1
<p>55. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de M Nazarinia, M Safarnavadeh... Designing A Model of Educational Guidance for the First Period of Secondary School Students (Tehran City Case Study)- Iranian Evolutionary ..., 2022 - ieeepj.hormozgan.ac.ir. <a href="https://ieepj.hormozgan.ac.ir/article-1-615-en.html">https://ieepj.hormozgan.ac.ir/article-1-615-en.html</a></p>	1/10	0,1
<p>56. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de G Dongre, F Vadraiwala, J Upadhyaya, D Ghosal Web Based Career Counselling with ChatBot (V-Counselling) 2021 - academia.edu. <a href="https://d1wqtxts1xzle7.cloudfront.net/69045110/IRJET_V8I4329-libre.pdf?1630766314=&amp;response-content-disposition=inline%3B+filename%3DIRJET_Web_Based_Career_Counselling_with.pdf&amp;Expires=1711023854&amp;Signature=fkTVHcCP39NZxVh0dIYY~Inx7CZgCKoKp34w46QVJJqcL5D8mF6L-AW6Wi7jrpNjNvAktJ~z9gRcXxx5w7woUxYFniGzlhckl5tdhyqgPT-FCEPa-Xgb2chzOXXNmP4-whGG6fbasbAMSiv1R4tI~2aGmVXhkwyZPGfydiqzwOkokOoc-zl9fZprnsnZNPeeN329ziaFJ6pxgbcPgsZUEByRrVLdE3OQJia2PKptmED4mAdP091LoJKn-VAR53fJTewkH0dC1UX22g-K9Fz97D21REtZwsyMijZZ2zb48XawZ5g245jAETeSyG~Gyn3GTyI55Qp-ZZ48W4FczYWA_&amp;Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA">https://d1wqtxts1xzle7.cloudfront.net/69045110/IRJET_V8I4329-libre.pdf?1630766314=&amp;response-content-disposition=inline%3B+filename%3DIRJET_Web_Based_Career_Counselling_with.pdf&amp;Expires=1711023854&amp;Signature=fkTVHcCP39NZxVh0dIYY~Inx7CZgCKoKp34w46QVJJqcL5D8mF6L-AW6Wi7jrpNjNvAktJ~z9gRcXxx5w7woUxYFniGzlhckl5tdhyqgPT-FCEPa-Xgb2chzOXXNmP4-whGG6fbasbAMSiv1R4tI~2aGmVXhkwyZPGfydiqzwOkokOoc-zl9fZprnsnZNPeeN329ziaFJ6pxgbcPgsZUEByRrVLdE3OQJia2PKptmED4mAdP091LoJKn-VAR53fJTewkH0dC1UX22g-K9Fz97D21REtZwsyMijZZ2zb48XawZ5g245jAETeSyG~Gyn3GTyI55Qp-ZZ48W4FczYWA_&amp;Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA</a></p>	1/10	0,1
<p>57. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de N Karacan-Özdemir, A Ayaz, G Karaçay, I Çorbacı Ethical Problems Experienced by Counselors during the University Preference Advising Process- 2021 - openaccess.hku.edu.tr. <a href="https://openaccess.hku.edu.tr/xmlui/handle/20.500.11782/3117">https://openaccess.hku.edu.tr/xmlui/handle/20.500.11782/3117</a></p>	1/10	0,1

<p>58. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de R Chhabra, K Nandwana, C Khandelwal, K Jain CAREER GUIDANCE USING AI- 2023. ijaconline.com. <a href="https://ijaconline.com/wp-content/uploads/2023/10/Rohit1-2.pdf">https://ijaconline.com/wp-content/uploads/2023/10/Rohit1-2.pdf</a></p>			
<p>59. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de EP Sartinah, EN Wahyuni... CIP: an alternative career guidance model to improve self-understanding and work understanding for deaf students. Jurnal Konseling ..., 2023 - jurnal.konselingindonesia.com <a href="http://www.jurnal.konselingindonesia.com/index.php/jkp/article/view/987">http://www.jurnal.konselingindonesia.com/index.php/jkp/article/view/987</a></p>	1/10		0,1
<p>60. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de KMH Palabrica, CH Ferolino Career Choices of Senior High School 2023. Academic Track Graduates in Sorsogon City- uijrt.com. <a href="https://uijrt.com/articles/v4/i4/UIJRTV4I40012.pdf">https://uijrt.com/articles/v4/i4/UIJRTV4I40012.pdf</a></p>	1/10		0,1
<p>61. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de TI Pratiwi, US AS, M Supriatna... Analisis Kebutuhan Perencanaan Karir Berbasis Aspirasi Karir Mahasiswa: Studi Literatur. Indonesian Journal of ..., 2024 - ijec.ejournal.id <a href="https://www.ijec.ejournal.id/index.php/counseling/article/view/297">https://www.ijec.ejournal.id/index.php/counseling/article/view/297</a></p>	1/10		0,1
<p>62. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de MI Dascalu, CN Bodea, IC Stanica... From Traditional Career Services to Intelligent Systems for Career Guidance: A Study of Career Services Diversity in Higher Education Institutions... Skills Development for ..., 2024 - igi-global.com <a href="https://www.igi-global.com/chapter/from-traditional-career-services-to-intelligent-systems-for-career-guidance/340682">https://www.igi-global.com/chapter/from-traditional-career-services-to-intelligent-systems-for-career-guidance/340682</a></p>	1/10		0,1
<p>63. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de S Al-Dhari, Al Al-Alawi The Application of Data Analytics to Career Choice Prediction: A Literature Review 2023 International Conference On ..., ieeexplore.ieee.org <a href="https://ieeexplore.ieee.org/abstract/document/10051101">https://ieeexplore.ieee.org/abstract/document/10051101</a></p>	1/10		0,1
<p>64. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de MA Omondi Career Guidance Services as Predictors of Course Satisfaction Among Trainees in Technical Vocational Education and Training Institutions. 2023 - JOUST <a href="http://ir.jooust.ac.ke/bitstream/handle/123456789/12133/Omondi_Career%20Guidance%20Services%20as%20Predictors%20of%20Course.pdf?sequence=1&amp;isAllowed=y">http://ir.jooust.ac.ke/bitstream/handle/123456789/12133/Omondi_Career%20Guidance%20Services%20as%20Predictors%20of%20Course.pdf?sequence=1&amp;isAllowed=y</a></p>	1/10		0,1
<p>65. <b>Crişan C.</b> (autor principal) The relationship between educational profile, level of career indecision and of perceived self-efficacy regarding the career decision-making process among adolescents citat de S Mehta, K Jain SELF-EFFICACY AS A PREDICTOR OF CAREER DECISION MAKING: A STUDY AMONG SENIOR SECONDARY STUDENTS. 2021- mlsu.ac.in <a href="https://www.mlsu.ac.in/naac2023/3.4.4%20Offline%20Research%20Publications/Publication/P-179%20Paper%20shilpa%20self%20efficacy%20predictor%20of%20career%20decision.pdf">https://www.mlsu.ac.in/naac2023/3.4.4%20Offline%20Research%20Publications/Publication/P-179%20Paper%20shilpa%20self%20efficacy%20predictor%20of%20career%20decision.pdf</a></p>	1/10		0,1
<p>66. <b>Crişan C.</b> (autor principal) Factors influencing deciding for a career in education as second career option. Citat de MA de Frutos, KG Espinoza, AR Hernández... Factores que inciden en la elección de la enseñanza como carrera:</p>	1/10		0,1

	<p>un análisis en Iberoamérica... de Formación del ..., 2022 - recyt.fecyt.e  <a href="https://recyt.fecyt.es/index.php/RIFOP/article/view/93048">https://recyt.fecyt.es/index.php/RIFOP/article/view/93048</a></p> <p>67. <b>Crisan C.</b> (autor principal) Factors influencing deciding for a career in education as second career option. Citat de M Arribas de Frutos... Factores que inciden en la elección de la enseñanza como carrera: un análisis en Iberoamérica... de formación del ..., 2022 - redined.educacion.gob.es  <a href="https://redined.educacion.gob.es/xmlui/handle/11162/241264">https://redined.educacion.gob.es/xmlui/handle/11162/241264</a></p> <p><b>I17.3.</b> Disponibile în lucrări clasificate B sau în alte surse academice identificabile prin Google Scholar (altele decât cele deja incluse) (m =0.5)</p> <p>1. <b>Crisan C.</b> (autor principal) THE IMPACT OF EUROPEAN UNION FUNDED CAREER GUIDANCE AND CAREER COUNSELING PROGRAMS ON VOCATIONAL DECISION-MAKING CAPACITY AMONG STUDENTS. Citat de EE Torres Ronquillo Programa de orientación vocacional para prevenir la deserción estudiantil en una institución de educación superior, 2021 - repositorio.ucv.edu.pe <a href="https://repositorio.ucv.edu.pe/handle/20.500.12692/79967">https://repositorio.ucv.edu.pe/handle/20.500.12692/79967</a></p> <p>2. <b>Crisan C.</b> (autor principal) Students Perception Concerning the Career Counselling Programs. Citat de MAT PAGUD-SARABIA, MS BAPILAR UTILIZATION OF PHILIPPINE APTITUDE CLASSIFICATION TEST (PACT) RESULT IN CAREER AWARENESS PROGRAM. 2021. academia.edu  <a href="https://d1wgtxts1xzle7.cloudfront.net/67505731/Utilization_of_Philippine_Aptitude_Classification_Test_PACT_Result_in_Career_Awareness_Program-libre.pdf?1622743425=&amp;response-content-disposition=inline%3B+filename%3DUTILIZATION_OF_PHILIPPINE_APTITUDE_CLASS.pdf&amp;Expires=1711063627&amp;Signature=I7R2SbOecMcJGU-IYGLmgdYL9mW6~pDIF5p1C9Hs7qGbIDswt5Up5BD0XOF5hJ164Xs9OIJTeB7GfbRCB2VUZToUYmgBlmpioTRkTS0FCRHCWIYPzkfXiUesNmgFCR6RIWu8oG3sxHXOh2QrtUIFJhQltDw4H1yvwzVLoKSQXE1yNLCf8nxNbh1G-pMpstCoedNmMvdKSNvf0PfdYh7PVdIat2DILCimMxRpCzVIXZ~6ktoGHkaY~tMRbstzXpykKKAIJ2eo8lvZnO4~kz4thhNS-7E5AAZHQOFb00eiBRZuNCHv-aDPeoszOg4xpszOxkFilDq0X8J15dO2bOB6nQ_&amp;Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA">https://d1wgtxts1xzle7.cloudfront.net/67505731/Utilization_of_Philippine_Aptitude_Classification_Test_PACT_Result_in_Career_Awareness_Program-libre.pdf?1622743425=&amp;response-content-disposition=inline%3B+filename%3DUTILIZATION_OF_PHILIPPINE_APTITUDE_CLASS.pdf&amp;Expires=1711063627&amp;Signature=I7R2SbOecMcJGU-IYGLmgdYL9mW6~pDIF5p1C9Hs7qGbIDswt5Up5BD0XOF5hJ164Xs9OIJTeB7GfbRCB2VUZToUYmgBlmpioTRkTS0FCRHCWIYPzkfXiUesNmgFCR6RIWu8oG3sxHXOh2QrtUIFJhQltDw4H1yvwzVLoKSQXE1yNLCf8nxNbh1G-pMpstCoedNmMvdKSNvf0PfdYh7PVdIat2DILCimMxRpCzVIXZ~6ktoGHkaY~tMRbstzXpykKKAIJ2eo8lvZnO4~kz4thhNS-7E5AAZHQOFb00eiBRZuNCHv-aDPeoszOg4xpszOxkFilDq0X8J15dO2bOB6nQ_&amp;Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA</a></p> <p>3. <b>Crisan C.</b> (co-autor) The development of executive functions among children with autism spectrum disorder. Citat de É Dupont Mise en application d'un programme d'intervention pour les fonctions attentionnelles et métacognitives chez les enfants présentant un trouble du spectre de l' ...2023 - depot-e.uqtr.ca <a href="https://depot-e.uqtr.ca/id/eprint/10820/1/eprint10820.pdf">https://depot-e.uqtr.ca/id/eprint/10820/1/eprint10820.pdf</a></p> <p>4. <b>Crisan C.</b> (co-autor) The impact of teacher's feedback in increasing student's self-efficacy and motivation citat de NL Indasari, S Amaliati Strategi Meningkatkan Motivasi Belajar Bahasa Inggris Siswa Tingkat Sekolah Dasar. 2023 karya.brin.go.id <a href="https://karya.brin.go.id/id/eprint/28988/1/2797-4979_3_2_2023_6.pdf">https://karya.brin.go.id/id/eprint/28988/1/2797-4979_3_2_2023_6.pdf</a></p>	<p>1/10</p> <p>0,5/10</p> <p>0,5/10</p> <p>0,5/10</p> <p>0,5/10</p> <p>0,5/10</p>	<p>0,1</p> <p>0,05</p> <p>0,05</p> <p>0,05</p> <p>0,05</p>
--	--	---	--

	<p>5. <b>Crisan C.</b> (co-autor) The impact of teacher's feedback in increasing student's self-efficacy and motivation citat de D Marbibí, H Añover, N Gerilla, TM Lapidario... Teachers' Feedback: Influence on First Year Social Studies Students' Motivation towards New Normal Learning in Leyte Normal University. 2022. academia.edu <a href="https://d1wgtxts1xzle7.cloudfront.net/96647646/30-libre.pdf?1672581888=&amp;response-content-disposition=inline%3B+filename%3DTeachers_Feedback_Influence_on_First_Yea.pdf&amp;Expires=1711063014&amp;Sig_nature=Nb5-RTcKRiKHrpKAc3N~Ap29BjnZMEqdTJSpGwQ0JwxVFqJj4DXRNdobAoiHpDfJUSTGZcUNFpUFiw3yoiHO1CY-K80lcfbgeuwR7i1nnekJlhvQi5MztdpR1NsZEqmiw3hOL3MmjLg7PQOZC-tORIUbatiL878qtqVXeBrBYIXsTWQ63Wo35anGUBcGYa1PZ9hOkqmuKyl2MHIVzKbvoHIMd~EGVcisiGGzWuFsmxTGwxtIJNAdu7bobd-50fnUmAgzGWj2kxtBGT7Uz4llqhvjXv2EkwlGsocactQn~iq3qa2UY-1KAOFxzMpiySojgGlijSZRlpGNis0GqHQ&amp;Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA">https://d1wgtxts1xzle7.cloudfront.net/96647646/30-libre.pdf?1672581888=&amp;response-content-disposition=inline%3B+filename%3DTeachers_Feedback_Influence_on_First_Yea.pdf&amp;Expires=1711063014&amp;Sig_nature=Nb5-RTcKRiKHrpKAc3N~Ap29BjnZMEqdTJSpGwQ0JwxVFqJj4DXRNdobAoiHpDfJUSTGZcUNFpUFiw3yoiHO1CY-K80lcfbgeuwR7i1nnekJlhvQi5MztdpR1NsZEqmiw3hOL3MmjLg7PQOZC-tORIUbatiL878qtqVXeBrBYIXsTWQ63Wo35anGUBcGYa1PZ9hOkqmuKyl2MHIVzKbvoHIMd~EGVcisiGGzWuFsmxTGwxtIJNAdu7bobd-50fnUmAgzGWj2kxtBGT7Uz4llqhvjXv2EkwlGsocactQn~iq3qa2UY-1KAOFxzMpiySojgGlijSZRlpGNis0GqHQ&amp;Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA</a></p> <p>6. <b>Crisan C.</b> (autor principal) The efficiency of LCSMA in reducing challenging behaviors in children with autism citat de B Nieminen. Haastava käyttäytyminen, haastava arki: vanhempien kokemuksia autismiin liittyvästä haastavasta käyttäytymisestä. 2015 - jyx.jyu.fi. <a href="https://jyx.jyu.fi/handle/123456789/47393">https://jyx.jyu.fi/handle/123456789/47393</a></p> <p>7. <b>Crisan C.</b> (autor principal) The efficiency of LCSMA in reducing challenging behaviors in children with autism citat de M Murphy. EDPS 250 DSP <a href="https://scholar.google.com/scholar?oi=bibs&amp;hl=ro&amp;cites=18293991623861901927">https://scholar.google.com/scholar?oi=bibs&amp;hl=ro&amp;cites=18293991623861901927</a></p> <p>8. <b>Crisan C.</b> (autor principal) A need assessment on students' career guidance citat de RLC Monaheng Factors influencing secondary learners career choices at one tertiary institution in Lesotho. 2023 - repository.tml.nul.ls. <a href="https://repository.tml.nul.ls/handle/20.500.14155/1909">https://repository.tml.nul.ls/handle/20.500.14155/1909</a></p> <p>9. <b>Crisan C.</b> (autor principal) A need assessment on students' career guidance citat de RL Monaheng FACTORS INFLUENCING SECONDARY SCHOOL LEARNERS' CAREER CHOICES AT ONE TERTIARY INSTITUTION IN LESOTHO. 2023-repository.tml.nul.ls <a href="https://repository.tml.nul.ls/handle/20.500.14155/1811">https://repository.tml.nul.ls/handle/20.500.14155/1811</a></p> <p>10. <b>Crisan C.</b> (autor principal) A need assessment on students' career guidance citat de F BATOOL, F MAQSOOD, S MALIK Guidance and Counselling for Students: A Need Assessment 2023- researchgate.net. <a href="https://www.researchgate.net/profile/Fatima-Batool2/publication/371539440_Guidance_and_Counselling_for_Students_A_Need_Assessment/links/64896bd89bc5e436682e230e/Guidance-and-Counselling-for-Students-A-Need-Assessment.pdf">https://www.researchgate.net/profile/Fatima-Batool2/publication/371539440_Guidance_and_Counselling_for_Students_A_Need_Assessment/links/64896bd89bc5e436682e230e/Guidance-and-Counselling-for-Students-A-Need-Assessment.pdf</a></p> <p>11. <b>Crisan C.</b> (autor principal) A need assessment on students' career guidance citat de G KARALIOĞLU, N SEMERCİ Sekizinci sınıf rehberlik ve kariyer planlama dersinin öğretmen görüşlerine göre değerlendirilmesi. 2023 - dergipark.org.tr. <a href="https://dergipark.org.tr/en/pub/bujer/issue/78285/1255116">https://dergipark.org.tr/en/pub/bujer/issue/78285/1255116</a></p> <p>12. <b>Crisan C.</b> (autor principal) A need assessment on students' career guidance citat de N Rusmana, J Nurihsan, J Juwanto Evaluating career planning preparedness in Bengkulu vocational high school students. KONSELOR, 2023 - garuda.kemdikbud.go.id. <a href="https://garuda.kemdikbud.go.id/documents/detail/3886738">https://garuda.kemdikbud.go.id/documents/detail/3886738</a></p>	<p>0,5/10</p> <p>0,5/10</p> <p>0,5/10</p> <p>0,5/10</p> <p>0,5/10</p> <p>0,5/10</p> <p>0,5/10</p> <p>0,5/10</p> <p>0,5/10</p> <p>0,5/10</p>		<p>0,05</p> <p>0,05</p> <p>0,05</p> <p>0,05</p> <p>0,05</p> <p>0,05</p> <p>0,05</p> <p>0,05</p> <p>0,05</p> <p>0,05</p>
--	---	---	--	---

13. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de N Yuliati, AJ Tjahjoanggoro Pengaruh Career Intervention Program Dalam Pengambilan Keputusan Karir Siswa Kelas XII Di Surabaya ... Mandalika ISSN 2721 ..., 2023 - ojs.cahayamandalika.com. <a href="https://www.ojs.cahayamandalika.com/index.php/JCM/article/view/1496">https://www.ojs.cahayamandalika.com/index.php/JCM/article/view/1496</a>	0,5/10		0,05
14. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de V Khurumova Creating targeted online career service interventions: survey of students' career guidance needs in portuguese higher education. 2022 - repositorio.ucp.pt. <a href="https://repositorio.ucp.pt/handle/10400.14/37017">https://repositorio.ucp.pt/handle/10400.14/37017</a>	0,5/10		0,05
15. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de N Krmac The Work of Universities' Career Centres in Europe. 2022 Interdisciplinarna obzorja visokošolske didaktike - hippocampus.si. <a href="https://www.hippocampus.si/ISBN/978-961-293-160-5.pdf#page=245">https://www.hippocampus.si/ISBN/978-961-293-160-5.pdf#page=245</a>	0,5/10		0,05
16. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de D Tahmasebzadeh Sheikhlar, E Jafari... Evaluation the Quality of the Components of the New Academic Guidance Plan based on the Kano Model- ... and Scholastic studies, 2022 - pma.cfu.ac.ir. <a href="https://pma.cfu.ac.ir/article_2530_en.html?lang=fa">https://pma.cfu.ac.ir/article_2530_en.html?lang=fa</a>	0,5/10		0,05
17. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de L Sailo, GL Sailo Challenges of school going adolescents: Perception of Secondary School Teachers in Lunglei. 2021. Substance abuse - researchgate.net <a href="https://www.researchgate.net/profile/Lalduhsanga-Sailo/publication/371969207Challenges_of_school_going_adolescents_Perception_of_Secondary_School_Teachers_in_Lunglei/links/649fdf30c41fb852dd42c2c1/Challenges-of-school-going-adolescents-Perception-of-Secondary-School-Teachers-in-Lunglei.pdf">https://www.researchgate.net/profile/Lalduhsanga-Sailo/publication/371969207Challenges_of_school_going_adolescents_Perception_of_Secondary_School_Teachers_in_Lunglei/links/649fdf30c41fb852dd42c2c1/Challenges-of-school-going-adolescents-Perception-of-Secondary-School-Teachers-in-Lunglei.pdf</a>	0,5/10		0,05
18. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de L Moolman An investigation of vocational interests of Grade 9 learners at selected secondary schools in WIndhoek- 2021 - repository.unam.edu.na. <a href="https://repository.unam.edu.na/handle/11070/2983">https://repository.unam.edu.na/handle/11070/2983</a>	0,5/10		0,05
19. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de NK Özdemir, A Ayaz, G Karaçay, I Çorbacı Üniversite Tercih Danışmanlığı Sürecinde Psikolojik Danışmanların Yaşadığı Etik Sorunlar. Eğitim ve Bilim, 2021 - eb.ted.org.tr. <a href="https://eb.ted.org.tr/index.php/EB/article/view/8933">https://eb.ted.org.tr/index.php/EB/article/view/8933</a>	0,5/10		0,05
20. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat NK Özdemir, A Ayaz, G Karaçay, I Çorbacı Üniversite Tercih Danismanligi Sürecinde Psikolojik Danismanlarin Yasadigi Etik Sorunlar.. Education and Science, 2021 - go.gale.com <a href="https://go.gale.com/ps/i.do?id=GALE%7CA669791021&amp;sid=googleScholar&amp;v=2.1&amp;it=r&amp;linkaccess=abs&amp;issn=13001337&amp;p=AONE&amp;sw=w&amp;userGroupName=anon~9c298957&amp;aty=open-web-entry">https://go.gale.com/ps/i.do?id=GALE%7CA669791021&amp;sid=googleScholar&amp;v=2.1&amp;it=r&amp;linkaccess=abs&amp;issn=13001337&amp;p=AONE&amp;sw=w&amp;userGroupName=anon~9c298957&amp;aty=open-web-entry</a>	0,5/10		0,05
21. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de FK OWEN, BE ÇAPAN FETEMM ÖĞRENCİLERİNİN KARİYER İHTİYAÇLARININ İNCELENMESİ- Mehmet Akif Ersoy Üniversitesi Eğitim ..., 2020 - dergipark.org.tr. <a href="https://dergipark.org.tr/en/pub/maeuefd/issue/53827/654889">https://dergipark.org.tr/en/pub/maeuefd/issue/53827/654889</a>	0,5/10		0,05
22. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de BE Çapan, FK Owen	0,5/10		0,05

FeTeMM Öğrencilerinin Kariyer Seçme Nedenleri İle Kariyer Bilgi Kaynakları ve İhtiyaçları. Kariyer Psikolojik Danışmanlığı Dergisi, 2020 - dergipark.org.tr. <a href="https://dergipark.org.tr/en/pub/kpdd/issue/55521/672502">https://dergipark.org.tr/en/pub/kpdd/issue/55521/672502</a>			
23. <b>Crışan C.</b> (autor principal) A need assessment on students' career guidance citat de C FERREIRA UNIVERSITY GUIDANCE SERVICE AT UNIVERSITIES: THE CASE OF FINLAND 2020- ... DOCENTE E INVESTIGACIÓN EN EDUCACIÓN Y ...researchgate.net <a href="https://www.researchgate.net/profile/Julio-Cesar-De-Cisneros/publication/347495211_Que_papel_cumple_realmente_la_mujer_en_nuestra_sociedad/links/5fde3481299bf1408829acb1/Que-papel-cumple-realmente-la-mujer-en-nuestra-sociedad.pdf#page=97">https://www.researchgate.net/profile/Julio-Cesar-De-Cisneros/publication/347495211_Que_papel_cumple_realmente_la_mujer_en_nuestra_sociedad/links/5fde3481299bf1408829acb1/Que-papel-cumple-realmente-la-mujer-en-nuestra-sociedad.pdf#page=97</a>	0,5/10		0,05
24. <b>Crışan C.</b> (autor principal) A need assessment on students' career guidance citat de S Attika, J Nurihsan, A Budiamin Bimbingan Karier dengan Teknik Modeling untuk Mengembangkan Kematangan Karier Peserta Didik: Indonesian Journal of School ..., 2020 - scholar.archive.org <a href="https://scholar.archive.org/work/nxg3mtbo55fkxka5o2cdtpzh5q/access/wayback/https://jurnal.iicet.org/index.php/scoulid/article/download/534/pdf">https://scholar.archive.org/work/nxg3mtbo55fkxka5o2cdtpzh5q/access/wayback/https://jurnal.iicet.org/index.php/scoulid/article/download/534/pdf</a>	0,5/10		0,05
25. <b>Crışan C.</b> (autor principal) A need assessment on students' career guidance citat de T Sarirah, Y Megawati, S Nurmala Faktor Ekstrinsik dan Intrinsik dalam Memprediksi Kematangan Karir. Interaktif: Jurnal Ilmu-Ilmu ..., 2020 - interaktif.ub.ac.id. <a href="https://interaktif.ub.ac.id/index.php/interaktif/article/view/214">https://interaktif.ub.ac.id/index.php/interaktif/article/view/214</a>	0,5/10		0,05
26. <b>Crışan C.</b> (autor principal) A need assessment on students' career guidance citat de GK Kituma Assessment of the quality of career guidance and counselling services for secondary school students in Mtito-Andei division, Makueni County, Kenya. 2020 - Moi University. <a href="https://scholar.google.com/scholar?start=103&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=">https://scholar.google.com/scholar?start=103&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=</a>	0,5/10		0,05
27. <b>Crışan C.</b> (autor principal) A need assessment on students' career guidance citat de N Özer Açıköğretim sisteminde öğrenenlerin kariyer destek sisteminden beklentileri ve kariyer gelişim ihtiyaçlarının incelenmesi. 2019 - acikbilim.yok.gov.tr <a href="https://acikbilim.yok.gov.tr/handle/20.500.12812/330337">https://acikbilim.yok.gov.tr/handle/20.500.12812/330337</a>	0,5/10		0,05
28. <b>Crışan C.</b> (autor principal) A need assessment on students' career guidance citat de S Hallaç Disiplinler üstü bir STEAM yaklaşımı ile hazırlanmış öğretim programının öğrencilerin fizik kavramlarını öğrenmelerine, bilime karşı tutumlarına, STEAM tutumlarına ve ...2019 - acikbilim.yok.gov.tr. <a href="https://acikbilim.yok.gov.tr/handle/20.500.12812/473278">https://acikbilim.yok.gov.tr/handle/20.500.12812/473278</a>	0,5/10		0,05
29. <b>Crışan C.</b> (autor principal) A need assessment on students' career guidance citat de RJ Guanco, NF Dionzon, DF Facto, J Balila... Evaluation of Guidance Services Offered by the Adventist University of the Philippines- Adventist University of ..., 2019 - aup.edu.ph. <a href="https://www.aup.edu.ph/urc/wp-content/uploads/2023/09/Institutional-Research-Journal-2019_compressed.pdf#page=34">https://www.aup.edu.ph/urc/wp-content/uploads/2023/09/Institutional-Research-Journal-2019_compressed.pdf#page=34</a>	0,5/10		0,05
30. <b>Crışan C.</b> (autor principal) A need assessment on students' career guidance citat de DH Wibowo Adaptabilitas Karir di Era Industri 4.0- 2019 - repository.uksw.edu. <a href="https://repository.uksw.edu/handle/123456789/19676">https://repository.uksw.edu/handle/123456789/19676</a>	0,5/10		0,05
31. <b>Crışan C.</b> (autor principal) A need assessment on students' career guidance citat A Mohamed, N Alias, S Siraj	0,5/10		0,05



<p>ANALISIS KEPERLUAN MODUL KURIKULUM PERKHIDMATAN KAUNSELING ATAS TALIAN UNTUK PENDIDIKAN KERJAYA SAINS KESIHATAN. JuKu: Jurnal Kurikulum &amp; Pengajaran ..., 2019 - jati.um.edu.my <a href="https://jati.um.edu.my/index.php/JUKU/article/view/19985">https://jati.um.edu.my/index.php/JUKU/article/view/19985</a></p>			
<p>32. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de H HỒI, H LÊ DUY NHU CẦU TỌI VẤN HƯỚNG NGHIỆP CỦA HỌC SINH TRUNG HỌC PHỔ THÔNG TẠI THÀNH PHỐ HỒ CHÍ MINH. 2018- m.elib.vn. <a href="https://m.elib.vn/doc/2020/20200919/nhu-cau-tu-van-huong-nghiep-cua-hoc-sinh-trung-hoc-pho-thong-tai-thanh-pho-ho-chi-minh488.pdf">https://m.elib.vn/doc/2020/20200919/nhu-cau-tu-van-huong-nghiep-cua-hoc-sinh-trung-hoc-pho-thong-tai-thanh-pho-ho-chi-minh488.pdf</a></p>	0,5/10		0,05
<p>33. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de AC Ермаков, ДС Ермаков Из зарубежного опыта организации профессиональной ориентации и поддержки карьерного роста. Непрерывное образование: эффективные ..., 2018 - elibrary.ru. <a href="https://scholar.google.com/scholar?start=103&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=">https://scholar.google.com/scholar?start=103&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=</a></p>	0,5/10		0,05
<p>34. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de FK Owen Üniversite öğrencilerinin kariyer gelişim ihtiyaçlar. Yaşadıkça Eğitim, 2018 - journals.iku.edu.tr <a href="https://journals.iku.edu.tr/yed/index.php/yed/article/view/78">https://journals.iku.edu.tr/yed/index.php/yed/article/view/78</a></p>	0,5/10		0,05
<p>35. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de V Sisodia, A Moiz NEED ASSESSMENT OF COUNSELING AND GUIDANCE AMONG UNDERGRADUATE STUDENTS OF UNIVERSITY OF DELHI- Editorial Board, 2018. <a href="https://scholar.google.com/scholar?start=103&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=">https://scholar.google.com/scholar?start=103&amp;hl=ro&amp;as_sdt=2005&amp;cites=5296737683214603684&amp;scipsc=</a></p>	0,5/10		0,05
<p>36. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de N Azizah, N Naqiyah THE IMPLEMENTATION OF FUTURE LADDERS IN INFORMATION SERVICES TO IMPROVE THE CAREER PLANNING OF CLASS IPA X SENIOR HIGH ...2017 - core.ac.uk. <a href="https://core.ac.uk/download/pdf/230614469.pdf">https://core.ac.uk/download/pdf/230614469.pdf</a></p>	0,5/10		0,05
<p>37. <b>Crişan C.</b> (autor principal) A need assessment on students' career guidance citat de AD Iulian, CD Maria Analysis of decisional factors that influences the university training for candidates at physical therapy faculty in Eastern part of Romania- 2017 - researchgate.net. <a href="https://www.researchgate.net/profile/Dan-Alexe/publication/322536175_Analysis_of_decisional_factors_that_influences_the_university_training_for_candidates_at_physical_therapy_faculty_in_Eastern_part_of_Romania/links/5c6addb092851c1c9dea8baa/Analysis-of-decisional-factors-that-influences-the-university-training-for-candidates-at-physical-therapy-faculty-in-Eastern-part-of-Romania.pdf">https://www.researchgate.net/profile/Dan-Alexe/publication/322536175_Analysis_of_decisional_factors_that_influences_the_university_training_for_candidates_at_physical_therapy_faculty_in_Eastern_part_of_Romania/links/5c6addb092851c1c9dea8baa/Analysis-of-decisional-factors-that-influences-the-university-training-for-candidates-at-physical-therapy-faculty-in-Eastern-part-of-Romania.pdf</a></p>	0,5/10		0,05
<p>38. <b>Crişan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de A GÜNEŞ, FK OWEN Anadolu lisesi öğrencilerinin mesleki kararsızlıklarının akademik erteleme ve çeşitli değişkenler açısından incelenmesi- Pamukkale Üniversitesi Eğitim Fakültesi ..., 2021 - dergipark.org.tr. <a href="https://dergipark.org.tr/en/pub/pauefd/issue/59755/705018">https://dergipark.org.tr/en/pub/pauefd/issue/59755/705018</a></p>	0,5/10		0,05
<p>39. <b>Crişan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy</p>	0,5/10		0,05

<p>on the career decision-making among teenagers. Citat de S Dominguez-Lara Effect size for normality test in health research- Investigación en Educación Médica, 2021 - medigraphic.com  <a href="https://www.medigraphic.com/pdfs/invedumed/iem-2018/iem1827m.pdf">https://www.medigraphic.com/pdfs/invedumed/iem-2018/iem1827m.pdf</a></p>			
<p>40. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de P AVCI, S AYSU MESLEK YÜKSEKOKULU ÖĞRENCİLERİNİN KARIYER PLANLAMA VE İŞE MOTİVASYON ALGILARININ BELİRLENMESİ- ... Bakış Uluslararası Hakemli Sosyal Bilimler Dergisi, 2020 - academia.edu  <a href="https://d1wqtxts1xzle7.cloudfront.net/105267771/1178281-libre.pdf?1692948412=&amp;response-content-disposition=inline%3B+filename%3DMeslek_Yuksekokulu_Ogrenci_leri_ni_n_Kar.pdf&amp;Expires=1711036773&amp;Signature=LCKLqDeskpLoO-UV4ueKgGxSJIXs~ihli1vriNwSf~ePq7g9jSB6qgy9WNhf7qJltkDnB~jnbCCzvS-o3iMfovarSb~YUWYp~b4Owwz7RaaA5TzxKriHKuVdhzdIE5vajkyO4voV2tgeSmGGKD-oDn1N3N6SDYsWQe86d1YUPLMharalAvcq7AF2YgCjewT3XoAojy8NiIT3~y3wCWtU-9JnkwOs4tm8~51eVYlaBbbhL4o8oCI-QhTkHB8srQQo0AhN~3T1CMcyWh5TGAZUBcfiOD1c~PC4EbKlwfUrmte1ftajilA9t4k1FPs06pPdU28Y0V930Z0GqBQ8YKw_&amp;Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA">https://d1wqtxts1xzle7.cloudfront.net/105267771/1178281-libre.pdf?1692948412=&amp;response-content-disposition=inline%3B+filename%3DMeslek_Yuksekokulu_Ogrenci_leri_ni_n_Kar.pdf&amp;Expires=1711036773&amp;Signature=LCKLqDeskpLoO-UV4ueKgGxSJIXs~ihli1vriNwSf~ePq7g9jSB6qgy9WNhf7qJltkDnB~jnbCCzvS-o3iMfovarSb~YUWYp~b4Owwz7RaaA5TzxKriHKuVdhzdIE5vajkyO4voV2tgeSmGGKD-oDn1N3N6SDYsWQe86d1YUPLMharalAvcq7AF2YgCjewT3XoAojy8NiIT3~y3wCWtU-9JnkwOs4tm8~51eVYlaBbbhL4o8oCI-QhTkHB8srQQo0AhN~3T1CMcyWh5TGAZUBcfiOD1c~PC4EbKlwfUrmte1ftajilA9t4k1FPs06pPdU28Y0V930Z0GqBQ8YKw_&amp;Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA</a></p>	0,5/10		0,05
<p>41. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de A Pınar, A Semahat MESLEK YÜKSEKOKULU ÖĞRENCİLERİNİN KARIYER PLANLAMA VE İŞE MOTİVASYON ALGILARININ BELİRLENMESİ- Akademik Bakış Uluslararası Hakemli Sosyal Bilimler ... 2020- dergipark.org.tr  <a href="https://dergipark.org.tr/en/pub/abuhxbd/issue/54664/760809">https://dergipark.org.tr/en/pub/abuhxbd/issue/54664/760809</a></p>	0,5/10		0,05
<p>42. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de M Goyal, J Grover CAREER DECISION MAKING AMONG GIRL STUDENTS OF EDUCATIONALLY BACKWARD BLOCKS IN RELATION TO THEIR SELF EFFICACY- 2020. theeducationalbeacon.com <a href="https://www.theeducationalbeacon.com/images/career_decision.pdf">https://www.theeducationalbeacon.com/images/career_decision.pdf</a></p>	0,5/10		0,05
<p>43. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de AB ABD RAHMAN CAREER CHOICE AMONG UNDERGRADUATE STUDENTS OF UNIVERSITI UTARA MALAYSIA- 2019 - etd.uum.edu.my  <a href="https://etd.uum.edu.my/8251/1/S823129_01.pdf">https://etd.uum.edu.my/8251/1/S823129_01.pdf</a></p>	0,5/10		0,05
<p>44. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de C DÖNMEZOĞULLARI, S NAZLI - Anemon Muş Alparslan ...Güçlü yönler öz yeterlilik ölçeği Türkçe formunun geçerlik ve güvenilirliği, 2019 - dergipark.org.tr  <a href="https://dergipark.org.tr/en/pub/anemon/issue/48060/462822">https://dergipark.org.tr/en/pub/anemon/issue/48060/462822</a></p>	0,5/10		0,05
<p>45. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de Y Necan Lise 11. sınıf öğrencilerinin İngilizceye yönelik</p>	0,5/10		0,05

<p>özyeterlik inanç düzeylerinin incelenmesi- 2019 - acikbilim.yok.gov.tr  <a href="https://acikbilim.yok.gov.tr/handle/20.500.12812/596194">https://acikbilim.yok.gov.tr/handle/20.500.12812/596194</a></p>			
<p>46. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de HY Chong, RTQ Tan Career indecision among Malaysian final year students: self-efficacy, decision-making styles, planned happenstance skills- 2019 - eprints.utar.edu.my  <a href="http://eprints.utar.edu.my/3542/">http://eprints.utar.edu.my/3542/</a>.</p>	0,5/10		0,05
<p>47. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de RF Wong Factors affecting career choice among local and foreign university students in Malaysia- 2019 - eprints.utar.edu.my  <a href="http://eprints.utar.edu.my/5065/">http://eprints.utar.edu.my/5065/</a></p>	0,5/10		0,05
<p>48. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de S Dominguez-Lara Magnitud del efecto para pruebas de normalidad en investigación en salud. Investigación en educación médica, 2018 - scielo.org.mx  <a href="https://www.scielo.org.mx/scielo.php?pid=S2007-50572018000300092&amp;script=sci_arttext">https://www.scielo.org.mx/scielo.php?pid=S2007-50572018000300092&amp;script=sci_arttext</a></p>	0,5/10		0,05
<p>49. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de CO Otuei Carrer decision-making difficulties of senior high school students in koforidua municipality. 2017 - University of Cape Coast.  <a href="https://scholar.google.com/scholar?start=10&amp;hl=ro&amp;as_sdt=2005&amp;sciodt=0,5&amp;cites=10912397609971929316&amp;sci_psc=">https://scholar.google.com/scholar?start=10&amp;hl=ro&amp;as_sdt=2005&amp;sciodt=0,5&amp;cites=10912397609971929316&amp;sci_psc=</a></p>	0,5/10		0,05
<p>50. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de陳佳惠高職學生父母生涯支持, 生涯成熟與生涯決定相關之研究- 2017.  <a href="https://scholar.google.com/scholar?start=40&amp;hl=ro&amp;as_sdt=2005&amp;sciodt=0,5&amp;cites=10912397609971929316&amp;sci_psc=">https://scholar.google.com/scholar?start=40&amp;hl=ro&amp;as_sdt=2005&amp;sciodt=0,5&amp;cites=10912397609971929316&amp;sci_psc=</a></p>	0,5/10		0,05
<p>51. <b>Crisan C.</b> (autor principal) The connection between the level of career indecision and the perceived self-efficacy on the career decision-making among teenagers. Citat de Y Liang Career decision making among young generations in China - 2016 - rave.ohiolink.edu.  <a href="https://etd.ohiolink.edu/acprod/odb_etd/etd/r/1501/10?clear=10&amp;p10_accession_num=kent147896836419709">https://etd.ohiolink.edu/acprod/odb_etd/etd/r/1501/10?clear=10&amp;p10_accession_num=kent147896836419709</a></p>	0,5/10		0,05
<p>52. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de ПС Комарова, ЭЗ Взаимосвязь проявления тревожности и уровня академической успеваемости у младших школьников Усманова - Социальная психология: вопросы ..., 2023 - elibrary.ru  <a href="https://www.elibrary.ru/item.asp?id=54359468">https://www.elibrary.ru/item.asp?id=54359468</a></p>	0,5/10		0,05
<p>53. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de BB Marcelo Escala de motivação para a aprendizagem (EMA): um estudo de adaptação e</p>	0,5/10		0,05

validação com crianças portuguesas do 1º Ciclo do Ensino Básico- 2022 - sapientia.ualg.pt. <a href="https://sapientia.ualg.pt/bitstream/10400.1/19246/1/Dissertação%20Mestrado.pdf">https://sapientia.ualg.pt/bitstream/10400.1/19246/1/Dissertação%20Mestrado.pdf</a>			
54. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de S Manzoor A Health promotion program: Reducing test anxiety levels among students of 1st grade of Compulsory Secondary Education- 2022 - addi.ehu.es <a href="https://addi.ehu.es/handle/10810/55852">https://addi.ehu.es/handle/10810/55852</a>	0,5/10		0,05
55. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de R BIGNETTI Il ruolo delle preoccupazioni e dell'ansia per la matematica nello svolgimento di equazioni semplici: uno studio su ragazzi della scuola secondaria di primo grado.2022- thesis.unipd.it <a href="https://thesis.unipd.it/handle/20.500.12608/37706">https://thesis.unipd.it/handle/20.500.12608/37706</a>	0,5/10		0,05
56. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de OD Castrillón, W Sarache, S Ruiz-Herrera Predicción del rendimiento académico por medio de técnicas de inteligencia artificial- Formación universitaria, 2020 - SciELO Chile <a href="https://www.scielo.cl/scielo.php?pid=S0718-50062020000100093&amp;script=sci_arttext">https://www.scielo.cl/scielo.php?pid=S0718-50062020000100093&amp;script=sci_arttext</a>	0,5/10		0,05
57. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de S Parveen Syed Zafar Sultan Rizvi. 2019. - researchgate.net <a href="https://www.researchgate.net/profile/Syed-Rizvi-60/publication/332950711_TEST_ANXIETY_AND_ACADEMIC_PERFORMANCE_AMONG_SENIOR_SECONDARY_STUDENTS/links/5cd348a9299bf14d95817aed/TEST-ANXIETY-AND-ACADEMIC-PERFORMANCE-AMONG-SENIOR-SECONDARY-STUDENTS.pdf">https://www.researchgate.net/profile/Syed-Rizvi-60/publication/332950711_TEST_ANXIETY_AND_ACADEMIC_PERFORMANCE_AMONG_SENIOR_SECONDARY_STUDENTS/links/5cd348a9299bf14d95817aed/TEST-ANXIETY-AND-ACADEMIC-PERFORMANCE-AMONG-SENIOR-SECONDARY-STUDENTS.pdf</a>	0,5/10		0,05
58. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de АВ Добрин ОСОБЕННОСТИ СВЯЗИ ТИПА ПРОФИЛЯ ФУНКЦИОНАЛЬНОЙ СЕНСОМОТОРНОЙ АСИММЕТРИИ С УРОВНЕМ ТРЕВОЖНОСТИ МАЛЬЧИКОВ И ДЕВОЧЕК ...- Психология образования в поликультурном ..., 2019 - elibrary.ru. <a href="https://www.elibrary.ru/item.asp?id=41502497">https://www.elibrary.ru/item.asp?id=41502497</a>	0,5/10		0,05
59. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de НВ Окорочкова, ИВ Цветков... Изучение уровня тревожности школьников при переходе из начальной школы в среднюю- ... Серия: Педагогика и ..., 2018 - cyberleninka.ru <a href="https://cyberleninka.ru/article/n/izuchenie-urovnya-trevozhnosti-shkolnikov-pri-perehode-iz-nachalnoy-shkoly-v-srednyuyu">https://cyberleninka.ru/article/n/izuchenie-urovnya-trevozhnosti-shkolnikov-pri-perehode-iz-nachalnoy-shkoly-v-srednyuyu</a>	0,5/10		0,05
60. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de KC Nwosu, MO Edeh, EN Ofojebe, H Cassim Applying the Dual Deficit Model: Do Students' Test Preparation Strategies Moderate the Relationship between Test Anxiety and Students' Academic ...- researchgate.net. <a href="https://scholar.google.com/scholar?start=20&amp;hl=ro&amp;as_sdt=2005&amp;scioldt=0,5&amp;cites=2139790491257734817&amp;scipSC=">https://scholar.google.com/scholar?start=20&amp;hl=ro&amp;as_sdt=2005&amp;scioldt=0,5&amp;cites=2139790491257734817&amp;scipSC=</a>	0,5/10		0,05

61. <b>Crisan C.</b> (autor principal). The relationship between primary school childrens' test anxiety and academic performance Citat de D UÇGUN ORTAOKUL ÖĞRENCİLERİNİN OKUMA VE DİNLEME KAYGILARI ARASINDAKİ İLİŞKİNİN İNCELENMESİ 2016. Uluslararası Türkçe Edebiyat Kültür Eğitim (TEKE) - dergipark.org.tr. <a href="https://dergipark.org.tr/en/pub/teke/issue/26927/283114">https://dergipark.org.tr/en/pub/teke/issue/26927/283114</a>	0,5/10		0,05
62. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de KPR ESTRADA FUNCIONES COGNITIVAS QUE SUBYACEN A LA ANSIEDAD ANTE EXÁMENES EN ESTUDIANTES DE INGENIERÍA. 2023 - ru.dgb.unam.mx <a href="https://ru.dgb.unam.mx/bitstream/20.500.14330/TES01000849985/3/0849985.pdf">https://ru.dgb.unam.mx/bitstream/20.500.14330/TES01000849985/3/0849985.pdf</a>	0,5/10		0,05
63. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de ش میانجیگر راهبردهای شناختی و فراشناختی در رابطه بین ادراک رابطه والد- 2023 فرزندی و اضطراب امتحان در دختران aftj.ir <a href="https://www.aftj.ir/article_179657.html">https://www.aftj.ir/article_179657.html</a>	0,5/10		0,05
64. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de RH Kaleybar, A Farid, L Gobadi حتما بارطضا هدیدپ زا نایوجشناد journals.uok.ac.ir <a href="https://journals.uok.ac.ir/article_61638_3150702dd8571b6b85916e7d0bafa4e8.pdf">https://journals.uok.ac.ir/article_61638_3150702dd8571b6b85916e7d0bafa4e8.pdf</a>	0,5/10		0,05
65. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de 2019...، ارتباطات در - journals.iau.ir <a href="https://journals.iau.ir/article_670222.html">https://journals.iau.ir/article_670222.html</a>	0,5/10		0,05
66. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de NY Ponomarenko... La cooperación internacional en la lucha contra el tráfico ilícito de bienes culturales.Dilemas ..., 2019 - ... <a href="https://dilemascontemporaneoseduccionpoliticayvalores.com/index.php/dilemas/article/view/1395">https://dilemascontemporaneoseduccionpoliticayvalores.com/index.php/dilemas/article/view/1395</a>	0,5/10		0,05
67. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de M Farsinejad, A Karami, H Asadzadeh The effectiveness of cognitive-behavioral therapy on academic dysphoria and test anxiety in high school girl students. 2019 - sid.ir <a href="https://www.sid.ir/paper/183638/en">https://www.sid.ir/paper/183638/en</a>	0,5/10		0,05
68. <b>Crisan C.</b> (autor principal) The relationship between test anxiety and perceived teaching style. Implications and consequences on performance self-evaluation citat de JPA Silva, MO Cunha Validação da Escala Cognitiva de Ansiedade aos Testes Versão Revista (CTAR25) para a população portuguesa. 2016 - core.ac.uk <a href="https://core.ac.uk/download/pdf/83083875.pdf">https://core.ac.uk/download/pdf/83083875.pdf</a>	0,5/10		0,05
<b>Total I17</b>			<b>41</b>

I 18	Keynote speaker (comunicare științifică în plen) la conferințe internaționale ( $m = 3$ ) / naționale ( $m = 1$ )	2 x m	Conferință	
	1. Speaker: <b>Crișan C.</b> (2024) Growth mindset and personal development intention of teachers - predictors in facilitating school inclusion of students with ASD in the context of neurodiversity. [Conferința Națională Multidisciplinară - Creier, Neuroștiințe și Societate], 12.03.2024, Arad	2X1		2
	2. Speaker: <b>Crișan C.</b> (2022) Impactul activităților de consiliere și orientare școlare și profesională asupra deciziei de carieră a elevilor din grupuri vulnerabile [Conferința anuală ROSE a mentorilor și monitorilor], Sinaia, 9-11.12.2022	2x1		2
	3. Speaker: <b>Crișan C.</b> (2019) Predictorii incluziunii școlare, [Conferința națională - Copilul cu nevoi speciale în contextual integrării sociale] (14.11.2019, Câmpia Turzii)	2X1		2
	4. Speaker: <b>Crișan C.</b> (2018) Consiliere în carieră individuală vs de grup, beneficii și limite, [Conferința națională - Cariera în secolul XXI. Centrele de consiliere la nivel universitar și preuniversitar și piața muncii] (6-9.11.2018, București)	2X1		2
	5. Speaker: <b>Crișan C.</b> (2014) Modelul Beyond-Acces - o abordare de succes pentru învățământul de tip incluziv, [Conferință națională -Abordări ale educației formale și non-formale în învățământul incluziv] (28.03.2014, Bistrița)	2X1		2
	6. Speaker: <b>Crișan C.</b> (2014) No-tech means and devices specific to AAC, [Conferința națională-Pași prin incluziune] (3-5.12.2014, Cluj-Napoca)	2X1		2
	7. Speaker: <b>Crișan C.</b> (2013) Rolul consilierului în creșterea angajabilității absolvenților, [Conferință națională- Provocările mediului universitar] (21-23.03.2013, Cluj-Napoca)	2X1		2
	8. Speaker: <b>Crișan C.</b> (2009), Self-regulated learning. Case Study [Conferință internațională- European development and integration] (16-17.10.2009, Sighetu-Marmației)	2X3		6
	9. Speaker: <b>Crișan C.</b> (2008) Consilierea și orientarea profesională a persoanelor cu deficiență de vedere, [Conferință națională - Transparență și comunicarea în educația, reabilitarea și integrarea socială a persoanelor cu deficiențe de vedere] (16-18.10.2008, Cluj-Napoca)	2X1		2
	10. Speaker: <b>Crișan C.</b> (2008) Terapia prin expresie grafică și plastică [Conferință națională- Tendințe psihopedagogice în educația copiilor cu CES] (26.09.2008, Cluj-Napoca)	2X1		2
	11. Speaker: <b>Crișan C.</b> (2008) Autismul și tulburările pervasive de dezvoltare – între mit și realitate [Conferință internațională - Inclusion Approaches in Kindergarden and School] (12.06.2008, Cluj-Napoca)	2X3		6
	12. Speaker: <b>Crișan C.</b> (2007) Comunicarea multimodală-evaluarea și implementarea planurilor de intervenție personalizate. [Conferința Internațională-Diagnosticul neurogenetic și dezvoltarea programelor de terapie pentru persoanele cu Tulburări din spectrul autist (TSA)] (18.05.2007, București)	2X3		6
	13. Speaker: <b>Crișan C.</b> (2007) Stimularea comunicării verbale a copiilor cu dizabilități prin NTIC, [Conferința	2X1		2

	națională -Orientări psihopedagogice în școala contemporană] (7.05. 2007, Beclean)			
	14. Speaker: The implications of learning styles in learning geography [Contemporary trends in teaching and learning geography] Cluj-Napoca, 27-28.10.2007	2X3		6
<b>Total I18</b>				<b>44</b>
I 19	Membru în comitetul științific (A) / Referent științific pentru evaluarea și selecția lucrărilor unei conferințe (B) / Membru în comitetul de organizare (C) / Coordonator simpozion (Chair) (D) (se punctează o singură calitate / conferință) a. Conferințe internaționale ( $m = 3$ )		Conferință	Punctaj
	1. Membru în comitetul de organizare-Moderator Section 3: Didactic approaches in the contemporary school [Conferința Internațională ERD 2023 - The 11th International Conference „Educație, Reflecție, Dezvoltare] Cluj-Napoca, 23-24.06.2023 <a href="https://educationalsciences.net/conference-program/#ancora-section3">https://educationalsciences.net/conference-program/#ancora-section3</a>	3		3
	2. Membru în comitetul de organizare-Moderator Conferința Internațională ERD 2022 - The 10th International Conference „Educație, Reflecție, Dezvoltare”, secțiunea 3: Didactic approaches in the contemporary school, Cluj-Napoca, 23-24.06.2022 <a href="https://educationalsciences.net/erd-2022-conference-program">https://educationalsciences.net/erd-2022-conference-program</a>	3		3
	3. Membru în comitetul de organizare-Moderator Conferința Internațională Entrepreneurship and Research Conference: Digital Transformation, Cluj-Napoca, 28-30.03.2022. <a href="https://fspac.ubbcluj.ro/application/files/3116/4820/7932/Conference_Program_2022.pdf">https://fspac.ubbcluj.ro/application/files/3116/4820/7932/Conference_Program_2022.pdf</a>	3		3
	4. Membru în comitetul de organizare-Moderator Conferința Internațională - Educație, Reflecție, Dezvoltare, Cluj-Napoca, 26-27.06.2020 <a href="http://educationalsciences.net/data/uploads/program/erd2020-section1.pdf">http://educationalsciences.net/data/uploads/program/erd2020-section1.pdf</a>	3		3
	5. Membru în comitetul de organizare-Moderator la conferința internațională „Education, reflection, development”, Cluj-Napoca, 12-13.07.2019 <a href="http://erd.conference.ubbcluj.ro/2019/index.htm#xl_xr_page_index">http://erd.conference.ubbcluj.ro/2019/index.htm#xl_xr_page_index</a>	3		3
	6. Membru în comitetul de organizare-Moderator, Conferința Internațională „Education, reflection, development”, organizată de Departamentul de Științe ale Educației, Cluj-Napoca, 6-7.07.2018 <a href="http://erd.conference.ubbcluj.ro/2018/index.html#xl_xr_page_archive">http://erd.conference.ubbcluj.ro/2018/index.html#xl_xr_page_archive</a>	3		3
	7. Membru în comitetul de organizare-Moderator Conferința Internațională „Education, reflection, development”, organizată de Departamentul de Științe ale Educației, Cluj-Napoca, iulie 2017 <a href="http://erd2017.educationalsciences.net">http://erd2017.educationalsciences.net</a>	3		3
	8. Membru în comitetul de organizare-Moderator Conferința Internațională „Education, reflection, development”, organizată de Departamentul de Științe ale Educației, Cluj-Napoca, iulie 2016 <a href="http://erd2016.educationalsciences.net">http://erd2016.educationalsciences.net</a>	3		3
	9. Membru în comitetul de organizare - Moderator conferința internațională „Education, reflection, development”, organizată de Departamentul de Științe ale Educației, Cluj-Napoca, 3.07.2015	3		3

10. Membru în comitetul de organizare - Moderator Conferința internațională „Education, reflection, development”, organizată de Departamentul de Științe ale Educației, Cluj-Napoca, 6-7.07.2014	3		3
11. Membru în comitetul de organizare - Moderator Conferința internațională „Education, reflection, development”, Cluj-Napoca, 17-18.05.2013	3		3
12. Membru în comitetul de organizare - Moderator Conferința Internațională „Tradiții, valori și perspective în științele educației”, Cluj-Napoca, 2010	3		3
13. Membru în comitetul de organizare - Moderator al Conferința internațională European Development and Integration Sighetu Marmăției, 16-17.10.2009	3		3
a. Conferințe naționale (m = 1)			
1. Membru în comitetul de organizare - Moderator Conferința Științifică Studentească - Educația în Societatea Cunoașterii: Provocări, Tendințe, Oportunități, Ediția III, Secțiunea 3, Pedagogie generală și Consiliere școlară, Cluj-Napoca. 12.04.2024 <a href="https://dse.psiedu.ubbcluj.ro/conferinte/conferinta-stiintifica-studenteasca-e3">https://dse.psiedu.ubbcluj.ro/conferinte/conferinta-stiintifica-studenteasca-e3</a>	1		1
2. Moderator Atelier Diversitate și incluziune în educație-implicații în cercetare. Conferința Națională [Cercerare în Educație (CERED)- Diversitatea ca resursă în educație și în cercetarea educațională]. Cluj-Napoca, 5-7.10.2023 <a href="http://arced.ro/cered/wpcontent/uploads/2023/10/2023-program-cered.pdf">http://arced.ro/cered/wpcontent/uploads/2023/10/2023-program-cered.pdf</a>	1		1
3. Membru în comitetul de organizare - Moderator Conferința Științifică Studentească - Educația în Societatea Cunoașterii: Provocări, Tendințe, Oportunități, Ediția II, Secțiunea 5, Pedagogie generală și Consiliere școlară, Cluj-Napoca. 28.04.2023 <a href="https://dse.psiedu.ubbcluj.ro/data/uploads/doc/conferinte/2023-program-sectiuni-conferinta-stud.pdf">https://dse.psiedu.ubbcluj.ro/data/uploads/doc/conferinte/2023-program-sectiuni-conferinta-stud.pdf</a>	1		1
4. Membru în comitetul de organizare - Moderator la Conferința Științifică Studentească - Educația în Societatea Cunoașterii: Provocări, Tendințe, Oportunități, Ediția I, Secțiunea 6. Consiliere școlară, Cluj-Napoca. 8.04.2022 <a href="https://dse.psiedu.ubbcluj.ro/data/uploads/doc/conferinte/program-conferinta-ss-2022.pdf">https://dse.psiedu.ubbcluj.ro/data/uploads/doc/conferinte/program-conferinta-ss-2022.pdf</a>	1		1
5. Membru în comitetul de organizare - Moderator Conferința Națională “Tendințe Psihopedagogice Moderne în Dezvoltarea abilităților de comunicare”, 3-5.10.2008, Cluj-Napoca	1		1
6. Membru în comisia de evaluare a portofoliilor la Conferința interjudețeană Auxiliare curriculare, portofolii și proiecte ale elevilor, Ediția a VI-a, Cluj-Napoca 23-24.10.2009	1		1
7. Membru în comisia de evaluare a portofoliilor la Conferința interjudețeană Auxiliare curriculare, portofolii și proiecte ale elevilor, Ediția a III-a, Cluj-Napoca 20-22.10.2008	1		1
8. Membru în comitetul de organizare – Moderator Conferința națională „Creativitate și inovare în educație”. Târgu-Mureș 3-5.05.2014	1		1



	9. Membru în comitetul de organizare – Moderator conferința națională „Instrucție și educație în școala contemporană” ediția a XIV-a, Târgu-Mureș, 24.05.2013	1		1
	10. Membru în comitetul de organizare Conferința Națională – Coordonare workshop “Integrare școlară în contextual paradigmei emergente neurodiversității”, 26.05.2023, Năsăud	1		1
	11. Membru în comitetul de organizare Conferința Națională – Moderator “Dimensiuni ale educației și formării în școala contemporană”, Vatra Dornei, 6.12.2013	1		1
	12. Membru în comitetul de organizare- Moderator Conferința - Comunicare orală-Comunicare gestuală. Complementaritate și diversitate, Cluj-Napoca 27.06.2009	1		1
	13. Membru în comitetul de organizare- Moderator Simpozion Național “Dezvoltarea abilităților socio-emoționale la copiii de vârstă preșcolară și școlară mică” secțiunea referate și comunicări, 15.06.2012	1		1
	14. Membru în comitetul de organizare Moderator Conferința națională “Dezvoltări pedagogice în învățământul contemporan” ediția a II-a, 15-16.11.2013, Sighetu Marmației	1		1
	15. Membru în comitetul de organizare – Moderator Conferința Internațională „Tradiții, valori și perspective în științele educației”, Cluj-Napoca, mai 2009	1		1
	16. Membră în comitetul științific la Simpozionul Național Aniversar 50 de ani Liceul deficienți de vedere. 2008	1		1
	17. Organizator – Conferință națională-Angajabilitatea la Centru 21-23.03.2013, Cluj-Napoca	1		1
	18. Organizator – moderator “Cariera în secolul XXI. Centrele de consiliere la nivelul universitar și preuniversitar și piața muncii” Ediția a IV-a, secțiunea Competențele transversale ale absolvenților. 06-09 noiembrie 2018, București	1		1
<b>Total I19</b>				<b>57</b>
I 20	Președinte sau membru în comitetul executiv al unei asociații profesionale internaționale ( $m = 3$ ) sau naționale ( $m = 1$ )	2 x m	Asociație	-
<b>Total I20</b>				<b>0</b>
I 21	Premii și distincții I21.1. Premii pentru activitatea științifică oferite de către instituții sau asociații științifice / profesionale internaționale ( $m = 3$ ) sau naționale de prestigiu (CNCS, etc.) ( $m = 1$ ) (nu sunt incluse granturile de deplasare sau premiile articolelor din zona roșie, galbenă etc.)  I.21.2. Premii pentru activitatea didactică oferite de către instituții/ asociații de profil internaționale sau naționale de prestigiu (ex. profesor Bologna etc.) ( $m=1$ )  1. UBB - Premiul. „Performanță în Administrație” (2007) 2. MEN- Competiția - Ghiduri de bune practici – Secțiunea Didactica Învățământului special, Sinaia, 23.11.2013	4 x m	Premiu	
		4x1		4
		4x1		4

	<p>3. ANOSR- Profesor Bologna (19 mai 2018) <a href="https://profitari.ro/profesori-bologna/">https://profitari.ro/profesori-bologna/</a></p> <p>4. UBB. „Premiului pentru contribuția la dezvoltarea UBB” (2020)</p> <p>5. ROSE-EDU. Diplomă de excelență - Gala ROSE- Școli de Vară- Bune practici (2020-2021)– Proiect AG307 (Sinaia, 10.12.2022)</p> <p>6. ROSE-EDU. Diplomă de excelență -. Gala ROSE- Proiect activități remediale- Bune practici (2021) – Proiect AG251 (Sinaia, 10.12.2022)</p> <p>I.21.3. Obținerea în activitate a unor rezultate de prestigiu privind promovarea țării și a învățământului românesc (de exemplu distincțiile, medaliile primite de către sportivi, antrenori, alți specialiști pentru rezultate la J.O. , CM, CE etc. oferite de președinția României, MENCS, MTS etc) (m=1)</p>	4x1		4
		4x1		4
		4X1		4
		4X1		4
<b>Total I21</b>				<b>24</b>
I 22	Coordonator al unei colecții de carte	6	Colecție	
	Consiliere școlară, Presa Universitară Clujeană <a href="https://biblioteca.ubbcluj.ro">https://biblioteca.ubbcluj.ro</a>	6X1		6
<b>Total I22</b>				<b>6</b>
I 23	Carte coordonată relevantă pentru domeniu ( $m A1 = 3; m A2 = 1; m B = 0.5$ )	8 x m/n	Carte	-
	Bocoș M., Stan C., <b>Crisan C.</b> , Cercetarea Educațională, Vol. I. Coordonate generale ale activităților de cercetare, Editura: Presa Universitară Clujeană, Cluj-Napoca, 2021, ISBN: 978-606-37-1335-4 (rută complementară)	8x1/3		2,66
	Bocoș M., Stan C., <b>Crisan C.</b> , Cercetarea Educațională, Vol. II. Repere metodologice și instrumentale, Editura: Presa Universitară Clujeană, Cluj-Napoca, 2021, ISBN: 978-606-37-1336-1 (rută complementară)	8x1/3		2,66
	Albulescu, I. <b>Crișan</b> , C.A. Ghid pentru o studenție de succes, Editura: Presa Universitară Clujeană, Cluj-Napoca, 2022, ISBN: 978-606-37-1489-4 (rută complementară)	8x1/2		4
<b>Total I23</b>				<b>9,32</b>
I 24	Redactor șef / editor sau membru în comitetul editorial al unei reviste cu comitet științific și peer-review - I24.1. Revistă indexată Web of Science ( $m = 3$ ); I24.2. Revistă indexată în cel puțin două BDI ( $m = 1$ ); I24.3 Revistă indexată într-un BDI ( $m = 0.5$ )	4 x m	Revistă	Punctaj
	Membru în comitetul editorial <b>Education Journal</b> . ISSN Online: 2327-2619, ISSN Print: 2327-2600 <a href="http://www.educationjournal.net/editorial-board">http://www.educationjournal.net/editorial-board</a> NOTA: jurnalul este indexat în 14 baze de date (Academickeys, Polish Scholarly Bibliography, Universal Impact Factor, EZB, CrossRef, Directory of Research Journals Indexing, MIAR, Zeitschriftendatenbank, Wissenschaftszentrum Berlin, Eurasian	4X1		4

	Scientific Journal Index, JournalSeek, Access to Research for Development and Innovation, WorldCat)			
<b>Total I24</b>				<b>4</b>
I 25	Referent științific ad hoc pentru reviste cu comitet științific și peer- review	0.3 / 0.2	Arti scol	Pun ctaj
	I25.1. Revistă indexată Web of Science			
	<b>European Journal of Psychology of Education</b> revistă indexată WOS			
	1) EUPE-D-23-00195, "Number Sense and Academic Buoyancy among Middle School Students: A Serial Mediation Model of Metacognitive and Math Anxiety".	0,3X1		0,3
	2) EUPE-D-23-00206, "Exploring learner profiles among low-educated adults in second-chance education: individual differences in quantity and quality of learning motivation and learning strategies used"	0,3X1		0,3
	3) EUPE-D-23-00953 "Sense of Relatedness and Study Engagement as Mediators Between Students' Peer support and Life Satisfaction"	0,3X1		0,3
	4) EUPE-D-23-00206R1 "Exploring learner profiles among low-educated adults in second-chance education: individual differences in quantity and quality of learning motivation and learning strategies"	0,3X1		0,3
	5) EUPE-D-24-00155 , "Parental Involvement in the Education of Children with Additional Support Needs during the Pandemic: Views from Croatia, Serbia and Slovenia"	0,3X1		0,3
	6) EUPE-D-24-00045. "The influence of preschool teachers' insight into teacher-child interactions on teacher-child relationships and preschoolers' self-regulation"	0,3X1		0,3
	7) EUPE-D-23-00771 "Self-Regulated Use of Retrieval Practice: Associations with Individual Differences in Non-Cognitive and Cognitive Factors"	0,3X1		0,3
	8) EUPE-D-23-00733 "How mathematical confidence relates to mathematics self-efficacy: A Moderation Analysis"	0,3X1		0,3
	9) EUPE-D-23-00649 „Influence of Personal Values on School Engagement in Adolescents: The Mediating Role of Achievement Goals”	0,3X1 0,3X1		0,3 0,3
	10) EUPE-D-23-00379 "Kindergarten Children's Academic Engagement: A Dual Pathway Model including Social Information Processing, Social Behavior in Class, and Teacher-Child Relationship Quality"	0,3X1		0,3
	11) EUPE-D-23-00273 „Synthesising models of primary school mathematicians by putting influencing factors of mathematics performance to the test”	0,3X1		0,3
	I25.2. Revistă indexată BDI (alta decât WOS)			
	<b>Education, reflection, development</b> , 2019, Cluj, 11 articole	0,2X12		2,4
	<b>Educația 21 Journal, 2022</b> , 2 articole, revista indexată ERICH plus			
	• Integrative Analysis of Ethical Intelligence and Moral Intelligence: New Conceptual Models and Developments in Education	0,2X1		0,2

	<ul style="list-style-type: none"> <li>• What do the teachers need to know? The Main competence for first-year teachers' professional development</li> <li>• A glimpse into student learning – factors that stimulate learning efficiency and academic performance</li> </ul> <p><b>Journal of Addiction Therapy and Research</b></p> <ul style="list-style-type: none"> <li>• JATR0039 “The Role of Personal Narratives in Addiction Recovery. A Neurolinguistic Perspective”</li> </ul>	0,2x1 0,2X1 0,2X1		0,2 0,2 0,2
<b>Total I25</b>				<b>6,5</b>
I 26	<p>Profesor asociat / visiting scholar pentru o durată de cel puțin o lună de zile / susținerea unei conferințe sau prelegeri în fața cadrelor didactice sau a doctoranzilor (se punctează un singur aspect per universitate; nu sunt incluse aici schimburile Erasmus)</p> <p>Visiting scholar – University of Plymouth (UK), Dispoziția nr. 4769/23.02.2009 (1-31 martie 2009)</p> <p>Susținere prelegere în fața cadrelor didactice – „Individual academic and professional career development plan” – Vrije Universiteit Amsterdam (20.05.2015)</p>	0.5 x m 0,5X1 0,5X1	Instit./ invitație	Punctaj 0,5 0,5
<b>Total I26</b>				<b>1</b>
I 27	<p>Director al unui grant finanțat / instituția coordonată</p> <p>I27.1 Director grant de cercetare cu relevanță publică largă obținut prin competiție internațională, acordat de către o agenție / instituție internațională (<math>m = 3</math>)</p> <p>I27.2. A. Director grant de cercetare cu relevanță publică largă obținut prin competiție națională / B. Coordonator echipă România pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție internațională (<math>m = 1</math>)</p> <p>Proiect de cercetare de tip BD obținut prin competiție deschisă la nivel național cod CNCSIS 407 – Alternative and augmentative methods of communication adressed to autistic children (2008-2011) <a href="https://cncsis.gov.ro/userfiles/file/BURSE%20BD/Rez_BD_2008_NOI.pdf">https://cncsis.gov.ro/userfiles/file/BURSE%20BD/Rez_BD_2008_NOI.pdf</a></p> <p>I27.3. A. Director sau coordonator partener al unui grant de dezvoltare instituțională (de exemplu tip POSDRU, Erasmus + etc.)/B. Director sau coordonator partener a unui grant de cercetare cu relevanță specifică obținut prin competiție națională sau internațională (<math>m = 0,5</math>)</p> <p>1. <b>Director grant-</b> Schema de Granturi Competitive pentru Universități Programe de Vară de tip punte (SGCU-PV) AG nr. 307/SGU/PV/III Experiențe Universitare Clujene–formare, dezvoltare și explorare vocațională (2020-</p>	9 x m 9x1 9x0,5	Grant	- 9 4,5

	2024)			
	2. <b>Coordonator Partener (P1)</b> - POCU/303/5/2/130334 - O viață demnă într-o comunitate activă social (2020-2023)	9x0,5		4,5
	3. <b>Coordinator research</b> - JOBS - Jobs Orientation training in Businesses and School, Cod CPV 72212931- câștigat prin competiție internațională de Centrului Internațional de Proiecte în Domeniul Educației (IPE) al Universității Pedagogice Zurich (PH Zürich), finanțat de Swiss Agency for Development and Cooperation-SDC. (2014-2015)	9X0,5		4,5
	4. <b>Coordonator echipă România</b> cercetare specifică- competiție deschisă internațională. MD-StateUni-400328-CS-INDV subproiect „Valorificarea parteneriatului consolidat școală-universitate „Cluster educațional” în formarea cadrelor didactice” (2024)	9X0,5		4,5
<b>Total 127</b>				<b>27</b>
I 28	Membru în echipa unui grant finanțat / instituția coordonată I28.1 Membru în echipa unui grant de cercetare cu relevanță publică largă obținut prin competiție internațională sau națională ( $m = 1$ )	3 x m	Grant	Punctaj
	1. Membru proiect. Proiect de cercetare A, tema 1527, cod CNCSIS: 2007 Formarea competențelor de cercetare științifică ale studenților prin aplicarea modelului bazat pe luarea de decizii în studiul integrat al științelor naturii în învățământul incluziv, Director Grant Conf. Univ. Dr. Maria Anca	3 x 1		3
	2. Membru proiect – EEA-JRP-RO-NO-2013-1-0014 SEE/30.06.2014 - Alfabetizarea timpurie a copiilor de etnie Romă din România, Director grant, Lect. Univ dr. Olga Chiș (2014-2015)	3 x 1		3
	3. Membru proiect - CNFIS-FDI-2017-0239-Compatibilizarea competențelor profesionale și a expertizei universitare cu nevoile de dezvoltare profesională: director proiect: Prof. Univ. Dr. Luțaș Mihaela (2017)	3 x 1		3
	4. Membru proiect - CNFIS-FDI-2019-0363 – Facilizarea incluziunii tinerilor în mediul academic și pe piața muncii-InclusUBB, director proiect: Prof. Univ. Marko Balint (2019)	3X1		3
	I28.2. Membru în echipa unui grant de cercetare cu relevanță specifică sau a unui grant de dezvoltare instituțională obținut prin competiție internațională sau națională ( $m = 0,5$ )			
	1. (2020-2024) Expert - AG nr. 307/SGU/PV/III Experiențe Universitare Clujene–formare, dezvoltare și explorare vocațională, director grant: Conf. Univ. Dr. Crișan Claudia	3X0,5		1,5
	2. (2020-2023) Asistent manager - AG 251/NGU/NII-Abordări inovative centrate pe creșterea retenției universitare, Director grant prof. Univ. Dr. Ion Albulescu	3x0,5		1,5
	3. (2020-2023) Expert - AG 251/NGU/NII-Abordări inovative centrate pe creșterea retenției universitare, Director	3x0,5		1.5

	grant prof. Univ. Dr. Ion Albulescu			
4.	(2021-2022) Expert consiliere și orientare POCU/626/6/13/130649, P.S Practică cu succes!, Director proiect Conf. univ. Dr. Vescan Iuliu	3x0,5		1.5
5.	(2021) Formator - SIPOCA/747/401/20.08.2019-Intelicence in serviciul cetățenilor, Director grant: Hădăianu Florentina	3x0,5		1,5
6.	(2018-2020) Expert- consilier consiliere și POCU 107913 - Consiliere-Practică-Motivare-avantaje pentru angajare! Director grant: conf. Univ. Vescan Iuliu	3x0,5		1,5
7.	(2020) Expert învățământ - CNFIS-FDI-2019-0102 SAS UBB Inovare în antreprenariat, Director proiect Prof. Univ. Dr. Mihaela Luțaș	3x0,5		1,5
8.	(2018-2019) Expert consilier orientare școlară și profesională Grant nr. 41/SGU/NC/I-Acțiuni inovative pentru reducerea abandonului în rândul studenților FSPAC, Director grant: Prof. Univ. Dr. Dan Lazăr	3x0,5		1,5
9.	(2019) Consilier în carieră - AG 140/SGU/PV/II - Clujul universitar: cultură, explorări vocaționale și divertisment la FPSE, Director grant: prof. Univ. Dr. Prodea Cosmin	3x0,5		1,5
10.	(2018) Expert învățământ: CNFIS-FDI-2018-0105 - Optimizarea accesului și integrării tinerilor în mediul academic și pe piața muncii – SuccesUBB, director proiect: prof. Univ. Dr. Dan Lazăr	3x0,5		1,5
11.	(2018) Consilier orientare cariera – AG 3/SGU/PV/I -QUARC Director grant: Profesor univ. Grigore Damian	3x0,5		1,5
12.	(2014-2015) Expert orientare profesională- POSDRU 161/2.1/G/137510 Consiliere profesională, stagii de practică si întreprindere simulată, Director grant: Prof. Univ. Șandor Dorin	3x0,5		1,5
13.	(2014-2015) Expert Consiliere și orientare privind carieră POSDRU161/2.1/G/137753 GeoParcurs - consiliere și formare de competențe practice, Director grant: Prof univ. Petrea Dănuț-Petru	3x0,5		1,5
14.	(2014-2015) Expert consiliere privind cariera POSDRU161/2.1/G/137679 - GeoChoice - consiliere și formare de competențe practice în vederea integrării pe piața muncii, Director grant: Conf. Univ. Dr. Vescan Iuliu	3x0,5		1,5
15.	(2010) Consilier de Orientare Profesionala, Programul de Practica in Management de Proiect JACQUES DELORS – fundame, Director proiect: Prof. Univ. Păun Nicolae	3x0,5		1,5
16.	(2020) Expert învățământ – CNFIS-FDI-2020-0112, director proiect: Luțaș Mihaela	3x0,5		1,5
17.	(2017) Consilier orientare in cariera. ROSE-P-PV09-QUARC, director grant Profesor univ. Grigore Damian	3x0,5		1,5
18.	Expert consiliere în carieră – proiect „START UP BANAT” – POCU/82/3/7/103886, (2018)	3x0,5		1,5
19.	Expert consiliere în carieră –AG nr. 18/SGU/PV/II/12.07.20174, (2017- 2019)	3x0,5		1,5
20.	Expert consiliere în carieră – Proiect „Stagii de practică în domeniul construcțiilor pentru 185 elevi din regiunea Nord-Vest” – POCU/633/6/14/133019 – (2021-2022)	3x0,5		1,5
21.	Expert consiliere în carieră – Proiect „Stagiul de practică=pașaport pe carieră pentru viitor!” – POCU/633/6/14/131912, (2021)	3x0,5		1,5
22.	Expert consiliere în carieră – Proiect „Creșterea nivelului de calificare al angajaților în vederea îmbunătățirii	3x0,5		1,5

	statutului pe piața muncii prin dezvoltarea de competențe și calificări certificate și recunoscute în domeniul turismului“, Cod SMIS 135829, (2021-2022) 23. Expert consiliere în carieră – Proiect „Stagii de practică pentru cariere de succes” – POCU/626/6/13/133136, (2022)	3x0,5		1,5
<b>Total I28</b>				<b>46,5</b>
I 29	Activitate de mentorat / îndrumare 29.1. Conducător științific /membru în comisia de îndrumare sau de evaluare a tezelor de doctorat (punctajul total la 29.1 este plafonat la maximum 10 puncte)  • Membru în comisia de îndrumare a tezelor de doctorat în cadrul școlii doctorale: Educație, Reflecție, dezvoltare, director: Prof. Univ. Dr. Stan Cristian  I29.2. Mentor cu rol oficial de îndrumare a unor cercetători postdoctorali	1 0.5	Doctor nd /comi sie	10  -
<b>Total I29</b>				<b>10</b>
I 30	I 30.1. Inițierea sau coordonarea unor programe de studii universitare sau post-universitare (m=2)  I 30.2. Publicarea unor cursuri universitare (nu pot fi punctate aici contribuții ce au fost incluse la indicatorii I3, I7, I12) (m=1)  1. <b>Crișan</b> C.A, (2021) Adaptarea la mediul școlar. Marin D-C., Souca V-L. & Bocoș M. (coord) [Povestea fluturașului Aris. Incursiune în viața de elev] ISBN. 978=606-068-023-9, Smarth Publishing 2. <b>Crișan</b> , C., Pavelea A., Ghimbuluț O., Călin A. (2015) Consiliere în carieră, Vol. I – Ghid pentru profesori consilieri, HOPE, ISBN: 978-973-0-18513-3 3. <b>Crișan</b> C., Pavelea A., Ghimbuluț O., Călin A. (2015) Consiliere în carieră, Vol. II – Ghid de lucru pentru elevi și studenți HOPE, ISBN:978-973-0-18561-4. 4. <b>Crișan</b> , C., Călin, A., Oltean A. I., Bădescu C. E., Haruța C., Moldovan O., Balica D.O., Beudean P., Moldovan A., (2016) Ghid de bune practici privind consilierea și orientarea profesională, stagii de practică și întreprinderi simulate, Accent, ISBN 978-606-561-136-8 5. <b>Crișan</b> C (2013) Didactica predării disciplinelor în învățământului special - Ghiduri de bune practici, Editura: MATRIX, București, ISBN: 078-606-25-0034-4  I 30.3. Introducerea unor discipline noi în planul de învățământ (m=0,5)	1x1  1x1 1x1 1x1 1x1	Progr am Curs         Disci plină	-  1 1 1 1 1

	PLR4416 – Curs: Asistența și protecția drepturilor copilului (nivel Licență: Pedagogia învățământului primar și preșcolar; Pedagogie)	1x0,5		0,5
	PLR4439 – Curs: Integrare și incluziune la vârste mici (educație timpurie și învățământ primar), (nivel Licență Pedagogia învățământului primar și preșcolar; Pedagogie)	1x0,5		0,5
	PLR4416 – Curs: Strategii de dezvoltare personală în învățământul preșcolar și primar, (nivel Licență: Pedagogia învățământului primar și preșcolar; Pedagogie)	1x0,5		0,5
	PLR3626 – Curs: Consiliere și orientare educațională (nivel Licență: Pedagogie)	1x0,5		0,5
	PLR4425 – Curs: Educația copiilor supradotați (nivel Licență: Pedagogie)	1x0,5		0,5
	PMR4125 - Programe de intervenție psihopedagogică la copiii cu ADHD (nivel masterat: Consiliere școlară și asistență psihopedagogică)	1x0,5		0,5
	PMR4119 - Programe de intervenție pentru integrarea copiilor și tinerilor cu tulburări emoționale și comportamentale (nivel masterat: Consiliere școlară și asistență psihopedagogică)	1x0,5		0,5
	PMR 4112 - Violența în școală și societate – intervenție și prevenție (nivel masterat: Consiliere școlară și asistență psihopedagogică)	1x0,5		0,5
<b>Total I30</b>				<b>9</b>
I 31	Coordonarea unui centru sau laborator de cercetare, recunoscut de către Senatul Universității sau Consiliul Științific al Institutului de cercetare	2	Centru	
	Coordonator- Centrul de Carieră – UBB (2006-2010)	2		2
	Coordonator: Centrul de Carieră, Alunni și Relația cu Mediul de Afaceri-CCARMA, UBB (2018-2020) <a href="https://fundraising.centre.ubbcluj.ro">https://fundraising.centre.ubbcluj.ro</a>	2		2
	Coordonator: Centrul de Consiliere profesională și Consultanță Pedagogică-CCP, FPSE (2020-2024) <a href="https://dse.psiedu.ubbcluj.ro/ccp/">https://dse.psiedu.ubbcluj.ro/ccp/</a>	2		2
<b>Total I31</b>				<b>6</b>
I 32	Evaluator proiecte / membru în Panel în competiții internaționale ( $m = 3$ ) / naționale ( $m = 1$ ) de granturi de cercetare	1 x m	Ediție competiție	Punctaj
	UEFISCDI PNIII Dezvoltarea sistemului național de CD – Subprogramul 1.1. Proiecte de cercetare pentru stimularea tinerelor echipe independente PN-III-P1-1.1-TE-2021-0355- Funcțiile executive și reglarea emoțională – repere ale funcționării în context social	1x1		1
<b>Total I32</b>				<b>1</b>
I 33	Membru în grupul de experți	1 x m	Comisie	Punctaj



<p>33.1.Comisii / consilii științifice sau organisme internaționale (de exemplu UNESCO, UNICEF, CIO, Federații internaționale pe ramuri de sport etc.) (<math>m = 3</math>)</p>			-
<p>33.2.Comisii / consilii științifice sau organisme naționale(CNATDCU, CNCS, ANCS, ARACIS sau alt grup de lucru consultativ / de lucru la nivelul MENCS sau la nivel interministerial, alcătuit ca urmare a unui ordin emis de MENCS sau de către un alt for ministerial (<math>m = 1</math>)</p>			
<p>1. Membru în componența Comisiei de evaluare a probei de interviu la concursurile pentru ocuparea funcției de director/director adjunct Liceul Tehnologic Special pentru Deficienți de Auz Cluj-Napoca conform deciziilor ISJ-CJ, nr. 1925/120 din 10.11.2021</p>	1X1		1
<p>2. Membru în componența Comisiei de evaluare a probei de interviu la concursurile pentru ocuparea funcției de director/director adjunct Școala Gimnazială Specială „Transilvania” Baci, com. Baci, conform deciziilor ISJ-CJ, nr. 1925/120 din 10.11.2021</p>	1X1		1
<p>3. Membru în componența Comisiei de evaluare a probei de interviu la concursurile pentru ocuparea funcției de director/director adjunct Școala Gimnazială Specială Centru de Resurse și Documentare Privind Educația Incluzivă/Integrată, Cluj-Napoca conform deciziilor ISJ-CJ, nr. 1925/120 din 10.11.2021</p>	1X1		1
<p>4. Elaborarea programei școlare pentru disciplina Psihopedagogia activităților ludice, cl. XI-XII, pentru liceele cu profil vocațional pedagogic, București 2019, Anexa nr.2 la ordinul ministrului educației, cercetării și inovării nr.5913 /12.XI.2009 (sub coordonarea prof. Univ. Dr. Vasile Chiș) <a href="https://rocnee.eu/images/rocnee/fisiere/programe_scolare/2023/OM_SOC/Psihopedagogia%20activitatilor%20ludice_CD_vocational_clasa%20a%20XI-a.pdf">https://rocnee.eu/images/rocnee/fisiere/programe_scolare/2023/OM_SOC/Psihopedagogia%20activitatilor%20ludice_CD_vocational_clasa%20a%20XI-a.pdf</a></p>	1X1		1
<p>5. Elaborarea programei școlare pentru disciplina Comunicarea didactica. Anexa nr.2 la ordinul ministrului educației, cercetării și inovării nr.5913 /12.XI.2009 (sub coordonarea prof. Vasile Chiș) <a href="https://rocnee.eu/images/rocnee/fisiere/programe_scolare/2023/OM_SOC/Comunicare%20didactica_CD_vocational_clasele%20a%20IX-a%20-%20a%20X-a%20si%20a%20XII-a.pdf">https://rocnee.eu/images/rocnee/fisiere/programe_scolare/2023/OM_SOC/Comunicare%20didactica_CD_vocational_clasele%20a%20IX-a%20-%20a%20X-a%20si%20a%20XII-a.pdf</a></p>	1X1		1
<p>6. Elaborarea Metodologiei-cadru privind organizarea și funcționarea centrelor de consiliere și orientare în carieră în sistemul de învățământ superior din România (coordonare Crăciun Marian, Universitatea din București) <a href="https://www.edu.ro/sites/default/files/fisiere/Invatamant-Superior/2016/studenti/OM_650_2014%20Metodologie%20cadru_centre_consiliere_si_orientare_in_cariera_CCOC.pdf">https://www.edu.ro/sites/default/files/fisiere/Invatamant-Superior/2016/studenti/OM_650_2014%20Metodologie%20cadru_centre_consiliere_si_orientare_in_cariera_CCOC.pdf</a></p>	1X1		1
<p>7. Membru în realizarea demersurilor privind Proiect de ordin pentru aprobarea Metodologiei privind organizarea și funcționarea centrelor de consiliere și orientare în carieră din instituțiile de învățământ superior (coordonare Crăciun Marian, Universitatea din București) <a href="https://www.edu.ro/cons_pub_16_2024_proiect_metodologie_CCOC">https://www.edu.ro/cons_pub_16_2024_proiect_metodologie_CCOC</a></p>	1X1		1

Total I33			7
I 34	Furnizarea de servicii pentru beneficiarii externi ai instituției (cursuri sau programe de formare / perfecționare profesională în domeniu)	0 0,5	Curs Punctaj
	Cursuri și activități de perfecționare destinate cadrelor didactice din învățământul preuniversitar		
	1. Workshop - Formarea mentalității de creștere în contextual învățământului incluziv [Conferința „Pedagogia diferențierii - resemnificări conceptuale și praxiologice actuale” - Ediția a II-a], Reșița, 26.04.2024	0,5	0,5
	2. Integrarea copiilor cu CES în școlile de masă – Colegiul Național Pedagogic “Gheorghe Lazăr”, Cluj-Napoca, 11.04.2024	0,5	0,5
	3. Speaker: Crișan C (2024) Educația incluzivă-perspective contemporane. [Săptămâna educației la Peda]. Colegiul Național Pedagogic Gh. Lazăr, Cluj-Napoca, 4.10.2023	0,5	0,5
	4. Workshop Integrarea școlară în contextul paradigmei emergente a neurodiversității; [Conferința națională - Educație și formare. Ediția a V-a], 26.05.2023, Nasaud <a href="https://dse.psiedu.ubbcluj.ro/conferinte/educatie-si-formare-nasaud/">https://dse.psiedu.ubbcluj.ro/conferinte/educatie-si-formare-nasaud/</a>	0,5	0,5
	5. Workshop. Consiliere și dezvoltare personală- Autocunoasterea și stilul de viață sănătos/echilibrat Colegiul Național Pedagogic “Gheorghe Lazăr”. Acord colaborare 1635/17.11.2023 (20.11.2023-5.12.2023)	0,5	0,5
	6. Workshop. Consiliere și dezvoltare personală- Colegiul. Dezvoltarea socio-emoțională a elevilor. Național Pedagogic “Gheorghe Lazăr”. Acord colaborare 1635/17.11.2023 (11.12.2023-19.12.2023)	0,5	0,5
	7. Workshop. Consiliere și dezvoltare personală- Managementul învățării și dezvoltarea abilităților de învățare autoreglată. Colegiul Național Pedagogic “Gheorghe Lazăr”. Acord colaborare 1635/17.11.2023 (8.01.2023-16.01.2024)	0,5	0,5
	8. Workshop. Consiliere și dezvoltare personală- Predictorii deciziei de orientare școlară și profesională la adolescenți. Colegiul Național Pedagogic “Gheorghe Lazăr”. Acord colaborare 1635/17.11.2023 (21.11.2023)	0,5	0,5
	9. Workshop. Consiliere și dezvoltare personală- Sinele vocațional – constructe de bază în procesul de autocunoaștere vocațională. Colegiul Național Pedagogic “Gheorghe Lazăr”. Acord colaborare 1635/17.11.2023 (28.11.2023 -19.12.2023)	0,5	0,5
	10. Workshop. Consiliere și dezvoltare personală-Explorarea alternativelor școlare și a traseelor profesionale în luarea deciziei de carieră. Colegiul Național Pedagogic “Gheorghe Lazăr”. Acord colaborare 1635/17.11.2023 (9.12.2023)	0,5	0,5
	11. Workshop. Consiliere și dezvoltare personală-Sprijinul în luarea deciziei de carieră și întocmirea planului de dezvoltare academică al elevilor. Colegiul Național Pedagogic “Gheorghe Lazăr”. Acord colaborare 1635/17.11.2023 (16.11.2023 -23.01.2024)	0,5	0,5

12. Workshop-ul "Elaborarea și validarea instrumentelor de cercetare" ARCE, 20.05.2022	0,5		0,5
13. Prelegere: Studenți pentru elevi. [Luna elevilor si studenților ROSE] 28.03.2022, on-line	0,5		0,5
14. Workshop Oportunități de cariera, Universitatea Babeș-Bolyai, Cluj-Napoca [Săptămâna EDU 2023], Cluj-Napoca, 27.04.2023	0,5		0,5
15. Workshop. Învățarea autoreglată, Prin Centrul de consiliere și formare profesională, 15.12. 2022	0,5		0,5
16. Workshop: Cum mă pregătesc pentru sesiune, organizat prin Centrul de consiliere și formare profesională, 15.12.2021	0,5		0,5
17. Workshop. Consiliere școlară și profesională. Liceul Pedagogic Gheorghe Lazăr, Cluj-Napoca. Acord parteneriat.434/27.04.2021	0,5		0,5
18. Curs: Formarea psihopedagogică a formatorilor; Disciplina Consilierea vocațională – identificarea nevoilor de dezvoltare personală, Academia Națională de informații „Mihai Viteazu”, responsabil program: Prof univ. Dr. Ion Albușescu (2018-2019)	0,5		0,5
19. Tutore: Psihopedagogia copilului cu dificultăți de învățare, Proiect Învățământ Rural (2007-2008)	0,5		0,5
20. Expert formare curs „Consiliere în carieră”, perioada: 06-30 iunie 2023 – proiect „Acces (UO) la cunoaștere. Creșterea capacității instituționale prin stimularea dimensiunii interactive a cunoașterii în comunitatea academică”; beneficiar: Universitatea din Oradea	0,5		0,5
21. Expert formare curs „Dezvoltarea rezilienței la adolescenți”, program de formare profesională continuă autorizat de Colegiul Național al Asistenților Sociali din România – perioada: 11-12.05.2019, la Cluj-Napoca	0,5		0,5
22. Expert formare curs „Adversități și vulnerabilități la copii și adolescenți”, program de formare profesională continuă autorizat de Colegiul Național al Asistenților Sociali din România – perioada: 16-17.03.2019, la Cluj-Napoca	0,5		0,5
23. Curs:Gestionarea comportamentului opozant al copiilor; Acreditat la Colegiul Național al Asistenților Sociali, nr. 46/19 mai 2017, Organizat de Asociația Centrul pentru Inițiative Sociale IMPROVE, coordonator: Vlăduț Magda (Rădăuți, 22-24.11.2018)	0,5		0,5
24. Curs: Gestionarea comportamentului opozant al copiilor; Acreditat la Colegiul Național al Asistenților Sociali, nr. 46/19 mai 2017, Organizat de Asociația Centrul pentru Inițiative Sociale IMPROVE, coordonator: Vlăduț Magda (Cluj-Napoca, 20-21.05.2017)	0,5		0,5
25. Curs: Gestionarea comportamentului opozant al copiilor; Acreditat la Colegiul Național al Asistenților Sociali, nr. 46/19 mai 2017, Organizat de Asociația Centrul pentru Inițiative Sociale IMPROVE, coordonator: Vlăduț Magda (Sibiu, 11-12.06.2017)	0,5		0,5
26. Curs: Gestionarea comportamentului opozant al copiilor; Acreditat la Colegiul Național al Asistenților Sociali, nr. 46/19 mai 2017, Organizat de Asociația Centrul pentru Inițiative Sociale IMPROVE, coordonator: Vlăduț Magda (Sighetu Marmăției, 9-10.11.2017)	0,5		0,5

	27. Expert formare curs „Managementul instituțional și al resurselor umane în cadrul instituțiilor de învățământ preșcolar și școlar” – perioada: 14-16.12.2017, la Cluj-Napoca	0,5		0,5
	28. Curs formare psiho-educație – contract de funizare servicii, beneficiar: Asociația de Intervenție Terapeutică pentru Copil și Familie Activity – perioadă: iulie-decembrie 2019	0,5		0,5
	29. Curs formare: Consiliere în carieră. Universitatea Vasile Alexandri din Bacău. SC. NEXILA PROJECT SRL. Coord. Magda Vlăduț, 7-27.06.2023, Bacău	0,5		0,5
	30. Curs.Dezvoltarea rezilienței la adolescenți, Acreditat la Colegiul Asistenților sociali, nr. 52/19.mai. 2017, organizat de Asociația Centrul pentru Inițiative Sociale IMPROVE, Mediaș, coordonator: Vlăduț Magda (Cluj-Napoca, 11-12.05.2019)	0,5		0,5
	31. Curs: Educator specializat, Acreditat Autoritatea Națională pentru Calificări seria SB nr. 001147, SC NEXILA PROJECT SRL, coordonator: Vlăduț Magda, (Rădăuți,10-13.02.2018)	0,5		0,5
	32. Curs: Educator specializat, Acreditat Autoritatea Națională pentru Calificări seria SB nr. 001147, SC NEXILA PROJECT SRL, Mediaș, coordonator: Vlăduț Magda, (Sibiu, 20-23.05.2018)	0,5		0,5
	33. Curs: Educator specializat, Acreditat Autoritatea Națională pentru Calificări seria SB nr. 001147, SC NEXILA PROJECT SRL ,seria SB nr. 001147, coordonator: Vlăduț Magda (Brașov, 10-14.12. 2018)	0,5		0,5
	34. Curs: Educator specializat, Acreditat Autoritatea Națională pentru Calificări seria SB nr. 001147, SC NEXILA PROJECT SRL, coordonator: Vlăduț Magda, (Rădăuți,13-15.02.2019)	0,5		0,5
	35. Curs: Educator specializat, Acreditat Autoritatea Națională pentru Calificări seria SB nr. 001147, SC NEXILA PROJECT SRL, Mediaș, coordonator: Vlăduț Magda, (Sibiu, 27-29.03.2019)	0,5		0,5
	36. Curs: Educator specializat, Acreditat Autoritatea Națională pentru Calificări seria SB nr. 001147, SC NEXILA PROJECT SRL ,seria SB nr. 001147, coordonator: Vlăduț Magda (Brașov, 8-10.03. 2019)	0,5		0,5
	37. Curs: Educator specializat, Acreditat Autoritatea Națională pentru Calificări seria SB nr. 001147, SC NEXILA PROJECT SRL ,seria SB nr. 001147, coordonator: Vlăduț Magda (Brașov, 5-7.11. 2019)	0,5		0,5
<b>Total I34</b>				<b>18,5</b>
I 35	35.1. Antrenor emerit / profesor emerit / maestru emerit al sportului / arbitru internațional / comisar / observator (se iau în calcul doar calitățile existente la data înscrierii în concurs) 35.2. Premii pentru activitatea sportivă acordate de către instituții. 35.3. Performanțe ale sportivilor	3 / 2 / 2	Pe titlu/ premiu	-
<b>Total I 35</b>				<b>0</b>

**STANDARDE MINIMALE PENTRU DOMENIUL ȘTIINȚE ALE EDUCAȚIEI**

**CANDIDAT: CRIȘAN Claudia Alina**

Perioada: 2007– 2024


Aria	Criteriu	Indicatori esențiali / suma indicatorilor	Standard minimal conferențiar / CS II	Standard minimal profesor/CS I/ abilitare	Punctaj obținut
Realizări științifice (A 1)	C1	I1	-	3	32,87
	C2	I3 + I4	20	20	78
	C3	Total A1 (I1+...+I15)	60	60	190,2
Vizibilitate și impact (A 2)	C4	I 16	2	2	19
	C5	I 27	-	12	27
	C6	Total A2 (I16+...+I35)	30	60	336,82
	C7	Total general	90	120	527,02

Data:8.05. 2024

NUME  
Conf.univ.dr. Crișan Claudia Alina

Semnătura



DIRECTOR SD BDI,  
prof. univ. dr. CIASCAN LIANA  


CRÎȘAN CLAUDIA-ALINA 61

