Nume și Prenume: RAD DANA VERONICA

Gradul didactic: Conferenţiar universitar doctor Universitatea Aurel Vlaicu din Arad, Facultatea de Ştiinţe ale Educaţiei Psihologie şi Asistenţă Socială, Departamentul de Pedagogie, Psihologie şi Asistenţă Socială

Lista de lucrări

Conf.univ.dr. Dana Rad

1. Bocoș, M., Mara, D., Roman, A., Rad, D., Crișan, C., Balaș, E., Mara, E.-L., Neacșu, M.-G., Costache Colareza, C., Todor, I., Muntean-Tri, L., Anca, M., Maier, M., Tăușan-Crișan, L., Triff, Z., Triff, D.-G., Baciu, C., & Purcar, A.-M. (2024). Mentoring and metacognition – Interferences and interdependencies. Journal of Infrastructure, Policy and Development, 8(2), 2859.

2. Purcar, A.-M., Bocoș, M., Pop, A.-L., Roman, A., Rad, D., Mara, D., Crișan, C., Răduț-Taciu, R., Mara, E-L., Todor, I., et al. (2024). The Effect of Visual Reasoning on Arithmetic Word Problem Solving. Education Sciences, 14(3), 278.

3. Câmpean, A., Bocoș, M., Roman, A., Rad, D., Crișan, C., Maier, M., Tăușan-Crișan, L., Triff, Z., Triff, D-G., Mara, D., et al. (2024). Examining Teachers' Perception on the Impact of Positive Feedback on School Students. Education Sciences, 14(3), 257.

4. Rad, D., Baciu, C., Bocoș, M. (2024). Textul științific - concepere, elaborare, structurare. Aplicații pentru domeniul educațional. Presa Universitară Clujeană. ISBN: 978-606-37-2079-6 http://www.editura.ubbcluj.ro/www/ro/ebooks/authors_d.php?ida=3167

5. Rad, D., & Rad, G. (2024). Integrarea tehnologiei în educația timpurie. In Educația timpurie. Resurse pentru dezvoltarea practicienilor (Coord. Otilia Clipa). București: Editura Trei. ISBN 978-606-40-2127-4.

6. Dana Rad (2024). Antifragilitatea și dezvoltarea personalității. O abordare psihologică bazată pe proces. In book: Reziliența. Calea spre succes și echilibru pentru copii și părinţii lor (Ed. Georgeta Pânișoară) Publisher: Polirom, Iași. https://polirom.ro/psihologia-copilului-parenting/8290-rezilien%C5%A3a.html

7. Rad, D. (2024). Ghid practic pentru dezvoltarea scalelor de măsurare. Aplicații pentru domeniile științele educației și psihologie. Cluj-Napoca: Presa Universitată Clujeană. ISBN 978-606-37-2049-9.

8. Runcan, R., & Marici, M. (2024). Descriptive overview and social work perspectives on NEET people. Revista de Asistenţă Socială, 23(1), 37-49.

9. Chis, R., Rad, D., Ignat, S., Demeter, E., & Chis, S. (2024). The impact of creativity on educational understanding. Journal Plus Education, 35(1), 228-236.

10. Rad, D., Lile, R., Cuc, L. D., Rad, G., & Miuțescu, M. (2023). A comparative analysis of bot-human responses to a novel perceived technological agency scale. In Proceedings of the 1st International Conference on Ongoing Social, Economic, and Environmental

Challenges (OSEEC 2023). https://www.isf.ro/sites/default/files/2024-03/ongoing%20social%20-%20conferinta.pdf

11. Gana, M., Rad, D., & Stoian, C. D. (2023). Family functioning, parental attachment and students' academic success. Journal of Infrastructure, Policy and Development, 8(1), 2565.

12. Delcea, C., Rad, D., Toderici, O. F., & Bululoi, A. S. (2023). Posttraumatic Growth, Maladaptive Cognitive Schemas and Psychological Distress in Individuals Involved in Road Traffic Accidents—A Conservation of Resources Theory Perspective. Healthcare 11(22), 2959.

13. Delcea, C., Bululoi, A.S., Gyorgy, M., Rad, D. (2023). Psychological Distress Prediction Based on Maladaptive Cognitive Schemas and Anxiety with Random Forest Regression Algorithm. Pharmacophore. 14(x), 62-9. https://doi.org/10.51847/UKRB1PaFyV

14. Rad, D., Paraschiv, N., & Kiss, C. (2023). Neural Network Applications in Polygraph Scoring—A Scoping Review. Information, 14(10), 564.

15. Rad, D., Paraschiv, N., & Kiss, C. (2023). A Scoping Review on the Use of Artificial Neural Networks (ANNs) in Decision Adoption Systems (DAS) for Psychological Data Interpretation. Technium: Romanian Journal of Applied Sciences and Technology, 13, 102–116. https://doi.org/10.47577/technium.v13i.9626

16. Delcea, C., Rad, D., Gyorgy, M., Runcan, R., Breaz, A., Gavrilă-Ardelean, M., et al. (2023). A Network Analysis Approach to Romanian Resilience - Coping Mechanisms in the Covid-19 Era. Pharmacophore. 14(4), 57-63. https://doi.org/10.51847/OdzZJceF6O

17. Radu, C. C., Delcea, C., Plesa, A., & Rad, D. (2023). Transforming perceptions of drug consumption among youth through a Cognitive-Social-Medico-Legal Educational Approach. Pharmacophore, 14(4), 50-6.

18. Rad, D., Dughi, T., Costin, A., Rad, G., Bocîi, L.S., Mircea, I.I. (2023). A Network Analysis of the Basic Psychological Needs, A Self-determination Theory Application Under the Cognitive Systems Engineering Paradigm. In: Balas, V.E., Jain, L.C., Balas, M.M., Baleanu, D. (eds) Soft Computing Applications. SOFA 2020. Advances in Intelligent Systems and Computing, vol 1438. Springer, Cham. https://doi.org/10.1007/978-3-031-23636-5_34

19. Rad, D. (2023). Gândirea sistemică – O abordare postcognitivistă în științele comportamentale. Cluj-Napoca: Presa Universitată Clujeană. ISBN 978-606-37-1896-0.

20. Cădariu, I. E., & Rad, D. (2023). Predictors of Romanian Psychology Students' Intention to Successfully Complete Their Courses—A Process-Based Psychology Theory Approach. Behavioral Sciences, 13(7), 549.

21. Balaș, E., Roman, A., Rad, D. (2023). Students' well-being and teaching-learning efficiency during and post-pandemic period. Berlin, Germany: Peter Lang Verlag. Retrieved Sep 6, 2023, from 10.3726/b20818

22. Rad, D., Redeș, A., Roman, A., Egerău, A., Lile, R., Demeter, E., et al. (2023). The use of theory of planned behavior to systemically study the integrative-qualitative intentional behavior in Romanian preschool education with network analysis. Frontiers in Psychology, 13, 1017011.

23. Rad, D., Lile, R., Costin, A., Vancu, G., Torkos, H., Demeter, E., & Others. (2023). Romanian Preschool Teachers' Perceptions About Early Childhood Online Education: A

Qualitative Study on the Inclusiveness of Zoom Kindergartens. In Suman, R. S., Moccia, S., Chinnusamy, K., Singh, B., & Regin, R. (2023). Handbook of research on learning in language classrooms through ICT-based digital technology. IGI Global.

24. Dughi, T., Rad, D., Runcan, R., Chiş, R., Vancu, G., Maier, R., Costin, A., Rad, G., Chiş, S., Uleanya, C., & others. (2023). A Network Analysis-Driven Sequential Mediation Analysis of Students' Perceived Classroom Comfort and Perceived Faculty Support on the Relationship between Teachers' Cognitive Presence and Students' Grit—A Holistic Learning Approach. Behavioral Sciences, 13(2), 147.

25. Redeş, A., Rad, D., Roman, A., Bocoş, M., Chiş, O., Langa, C., Roman, D., Mara, D., Mara, E.-L., Costin, A., & others. (2023). The Effect of the Organizational Climate on the Integrative--Qualitative Intentional Behavior in Romanian Preschool Education—A Top-Down Perspective. Behavioral Sciences, 13(4), 342.

26. Runcan, R., Runcan, P., Rad, D., & Marici, M. (2023). Alexithymia and mental health in adolescents: a scoping review. International Journal of Social and Educational Innovation (IJSEIro), 42-68.

27. Manate, D., Lile, R., Rad, D., Szentesi, S.-G., & Cuc, L. D. (2023). An analysis of the concept of green buildings in Romania in the context of the energy paradigm change in the EU. Transformations in Business & Economics, 22(1), 115-129.

28. Rad, D., & Rad, G. (2023). Exploring the psychological implications of Chatgpt: a qualitative study. Journal Plus Education, 32(1), 43-55.

29. Rad, D., Cuc, L. D., Feher, A., Joldeş, C. S. R., Bâtcă-Dumitru, G. C., Şendroiu, C., Almaşi, R. C., Chiş, S., & Popescu, M. G. (2023). The Influence of Social Stratification on Trust in Recommender Systems. Electronics, 12(10), 2160.

30. Cuc, L. D., Rad, D., Manațe, D., Szentesi, S. G., Dicu, A., Pantea, M. F., Trifan, V. A., Joldeş, C. S. R., & Bâtcă-Dumitru, G. C. (2023). Representations of the Smart Green Concept and the Intention to Implement IoT in Romanian Real Estate Development. Sustainability, 15(10), 7777.

31. Runcan, R., Rad, D., Runcan, P., & Măduța, C. (2023). A Network Analysis Approach toward Adaptive Overt Narcissism Network. Behavioral Sciences, 13(6), 468.

32. Rad, D., Dughi, T., Maier, R., & Ignat, S. (2023). Designing for Digital Wellbeing. Peter Lang.

33. Kiss C., Rad, D. (2023). A network analysis on the students' sense of belonging on grit: Implications for student's well-being. In (Eds. Balaş, E., Roman, A., Rad, D.) Students' well-being and teaching-learning efficiency during and post-pandemic period. Berlin, Germany: Peter Lang Verlag. ISBN 9783631901946

34. Csaba Kiss, Dana Rad (2023). Critical mass dynamics and nudge theory: implications for change in regards to Digital Well-being (In Book: Designing for Digital Wellbeing – Implications for Psychological Research (Eds. Dana Rad, Tiberiu Dughi, Roxana Maier, Sonia Ignat), Peter Lang Publishing House, Berlin, I, ISBN: 978-3-631-89279-4.

35. Rad, D., Cuc, L. D., Lile, R., Cuc, P. N., Pantea, M. F., & Anta, D. (2023). Suspiciousness and Fast and Slow Thinking Impact on Trust in Recommender Systems. Proceedings of the International Conference on Business Excellence, 17(1), 1103-1118.

36. Rad, D., Magulod Jr, G. C., Balaș, E., Roman, A., Egerău, A., Maier, R., ... & Chiș, R. (2022). A radial basis function neural network approach to predict preschool teachers' technology acceptance behavior. Frontiers in psychology, 13, 880753.

37. Rad, D., Balas, V., Vasile, M., & Roxana, M. (2022). Digital Wellbeing. Implications for Psychological Research. DOI: 10.3726/b18489; Publisher: Peter Lang; ISBN: 978-3-631-85634-5.

38. Tariq, M. I., Tayyaba, S., De-la-Hoz-Franco, E., Ashraf, M. W., Rad, D. V., Butt, S. A., & Santarcangelo, V. (2022). Evaluation and prioritization of information security controls of ISO/IEC 27002: 2013 for SMEs Through Fuzzy TOPSIS. In Proceedings of the Sixth Euro-China Conference on Intelligent Data Analysis and Applications, 15-18 October 2019, Arad, Romania (pp. 271-289). Springer Singapore.

39. Stefan, L.-I., Rad, D., & Gordan, A. (2022). Employees motivational enhancement techniques in covid-19 pandemic-an internet based blog posts systematic review. Agora Psycho-Pragmatica, 15(1), 296-306.

40. Rad, D., Rad, G., Maier, R., & Ignat, S. (2022). Theorizing a Technology Acceptance Model in ECEC In Romanian Preschool Teachers. Agora Psycho-Pragmatica, 15(1), 296-306.

41. Tarihoran, N., Lolandes, E. Y. G., Sánchez, A. C. G., Diaz, M. A. A., Rad, D., Sameem, M. A. M., ... & Alanya-Beltran, J. (2022). "From bricks to Click": Metacognitive Reading Skills of Students in the Pre and During Pandemic Era. Journal of Positive Psychology and Wellbeing, 6(1), 296-306.

42. Ilia, I., Rad, D., Dughi, T., Egerau, A., Demeter, E., & Rad, G. (2022). Schadenfreude and life satisfaction: effect of anger and aggressiveness. Technium Soc. Sci. J., 28, 76.

43. Rad, D., Dughi, T., Maier, R., & Egerau, A. (2022). Applied Research in Digital Wellbeing. Peter Lang. Berlin

44. Rad, D., Egerau, A., Roman, A., Dughi, T., Balas, E., Maier, R., Ignat, S., & Rad, G. (2022). A preliminary investigation of the technology acceptance model (TAM) in early childhood education and care. BRAIN. Broad Research in Artificial Intelligence and Neuroscience, 13(1), 518-533.

45. Rad, D., Rad, G., Maier, R., Demeter, E., Dicu, A., Popa, M., Alexuta, D., Floroian, D., & Mărineanu, V. D. (2022). A fuzzy logic modelling approach on psychological data. Journal of Intelligent & Fuzzy Systems, 43(2), 1727-1737.

46. Yarbakhsh, R., Mortazavi, S. A. R., Mortazavi, S. M., Parsaei, H., & Rad, D. (2022). Artificial intelligence effectively predicts the COVID-19 death rate in different UK cities. Journal of Intelligent & Fuzzy Systems, 43(2), 1853-1857.

47. Iqbal, M., Shet, J. P., Alsaraireh, M. Y., Rad, D., Ignat, S., Hernández, R. M., ... & Alanya-Beltran, J. (2022). Interplaying Factors of Students Personal Characteristics in Online Learning Modality: Evidence in Asian Context. World Journal of English Language, 12(2), 392-404.

48. Rad, D., Roman, A., Egerau, A., & Balas, E. (2022). Theorizing an integrative-qualitative intentional behavior model in Romanian preschool teachers for SDG4 (equal access to quality pre-primary education). Journal Plus Education, 30(1), 79-89.

49. Rad, D., Redeș, A., Roman, A., Ignat, S., Lile, R., Demeter, E., & Egerau, A. (2022). Pathways to inclusive and equitable quality early childhood education for achieving SDG4 goal—A scoping review. Frontiers in Psychology, 13, 955833.

50. Rad, D., & Mărineanu, V. D. (2022). A fuzzy logic modelling approach on psychological data. Journal of Intelligent & Fuzzy Systems, 43(2), 1727-1737.

51. Mng'ong'o, B. G., Rad, D., Koloseni, D., & Balas, V. E. (2022). Application of fuzzy TOPSIS in assessing performance of agro-processed organic crops: A case of Sustainable Agriculture Tanzania (SAT) in Morogoro. Journal of Intelligent & Fuzzy Systems, 43(2), 1811-1826.

52. Rad, D., & Rad, G. (2021). Model of Emergent Digital Misbehavior (EDM) -- a novel theoretical framework under the Digital Behavior Change Interventions (DBCI) paradigm. In Digital Wellbeing. Implications for Psychological Research (Vol. 1, pp. 13-27). DOI: 10.3726/b18489; Publisher: Peter Lang; ISBN: 978-3-631-85634-5.

53. Rad, D. et al. (2021). Schadenfreude as a mediator in the relationship between empathy and difficulties in following the rules. Educația Plus, 29(2), 40-54.

54. Rad, D., Balas, V. E., Marineanu, V. D., & Maier, R. (2021). Digital Wellbeing. Peter Lang Verlag.

55. Rad, D., & Maier, R. (2021). The Association between the Frustration of Relatedness Needs and Adaptive and Maladaptive Coping Mechanisms. Journal of Experiential Psychotherapy, 24(2), 17-29.

56. Rad, D., Demeter, E., & Maier, R. (2021). A predictive model of Shadenfreude, a Machiavellianism facet. Journal Plus Education, 28(1), 142-152.

57. Rad, D., & Rad, G. (2021). Theory of Change and agile community digital psychological interventions. Technium Soc. Sci. J., 20, 632.

58. Costin, A., & Rad, D. (2021). Coping with a narcissistic partner during lockdown-A qualitative research. Technium Soc. Sci. J., 20, 900.

59. Rad, D., & Rad, G. (2021). Theory of Change in Digital Behavior Change Interventions (Dbcis) And Community-Based Change Initiatives-A General Framework. Technium Soc. Sci. J., 21, 554.

60. Rad, D., & Rad, G. (2021). Theories of change in Agile Psychology. Technium Soc. Sci. J., 21, 570.

61. Rad, D., & Rad, G. (2021). The relationship between social media context awareness and active coping during COVID-19: the mediation effect of positive reframing. Technium Soc. Sci. J., 21, 534.

62. Demeter, E., Rad, D., & Balas, E. (2021). Schadenfreude and General Anti-Social Behaviours: The Role of Violent Content Preferences and Life Satisfaction. BRAIN. Broad Research in Artificial Intelligence and Neuroscience, 12(2), 98-111.

63. Venkatraman, Y., Balas, V. E., Rad, D., & others. (2021). Graph Theory Applications to Comprehend Epidemics Spread of a Disease. BRAIN. Broad Research in Artificial Intelligence and Neuroscience, 12(2), 161-177.

64. Gal, V., Banerjee, S., Rad, D. V. (2020). Investigation of Emotion Instances and Class Analysis from Physiological Sensors by Unsupervised Hybrid EMDeep Model. Journal of Intelligent and Fuzzy Systems, 38(5), 5999-6017.

65. Tariq, M. I., Tayyaba, S., Ali Mian, N., Sarfraz, M. S., De-la-Hoz-Franco, E., Butt, S. A., Santarcangelo, V., Rad, D. V. (2020). Combination of AHP and TOPSIS methods for the ranking of information security controls to overcome its obstructions under fuzzy environment. Journal of Intelligent & Fuzzy Systems, 38(5), 6075-6088.

66. Roman, A., Rad, D., Egerau, A., Dixon, D., Dughi, T., Kelemen, G., Balaș, E., Rad, G. (2020). Physical Self-Schema Acceptance and Perceived Severity of Online Aggressiveness in Cyberbullying Incidents. Journal of Interdisciplinary Studies in Education, 9(1), 100-116.

67. Rad, D. (2020). Literature review for hate speech perpetuation with regards to empowerment theories-Freire's Theory of Empowerment or the Pedagogy of the Oppressed. Educația Plus, 26(1), 403-412.

68. Demeter, E., & Rad, D. (2020). Global life satisfaction and general antisocial behavior in young individuals: the mediating role of perceived loneliness in regard to social sustainability—a preliminary investigation. Sustainability, 12(10), 4081.

69. Rad, D., Balas, E., Ignat, S., Rad, G., & Dixon, D. (2020). A Predictive Model of Youth Bystanders' Helping Attitudes. Romanian Journal for Multidimensional Education/Revista Romaneasca pentru Educatie Multidimensionala, 12, 136, 10.18662/rrem/12.1sup2/257.

70. Rad, D., Balas, V., Lile, R., Demeter, E., Dughi, T., & Rad, G. (2020). Statistical Properties of a New Social Media Context Awareness Scale (SMCA)—A Preliminary Investigation. Sustainability, 12(12), 5201.

71. Rad, D., & Balas, V. E. (2020). A Novel Fuzzy Scoring Approach of Behavioural Interviews in Personnel Selection. BRAIN. Broad Research in Artificial Intelligence and Neuroscience, 11(2), 178-188.

72. Rad, D., Kelemen, G., Egerau, A., Roman, A., Dughi, T., Demeter, E., & Ignat, S. (2020). Predictors of lack of emotional awareness in emotional regulation of youth facing online hate speech. Agora Psycho-Pragmatica, 14(1), 45-59.

73. Rad, D., Demeter, E., Ignat, S., Rad, G., & Redeș, A. (2020). The relationship between psychological disorders associated with social media use perception and fake perceived online persona awareness. Journal Plus Education, 27(2), 84-93.

74. Rad, D., & Ignat, S. (2020). Why social media context awareness represents a future crucial concept in digital wellbeing. Agora Psycho-Pragmatica, 14(2), 1-5.

75. RDA COVID-19 Working Group & others. (2020). RDA COVID-19: Recommendations and guidelines. Research Data Alliance.

76. Rad, D. (2020). The mediation effect of helping attitudes or the emerging psychological Blockchain mechanism in online hate speech situations. In Modern research in psychology. Rethinking research collaborative (pp. 41-49). Editura Universitara, Bucuresti.

77. Rad, D., & Demeter, E. (2020). Aportul familiei la dezvoltarea gândirii critice, în mediul online la tineri. In Abordari ale familiei in impas existential Coord Roxana Maier (Vol. 1). Presa Universitară Clujeană.

78. Rad, D., Dughi, T., & Balas, E. (2020). Framingul sau importanța cadrelor în analiza utilității integrării tehnologiei în educația timpurie, din perspectiva asistenței comunitare. In Vulnerabilitati in asistenta sociala Coord. Maria Alina Breaz (Vol. 1). Presa Universitară Clujeană.

79. Rad, D., Dixon, D., & Rad, G. (2020). Digital Outing Confidence as a Mediator in the Digital Behavior Regulation and Internet Content Awareness Relationship. BRAIN. Broad Research in Artificial Intelligence and Neuroscience, 11(1), 84-95.

80. Dana Rad, Tiberiu Dughi, Edgar Demeter, Gavril Rad. (2020). The Relationship between Universalism and Power as Individual Values. In Europe: Tradition, Culture and Administration (Vol. 1, pp. 145-157). Presa Universitară Clujeană, ISBN 978-606-37-0651-6.

81. Tiberiu Dughi, Dana Rad, Edgar Demeter. (2020). Stare de bine și anxietate în context social european. In Europa: Tradiție, Cultură și Administrație Culegere de studii (Vol. 1, pp. 67-85). Presa Universitară Clujeană, ISBN 978-606-37-0650-9.

82. Rad, D., Dughi, T., Roman, A., & Ignat, S. (2019). Perspectives of consent silence in cyberbullying. Postmodern Openings, 10(2), 57-73.

83. Rad, D., et al. (2019). Regulation difficulty in cyberbullying incidents. Educația Plus, 25(2), 70-75.

84. Bălaș-Timar, D. et al. (2019). The dynamic relationship between humor and universalism as growth anxiety-free type of values. Educația Plus, 22(1), 128-133.

85. Rad, D., & Rad, G. (2021). Going agile, a post-pandemic universal work paradigm-a theoretical narrative review. Postmodern Openings, 12(4), 337-388.

86. Rad, D., & Demeter, E. (2019). Youth sustainable digital wellbeing. Postmodern Openings, 10(4), 104-115.

87. Rad, D., Demeter, E., Roman, A., Dughi, T., Ignat, S., & Rad, G. (2019). Emotional regulation difficulty in cyberbullying incidents. Journal Plus Education, 25(2), 70-75.

88. Rad, D., Dughi, T., Demeter, E., & Gavril, R. (2019). The dynamic relationship between health and conformity as conservation values. Agora Psycho-Pragmatica, 13(1), 46-54.

89. Rad, D., et al. (2019). The relationship between health and trust as individual values. Educația Plus, 23(SP IS), 104-109.

90. Rad, D., & Rad, G. (2019). Too-Much-Of-A-Good-Thing Effect Of Consent Silence On Voice In Cyberbullying. The European Proceedings of Social & Behavioural Sciences EpSBS, 22(VOLUME LXVII - EDUWORLD 2018), 186-193.

91. Rad, D., Dughi, T., Demeter, E., & Rad, G. (2019). The Dynamics of the Relationship between Humor and Benevolence as Values. Revista Romaneasca Pentru Educatie Multidimensionala, 11(3), 201-212. https://doi.org/10.18662/rrem/145

92. Rad, D., et al. (2019). Revenge and ignorance as weapons of hate speech. Educația Plus, 25(2), 132-136.

93. Rad, D., Ignat, S., Egerau, A., Dughi, T., Gavril, R., & Balaș, E. (2019). Strategic outness and social media network familiarity in regards of cyberbullying. Agora Psycho-Pragmatica, 13(2), 90-99.

94. Dana Rad, Tiberiu Dughi, Edgar Demeter, Anca Egerău, Adela Redeș, Gavril Rad (2019). The dynamic relationship between daring, competition and ambition as mastery values - A study among Romanian youth, at cultural level of analysis. In Education and Psychology – Challenges Teachers for the Knowledge Society (Vol. 1, pp. 65-78). Petroleum - Gas University of Ploiești Publishing House, ISBN 978-973-719-771-9.

95. Bălaș-Timar, D. (2018). Curves and lines in statistics--the implications of curvilinear relationship between variables in research about the effects of online freedom of speech on victim empathy in cyberbullying incidents. Educația Plus, 19(1), 144-153.

96. Balas Timar, D., & others. (2018). Online aggression tendencies and cognitive empathy towards the victim of cyberbullying in adolescents. Cross-Cultural Management Journal, 20(02), 117-122.

97. Bălaș-Timar, D. & Rad, G. (2018). Cultural Differences in Youth Perception about Ghosting Behavior. Educația Plus, 20(2), 279-284.

98. Rad, D. et al. (2018). Cultural differences in youth perception about online freedom of speech. Educația Plus, 21(3), 328-331.

99. Rad, D, & Rad, G. (2018). Upstanders and the emotional effect of the haunting blue ticks. Agora Psycho-Pragmatica, 12(2), 76-84.

100. Demeter, E., & Balas-Timar, D. (2018). Ionescu (Pădurean), A., & Rusu, AS. Romanian translation and linguistic validation of the how I think questionnaire. The European Proceedings of Social & Behavioural Sciences EpSBS, 41, 241-248.

101. Bălaș-Timar, D. (2018). Curves and lines in statistics –the implications of curvilinear relationship between variables in a research about the effects of online freedom of speech on victim empathy in cyberbullying incidents. Journal Plus Education, 19(1), 144-153.

102. Demeter, E., Timar, D. B., Pădurean, A. I., & Rusu, A. S. (2018). Romanian Translation And Linguistic Validation Of The How I Think Questionnaire. In V. Chis, & I. Albulescu (Eds.), Education, Reflection, Development – ERD 2017, vol 41. European Proceedings of Social and Behavioural Sciences (pp. 241-248). Future Academy. https://doi.org/10.15405/epsbs.2018.06.29

103. Balas Timar, D., Dey, N., & Balas, V. E. (2017). Personnel selection algorithm using fuzzy analytic hierarchy process. Romanian journal of experimental applied psychology, 8, 225-239.

104. Ahmed, S. S., Dey, N., Ashour, A. S., Sifaki-Pistolla, D., Bălaș-Timar, D., Balas, V. E., & Tavares, J. M. R. S. (2017). Effect of fuzzy partitioning in Crohn's disease classification: a neuro-fuzzy-based approach. Medical & biological engineering & computing, 55, 101-115.

105. Demeter, E., & Balas Timar, D. (2017). Romanian translation and linguistic validation of The Measure of Parental Style. Modern research in health, education and social sciences. From evaluation to intervention, 183-188.

106. Bălaș-Timar, D. (2017). The dynamic relationship between perceived parental support and online bullying. Educația Plus, 18(2), 261-268.

107. Bălaș-Timar, D., Demeter, E., Schwartz, C., & Torkos, H. (2017). The dynamic relationship between classmates' interaction and just-for-fun online harassment. Agora Psycho-Pragmatica, 11(2), 83-93.

108. Ahmed, S. S., Dey, N., Ashour, A. S., Sifaki-Pistolla, D., Balas-Timar, D., BalasJoao, V. E., Manuel, R. S., & Tavares, J. (2017). Effect of fuzzy partitioning in Crohn's disease classification: a neuro-fuzzy based approach. Medical & biological engineering & computing, 55, 101-115.

109. Bălaş Timar, D. & Aslan, M. (2017). A Systems Theory Framework Approach to Dynamic Relationships in Youth Career Counselling. In E. Soare, & C. Langa (Eds.), Education Facing Contemporary World Issues, vol 23. European Proceedings of Social and Behavioural Sciences (pp. 1883-1888). Future Academy. https://doi.org/10.15405/epsbs.2017.05.02.231

110. Bălaş-Timar, D., Dughi, T., & Balaş, E. (2017). Professional development and career counselling services in higher education. Agora Psycho-Pragmatica, 11(1), 32-43.

111. Timar, D. B., & Aslan, M. (2017). The Sour Grapes Effect in Youth Career Counselling. In E. Soare, & C. Langa (Eds.), Education Facing Contemporary World Issues, vol 23. European Proceedings of Social and Behavioural Sciences (pp. 1877-1882). Future Academy. https://doi.org/10.15405/epsbs.2017.05.02.230

112. Balas Timar, D., Balas, V. E., Lile, R., & Sinha, R. (2016). Fuzzy scoring algorithm and long term job performance. In Soft Computing Applications: Proceedings of the 6th International Workshop Soft Computing Applications (SOFA 2014), Volume 2 (pp. 925-937). Springer International Publishing.

113. Kotyk, T., Dey, N., Ashour, A. S., Balas-Timar, D., Chakraborty, S., Ashour, A. S., & Tavares, J. M. R. S. (2016). Measurement of glomerulus diameter and Bowman's space width of renal albino rats. Computer methods and programs in biomedicine, 126, 143-153.

114. Hore, S., Chatterjee, S., Sarkar, S., Dey, N., Ashour, A. S., Balas-Timar, D., & Balas, V. E. (2016). Neural-based prediction of structural failure of multistoried RC buildings. Structural Engineering and Mechanics, 58(3), 459-473.

115. Bălaş-Timar, D., & Aslan, M. (2016). The dynamic relationship between perceived employment self-confidence and perceived employment challenges-a positive youth development approach to youth career counselling. Journal Plus Education/Educatia Plus, 14, 25-39.

116. Balas-Timar, D., Balas, V. E., Balas, M. M., & Rao, V. (2016). Fuzzy Scoring of Behavioral Interviews Based on Storytelling Approach. In The 6th World Conference on Soft Computing-WConSC. Academic Press.

117. Balas-Timar, D. (2015). Relationship between job performance and job satisfaction viewed from the chaos theory perspective. International Journal of Education and Research, 3(3), 517-534.

118. Choudhury, A., Samanta, S., Dey, N., Ashour, A. S., Bălaş-Timar, D., Gospodinov, M., & Gospodinova, E. (2015). Microscopic image segmentation using quantum inspired evolutionary algorithm. Journal of Advanced Microscopy Research, 10(3), 164-173.

119. Al-Shammari, E. T., Banerjee, S., Balas, D. T., & Yen, N. Y. (2015). Exploring the cognitive psychology paradigm of a programming language and identification of emotion under collective intelligence: An experience with an ant colony metaphor. In 2015 18th International Conference on Network-Based Information Systems (pp. 218-225). IEEE.

120. Balas-Timar, D., & Ignat, S. (2015). Conceptual applicant screening model with fuzzy logic in industrial organizational contexts. Procedia-Social and Behavioral Sciences, 203, 257-263.

121. Balas-Timar, D., & Lile, R. (2015). The story of Goldilocks told by organizational psychologists. Procedia-Social and Behavioral Sciences, 203, 239-243. Elsevier.

122. Bălaș-Timar, D. (2015). Narrative identity and storytelling in career counselling. Educația Plus, 13(2), 280-295.

123. Balas-Timar, D., Bugariu, C., Niță, V., Fericean, G., Roman, A., Kelemen, G., Pratsos, G., Visztenvelt, A., Kenderfi, M., Yldirim, Y., & others. (2015). Youth's identification of vocational counseling needs for lowering critical unemployment rates--a Rapport case under Erasmus. Eikon, București.

124. Bălaș-Timar, D. (2015). Decisional uncertainty in human resources management. Agora Psycho-Pragmatica, 9(1), 114-139.

125. Ghosh, A., Sarkar, A., Ashour, A. S., Balas-Timar, D., Dey, N., & Balas, V. E. (2015). Grid color moment features in glaucoma classification. International Journal of Advanced Computer Science and Applications, 6(9), 99-107.

126. Vijay Rao, D., & Balas-Timar, D. (2014). A soft computing approach to model human factors in air warfare simulation system. In Innovations in Intelligent Machines-5: Computational Intelligence in Control Systems Engineering (pp. 133-154). Springer Berlin Heidelberg.

127. Rao, D. V., & Balas-Timar, D. (2014). A Neuro-Fuzzy hybridization approach to model the pilot agent in air warfare simulation systems. Journal of Battlefield Technology, 17(1), 23-30.

128. Balas-Timar, D., Balas, V. E., & Costin, A. (2014). Fuzzy Expert System Applied in Hiring Ratings and Long Term Job Performance Prediction. Journal of Human Resource and Sustainability Studies, 2014. Scientific Research Publishing.

129. Balas Timar, D., & Balas, V. E. (2014). Standardized Professional Counseling Techniques Using Interpolative Fuzzy Expert System In Romanian Profesional Vocational Counselling Services Funded By Europeean Union. Agora Psycho-Pragmatica, 8(1), 169-180.

130. Bălaș-Timar, D., (2014). Is It Psychology About Linear Or Dynamic Systems?. SEA--Practical Application of Science, 2(04), 189-195.

131. Balas-Timar, D., Balas, V. E., Lile, R., & Sinha, R. (2014). Fuzzy Scoring Algorithm and Long Term Job Performance. In SOFA (2), 925-937.

132. Balas Timar, D. (2014). The dynamic relationship between aging and job performance – a case study. Agora Psycho-Pragmatica, 8(2), 75-89.

133. Vijay Rao, D., Balas-Timar, D. (2014). A Soft Computing Approach to Model Human Factors in Air Warfare Simulation System. In: Balas, V., Koprinkova-Hristova, P., Jain, L. (eds) Innovations in Intelligent Machines-5. Studies in Computational Intelligence, vol 561. Springer, Berlin, Heidelberg. https://doi.org/10.1007/978-3-662-43370-6_5

134. Timar, D. B. (2013). Tutoring activity and its role in achieving training objectives and longterm socio-professional insertion of the beneficiaries in POSDRU projects. Agora Psycho-Pragmatica, 7(2), 74-102.

135. Moldovan, O., Ignat, S. & Bălaș-Timar, D. (2011). Fundamentele psihologiei II, Mecanisme stimulator energizante, reglatoare și integratoare. Editura Universității Aurel Vlaicu.

136. Moldovan, O. D., Ignat, S., & Bălaș-Timar, D. (2011). Fundamentele psihologiei II. Mecanisme stimulator-energizante, reglatoare și integratoare. Editura Universității "Aurel Vlaicu", Arad.

137. Moldovan, O. D., & Bălaș-Timar, D. (2010). Psihologia adolescenței și vârstei adulte. Editura Universității Aurel Vlaicu, Arad.

138. Balas, D. V., & Others. (2009). Ability Estimation in CAT with Fuzzy Logic, ISCIII 2009, 4th Int'l Symposium On. IEEE, Piscataway, NJ, 55-62.

139. Balas-Timar, D. V., & Balas, V. E. (2009). Ability estimation in CAT with fuzzy logic. In 2009 4th International Symposium on Computational Intelligence and Intelligent Informics (pp. 55-62). IEEE.

140. Moldovan, O. D., Ignat, S., & Bălaș-Timar, D. (2009). Fundamentele psihologiei: Mecanisme informațional-operaționale. Editura Universității "Aurel Vlaicu".

141. Balas-Timar, D., & Balas, V. E. (2008). Fuzzy scoring of tailored tests. In MAICS 2008 - Proceedings of the 19th Midwest Artificial Intelligence and Cognitive Science Conference (pp. 150).

142. Moldovan, O. D., Bălaș-Timar, D., & Șerban, R. (2008). Psihologia copilului cu handicap: elemente de pedagogie aplicată. Editura Universității "Aurel Vlaicu".

143. Moldovan, O. D., Bălaș-Timar, D., & Șerban, R. (2008). Psihologia copilului cu handicap: elemente de pedagogie aplicată. Editura Universității "Aurel Vlaicu".

144. Balas Timar, D., & Balas, V. E. (2007). Decision-making in human resources selection methodology. In 2007 2nd International Workshop on Soft Computing Applications (pp. 123-127). IEEE.

145. Șimandan, M., & Balas Timar, D. (2007). Cultura politică a tinerilor în procesul integrării României în Uniunea Europeană. Revista Științifică a Universității de stat din Moldova, (6), 271-276.

146. Bălaș-Timar, D. (2007). Cultura Politică a tinerilor în procesul Integrării României în Uniunea Europeană. Studia Universitatis Moldaviae (Seria Științe Sociale), 6, 271-276.

147. Bălaș Timar, D. (2006). Diferente interregionale pe dimensiunea parohialism-nationalism la studentii romani. Iași, Lumen.

148. Moldovan, O. D., & Balas-Timar, D. (2006). Psihopedagogia copiilor cu handicap de vedere. Editura Universității "Aurel Vlaicu".

149. Bălaș-Timar, D. V., & Ciolac, M. (2006). Sinteze conceptuale de psihopedagogie specială. Editura Universității "Aurel Vlaicu".

150. Moldovan, O. D., & Balas-Timar, D. (2006). Psihologia adolescenței și vârstei adulte. Editura Universității "Aurel Vlaicu".

151. Moldovan, O. D., Bălaș-Timar, D., Ciolac, M., Dughi, T., Ignat, S., & Kelemen, G. (2006). Sinteze conceptuale de psihopedagogie specială. Editura Universității "Aurel Vlaicu".

152. Balas, M. M., Balas, V. E., Balas-Timar, D. V., & Szantho, L. R. (2006). The fuzzy-interpolative concept applied in soft computing. In Proc. of the 7th WSEAS Int. Conf. on Automation and Information (pp. 95-100).

153. Șimandan, M., People's, B. T. D. Y. (2006). Valuable Marks in the Context of Romania's Adhesion to European Union. In Economic Science in a Knowledge Society.-Timișoara: Mirton Publishing House.

154. Bălaș Timar, D., & Pitariu, H. D. (2006). Fuzzy Logic in Human Resources Recruiting and Selection. Proceedings of International Symposium Research and Education in Innovation Era, Arad, 456-469.

155. Balas, M. M., Balas, V. E., Balas-Timar, D. V., & Szantho, L. R. (2006). The fuzzy-interpolative methodology in soft computing. WSEAS Transactions on Information Science and Applications, 3(9), 1625-1631.

156. Balas-Timar, D. (2004). Diferențe interregionale pe dimensiunea parohialism/naționalism. Sociologie Românească, 2(4), 226-243.

26.04.2024

Conf.univ.dr. Dana Rad

Către,

Biroul Abilitări al Universității Babeș-Bolyai Cluj-Napoca

Subsemnata, Conf. univ. dr. Dana Rad, de la Universitatea „Aurel Vlaicu" din Arad, vă rog să integrați prezentul document ca piesă la dosarul meu privind obținerea atestatului de abilitare în științele educației la Școala Doctorală „Didactică. Tradiție, Inovație, Dezvoltare", depus în data de 26.04.2024.

Prin prezentul document, aduc la cunoștința IOSUD și a Școlii Doctorale faptul că lucrarea „Modalități de valorificare a textului științific în domeniul educațional", coord. Dana Rad, Ciprian Baciu, Mușata-Dacia Bocoș, Editura Presa Universitară Clujeană, 2024, ISBN: 978-606-37-2078-9, este în curs de apariție.

Cu mulțumiri,

Conf. univ. dr. Dana Rad

Arad, 28.04.2024