

**FIȘA INDIVIDUALĂ  
PRIVIND PUNCTAJUL ACTIVITĂȚII ACADEMICE  
Domeniul Științe ale Educației**

**REALIZATĂ ÎN CONFORMITATE CU OMEN 6129/2016**

**NUME ȘI PRENUME:** Clipa Otilia

**A 1. Realizări științifice**

Indicator	Denumirea indicatorului	Punctaj	Unitatea de măsură/ dovezi	Punctaj obținut
<b>Realizări științifice semnificative în calitate de autor principal</b>				
I 1	Contribuții <i>in extenso</i> de tip <i>article</i> sau <i>review</i> , publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu <i>p</i> , realizate în calitate de autor principal	3 + (3 x IF)	Pe articol	
1	Clipa, O., Mătă, L, & Lazăr, I. (2019) Measuring in-service teachers' attitudes towards inclusive education, (in press), International Journal of Disability, Development and Education	3+ (3*1,543) = 5,073	<a href="https://www.tandfonline.com/doi/full/10.1080/1034912X.2019.167972">https://www.tandfonline.com/doi/full/10.1080/1034912X.2019.167972</a>	7,63
2	Mătă L, Clipa O, Tzafilkou K. (2020) The Development and Validation of a Scale to Measure University Teachers' Attitude towards Ethical Use of Information Technology for a Sustainable Education. Sustainability. 12(15):6268 (autor corespondent)	(IF 3,251).	<a href="https://www.mdpi.com/2071-1050/12/15/6268">https://www.mdpi.com/2071-1050/12/15/6268</a>	12,75
3.	Hatos A, Cosma M-L and Clipa O (2022) Self-Assessed Digital Competences of Romanian Teachers During the COVID-19 Pandemic. Front. Psychol. 13:810359, <a href="https://doi.org/10.3389/fpsyg.2022.810359">https://doi.org/10.3389/fpsyg.2022.810359</a> (autor corespondent)	(IF 2,990)	<a href="https://doi.org/10.3389/fpsyg.2022.810359">https://doi.org/10.3389/fpsyg.2022.810359</a>	11,97
4.	Clipa O, Delibas C-S, Mătă L. (2023) Teachers' Self-Efficacy and Attitudes towards the Use of Information Technology in Classrooms. <i>Education Sciences</i> . 2023; 13(10):1001	(IF= 3,0)	<a href="https://doi.org/10.3390/educsci13101001">https://doi.org/10.3390/educsci13101001</a>	12
			Total	<b>44,35</b>
I 2	Contribuții <i>in extenso</i> de tip <i>article</i> sau <i>review</i> , publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât <i>p</i> sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format <i>in extenso</i> (full-text), realizate în calitate de autor principal	3 + IF	Pe articol	
1	Clipa, O, Stanciu, M & Rusu, P (2010) The impact of self-assessment upon metacognitive strategies, în vol. The 4 th International Conference Edu-World 2010, ISSN 1844-6264, pp. 532-540 (Isi Web of Knowledge, Science Direct)	3	<a href="http://www.sciencedirect.com/science/article/pii/S1877042811019963">http://www.sciencedirect.com/science/article/pii/S1877042811019963</a>	3
2	Clipa, O. & Ignat, A (2010) The impact of Self-Efficacy and Locus of Control on the Professional	3	<a href="http://jesp.upg-ploiesti.ro">http://jesp.upg-ploiesti.ro</a>	3

	Development of the Teachers, în Buletinul Universitatii Petrol-Gaze din Ploiești, seria Științele educației, vol LXII, nr. 1, ISSN 1841-6586, Editura Universității Petrol-Gaze Ploiești, 2010, pp. 180-186 (EBSCO, Proquest, Scipio)			
3	Clipa, O. & Duta, N. (2010) La percepción del alumnado acerca de la frecuencia de evaluación (p. 53-67) vol. 3, in Inovație și cercetare in Educatie, (Crossref, DOAJ, ProQuest)	3	<a href="http://www.redined.mec.es/portada.html">http://www.redined.mec.es/portada.html</a>	3
4	Clipa, O. (2011) The Profile of the Academic Assessor in Procedia Social and Behavioral Sciences 12 (2011) p. 200- 204 (ELSEVIER, Science Direct, Isi Web of Knowledge, CrossRef)	3	<a href="https://www.sciencedirect.com/science/article/pii/S1877042811001170?via%3Dihub">https://www.sciencedirect.com/science/article/pii/S1877042811001170?via%3Dihub</a>	3
5	Clipa, O., Ignat, A. și Rusu, P. (2011) Relations of self-assessment Accuracy with Motivation Level and Metacognitive Abilities in Pre-service Teacher Training in Procedia Social and Behavioral Sciences, vol. 30, 2011, pp. 883-888, (Elsevier – Science Direct, Isi Web of Knowledge, CrossRef)	3	<a href="http://www.sciencedirect.com/science/article/pii/S1877042811019963">http://www.sciencedirect.com/science/article/pii/S1877042811019963</a>	3
6	Clipa, O., (2011) Teacher Perceptions on Teacher Education: The Purpose and The Assessors with Assessment Process, in Procedia Social and Behavioral Sciences, vol. 29, 2011, pp. 158-163, (Elsevier, CrossRef, Isi Web of Knowledge, Science direct)	3	<a href="http://dx.doi.org/10.1016/j.sbspro.2011.11.220">http://dx.doi.org/10.1016/j.sbspro.2011.11.220</a>	3
7	Clipa, O., Ignat, A & Stanciu, M. (2012) Learning Diary as a tool for metacognitive strategies development (coautori in Procedia Social and Behavioral Sciences, vol. 33, 2012, pp. 905–909, (Elsevier – Science Direct CrossRef, Isi Web of Knowledge, SCOPUS)	3	<a href="http://www.sciencedirect.com/science/article/pii/S1877042812002613">http://www.sciencedirect.com/science/article/pii/S1877042812002613</a>	3
8	Clipa, O. & Iorga, A.M. (2013) The Role of school-family partnership in moral development of children, in <i>Procedia Social and Behavioral Sciences</i> , vol. 76, 2013, pp. 197- 203, ISSN 1877-0428, (Elsevier – Science Direct, CrossRef, Isi Web of Knowledge)	3	<a href="http://www.sciencedirect.com/science/journal/18770428/76">http://www.sciencedirect.com/science/journal/18770428/76</a>	3
9	Clipa, O. Colomeischi, A.A, Schipor, D.M., Cramariuc, G. (2014) Students Perceptions upon ICT in University Training Process (coautori: in vol. III - E learning and Software for Education, 2014, pp. 109-114 (Isi Web of Knowledge, Cross Ref).	3	<a href="https://search.proquest.com/openview/6ca0ae239798098dd821fd4962eb738e/1?pq-origsite=gscholar&amp;cbl=1876338">https://search.proquest.com/openview/6ca0ae239798098dd821fd4962eb738e/1?pq-origsite=gscholar&amp;cbl=1876338</a>	3
10	Clipa, O. (2014) Transdisciplinarity and Communicative Action in Multidimensional Education. In Revista Romaneasca pentru Educatie Multidimensionala, Romanian Journal for Multidimensional Education, Ed. Lumen, vol. 6, Issue 2, 2014, pp. 9-13, (ERIH+, CrossRef, DOAJ, CEEOL)	3	<a href="http://dx.doi.org/10.18662/rrem/2014.0602.01">http://dx.doi.org/10.18662/rrem/2014.0602.01</a> ( <a href="https://www.ceeol.com/search/article-detail?id=411783">https://www.ceeol.com/search/article-detail?id=411783</a> )	3
11	Clipa, O. & Boghean, A. (2015) Stress factors and Solutions for the Phenomenon of Burnout of Preschool Teachers, in Procedia- Social and Behavioral Sciences, vol. 180, 2015, pp. 907-915, (CrossRef Science direct, ISI Web of Knowledge)	3	<a href="http://www.sciencedirect.com/science/article/pii/S1877042815015876">http://www.sciencedirect.com/science/article/pii/S1877042815015876</a>	3
12	Clipa, O. (2015) Roles and strategies of Teacher Evaluation: Teacher perspectives, in Procedia-Social and Behavioral Sciences, vol. 180, 2015, pp. 916-923, (CrossRef, ISI Web of Knowledge, ProQuest)	3	<a href="http://www.sciencedirect.com/science/article/pii/S187704281501589X">http://www.sciencedirect.com/science/article/pii/S187704281501589X</a>	3
13	Clipa, O, Mihalache, E. & Serdenciuc, N. L. (2016). Level of satisfaction in School – Pupil and Teacher Perceptions, Revista Românească pentru Educație Multidimensională, vol. 8, nr, 1, pp.149-170, ed. Lumen (ISI Web of Knowledge) (ERIH+, CrossRef, CEEOL)	3	<a href="http://dx.doi.org/10.18662/rrem/2016.0801.09">http://dx.doi.org/10.18662/rrem/2016.0801.09</a>	3

14	Clipa, O. (2016) The Quality of Evaluation Process in University: Student s Perceptions, <i>New Approaches In Social And Humanistic Sciences</i> , pp. 133-137 (ProQuest, Isi web of Knowledge)	3	<a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000391521500025">https://www.webofscience.com/wos/woscc/full-record/WOS:000391521500025</a>	3
15	Clipa, O (2017) Teacher stress and Coping strategies, in <i>Studies and Current trends in Science of Education</i> , Ed. Lumen, 2017, Iași, pp. 120-129, ISBN: 978-1-910129-14-2 (CrossRef, ISI Web of Knowledge)	3	<a href="http://lumenpublishing.com/proceedings/published-volumes/lumen-proceedings/icsed2017/">http://lumenpublishing.com/proceedings/published-volumes/lumen-proceedings/icsed2017/</a>	3
16	Clipa, O. & Juravle, V. (2017). Development of Creativity in Primary School–Challenge and Possibilities The European Proceedings of Social and Behavioural Sciences (EpSBS), pp.1724-1732, (CrossRef, ISI Web of Knowledge)	3	<a href="https://www.futureacademy.org.uk/publication/EpSBS/EduWorld2016PilestiRomania">https://www.futureacademy.org.uk/publication/EpSBS/EduWorld2016PilestiRomania</a>	3
17	Clipa, O. & Gavriluta, P. (2017). Early Childhood Education – Parents Perceptions in vol. The European Proceedings of Social and Behavioural Sciences (EpSBS),pp.1716-1723, (CrossRef, ISI Web of Knowledge)	3	<a href="http://www.futureacademy.org.uk/publication/EpSBS/EduWorld2016PilestiRomania">http://www.futureacademy.org.uk/publication/EpSBS/EduWorld2016PilestiRomania</a>	3
18	Clipa, O. si Greciuc Marilena-A.(2018). Leadership, Motivation and performance in teaching, <i>Journal of Innovation in Psychology, Education and Didactics</i> , vol 22, nr 1, 89- 1029 (indexat in DOAJ, EBSCO, CEEOL, Proquest)	3	<a href="http://www.jiped.ub.ro/wp-content/uploads/2018/11/JIPED_22_1_2_018_6.pdf">http://www.jiped.ub.ro/wp-content/uploads/2018/11/JIPED_22_1_2_018_6.pdf</a>	3
19	CLIPA, Otilia; GRECIUC (SERBAN), Marilena Artemizia. (2018). Relations of Style of Leadership and Achievement Motivation for Teacher. <i>Revista Romaneasca pentru Educatie Multidimensionala</i> , [S.I.], v. 10, n. 4, p. 55-64 (Isi Web of Knowledge, DOAJ)	3	<a href="https://doi.org/10.18662/rrem/72">https://doi.org/10.18662/rrem/72</a>	3
20	Clipa, O. & Mihai, I.D. (2018) The impact of evaluation on learning process- teachers perceptions, <i>European Proceedings of Social and Behavioural Sciences</i> , <i>Edu World 2018 - 8th International Conference</i> , 67, pp. 1908-1917, DOI 10.15405/epsbs.2019.08.03.235	3	<a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000582461100235">https://www.webofscience.com/wos/woscc/full-record/WOS:000582461100235</a>	3
21	Clipa, O. & Clipa, A. L. (2019) Stress, coping and work performance, in <i>The European Proceedings of Social &amp; Behavioural Sciences</i> , vol LXVII, pp. 1901 – 1907 (Web of Knowledge)	3	<a href="https://doi.org/10.15405/epsbs.2019.08.03.234">https://doi.org/10.15405/epsbs.2019.08.03.234</a>	3
22	Clipa, O, & Juravle, V. (2019) The roles of the on-line environment in school-family communication, <i>INNOVATIONS, TECHNOLOGIES AND RESEARCH IN EDUCATION</i> , Pp. 289-300, DOI 10.22364/atee.2019.itre.19 (ISI web of Science , ProQuest)	3	<a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000546040700019">https://www.webofscience.com/wos/woscc/full-record/WOS:000546040700019</a>	3
23	Clipa, O., & Honciuc, C. (2020). Educational Leadership – Roles on Work Performance. <i>Revista Romaneasca Pentru Educatie Multidimensionala</i> , 12(3), 90-106.	3	<a href="https://doi.org/10.18662/rrem/12.3/311">https://doi.org/10.18662/rrem/12.3/311</a>	3
24	Clipa, O., Duca, D. S., & Padurariu, G.. (2021). Test anxiety and student resilience in the context of school assessment. <i>Revista Romaneasca Pentru Educatie Multidimensionala</i> , 13(1Sup1) (CEEOL, ISI web of Knowledge)	3	<a href="https://lumenpublishing.com/journals/index.php/rrem/article/view/3950">https://lumenpublishing.com/journals/index.php/rrem/article/view/3950</a>	3
25	<b>Clipa, O.</b> , Lates, M., & Schipor, M. (2023). Influences of Self-Efficacy, Beliefs and Emotional States in Assessment in Preschool Education. In E. Soare, & C. Langa (Eds.), <i>Education Facing Contemporary World Issues - EDU WORLD 2022</i> , vol 5. European Proceedings of Educational Sciences (pp. 94-107). European Publisher. <a href="https://doi.org/10.15405/epes.23045.10">https://doi.org/10.15405/epes.23045.10</a> ProQuest,	3	<a href="https://doi.org/10.15405/epes.23045.10">https://doi.org/10.15405/epes.23045.10</a>	3
26	<b>Clipa, O.</b> , & Ruxanda, A. (2023). Evaluation Anxiety in Educational Activities. In E. Soare, & C. Langa (Eds.), <i>Education Facing Contemporary World Issues - EDU WORLD 2022</i> , vol 5. European Proceedings of Educational Sciences (pp. 14-24). European Publisher. <a href="https://doi.org/10.15405/epes.23045.3">https://doi.org/10.15405/epes.23045.3</a> ProQuest,	3	<a href="https://doi.org/10.15405/epes.23045.3">https://doi.org/10.15405/epes.23045.3</a>	3

27	Rad, D., Egerau, A., Roman, A., Dughi T., Kelemen, G., Balas, E., Redes, A., Schipor, D.M., Clipa, O, Mata, L., Maier, R., Rad, G. Runcan, R and Kiss, C. (2023) On the Technology Acceptance Behavior of Romanian Preschool Teachers, <i>Behavior Sciences</i> , 13, 133 (autor corespondent) ProQuest,	(IF= 2,286)	<a href="https://doi.org/10.3390/bs13020133">https://doi.org/10.3390/bs13020133</a>	5,286
28	Marici, M.; Clipa, O.; Runcan, R.; Pîrghie, L. (2023) Is Rejection, Parental Abandonment or Neglect a Trigger for Higher Perceived Shame and Guilt in Adolescents? <i>Healthcare</i> , 11, 1724. (autor corespondent) (ProQuest, DOAJ)	(IF (2023 = 2,8)	<a href="https://doi.org/10.3390/healthcare11121724">https://doi.org/10.3390/healthcare11121724</a>	5,8
29	Clipa, O. (2008) Portfolio and e-portfolio – assessment method in teacher education în volumul <i>Analele Științifice ale Universității „Al. I. Cuza”, Iași, Secțiunea Științe ale Educației</i> , vol XII, 83-96; (indexat EBSCO, CEEOL)	3	<a href="http://www.psih.uaic.ro/cercetare/publicatii/anale_st.htm">http://www.psih.uaic.ro/cercetare/publicatii/anale_st.htm</a>	3
			Total	<b>95</b>
I 3	Cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 ( $m A1 = 3$ ; $m A2 = 1$ )	12 x m	Pe carte	
1	Clipa, O. & Campan, E. (2020) Social-Emotional competences of Preschoolers: The impact of Outdoor Educational Activities, Berlin: Peter Lang GmbH, ISBN 978-3-631-66754-5	12x3=36	DOI:10.3726/b17440 <a href="https://doi.org/10.3726/b17440">https://doi.org/10.3726/b17440</a>	36
			Total	<b>36</b>
I 4	Capitole de carte în calitate de autor principal în edituri clasificate A1 sau A2 ( $m A1 = 3$ ; $m A2 = 1$ )	3 x m	Pe capitol	
1	Clipa, O. (2016) Evaluarea cadrelor didactice din învățământul preșcolar-(re)sursă a stresului profesional în vol. <i>Educația timpurie. Probleme și soluții</i> , ed. Polirom, Iași, ISBN 978-973-46-5978-4, pp. 336-346;	3	<a href="https://www.polirom.ro/carti/-/carte/5998">https://www.polirom.ro/carti/-/carte/5998</a>	3
2	Clipa, O. & Duca, D. S. (2019). Eșecul școlar în volumul <i>Intervenții psihologie în școală. Manualul consilierului școlar</i> (coord. Violeta Enea), ed. Polirom, Iași, pp. 395-408.	3	<a href="https://www.polirom.ro/web/polirom/carti/-/carte/6976">https://www.polirom.ro/web/polirom/carti/-/carte/6976</a>	3
3	Clipa, O. (2021) Importanța atitudinii cadrelor didactice care au în clasă copii adoptați sau în grija asistenților maternali <i>Abordarea psihologică a adopției și asistenței maternale</i> (coord. Violeta Enea) Ed. Polirom, Iași, pp. 117-129, ISBN 978-973-46-8441-0	3	<a href="https://www.polirom.ro/web/polirom/carti/-/carte/6976">https://www.polirom.ro/web/polirom/carti/-/carte/6976</a>	3
4	Clipa, O. & Vieru, A. (2021). Leadership and learning style in Educational Management, in Otilia Clipa (ed.) <i>Challenges in Education - Policies, Practice and Research</i> , ISBN 978-3-631-86119-6. Peter Lang GmbH Internationaler Verlag der Wissenschaften, Berlin, pp. 55-72	9	<a href="https://www.peterlang.com/document/1163756">https://www.peterlang.com/document/1163756</a>	9
5	Anton, S.C., Clipa, O. si Mata, L. (2021). Efficiency of the Use of ICT in Teaching Activities, in Otilia Clipa (ed.) <i>Challenges in Education - Policies, Practice and Research</i> , ISBN 978-3-631-86119-6. Peter Lang GmbH Internationaler Verlag der Wissenschaften, Berlin, pp. 73-96	9	<a href="https://www.peterlang.com/document/1163756">https://www.peterlang.com/document/1163756</a>	9
6	Clipa O., Balta N., Măță L. (2022) Investigating the Relationship Between Internet Ethics and Motivational Orientations in Higher Education. In: Măță L. (eds) <i>Ethical Use of Information Technology in Higher Education</i> . EAI/Springer Innovations in Communication and Computing. Springer, Singapore.	9	<a href="https://doi.org/10.1007/978-981-16-1951-9_5">https://doi.org/10.1007/978-981-16-1951-9_5</a>	9
7	Clipa, O. si Schipor, D.M. (2022). Supraîncărcarea copilului. Sens și echilibru pentru activitățile copilului, în volumul <i>Parenting de la A la Z. 83 de teme provocatoare pentru părinții de azi</i> (coord. Panisoara, G), Iași: Polirom, pp. 248- 254	3	<a href="http://www.polirom.ro">www.polirom.ro</a>	3

8	Clipa, O. (2023) Educația timpurie — necesitate, politici educaționale și strategii naționale de formare a profesioniștilor în <i>Educația timpurie. Resurse pentru dezvoltarea practicienilor</i> , Editura TREI, București, ISBN 978-606-40-2127-4, pp. 11-32	3	<a href="http://www.polirom.ro">www.polirom.ro</a>	3
9	Clipa, O. și Schipor, D.M. (2024). Creșterea rezilienței copiilor prin angajament – orientare și obiective pentru dezvoltare, în volumul <i>Reziliența. Calea spre succes și echilibru pentru copii și părinții lor</i> (coord. Panisoara, G), Iași: Polirom, pp. 183-191.	3	<a href="http://www.polirom.ro">www.polirom.ro</a>	3
			<b>Total</b>	<b>45</b>
<b>Realizări științifice semnificative în calitate de co-autor</b>				
I 5	Contribuții <i>in extenso</i> de tip <i>article</i> sau <i>review</i> , publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu <i>p</i> , realizate în calitate de co-autor	3 + [(3 x IF) / n]	Pe articol	
1	Kowalczyk-Waledziak, M., Lopes, A., Underwood, J., Linda, Daniela, & <b>Clipa, Otilia</b> (2020). Meaningful time for professional growth or a waste of time? A study in five countries on teachers' experiences within master's dissertation/thesis work. <i>Teaching Education</i> . <a href="https://www.tandfonline.com/doi/full/10.1080/10476210.2019.1649649">https://www.tandfonline.com/doi/full/10.1080/10476210.2019.1649649</a> , ISSN: 1047-6210, pp. 459- 479, (SCOPUS).	IF (IF= 1,6)	<a href="https://doi.org/10.1080/10476210.2019.1649649">https://doi.org/10.1080/10476210.2019.1649649</a>	3,96
2	Măță, L.; <b>Clipa, O.</b> ; Cojocariu, V.-M.; Robu, V.; Dobrescu, T.; Hervás-Gómez, C.; Stoica, I.V. Students' Attitude Towards the Sustainable Use of Mobile Technologies in Higher Education. <i>Sustainability</i> <b>2021</b> , <i>13</i> , 5923. (SCOPUS,	(IF 2021= 3,251)	<a href="https://doi.org/10.3390/su13115923">https://doi.org/10.3390/su13115923</a>	4,39
3	Marici, M.; <b>Clipa, O.</b> ; Runcan, R.; Iosim, I. (2022) Perceptions of Parenting during the COVID-19 Quarantine Period, in Suceava, the Epicenter of the COVID-19 Outbreak in Romania. <i>Int. J. Environ. Res. Public Health</i> , <i>19</i> , 16188. (SCOPUS,	(IF 2022 = 4,614)	<a href="https://doi.org/10.3390/ijerph192316188">https://doi.org/10.3390/ijerph192316188</a>	6,46
4	Marta Kowalczyk-Walędziak, Amélia Lopes, James M. Underwood, Linda Daniela, Otilia Clipa and Tomasz Prymak (2022) Empowering education professionals with twenty-first century skills through Master's of Education dissertation/thesis work, <i>Innovations in Education and Teaching International</i> (RIIE), (SCOPUS,	IF (2021)= 2,027	<a href="https://www.tandfonline.com/doi/full/10.1080/14703297.2021.1927798">https://www.tandfonline.com/doi/full/10.1080/14703297.2021.1927798</a>	4.01
			<b>Total</b>	<b>18,82</b>
I 6	Contribuții <i>in extenso</i> de tip <i>article</i> sau <i>review</i> , publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât <i>p</i> sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format <i>in extenso</i> (full-text), realizate în calitate de co-autor	(3 + IF) / n	Pe articol	
1	Stanciu, M., Brezuleanu, O., Dumitriu, C., Ignat, A., Mata, Clipa, O. (2011) Experimental Research on Metacognitive Competence Development at Freshmen Students from Three Romanian Universities in <i>Procedia Social and Behavioral Sciences</i> , vol. 29, pp. 1914- 1923, (Elsevier, Science Direct , CrossRef)	0,5	<a href="http://dx.doi.org/10.1016/j.sbspro.2011.11.441">http://dx.doi.org/10.1016/j.sbspro.2011.11.441</a>	0,5
2	Ignat, A., Rusu, P. & Clipa, O. (2011) Teachers' training on emotional education. Needs Assessment, <i>Journal of Educational Sciences and Psychology</i> , vol. LXIII, Nr. 2 / 2011, p. 51 – 56 (indexat in EBSCO, ProQuest, Scipio)Editura Universității Petrol-Gaze din Ploiești, (ISSN 2247-6377)	1	<a href="http://jesp.upg-ploiesti.ro">http://jesp.upg-ploiesti.ro</a>	1
3	Ignat, A.A., Clipa, O. (2012) Teachers satisfaction with life, job satisfaction and their emotional intelligence (coautor Adina Ignat) in <i>Procedia Social and Behavioral Sciences</i> , vol. 33, pp. 498–	1,50	<a href="https://www.sciencedirect.com/science/a">https://www.sciencedirect.com/science/a</a>	1,50

	502, Elsevier – Science Direct (CrossRef,		<a href="https://doi.org/10.1016/j.procs.2014.12.017">rticle/pii/S1877042812001796</a>	
4	Colomeischi, A., Colomeischi, T. & Clipa, O. (2014) Teacher Works Mentality and Work Satisfaction in Relation with Their Personality Traits (), in vol. Procedia Social and Behavioral Sciences, vol. 159, pp. 345-349, Elsevier – Science (CrossRef)	1	<a href="http://www.sciencedirect.com/science/article/pii/S187704281406515X">http://www.sciencedirect.com/science/article/pii/S187704281406515X</a>	1
5	Schipor M.D, Cramariuc, G, Pentiu S.G., Clipa, O. (2014) Relations between Familiarity with touch interfaces and sensorimotor skills in Preschoolers (coautori: in vol II - E learning and Software for Education, pp. 430-433; Elsevier – Science (CrossRef)	0,75	<a href="https://search.proquest.com/openview/5ddd43f99cd0f42d6a864b1dc02077d0/1?pq-origsite=gscholar&amp;cbl=1876338">https://search.proquest.com/openview/5ddd43f99cd0f42d6a864b1dc02077d0/1?pq-origsite=gscholar&amp;cbl=1876338</a>	0,75
6	Ahrens, A., Zašcerinska, J., Melnikova, J., Ramar, H., Clipa, O., Andreeva, N. (2015). Use of Webinars in Higher Education: A Comparative Study of Educators' Experience. III International Scientific Practical Conference "Trends in Science and Studies Under Conditions of Globalisation" Scientific Articles: Applied Research in Studies and Practice, Nr. 11, pp. 22-30. Panevėžys College, Panevėžys, Lithuania (ERIH+, CrossRef)	0,50	<a href="https://www.ceeol.com/search/article-detail?id=427044">https://www.ceeol.com/search/article-detail?id=427044</a>	0,50
7	Popa, C, Bonchis, L , Clipa, O. (2015) Academic Optimism of Teacher Working Primary Education System, Rethinking Social Action. Core Values, pp. 1059-1061, Ed. Medimond Publishing Company, Bologna, Italy, ed. Lumen (ISBN: 978-88-7587-725-5), (ISI web of Knowledge, CEEOL)	1	<a href="http://apps.webofknowledge.com/full_record.do?product=WOS&amp;search_mode=GeneralSearch&amp;qid=1&amp;SID=D4fkJ3HVJrKqDqvIKFx&amp;page=2&amp;doc=18">http://apps.webofknowledge.com/full_record.do?product=WOS&amp;search_mode=GeneralSearch&amp;qid=1&amp;SID=D4fkJ3HVJrKqDqvIKFx&amp;page=2&amp;doc=18</a>	1
8	Guiu, G.F., Morente, A. R., Oriol, X., Ignat, A. A., Clipa O. (2016) Appraisal and emotion regulation in anger situations: Differences between Spanish and Romanian women, (coauthors:), Journal of Educational Sciences & Psychology, vol. 6, nr. 1, pp. 35-46 (EBSCO, Proquest, Scipio	0,60	<a href="http://jesp.upg-ploiesti.ro">http://jesp.upg-ploiesti.ro</a>	0,60
9	Kowalczyk-Waledziac, M., Clipa, O. & Linda, D. (2017) Do teachers Really need a Master Degree? Student Teacher Perspectives, in Journal of Educational Sciences, nr, 1(35), pp.38-58 (ISSN 1454-7678, ), (ERIH+, EBSCO),	1	<a href="https://resjournal.uvt.ro/files/Arhiva/tot1_2017.pdf">https://resjournal.uvt.ro/files/Arhiva/tot1_2017.pdf</a>	1
10	Clipa, O. (coautori: Julia Melnikova, Jelena Zascerinska, Andreas Ahrens, Ramar Hariharan, Daria Sawinska-Milewska, Natalia Andreeva) (2017). A comparative study of educators views on advantages and disadvantages of open educational resources in Higher Education, Society. Integration. Education. <i>Proceedings of the International Scientific Conference</i> , vol 1, pp 294-304 CrossRef; CEEOL)	0,42	<a href="http://journals.ru.lv/index.php/SIE/article/view/2362">http://journals.ru.lv/index.php/SIE/article/view/2362</a>	0,42
11	Popa, C., Bonchis, L. & Clipa, O (2018) School assessment and test anxiety at primary school pupils - 4th International Conference on Lifelong education and Leadership for all, University Lower Silezia, Wroclaw, Polonia, Conference Proceeding book, 867-874, ISBN 978-605-66495-3-0. ISI web of Knowledge, CEEOL)	1	<a href="http://apps.webofknowledge.com/full_record.do?product=WOS&amp;search_mode=GeneralSearch&amp;qid=1&amp;SID=E1kQd8lVBxUTxTz6YnZ&amp;page=1&amp;doc=2">http://apps.webofknowledge.com/full_record.do?product=WOS&amp;search_mode=GeneralSearch&amp;qid=1&amp;SID=E1kQd8lVBxUTxTz6YnZ&amp;page=1&amp;doc=2</a>	1
12	Măță, L., & Clipa, O. (2020). Inclusive Education and In-service Teachers' Attitudes. Revista Romaneasca pentru Educatie Multidimensionala, 12(1), 135-149. doi:10.18662/rrem/204, ISSN: 2066–7329 ISI web of Knowledge, CEEOL)	1,5	<a href="https://lumenpublishing.com/journals/index.php/rrem/article/view/2324/pdf">https://lumenpublishing.com/journals/index.php/rrem/article/view/2324/pdf</a>	1,5
13	Bonchis, L., <b>Clipa, O</b> si Popa, C. (2021) The conception of pre-service teachers on school assessment and the correlation with their self-efficacy level, Romanian Journal of School Psychology, Ed. Universitatii din Oradea, 14/2021, Issues no 27, p. 19-35, ISSN 2248-244X (ProQuest, ISI web of Knowledge, CEEOL)	1	<a href="https://www.ceeol.com/search/article-detail?id=969798">https://www.ceeol.com/search/article-detail?id=969798</a>	1
14	Marici, Marius, <b>Clipa, O.</b> , Maria-Doina Schipor, Remus Runcan, and Ana-Maria Andrei. (2023)	0,6	<a href="https://doi.org/10.3390/ijerph20043708">https://doi.org/10.3390/ijerph20043708</a>	0,6

	"Offering and Asking for Help with Domestic Chores in Couple Relationships" <i>International Journal of Environmental Research and Public Health</i> 20, no. 4: 3708.			
			<b>Total</b>	<b>12,37</b>
I 7	Cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 ( <i>m</i> A1 = 3; <i>m</i> A2 = 1)	12 x m/n	Pe carte	
I 8	Capitole de carte în calitate de co-autor în edituri clasificate A1 sau A2 ( <i>m</i> A1 = 3; <i>m</i> A2 = 1)	3 x m/n	Pe capitol	
1	Kowalczyk-Waledziak, Marta, Lopes, Amélia, Underwood, James, Linda, Daniela, & Clipa, Otilia (2019). Meaningful time for professional growth or a waste of time? A study in five countries on teachers' experiences within master's dissertation/thesis work. <i>Teaching Education</i> , ISSN: 1047-6210, pp. 1470-1286 (SCOPUS).	1,80	<a href="https://www.tandfonline.com/doi/full/10.1080/10476210.2019.1649649">https://www.tandfonline.com/doi/full/10.1080/10476210.2019.1649649</a>	1,80
2	Hatos, A., Cosma, L.M. Clipa, O. (2021). The importance of teacher training from the perspective of teacher skills, in in Otilia Clipa (ed.) <i>Challenges in Education - Policies, Practice and Research</i> , ISBN 978-3-631-86119-6. Peter Lang GmbH Internationaler Verlag der Wissenschaften, Berlin, pp. 177- 191	3	<a href="https://www.peterlang.com/document/1163756">https://www.peterlang.com/document/1163756</a>	3
3	Schipor, D.M. si Clipa, O. (2022). Temperamentul. Diferențe de personalitate la copii, în volumul <i>Parenting de la A la Z. 83 de teme provocatoare pentru părinții de azi</i> (Coord. Panisoara, G.), Iași: Polirom, pp. 375- 371	1,5		1,5
			<b>Total</b>	<b>6,3</b>
<b>Alte realizări științifice</b>				
I 9	Lucrări <i>in extenso</i> (tip <i>proceedings</i> ) indexate WoS sau altă BDI recunoscută, realizate în calitate de autor principal, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, regăsite în format full-text în cel puțin o BDI	1	Pe articol	
1	Clipa, O. & Schipor, D., (2015) Individual and Group Frames of Socialisation – the Relation between Colective Self-Esteem and Attachment Style , <i>Educatia in societatea contemporana</i> , ed. Lumen, ISBN 978-973-166-409-5, 2015, pp. 65-75 (ERIH+),	1		1
2	Clipa, O. (2011) Contemporary Issues in Education and Social Communication. Challenges for Education, Social Work and Organizational Communication Bogdan Pătruț, Liliana Măță, Ioan-Lucian Popa (eds.), München, AVM – Akademische Verlagsgemeinschaft München, 2011, 262 pages, ISBN: 978-3-86924-156-2, prefata Otilia CLIPA, 176 – 177; (DOAJ)	1		1
3	Clipa, O si Duta, N. (2010) La percepción del alumnado acerca de la frecuencia de evaluación (p. 53-67) vol. 3, <i>Revista de Inovație și cercetare in Educatie</i> , ISSN 1886-1946; (indexata ULRICH, DOAJ, ERIH +)	1	<a href="http://www.raco.cat/index.php/reire/issue/view/14685">http://www.raco.cat/index.php/reire/issue/view/14685</a>	1
4	<i>Clipa, O, Ignat, AA si Stanciu, M (2010) Learning to learn – A key competence within Bologna educational system</i> (prezentată la conferința internațională Institutional Strategic Quality Management in Higher Education ISQM (organizată de ARACIS) și publicată în <i>Proceedings</i>	1		1

	of 2nd International Conference Institutional Strategic Quality Management in Higher Education ISQM 2010, vol. I, 83 – 90 (ISBN 978-606-8154-11-4) Edit. Qual Media;			
			<b>Total</b>	<b>4,00</b>
I 10	Lucrări <i>in extenso</i> (tip <i>proceedings</i> ) realizate în calitate de co-autor, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, regăsite în format full-text în cel puțin o BDI	1/n	Pe articol	
1	Nagy, R., Clipa, O., Hritcu, O., Ignatescu, O. (2020). Les Finalites educative de primaire- une interrpetaiond enseignant de Roumanie, In vol Les finalités éducatives scolaires. Pour une étude critique des approches théoriques, philosophiques et idéologiques. T. 2 : Conceptions des finalités et des disciplines scolaires chez des enseignants du primaire. Une étude comparative internationale (Lenoir, Y., Bourque, J., Hasni, A., Nagy, R. et Priolet, M. (coord.). Saint-Lambert : Éditions Coursus universitaire.	0,25		0,25
2	Emotional Intelligence and Self-Efficacy in Professional Development of the Teachers (coautor Adina Ignat), în volumul Analele Științifice ale Universității „Al. I. Cuza”, Iași, Secțiunea Științe ale Educației, vol. XIII, 2009, p. 115-126 (ISSN: 1453-0775); (indexat EBSCO, CEEOL)	0,50	<a href="http://www.psih.uaic.ro/cercetare/publicatii/anale_st.htm">http://www.psih.uaic.ro/cercetare/publicatii/anale_st.htm</a>	0,50
			<b>Total</b>	<b>0,75</b>
I 11	Alte articole publicate în calitate de autor / co-autor în reviste științifice, cu condiția ca revistele să fie indexate la nivel de rezumat în cel puțin o bază de date internațională recunoscută	1 / n	Pe articol	
I 12	Cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B ( $m B = 0,5$ )	12 x m/n	Pe carte	
1	Evaluarea în învățământul universitar, Editura Didactică și Pedagogică, R. A., 2008, ISBN 978-973- 30-2420- 0	6		6
2	Autoevaluare si evaluare universitară – demersuri investigative, Editura Didactică și Pedagogică, R. A., 2008, ISBN 978 -973-30-2421-7.	6		6
3	Metode de evaluare în învățământul universitar, Editura Universității „Al. I. Cuza” Iași, 2008, ISBN 978-973-703-305-5;			
			<b>Total</b>	<b>12</b>
I 13	Capitole de carte publicate în calitate de autor / co-autor în edituri clasificate de tip B ( $m B = 0,5$ )	3 x m/n	Pe capitol	
1	Clipa, O (2003) Formarea competențelor de autoevaluare în spațiul universitar, în volumul „Noua paradigmă universitară: centrarea pe client”, ed. Presa Universitară Clujeană, Cluj, 2003, p.299-304;	1,50		1,50
2	Clipa, O. (2004) Evaluarea în Universitate, în Revista de Științe ale Educației, Anul VI, nr 1 (10),	1,50		1,50



	2004, Editura Universității de Vest, Timișoara, p. 149-155; (ISSN 1454-7668);			
3	Clipa, O. (2005) Evaluarea referatelor în universitate în volumul „Utilizarea scrisului în predare și învățare”, ed. Presa Universitara Clujeana, Cluj-Napoca, 2005, p. 53-78 (ISBN 978-973-610-634-7)	1,50		1,50
4	Clipa, O. (2008) Valoarea autoevaluării în mediul universitar în volumul Educația azi, anul I, nr. 1/2008, Editura Universității București, 2008, pp. 171- 176 (ISSN 1844-8488);	1,50		1,50
5	Clipa, O. (2013) University Teaching – The Use of Social Media in Teacher Education, in vol. Web 2.0 in Education and politics. The Social Media Revolution, ed. Lambert Academic Publishing, ISBN 978-3-8473-2425-6, Germany, pp. 187 – 203	1,50		1,50
6	Clipa, O (2013) Stresul - implicatii pentru educatie in vol. Cercetare si Practica in Stiintele Educatiei, 2013, EDP, Bucuresti (coautor Aurora Adina Colomeischi),	0,75		0,75
7	Clipa, O. (2013) Dezvoltarea competentelor metacognitive finalitate a invatamantului universitar in vol. Cercetare si Practica in Stiintele Educatiei, 2013 , EDP, Bucuresti (coautor Aurora Adina Colomeischi),	0,75		0,75
8	Clipa, O. (2014) Social and Emotional Development of Pre-schoolers in volumul The actual Problems of the Theory and Practice of Modern Pre-School Education in Poland, Romania and Ukraine, (Coord. Otilia Clipa, Maria Oliznik si Malgoryata Stawiak-Ososinska) - Ed. Lumen Media Publishing, London, ISBN 978-1-9101129-03-6, pp. 19-33 (CrossRef),	1,50		1,50
9	Clipa, O (2015) Articol (interviu) publicat în Pedagogi Români – Medalioane și Interviuuri, coord. Anton ILICA, Editura Didactică și Pedagogică, Buurești, 2015, ISBN 978-973-30-3782-8, pp.165-168,	1,50		1,50
10	Clipa, O. (2016) The quality of Evaluation Process in University: Students Perceptions in vol. New Approaches in Social Humanistic Sciences, Ed. Medimond Publishing Company, Bologna, Italy, ISBN 978-88-7587-728-6, 2016, pp. 133-139	1,5		1,5
11	Clipa, O. (2017) Strategies to evaluate teaching practices in staff development frameworks at Stefan cel Mare University, Suceava in vol. Preparare alla professionalita docente e innovare la didattica universitaria, coord. E. Felisatti & A. Serbati, Ed Franco Angeli, 2017, ISBN 978-88-917-3435-8, pp. 143-157	1,50	<a href="https://www.francoangeli.it/Ricerca/Scheda_Libro.aspx?ID=24635">https://www.francoangeli.it/Ricerca/Scheda_Libro.aspx?ID=24635</a>	1,50
12	Clipa, O. (2017) Didactica universitară - necesitate și actualitate, vol. Educația – provocări și tendințe. Volum dedicat profesorului George VĂIDEANU, Editura Universității AL I Cuza, Iași, 2017, ISBN 978-606-714-434-5, pp. 165-178;	1,50		1,50
13	Clipa, O. (2018). The Training Program structure in vol. Psycho-educational and Social Intervention Program for Parents. Psycho-educational Kit (Trainer s Manual & Trainee s workbook) , ed. Lumen, Iași, pp. 47-56,	1,50	<a href="http://psiwell.eu/images/io3/PESI-manual-for-trainers.pdf#page=56">http://psiwell.eu/images/io3/PESI-manual-for-trainers.pdf#page=56</a>	1,50
14	Mata, L., & Clipa, O. (2020). Implications of using Technology on Children, Teachers and Parents in Early Education, Trends and prospects of the educational system and educators profesional training development, Ed. Lumen, Iași , p. 297- 311.	0,75	<a href="https://doi.org/10.18662/978-1-910129-28-9.ch001">https://doi.org/10.18662/978-1-910129-28-9.ch001</a>	0,75
15	Clipa, O. & Mata, L. (2020). European Educational Policies on Teacher Training for Early	0,75	<a href="https://doi.org/10.18662/978-1-">https://doi.org/10.18662/978-1-</a>	0,75

	Childhood Education, Trends and prospects of the educational system and educators profesional training development, Ed. Lumen, Iași , p.15-27		<a href="#">910129-28-9.ch019</a>	
16	Clipa, O. și Bogdan, I. (2022) Jocul în grădiniță, <i>Metodica activităților instructiv-educative din grădiniță, Ghid pentru examenele de definitivat și grade didactice</i> , Editura Didactică și Pedagogică, București, pp. 105-124.	1,5		1,5
			<b>Total</b>	<b>21</b>
I 14	Autor / co-autor rapoarte de analiză de politici/strategii educaționale 14.1 rapoarte internaționale ( $m = 3$ ); 14.2 rapoarte naționale ( $m = 1$ )	8 x m/n	Pe raport	
1	Co-autor al Raportului Național referitor la Restructurarea sistemului de formare continuă a personalului din învățământul preuniversitar prin generalizarea sistemului de credite profesionale transferabile” coordonat de Ministerul Educației, Tineretului și Cercetării și Universitatea București (septembrie 2011 – ianuarie 2012)	1	Adeverinta ME	1
2	Raportului National (Development of the educational tool for immigrants) in cadrul proiectului ERASMUS+, IMPROVING THE INITIAL EDUCATION OF ADULT IMMIGRANTS 2IMINED), Grant Agreement Number 2016-1-LT01-KA204-023223.	1	<a href="http://www.miqis.eu">www.miqis.eu</a>	1
3	Raportul National referitor la Educația Timpurie (coordonare 2 focus-grup regionale)	0,50	<a href="http://www.etic.cf">www.etic.cf</a>	0,50
4	Document national privind calificarea pentru profesia de Profesor pentru Educatia Timpurie si standardele profesionale pentru aceasta	1	Documente proiect PROF si Ministerul Educatiei	1
			<b>Total</b>	<b>3,50</b>
I 15	Brevete de invenție / drepturi de autor / mărci înregistrate OSIM/ORDA, ca urmare a unui demers de inovare științifică în vederea elaborării de material curricular, teste psihologice sau educaționale, softuri specializate etc.	3/n	Pe brevet / drept de autor	

## A 2. Vizibilitate și impact științific

Indicator	Denumirea indicatorului	Punctaj	Unitatea de măsură	Punctaj obținut
I 16	Citări ale publicațiilor candidatului în articole publicate în reviste cotate ISI / Web of Science (autocitările sunt excluse)	0.5	Pe citare	
	<b>Articol citat:</b> Mata, L.; Clipa, O.; Cojocariu, V.-M.; Robu, V.; Dobrescu, T.; Hervas-Gomez, C.; Stoica, I. V., (2021) <i>Students' Attitude towards the Sustainable Use of Mobile Technologies in Higher Education</i> <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000660770300001?eventMode=citedSearchRec">https://www.webofscience.com/wos/woscc/full-record/WOS:000660770300001?eventMode=citedSearchRec</a>		4	2

1	Rangel-de Lazaro, G.; Duart, J.M., (2023), Moving Learning: A Systematic Review of Mobile Learning Applications for Online Higher Education, JOURNAL OF NEW APPROACHES IN EDUCATIONAL RESEARCH, Volume 12, Issue 2, Page 198-224. - Mata, L.; Clipa, O.; Cojocariu, V.-M.; Robu, V.; Dobrescu, T.; Hervas-Gomez, C.; Stoica, I. V., (2021) Students' Attitude towards the Sustainable Use of Mobile Technologies in Higher Education. SUSTAINABILITY, 13, (11), 5923. <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001033612700001">https://www.webofscience.com/wos/woscc/full-record/WOS:001033612700001</a>		1	0.5
2	Florescu, M.C.; Bochis, L.N.; Barth, K.M.; Indries, M., (2023), Can Dysfunctional Negative Emotions Explain Students' Level of Academic Motivation in Online Learning at University?, REVISTA ROMANEASCA PENTRU EDUCATIE MULTIDIMENSIONALA, Volume 15, Issue 2, Page 55-+. - Mata, L.; Clipa, O.; Cojocariu, V.-M.; Robu, V.; Dobrescu, T.; Hervas-Gomez, C.; Stoica, I. V., (2021) Students' Attitude towards the Sustainable Use of Mobile Technologies in Higher Education. SUSTAINABILITY, 13, (11), 5923 <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001043365600004">https://www.webofscience.com/wos/woscc/full-record/WOS:001043365600004</a>		1	0.5
3	Khlaif, Z. N.; Salha, S. (2022), Exploring the factors influencing mobile technology integration in higher education, TECHNOLOGY PEDAGOGY AND EDUCATION, 31 (3), 347-362, - Mata, L.; Clipa, O.; Cojocariu, V.-M.; Robu, V.; Dobrescu, T.; Hervas-Gomez, C.; Stoica, I. V., (2021) Students' Attitude towards the Sustainable Use of Mobile Technologies in Higher Education. SUSTAINABILITY, 13, (11), 5923, <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000772746000001">https://www.webofscience.com/wos/woscc/full-record/WOS:000772746000001</a>		1	0.5
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	<b>Articol citat:</b> Clipa, O.; Honciuc, I. C., (2020), <i>Educational Leadership - Roles on Work Performance</i> <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000614810500006?eventMode=citedSearchRec">https://www.webofscience.com/wos/woscc/full-record/WOS:000614810500006?eventMode=citedSearchRec</a>		1	0.5
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			<b>TOTAL I17</b>	<b>66</b>
I 18	Keynote speaker la conferințe internaționale ( $m = 3$ ) / naționale ( $m = 1$ )	2 x m	Pe conferință	
1	26 noiembrie 2020 – keynotespeaker pentru Conferinta internaționala Education, Quality and sustainable development (25-26 noiembrie 2020) cu tema Early childhood education – educational policies & good practices,		<a href="http://education.lumenconferenc.com/lumen-edu-2020/plenary-speakers">http://education.lumenconferenc.com/lumen-edu-2020/plenary-speakers</a>	1
2	6-7 iulie 2020 – Keynotespeaker pentru conferinta internaționala Asociata Europeana de Formare a Profesorilor		<a href="https://atee2020.education/">https://atee2020.education/</a>	3
3	Clipa, O (2019) Nature kindergarden a learning environement and life beneficial for children development in vol . Technologies of the specialists professional trening in the modern European Space Keynote Speaker, Univ. din Cernauti, Ucraina			3



4	20 – 23 februarie 2019 – participare în plenul conferinței Emotional Intelligence – Education, Inclusion and Development, 1st International Congress on Emotional Intelligence, 3rd International Seminar on Emotional Intelligence, The Polytechnic Institute of Bragança, Life satisfaction and general self-efficacy in assessment situation,		<a href="http://siae2019.ipb.pt/index.php/progr_ama-cientifico/?lang=en">http://siae2019.ipb.pt/index.php/progr_ama-cientifico/?lang=en</a>	3
5	31 ianuarie 2019 – susținere prelegere cu titlul Rolul profesorilor în educația inclusivă în plenul conferinței internaționale din cadrul proiectului Building Bridge: Promoting Social Inclusion and Wellbeing for Families of Children with Special Needs, la Universitatea Ștefan cel Mare din Suceava,			1
6	11-12 octombrie 2018 – prelegere susținută la Facultatea de Pedagogie, Universitatea din Cernăuți, Departamentul de Educație Preșcolară cu tema Developing the sociability of preschoolers through outdoor educational activities,			3
7	13.04.2024 – participare la conferința națională Alternativă educațională – Educația mai aproape de copil, keynote speaker cu prezentarea Formarea inițială și continuă a profesioniștilor din Educația Timpurie.		<a href="https://alternatived.ro/">https://alternatived.ro/</a>	1
8	5.06.2024 – Keynote speaker pentru evenimentul Profesor Autentic la Universitatea Ștefan cel Mare din Suceava		<a href="https://www.facebook.com/photo/?fbid=954462459810742&amp;set=pcb.954347799822208">https://www.facebook.com/photo/?fbid=954462459810742&amp;set=pcb.954347799822208</a>	1
			<b>Total</b>	<b>16</b>
I 19	Membru în comitetul științific (A) / Referent științific pentru evaluarea și selecția lucrărilor unei conferințe (B) / Membru în comitetul de organizare (C) (se punctează o singură calitate / conferință) 19.1 Conferințe internaționale (m = 3) 19.2 Conferințe naționale (m = 1)	1 x m	Pe conferință	
1	Membru în Comitetul Științific al International Psychological Application Conference and Trends 2012		<a href="http://www.inpact-psychologyconference.org/2012/committee.html">http://www.inpact-psychologyconference.org/2012/committee.html</a>	3,00
2	Membru al Comitetului Științific de la conferința Edu World 2012		<a href="http://www.eduworld.ro/index.php?page=scientific-committee">http://www.eduworld.ro/index.php?page=scientific-committee</a>	3,00
3	Comitetul Științific al International Conference Professional Development of Teachers from Kindergarten and Primary School		<a href="https://sites.google.com/site/pdtkps2012/home/scientific-committee-and-board-of-reviewers">https://sites.google.com/site/pdtkps2012/home/scientific-committee-and-board-of-reviewers</a>	3,00
4	Comitetul științific al Conferinței Sports, Education, Culture – Interdisciplinary Approaches in Scientific Research		<a href="http://www.sesgal.ugal.ro/index.php/international-scientific-committee">http://www.sesgal.ugal.ro/index.php/international-scientific-committee</a>	1,00
5	Membru al Comitetului Științific de la conferința Edu World 2014		<a href="http://www.eduworld.ro/index.php?page=editorial-board">http://www.eduworld.ro/index.php?page=editorial-board</a>	1,00
6	Comitetul Științific al YICER: YIDIZ International Conference on Educational Research and Social Studies		<a href="http://www.ululararisempozyumlar.com/sempozyum-page/16/yicer-scientific-committee">http://www.ululararisempozyumlar.com/sempozyum-page/16/yicer-scientific-committee</a>	1,00
7	Comitetul Științific al revistei Învățământul postmodern: eficiență și funcționalitate, CEP, Universitatea de Stat din Moldova, 2014, Chișinău,			1,00
8	2015 - International Conference on Lifelong Learning Education and Leadership for all (organizat de Facultatea De		<a href="http://www.iclel.com/editorial.html">http://www.iclel.com/editorial.html</a>	1,00

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9	CEDO - Consiliere- Educație – Dezvoltare- Orientare) 2015,		<a href="http://www.ub.ro/cedo/Comitet/Comitets/comitets.html">http://www.ub.ro/cedo/Comitet/Comitets/comitets.html</a>	1,00
10	Conferința Internațională MEPDEV Lumen 2015		<a href="http://conferinta.info/ro/organizare-mepdev2015/comitet-stiintific-mepdev2015/">http://conferinta.info/ro/organizare-mepdev2015/comitet-stiintific-mepdev2015/</a>	1,00
11	Membru în Comitetul Științific al Conferinței Internaționale International Conference on International Trade		<a href="https://www.intraders.org/Committee/Scientific_Board">https://www.intraders.org/Committee/Scientific_Board</a>	1,00
12	Membru al Comitetului Științific de la Edu World Journal 2016		<a href="http://www.eduworld.ro/index.php?page=editorial-board">http://www.eduworld.ro/index.php?page=editorial-board</a>	1,00
13	Membru în Comitetul Științific al conferinței internaționale: From Individual to Society: Applied Psychology for a Sustainable Community organizată de Univ. Transilvania Brașov, 22 - 23 septembrie 2016		<a href="https://apsconference.unitbv.ro/scientific-committee">https://apsconference.unitbv.ro/scientific-committee</a>	3,00
14	Membru în Comitetul Științific al conferinței ICIPED 2017		<a href="http://www.iciped.psychreg.org/committees">http://www.iciped.psychreg.org/committees</a>	1,00
15	Membru în Comitetul Științific al Conferinței Contemporary Perspectives in Psychology, Education and Teacher Training (12-14 octombrie 2017)		<a href="http://www.unitbv.ro/copied/SCIENTIFICCOMMITTEE.aspx">http://www.unitbv.ro/copied/SCIENTIFICCOMMITTEE.aspx</a>	3,00
16	Membru în Comitetul Științific al Conferinței Internaționale: 10th Lumen Conference Rethinking Social Action Core Values in Practice organizată pe 26-29 Aprilie 2018		<a href="http://conferinta.info/committees/scientific-reviewers-committee">http://conferinta.info/committees/scientific-reviewers-committee</a>	1,00
17	Membru în Comitetul Științific al Conferinței Internaționale:9th Lumen Conference CATES 2017 organizată pe 23-25 Noiembrie la București		<a href="http://conferinta.info/committees/scientific-reviewers-committee">http://conferinta.info/committees/scientific-reviewers-committee</a>	1,00
18	Membru în Comitetul Științific AMSE 4- 7 iunie 2018		<a href="http://www.amse2018.org">www.amse2018.org</a>	3,00
19	Comitetul Științific al Conferinței Internaționale ATEE – iulie 2018, Universitatea Białystok, Polonia		<a href="http://atee2018bialystok.uwb.edu.pl/index.php/scientific-committee">http://atee2018bialystok.uwb.edu.pl/index.php/scientific-committee</a>	3,00
20	Membru în comitetul Științific al conferinței EduWorld 2018, Universitatea din Pitesti		<a href="http://www.eduworld.ro/index.php?page=scientific-committee">http://www.eduworld.ro/index.php?page=scientific-committee</a>	3,00
21	Membru în comitetul Științific al conferinței Conferința Internațională de Științe Umaniste și Sociale Creativitate, Imaginar, Limbaj, Ediția aVa, 24 -25 mai 2018		<a href="http://www.cilconference.ro/despre-noi/comitetul-stiintific">http://www.cilconference.ro/despre-noi/comitetul-stiintific</a>	1,00
22	Membru în Comitetul Științific al Conferinței 19th Biennial Conference on Teachers and Teaching Sibiu, Romania, 1st – 5st July, 2019		<a href="http://www.isatt2019.org/committee.php">http://www.isatt2019.org/committee.php</a>	3,00
23	Membru în comitetul Științific al conferinței Conferința Internațională de Științe Umaniste și Sociale Creativitate, Imaginar, Limbaj, Ediția a VI a, 24 -25 mai 2019		<a href="http://www.cilconference.ro/despre-noi/comitetul-stiintific">http://www.cilconference.ro/despre-noi/comitetul-stiintific</a>	1,00
24	Membru în comitetul științific al conferinței ATEE 2020 organizată la Universitatea <i>Stefan cel Mare</i> din Suceava sub patronajul științific al organizației ATEE		<a href="https://atee2020.education/index.php/about-conference/organising-committee">https://atee2020.education/index.php/about-conference/organising-committee</a>	3,00
25	Membru în comitetul științific al conferinței internaționale ENSEC 30 – 3 iulie 2022		<a href="https://www.ensec-conference.eu/committees">Committees (ensec-conference.eu)</a>	3,00
26	Conferința ICIPED la Universitatea Vasile Alecsandri din Bacău, 26-27 octombrie 2023		<a href="http://www.ub.ro/jiped">Editorial Board – JIPED (ub.ro)</a>	1,00
27				

			<b>Total</b>	<b>48</b>
I 20	Președinte sau membru în comitetul executiv al unei asociații profesionale internaționale ( $m = 3$ ) sau naționale ( $m = 1$ )	2 x m	Pe asociație	
	Membru in Comitetul executiv al Larning for Life Society			1
	Membru fondator pentru Asociatia Pedagogilor Crestini			1
			Toral I20	2
I 21	Premii pentru activitate științifică de către instituții sau asociații științifice / profesionale internaționale ( $m = 3$ ) sau naționale de prestigiu (CNCS, etc.) ( $m = 1$ ) (nu sunt incluse granturile de deplasare sau premiarea articolelor din zona roșie, galbenă etc.)	4 x m	Pe premiu	
I 22	Coordonator al unei colecții de carte	6	Pe carte	
I 23	Cărți coordonate relevante pentru domeniu ( $m A1 = 3$ ; $m A2 = 1$ ; $m B = 0.5$ )	8 x m/n	Pe carte	
1	The actual Problems of the Theory and Practice of Modern Pre-School Education in Poland, Romania and Ukraine, (Coord. Otilia Clipa, Maria Oliznik si Malgoryata Stawiak-Ososinska)	1,5		1,50
2	Coord. Volum Cercetare si practica in Stiintele Educatiei, Editura Didactica si Pedagogica, 2013, ISBN 978-973-30-3516-9	4		4,00
3	Educația în societatea contemporană. Aplicații, (coord. Otilia CLIPA și Gabriel CRAMARIUC), 2015, Ed. Lumen, ISBN 978-973-166-409-6.	2		2,00
4	Studies and Current Trends in Science of Education”, editori: Otilia Clipa, Constantin-Florin Domunco, Editura Lumen, Iași, 2016, pp. 163-172, ISBN 978-973-166-435-4.	2		2,00
5	Studies and Current Trends in Science of Education, editor Otilia CLIPA, Editura Lumen, Iași, 2018, ISBN: 978-1-910129-14-2	4		4,00
6	Maria Oliynik, Clipa, O., & Malgoryata Stawiak-Ososinska (Coord)(2021). Trends and prospects of the educational system and educators profesrional training development, Ed. Lumen, Iași	1,5	<a href="https://lumenpublishing.com/lumen-open-books/index.php/lumen/catalog/book/3">https://lumenpublishing.com/lumen-open-books/index.php/lumen/catalog/book/3</a>	1,50
7	Otilia Clipa (ed.) (2021) Challenges in <i>Education - Policies, Practice and Research</i> , ISBN 978-3-631-86119-6. Peter Lang GmbH Internationaler Verlag der Wissenschaften, Berlin, 2021	24	<a href="https://www.peterlang.com/document/1163756">https://www.peterlang.com/document/1163756</a>	24
8	Clipa, Otilia (2021) ATEE 2020 - Winter Conference. Teacher Education for Promoting Well-Being in School. Suceava, 2020, ISSN (print): 2601 – 2510, ISBN: 978-1-910129-31-9,	4	<a href="https://doi.org/10.18662/lumproc/atee2020">https://doi.org/10.18662/lumproc/atee2020</a>	4
9	Otilia Clipa (coord.) (2023) <i>Educația timpurie. Resurse pentru dezvoltarea practicienilor</i> , Editura TREI, București, ISBN 978-606-40-2127-4	8	<a href="https://www.edituratrei.ro/carte/otilia-clipa-coord-educatia-">https://www.edituratrei.ro/carte/otilia-clipa-coord-educatia-</a>	8

			<a href="http://www.edituradp.ro">timpurie-resurse-pentru-dezvoltarea-practicienilor/5062/</a>	
10	Clipa, Otilia și Bogdan, Ionela (2023), <i>Jocuri creative și recreative pentru dezvoltarea copiilor în educația timpurie</i> , Editura Didactică și Pedagogică, (289 pag), București, ISBN 978-606-31-1956-9	2	<a href="http://www.edituradp.ro">www.edituradp.ro</a>	2
			<b>Total</b>	<b>53</b>
I 24	Redactor șef/editor sau membru în comitetul editorial al unei reviste cu comitet științific și peer-review I24.1. Revistă indexată Web of Science ( $m = 3$ ) I24.1. Revistă indexată în cel puțin două BDI ( $m = 1$ ) I24.2 Revistă indexată în cel puțin un BDI ( $m = 0.5$ )	4 x m	Pe revistă	
1	Comitetul științific al revistei Excellence and Innovation in Learning and Teaching. Research and Practice,		<a href="https://www.francoangeli.it/Riviste/Sommario.aspx?idRivista=215&amp;lingua=IT">https://www.francoangeli.it/Riviste/Sommario.aspx?idRivista=215&amp;lingua=IT</a>	4
2	Comitetul științific al revistei <i>International Journal of Educational Innovation and Research</i>		<a href="https://ejournal.unma.ac.id/index.php/ijeir/">https://ejournal.unma.ac.id/index.php/ijeir/</a> (din 2023)	4
3	Comitetul științific și evaluator pentru Revista Educația Plus		<a href="https://www.uav.ro/jour/index.php/jpe/about/editorialTeam">https://www.uav.ro/jour/index.php/jpe/about/editorialTeam</a>	2
4	Membru în comitetul științific al revistei Eastern European Journal of Transnational Relations (		<a href="http://eejtr.uwb.edu.pl/reviewers/">http://eejtr.uwb.edu.pl/reviewers/</a> ),	4
5	Evaluator pentru revista Cogent Social Sciences <a href="https://www.editorialmanager.com/cogentsocsci/default2.aspx">https://www.editorialmanager.com/cogentsocsci/default2.aspx</a> IF 1,5 2022			12
6	Membru în comitetul editorial al revistei Social Sciences and Research Review		<a href="http://sserr.ro/editorial-board">http://sserr.ro/editorial-board</a>	4
7	Membru al comitetului științific și evaluator pentru Postmodern opening <a href="http://postmodernopenings.com/international-advisory-board">http://postmodernopenings.com/international-advisory-board</a>			4
8	Membru al comitetului Științific și evaluator pentru Revista Românească		<a href="http://revistaromaneasca.ro/international-advisory-board">http://revistaromaneasca.ro/international-advisory-board</a>	12
			<b>Total I24</b>	<b>46</b>
I 25	Referent științific ad hoc pentru reviste indexate WoS sau în reviste indexate BDI	0.3/0.	Pe articol	

		2		
	Membru al Comitetului Stiintific de la Edu World Journal		<a href="http://www.eduworld.ro/index.php?page=editorial-board">http://www.eduworld.ro/index.php?page=editorial-board</a>	1,00
	Membru în comitetul editorial al revistei Procedia Social and Behavioral Sciences, 29 (2011), indexată Scopus		-	1,00
	Membru al Comitetului Stiintific de la Edu World Journal 2014		<a href="http://www.eduworld.ro/index.php?page=editorial-board">http://www.eduworld.ro/index.php?page=editorial-board</a>	1,00
	Membru în Comitetul Științific al International Psychological Application Conference and Trends 2012, 2013, și 2014		<a href="http://www.inpact-psychologyconference.org/2012/committe.html">http://www.inpact-psychologyconference.org/2012/committe.html</a>	3,00
	ICEEPSY 2013		<a href="http://eprints.usq.edu.au/24201/1/ICEEPSY2013.pdf">http://eprints.usq.edu.au/24201/1/ICEEPSY2013.pdf</a>	1,00
	Membru in Comitetul Stiintific al Revistei		<a href="http://www.parezja.uwb.edu.pl/">http://www.parezja.uwb.edu.pl/</a>	1,00
	Membru in comitetul editorial al revistei Social Sciences and Reseach Review		<a href="http://sserr.ro/editorial-board">http://sserr.ro/editorial-board</a> <a href="http://postmodernopenings.com/international-advisory-board">http://postmodernopenings.com/international-advisory-board</a>	1,00
	<a href="http://lumenjournals.com/social-sciences/international-editorial-advisory-board">http://lumenjournals.com/social-sciences/international-editorial-advisory-board</a>		<a href="http://lumenjournals.com/social-sciences/international-editorial-advisory-board">http://lumenjournals.com/social-sciences/international-editorial-advisory-board</a>	1,00
	Membru al Comitetului Stiintific de la Edu World Journal 2016		<a href="http://www.eduworld.ro/index.php?page=editorial-board">http://www.eduworld.ro/index.php?page=editorial-board</a>	1,00
	Membru al Comitetului Stiintific de la Edu World Journal 2018		<a href="http://www.eduworld.ro/index.php?page=editorial-board">http://www.eduworld.ro/index.php?page=editorial-board</a>	1,00
			<b>Total</b>	<b>12</b>
I 26	Profesor asociat /visiting scholar pentru o durată de cel puțin o lună de zile / susținerea unei conferințe sau prelegeri în fața cadrelor didactice sau a doctoranzilor (se punctează un singur aspect per universitate, nu sunt incluse aici schimburile Erasmus) 26.1 la o universitate din TOP 500 conform clasamentului URAP (m = 3) 26.2 la o universitate din afara topului 500 URAP, ca urmare a unei invitații nominale din partea instituției gazdă (m = 1)	0.5 x m	Pe universitate	
I 27	Director al unui grant finanțat /instituția coordonată (25.000 Euro sau echivalentul acesteia) I26.1 Director grant de cercetare cu relevanță publică largă obținut prin competiție internațională, acordat de către o agenție internațională sau (m = 3) I26.2. Director grant de cercetare cu relevanță publică largă obținut prin competiție națională / coordonator echipă România pentru un grant de cercetare cu relevanță publică largă, obținut	9 x m	Pe grant	

	prin competiție internațională ( $m = 1$ ) I26.3. Director grant de dezvoltare instituțională (ex. tip POSDRU, Erasmus +) / director al unui grant de cercetare cu relevanță specifică (ex. finanțat de către o companie), obținute prin competiție națională sau internațională / coordonator partener pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție națională ( $m = 0.5$ )			
1	Responsabil proiect POCU Educație timpurie incluzivă și de calitate, Cod MySMIS 128215, aplicant Ministerul Educației Naționale, valoare totală a proiectului - 15.570.145,02 lei, valoare pentru Partener 3 USV - 1.952.196,37 lei.  În cadrul proiectului au fost derulate activități de cercetare și formare: organizarea a două focus-grup-uri pentru problematica educației timpurii, cercetarea privind nevoia de formare, realizarea a două suporturi de curs, organizarea de conferințe, publicarea a două volume științifice (editura Trei, Editura Didactică și Pedagogică)		<a href="http://www.etic.cf">www.etic.cf</a>	4,5
2	Director proiect Diaspora- Educație și formare. Ambasador de Bucovina câștigat în cadrul competiției aprilie 2019 și finanțat cu suma de 50.000 lei de către Ministerul Românilor de Pretutindeni și responsabil proiect FSS Diaspora - educație și formare. Ambasador de Bucovina de la MEN cu 62.000 lei (total).  Proiectul a urmărit obiective de formare continuă pentru comunitatea profesorilor din regiune, organizarea de conferințe și realizarea și prezentarea cercetărilor susținute de profesorii universitari din alte universități.		<a href="http://www.mprp.gov.ro/web/wp-content/uploads/2019/04/PROIECTE-APROBATE_ROMANIA.pdf">http://www.mprp.gov.ro/web/wp-content/uploads/2019/04/PROIECTE-APROBATE_ROMANIA.pdf</a>	4,5
3	Coordonator proiect din partea USV Erasmus + KA2: IMPROVING THE INITIAL EDUCATION OF ADULT IMMIGRANTS, 2IMINED (Aplicant Universitatea KLAIPEDOS, Lituania, nr. 2016-1-LT01-KA204-023223), va fi derulat în perioada 1.09.2016 – 31 august 2018. (Valoare Grant pentru USV 13.821)  A fost realizată o cercetare privind profilul imigranților și publicate electronic o serie de materiale pentru sprijinul procesului de adaptare.			
4	Responsabil proiect POSDRU în parteneriat cu Universitatea din Pitești cu tema: Competențe pentru cariera ta!, Axa 1, Domeniul Majoritar de Intervenție 1.2. (2014- 2015) (Suma pentru USV 334.704 echivalent 70.268 euro)  Au fost publicate cursuri universitare pentru formarea competențelor viitorilor profesori.			4,5
5	Coordonator pentru USV - Responsabil proiect POSDRU în parteneriat cu Universitatea AL. I. C. Uza” Iași cu tema: Rețea interregională de formare în sistem e-learning a cadrelor didactice din învățământul preuniversitar, Axa 1, Domeniul Majoritar de Intervenție 1.3 suma pentru USV 1.241.920 în anul 2011 echivalent cu 260.732 euro  Au fost realizate cursuri de formare continuă și au fost publicate cursuri academice.		<a href="http://www.rifse.ro">www.rifse.ro</a>	4,5
			<b>Total</b>	<b>36</b>
I 28	Membru în echipa unui grant finanțat cu cel puțin 25.000 euro / instituția coordonată I26.1 Membru în echipa unui grant de cercetare cu relevanță publică largă obținut prin	3 x m	Pe grant	

	competiție internațională sau națională ( $m = 1$ ) I26.2. Membru în echipa unui grant de cercetare cu relevanță specifică obținut prin competiție internațională sau națională ( $m = 0,5$ )			
1	Membru în echipa de cercetare pentru proiectul Instruction and socialization among primary school teachers: an international comparison, UNIVERSITÉ DE SHERBROOKE, Département d'enseignement au préscolaire et au primaire, SSHRC - CRSH		<a href="https://www.usherbrooke.ca/cras/equipe/chercheurs-associes">https://www.usherbrooke.ca/cras/equipe/chercheurs-associes</a>	
2	Membru în Echipa proiectului Restructurarea sistemului de formare continuă a personalului din învățământul preuniversitar prin generalizarea sistemului de credite profesionale transferabile (10.000 lei) coordonator Ministerul Educației	3	Adeverinta ME	3
3	Cercetător în cadrul proiectului POSDRU în parteneriat cu Universitatea din Pitești cu tema: Competențe pentru cariera ta!, Axa 1, Domeniul Majoritar de Intervenție 1.2. (2014- 2016) - responsabil de cercetarea profilului absolventului și a competențelor PIPP	1,5		1,5
4	Expert în cadrul proiectului POSDRU 3/1.3/S/2 cu tema „Restructurarea sistemului de formare continuă a personalului din învățământul preuniversitar prin generalizarea sistemului de credite profesionale transversabile” coordonat de Ministerul Educației, Tineretului și Cercetării și Universitatea București (septembrie 2011 – ianuarie 2012);	1,5		1,5
5	Expert în cadrul proiectului POSDRU Creșterea calității ofertei educaționale în învățământul superior prin adaptarea și îmbunătățirea programelor de studii de licență, (2014-2016),	1,5		1,5
6	Cercetător în echipa proiectului BUILDING BRIDGES: PROMOTING SOCIAL INCLUSION AND WELLBEING FOR FAMILIES OF CHILDREN WITH SPECIAL NEEDS, proiect Erasmus +, Proiecte strategice Educația Adulților (30.09.2016 – 28 februarie 2019);	1,5		1,5
7	Cercetător în cadrul proiectului Proiect Erasmus + KA 2 I Youth Empowering Young Innovators, perioada 30.09.2016 – 31 august 2019;	1,5		1,5
8	Erasmus + KA2: IMPROVING THE INITIAL EDUCATION OF ADULT IMMIGRANTS, 2IMINED (Aplicant Universitatea KLAIPEDOS, Lituania, nr. 2016-1-LT01-KA204-023223), va fi derulat în perioada 1.09.2016 – 31 august 2018.	1,5		1,5
9	Cercetător în echipa proiectului ENRETE Enhancing resilience through teacher education, Erasmus+ KA2 Aplicant Universitatea Malta - (1.09.2016 – 31 august 2018),	1,5		1,5
10	Membru în Proiect necompetitiv ROSE - Titlul subproiectului: Matematică și Științe pentru Viitorii Profesori din Învățământul Primar și Preșcolar (MAST PROF), Acord de grant nr. AG 243/SGU/NC/II din 25.11.2019 (perioada 2020 -2022)	1,5		1,5
11	Cercetător în proiect Dezvoltarea Învățământului Superior bazat pe competențe prin îmbunătățirea calității și facilitarea accesului la programele de studii din domeniile Științe Administrative și Juridice – Acronim: DISSAJ - întocmirea rapoartelor de cercetare asupra calității didacticei universitare (3) și construirea chestionarelor pentru investigație (2)	1,5		1,5
12	Cercetător în cadrul proiectului Realități Sensorimotorii, cod PN-III-P4-ID-PCE-2020-0434, contract PCE29/2021, perioada martie 2021 – mai 2023,	1,5		1,5
13	Expert în cadrul proiectului Profesionalizarea carierei didactice – PROF, POCU/904/6/25/Operațiune compozită OS 6.5, 6.6/146587, POCU/904/6/25/146587, în perioada 11 octombrie 2021 – 31 decembrie 2023	1,5		1,5

14	Membru in proiect din partea USV - proiect PN III Programul 3 - subprogramul 3.1. Proiecte de mobilități România- Belgia cu titlul <i>Age and health challenges for working students: a longitudinal investigation of self-regulatory processes (Provocări legate de vârsta și sănătate pentru studenții care lucrează: o cercetare longitudinală asupra proceselor autoreglatorii) de la 30 iunie 2016 cu nr. PN-III-P3-3.1-PM-RO-BE-2016-0027</i> (aprilie 2017 – aprilie 2019) (aplicant Universitatea de Vest Timisoara si Universitatea Catolica Louvain la Neuve, Belgia si parteneri Universitatea din Bucuresti si Universitatea din Suceava)	1,5		1,5
15	Membru in proiectul Diaspora- Educatie si formare. Ambasador de Bucovina caștigat în cadrul competiției aprilie 2019 și finanțat cu suma de 50.000 lei de către Ministerul Românilor de Pretutindenii) și a proiectului FSS pentru evenimentul AmbasaDOR de Bucovina cu 62.000 lei	1,5	<a href="http://www.mprp.gov.ro/web/wp-content/uploads/2019/04/PROIECTE-APROBATE_ROMANIA.pdf">http://www.mprp.gov.ro/web/wp-content/uploads/2019/04/PROIECTE-APROBATE_ROMANIA.pdf</a>	1,5
16	Membru in proiect FSS (2021) - Evenimentelor pentru dezvoltarea Educației Timpurii - R(esurse), O(portunități), D(ezvoltare) pentru Educația timpurie – 150.800 lei (30.500 euro).	1,5	Raport proiect	1,5
17	Membru in proiect FSS (2023) - Evenimentelor pentru dezvoltarea Educației Timpurii – 113.800 lei (27.200 euro).	1,5	Raport proiect	1,5
18	Membru in proiect FSS (2024) - Educatia Timpurie – 201.500 lei (40.300 Euro),	1,5		1,5
19	Membru Proiect Consorțiul European Neolaia – Improving teaching and learning (val proiectului 14.000.000 euro)	3	Contract	3
20	Expert in cadrul proiectului Valorificarea parteneriatului consolidat școală-universitate Cluster Educationa in formarea cadrelor didactice, aplicant Universitatea de Stat din Moldova	3		3
			<b>Total I28</b>	<b>31,5</b>
I 29	Activitate de mentorat/îndrumare 29.1. Conducător științific (1) / membru în comisia de îndrumare sau de evaluare a tezelor de doctorat (0.5) 29.2. Mentor cu rol oficial de îndrumare a unor cercetători postdoctorali (1)	1 / 0.5 / 1	Pe doctorand	
1	22 septembrie 2022 – Participare Comisie Doctorat in domeniul Sociologie, Universitatea din Oradea, Coord. Prof. Adrian Hatos, drd. Mirela Lacrimioara Cosma			0,5
2	13 martie 2024 – participare in Comisia de Îndrumare a tezei de doctorat a drd. Cristian Pamparau, în domeniul Calculatoare si tehnologia informației cu teza <i>Realitatea extinsă pentru îmbunătățirea abilităților senzoriale și cognitive</i>			0,5
3	Membru in comisia de intrumare doctorat Bogdan GHERAN - Coord Prof. univ.dr Radu Vatavu (2021)			0,5
			<b>total</b>	<b>1,50</b>
I 30	I30.1. Inițierea sau coordonarea unor programe de studii universitare sau post-universitare (2) I30.2. Publicarea unor cursuri universitare (1) I30.3. Introducerea unor discipline noi în planul de învățământ (0.5)	2 / 1 / 0.5	Pe curs / program / disciplină	



	Initierea programului de conversie profesională PIPP 2015	2		2
	Coordonarea Acreditarii Programului de licenta PIPP 2018	2		2
	Coordonarea Acreditarii Programului de licenta PIPP 2023	2		2
	Suport curs pentru cursul de formare continua in platforma e-learning" Metodologia cercetarii - 2011 in cadrul proiectului POSDRU - "Rețea interregionala de formare in sistem e-learning"	1		1
	Suport curs "Teoria si metodologia evaluării" postat pe platforma de învățare a USV - 2014	1		1
	Suport curs "Teoria si metodologia instruirii" postat pe platforma de învățare a USV - 2014	1		1
	Suport curs "Metode clasice si moderne in formarea profesorilor" postat pe platforma de invatare a USV - 2014	1		1
	Practica pedagogică observativă, Editura Universității, Suceava, 2003, ISBN 973-8293-95-2;	1		1
			<b>total</b>	<b>11</b>
I 31	Coordonarea unui centru sau laborator de cercetare, recunoscut de către Senatul Universității sau Consiliul Științific al Institutului de cercetare	2	Pe centru	
1.	Centrul de Educatie Timpurie <a href="https://usv.ro/despre-noi/conducere/senatul-usv/hotararile-senatului-usv/hotarari-de-senat-2023">https://usv.ro/despre-noi/conducere/senatul-usv/hotararile-senatului-usv/hotarari-de-senat-2023</a> )	2		2
			Total	2
I 32	Evaluator / membru în Panel în competiții internaționale ( $m = 3$ ) / naționale ( $m = 1$ ) de granturi de cercetare	1 x m	Pe ediție de competiție	
	Evaluator pentru proiectele Educatie Timpurie Complementara 2023 -	1	1 - 2023	1
I 33	Membru în grupul de experți 33.1. Comisii / consilii științifice sau organisme internaționale (de exemplu ex. UNESCO, UNICEF etc.) ( $m = 3$ ) 33.2. Comisii / consilii științifice sau organisme naționale (CNATDCU, CNCS, ANCS, ARACIS sau alt grup de lucru consultativ la nivelul MENCS, alcătuit ca urmare a unui ordin emis de MENCS) ( $m = 1$ )	1 x m	Pe comisie	
1	ARACIS membru in comisia de evaluatori <a href="https://www.aracis.ro/registru-national-al-evaluatorilor-cadre-didactice/">https://www.aracis.ro/registru-national-al-evaluatorilor-cadre-didactice/</a> (2015- 2024)	1	20 comisii ARACIS	1
2	CNSET (2019-2024 Centrul Național pentru Sprijinirea Educației Timpurii	1		1
3	CSA Membru în Comisia Națională Specializată de Acreditare (2017 -2024 - OM3879/09.05.2017 și vicepresedinte al Panelului 3 A din 2022)	2		2
4	CIET Comitetul intersectorial pentru educație timpurie (OM 3912/28.022024)	1		1

5	Membru in comisia de evaluare internationala a The Quality Agency for Higher Education din Riga, Letonia a programului de licenta Special Education, octombrie 2022	1	Raport evaluare, contract	3
6	Membru in comisia de evaluare a managerilor scolari in 2021 si 2022 SV si BT	23 comisi i	23 comisii/4=7	7
7	Membru in grupul de experti pentru elaborarea planului de invatamant pentru programul de Master Didactic nr 338/ 17 septembrie 2018 Directia gen Invatamant universitar		1 comisie	1
			<b>Total I 33</b>	<b>16</b>
I 34	Furnizarea de servicii pentru beneficiarii externi ai institutiei (cursuri sau programe de formare profesională în domeniu)	0,5	Pe curs avizat	
	Strategii didactice performante acreditat prin OM 4475/ 06.07.2016		1 curs	0,5
	Performanta in evaluare acreditat prin OM 5990 din 16.12.2015		1 curs	0,5
	Parteneriat școala comunitate acreditat prin OM 5670 din 18.12.2017		1 curs	0,5
	Resurse tehnologice – tehnologie si creativitate acreditat prin OM 4586 din 09.08.2017		1 curs	0,5
	Managementul calității in educație acreditat prin OM 3019 din 08.01.2018		1 curs	0,5
	Curs de formare ETIC OM 4925/10.08.2020		1 curs	0,5
	Curs de formare RDET OM 4925/10.08.2020		1 curs	0,5
	Curs de formare PROF I OM 4618/11.08.2021		1 curs	0,5
	Curs de formare PROF II OM 5138/27.08.2021		1 curs	0,5
	Curs de formare PROF III OM 5138/27.08.2021		1 curs	0,5
	Curs pentru părinți Evaluarea în perioada adolescenței - Proiect ROSE național		1 curs	0,5
	Curs pentru profesori Dezvoltarea competentelor Cheie prin utilizarea strategiilor didactice 2024		1 curs	0,5
			<b>Total</b>	<b>11</b>
I 35	Antrenor emerit / profesor emerit / arbitru internațional / comisar / observator (se iau în calcul doar calitățile existente la data înscrierii în concurs)	3	Pe activitate	

Data

Semnatura

**TABEL SUMATIV**

	<i>Criteriau</i>	<i>Indicatori esențiali / suma indicatorilor</i>	<i>Standard minimal Abilitare  Științe ale Educației</i>	<i>Punctaj obținut</i>	<i>Îndeplinit/ Neîndeplinit</i>
Realizări științifice (A 1)	C1	I1	3	44,35	Îndeplinit
	C2	I3 + I4	20	81	Îndeplinit
	C3	Total A1 (I1+...+I15)	60	299,09	indeplinit
Vizibilitate și impact (A 2)	C4	I 16	2	82,5	indeplinit
	C5	I 27	12	36	Îndeplinit
	C6	Total A2 (I16+...+I35)	60	435,5	Îndeplinit
	C7	Total general	120	734,59	Îndeplinit