



Curriculum Vitae

Informații personale

Nume și Prenume **Trip Simona**
Adresa Oradea, Romania
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Naționalitate Română
Data nașterii
Gen Feminin, căsătorită, doi copii

Domeniul ocupațional **Profesor, Universitatea din Oradea, Facultatea de Științe Socio-Umane, Departamentul de Psihologie**

Experiența în muncă

Date 2015 – prezent
Poziția ocupată **Profesor**, decizia 2446/ 20.02.2015
Principalele activități și responsabilități Predare Consiliere Psihologică I, Consiliere Psihologică II
Numele și adresa angajatorului Universitatea din Oradea, Facultatea de Științe Socio-Umane, Departamentul de Psihologie
Tipul activității sau sectorul de activitate Universitate

Domeniul ocupațional **Conferențiar Universitatea din Oradea, Facultatea de Științe Socio-Umane, Departamentul de Psihologie**

Date 2008 – 2015
Poziția ocupată **conferențiar**, decizia 254/ 14.04.2008
Principalele activități și responsabilități Predare Consiliere Psihologică, Psihologia relațiilor de cuplu și familie, Psihologia și psihoterapia familiei
Numele și adresa angajatorului Universitatea din Oradea, Facultatea de Științe Socio-Umane, Departamentul de Psihologie
Tipul activității sau sectorul de activitate Universitate
Date 2008-2015
Poziția ocupată **lector**, decizia 516/ 3.03.2003

Principalele activități și responsabilități	Predare Consiliere Psihologică și Psihologia vârstelor
Numele și adresa angajatorului	Universitatea din Oradea, Facultatea de Științe Socio-Umane, Departamentul de Psihologie
Tipul activității sau sectorul de activitate	Universitate
Date	2000-2003
Poziția ocupată	Asistent universitar , decizia 945/ 6.11.2000
Principalele activități și responsabilități	Predarea seminariilor de Consiliere, Psihologie Generală și Psihologie Școlară
Numele și adresa angajatorului	Universitatea din Oradea, Facultatea de Științe Socio-Umane, Departamentul de Psihologie
Tipul activității sau sectorul de activitate	Universitate
Date	1998 – 2000
Poziția ocupată	Preparator universitar , decizia 801 / 1.10.1998
Principalele activități și responsabilități	Predare seminarii OȘP și Consiliere
Numele și adresa angajatorului	Universitatea din Oradea, Facultatea de Științe Socio-Umane, Departamentul de Psihologie
Tipul activității sau sectorul de activitate	Universitate
Educație și training	Program de Doctorat în Psihologie
Date	2000 – 2006
Titlul calificării obținute	Doctor în psihologie
Subiectul principal /deprinderi profesionale dobândite	• Psihologie/ Titlul disertației: <i>Programe de dezvoltare a cognițiilor raționale pentru copii și adolescenți</i>
Numele și tipul organizației de educație și training	Universitatea "Babeș - Bolyai", Cluj Napoca, Facultatea de Psihologie și Științele Educației, Specializarea Psihologie " University, Cluj Napoca, Facultatea de Psihologie și Științele Educației
Educație și training	Programul de licență în Psihologie
Date	1994 – 1998,
Titlul calificării obținute	Licențiat în psihologie
Subiectul principal /deprinderi profesionale dobândite	Psihologie
Numele și tipul organizației de educație și training	Universitatea "Babeș - Bolyai", Cluj Napoca, Facultatea de Psihologie și Științele Educației, Specializarea Psihologie

Educație și training**Liceu**

Date 1988 – 1993

Titlul calificării
obținute învățătorSubiectul principal
/deprinderi
profesionale
dobândite Predare în ciclul primar și grădinițăNumele și tipul
organizației de
educație și training Școala Normală “Iosif Vulcan” Oradea**Deprinderi și
competențe
personale**Limba maternă **Română**Alte limbi **English**

Auto-evaluare

Nivel european ()*

Understanding		Speaking		Writing
Listening	Reading	Spoken interaction	Spoken production	
C1	C1	C1	C1	C1

(*) [*Common European Framework of Reference for Languages*](#)**Deprinderi și
competențe
organizaționale**

- 15.11. 2011 – 05. 2016 – Prorector Universitatea din Oradea
- 2009 – 2011 Secretar științific, Facultatea de Științe Socio-Umaniste
- 2004 – 2006 Secretar științific, Facultatea de Științe Socio-Umaniste
- 2000 - 2004 Secretar științific, Departamentul de Psihologie
- 2002 – 2014 coordonator Centrul de Consiliere Psihologică și Orientare Vocațională « Ego Plus », Universitatea din Oradea

Deprinderi digitale

Microsoft office

Proiecte de cercetare / Granturi

Director/coordonator

- Erasmus + CHRIS: Countering Human Radicalisation in Schools KA201-2016-011, 19000euro
- Grant Ministry of Education and Research – international conference ‘organization: XXIst Workshop on Aggression – „Socio-Emotional Programs. Preventing Aggression”, 6000 lei
- „Students of today, professionals of tomorrow”, POSDRU/ 160/ 2.1/ S/ 137280; 2 546 269.54 lei;
- Grant Bilateral Cooperation Romania – Austria – *Improving the effectiveness of school prevention program for aggressive behaviors*, contract 542/30.05.2012;
- Grant PNII – 688, Primary and secondary prevention of school aggression by rational emotive and behavioral program, contract 962/19.01.2009, 689461 lei
- Grant Ministry of Education and Research – international conference ‘organization – International Conference of Family Psychotherapy “Family between freedom and constraint”, 37M/ 29.04.2005 – 4400 lei
- Developing counseling skills to master students in Counseling Psychology, 2004, Leonardo Project - PL/2004/93165/S, 35178 Euro.
- Rational-Emotive Behavioral Education, 2003, grant Jacobs Foundation, Switzerland \$4'847.

Membru in echipa de cercetare

- woRksitE COMMUnIcaTION- RECOMMIT; Erasmus+ Cooperation partnerships in adult education, Key Action 2; 2022-1-CY01-KA220-ADU-000088959, 250.000 euro
- INNOSCHOOL, Strengthening social innovation and entrepreneurial spirit of secondary schools’ students by using highly innovative Learning System, Interreg, Danube Transnational Programme, 2018-2022, <https://dtp.interreg-danube.eu/approved-projects/innoschool>
- EDIGISTARS - Building of digital entrepreneurial capacities of the elderly through the innovative training system, Interreg, Danube Transnational Programme, 2020-2022, <https://dtp.interreg-danube.eu/approved-projects/edigistars>
- Europe 2038 – Voice of the youth (Application submission 564710 – CITIZ-1-2015-1-AT-CITIZ-CIV and the related grant decision No2015 – 0946 / 001 – 7001), Project to the Funding Authority as part of the EACEA – Europe for Citizens programme 2014-2020, Strand2: Democratic engagement and civic participation, Action 2.3: Civil society projects, call 2015. 150000 Euro
- Social dimensions of illicit drugs consumption among youths from Bihor county – CNCSIS project, director: dr. F. Chipea, cod CNCSIS : 273 ; Nr. Project 27648./ 14.03.2005, 2005-2007
- Psychosexual Identity of adolescents from foster houses. The investigation of intimal relationship representation, CNCSIS project, director: dr. E. Bonchiş, Nr. 3447/ 1999

Deprinderi și competențe profesionale

Specializări și acreditări profesionale

- 2022 - prezent Psiholog specialist psihologie clinică
- 2006 – prezent, Supervisor în Terapie Rațional Emotiv- Compoertamentală, Institutul Albert Ellis, NY, SUA
- 2006 – prezent, Psiholog Principal in Psihoterapie Cognitiv – Comportamentală, Colegiul Psihologilor din Romania
- 2013 – prezent Psiholog Principal in Consiliere Psihologică Cognitiv – Comportamentală, Colegiul Psihologilor din Romania
- 2005 – prezent, Psihoterapeut, Psihoterapie Cognitiv – Comportamentală, Federația Română Psihoterapie, Asociația de Psihoterapii Cognitive și Comportamentale din România
- 2005-2006, Associate Fellow în Terapie Rațional Emotiv- Compoertamentală, Institutul Albert Ellis, NY, SUA
- 2001 – 2003 Primary and Advanced Certificate în Terapie Rațional Emotiv- Compoertamentală, Institutul Albert Ellis, NY, SUA
- 2001, Summer Fellow în Terapie Rațional Emotiv- Compoertamentală, Institutul Albert Ellis, NY, SUA

Colaborare Internațională

- 2010-prezent colaborare cu prof.univ.dr. Dagmar Strohmeier, University Upper Austria Linz
- 2007 – 2011, international advisor European Association for Counseling (EAC)
- 2006 - reviewer Journal of Child and Adolescent Mental Health
- 2006- prezent reviewer Scientific Journal International
- 2006- prezent, trainer and researcher in Rational Emotive and Behavioral Education, Albert Ellis Institute
- 2005-2007- students exchange coordinator - Counseling Center, King's College, London and University of Birmingham
- 2005- 2007 - students exchange coordinator, workshops organization, ALETEIA International School of Cognitive Therapies, Italy
- 2002 – invited lecturer State University from Moldova
- 2001- prezent, collaboration in counseling with dr. Patricia Arredondo, ASU, ACA
- 2001 – governmental scholarship to Arizona State University, 3.02 - 3.08.2001
- 2000 – 2017, Albert Ellis Institute (teacher exchange).
- 1998 – prezent, collaboration with dr. Allen Ivey in counseling psychology

Organizare de conferințe și workshop-uri

- XXIst Workshop on Aggression – „Socio-Emotional Programs. Preventing Aggression” Oradea-Baile Felix in November 18-19, 2016. www.clinicalpsychology.eu
- Extremism mind-set, irrational beliefs and personality traits, 22nd Workshop on Aggression, Contemporary Perspectives on Aggressive Behavior: Exploring Trends Across the Lifespan, Limassol, Cyprus, 23-25 November 2017
- Workshop, “Therapeutic change. Motivation methods and therapeutic relationship” International Center LaStrada, Republic of Moldova, 2014
- Workshop, “Rational Emotive Behavioral Therapy with abused children”, Education in collaboration with James, McMahon, Albert Ellis Institute, New York, International Center LaStrada, Republic of Moldova, 2013
- Workshop in Rational Emotive and Behavioral Education in collaboration with Ann Vernon, Albert Ellis Institute, New York, 2006, 2007, 2008, 2009, 2010, 2011, 2013
- Workshop in Counseling Children and Adolescents Education in collaboration with Ann Vernon, Albert Ellis Institute, 2006, 2007, 2008, 2009, 2010, 2011
- Organizer, member in Scientific Committee *International Conference of Family Psychotherapy “Family between freedom and constraint”*, 20-22 May 2005
- Workshop in Cognitive and Behavioral Psychotherapies, 2002 - 2006

**Membru în
organizații
profesionale și
comitete editoriale**

- Annual Scientific Conference, University of Oradea, Faculty of Social – Humanistic Science, 1999 - 2016
- Organizer an member in the scientific committee of National Conference of School Psychology – Băile Felix, 2009, 2011, 2013
- Organizer, Summer School "Critical Thinking", Băile Felix, 1999.

Membru în organizații profesionale

- 2015-2018 membru APA
- 2014 – membru European Association for Research on Adolescence
- 2010 –2013 international affiliate APA
- 2008 – prezent – presedinte Asociația de Consiliere Psihologică din Romanian 2006 – 2007 membru International Association of Applied Psychology, Division 16 Counseling Psychology
- 2006 – membru Colegiul Psihologilor din România
- 2003 - prezent – membru of Asociația Psihologilor din România
- 2003 – 2011 membru of European Association for Counseling
- 2002 - prezent – membru of European Association for Behavioral and Cognitive Therapy
- 2001 - prezent – membru in the Board of Romanian Center of Cognitive and Behavioral Psychotherapy Cluj-Napoca, Romania (<http://www.psychotherapy.ro>).
- 2001 - prezent – membru in Romanian Federation of Psychotherapy
- 2000-prezent - Asociația de Psihoterapii Cognitive și Comportamentale din Romanian
- 2006 – prezent membru Colegiul Psihologilor din Romanian

Comitete Editoriale:

- Membru in editorial board la European Journal of Developmental Psychology, Journal of Rational – Emotive & Cognitive – Behavior Therapy
- Consultant editor Journal of Cognitive and Behavioral Psychotherapy, Journal of Evidence-Based Psychotherapy
- Membru editorial board, Journal of Psychological and Educational Research,

Evaluator în competiții naționale și internaționale de proiecte de cercetare

CNCSIS - reviewer 2006, 2008, 2011, 2017, 2019 National Council of Research

- Expert evaluator European Science Foundation 2010

**Activitatea de
cercetare**

Articole ISI

- Trip, S. & Yanaghida, T. (2023). The COVID-19 Pandemic—Related Irrational and Rational Beliefs Scale. An Investigation of the REBT Theoretica lModel. Journal of Rational-Emotive & Cognitive-Behavior Therapy <https://doi.org/10.1007/s10942-023-00501-6>
- Tiba, A.I., Trip, S., Bora, H.C., Drugas, M., Borz, F., Miclaus, D., Voss, L., Iova, S.C. & Pop, S. (2023). Positive irrational beliefs are associated with hypomanic personality. Frontiers in Psychology, 14, <https://doi.org/10.3389/fpsyg.2023.1053486>

- Trip, S., Bora, C. H., Roseanu, G., & McMahon, J. (2021). Anger, frustration intolerance, global evaluation of human worth and externalizing behaviors in preadolescence. *Journal of Rational-Emotive & Cognitive-Behavior Therapy*. Advance online publication. <https://doi.org/10.1007/s10942-020-00369-w>
- Trip, S., Marian, M.I., Halmajan, A., Drugas, M., Bora, C.B. & Roseau, G. (2019). Irrational Beliefs and Personality Traits as Psychological Mechanisms Underlying the Adolescents' Extremist Mind-Set. *Frontiers in Psychology*, 10, 1-12. <https://doi.org/10.3389/fpsyg.2019.01184>
- Trip, S., Bora, C.B., Marian, M.I., Halmajan, A., & Drugas, M. (2019). Psychological Mechanisms Involved in Radicalization and Extremism. A Rational Emotive Behavioral Conceptualization. *Frontiers in Psychology*, 10, 1-8. <https://doi.org/10.3389/fpsyg.2019.00437>
- Trip, S., Dume, C., Bora, C.H., McMahon, J. & Baroll, B. (2019). The efficiency of Rational-Emotive Behavioral Education for Parents. *Journal of Psychological and Educational Research*, 27(1), 61-84
- Strohmeier, D., Barrett, B., Bora, C., Caravita, C.S., Donghi, E., Dragoti, E., Fife-Schaw, Ch., Gómez-López, M., Kapéter, E., Mazzone, A., Rama, R., Roseanu, G., Ortega-Ruiz, R., Steiner, H., Trip, S., Tenenbaum, H., Urhahne, D. & Viejo, C. (2017). Young people's engagement with the European Union. The importance of visions and worries for the future of Europe. *Zeitschrift für Psychologie*, 225(4), 313-324. <http://dx.doi.org/10.1027/2151-2604/a000312>.
- Trip, S.; Bora, C.; Sipos-Gug, S.; Tocai, I.; Gradinger, P.; Yanagida, T.; Strohmeier, D. (2015). Bullying prevention in schools by targeting cognitions, emotions, and behavior: Evaluating the effectiveness of the REBE-ViSC program. *Journal of Counseling Psychology*, Vol 62(4), 732-740. <http://dx.doi.org/10.1037/cou0000084>
- Bora, C., Vernon, A. & Trip. S. (2013). Effectiveness of a rational emotive behavior education program in reducing teachers' emotional distress, *Journal of Cognitive and Behavioral Psychotherapies*, 13 (2a), 585-604;
- Trip, S. & Bora, C. (2012). A Universal Primary Program for Aggressive Behavior in Secondary School, *Procedia Social and Behavioral Sciences*, 33, 573-577, ISSN: 1877-0428;
- Trip, S. & Bora, C. (2012). Psychometric properties of low frustration tolerance scale for students, *Procedia Social and Behavioral Sciences* 33, 578-582, ISSN: 1877-0428;
- Chipea, F., Negruți D. & Trip, S. (2012). Intercultural differences in frustration intolerance. *Procedia Social and Behavioral Sciences*, 33, 583-587, ISSN: 1877-0428;
- Trip, S., McMahon, J., Bora, C. & Chipea, F. (2010). The efficiency of a Rational Emotive and Behavioral Education program in diminishing dysfunctional thinking, behaviors and emotions in children, *Journal of Cognitive and Behavioral Psychotherapies*, 10 (2), ISSN: 1584-7101, ISI/ SSCI, 173-187;
- Bora, C., Bernard, M., Trip, S., Decsei-Radu, A., & Chereji, S. (2009). Teacher Irrational Belief Scale – Preliminary Norms for Romanian Population, *Journal of Cognitive and Behavioral Psychotherapies*, (1), ISSN: 1584-7101, ISI/ SSCI, 9 (2), 211-220;
- Trip, S., Vernon, A. & McMahon, J. (2007), Effectiveness Of Rational-Emotive Education With Students: A Meta-Analytical Study, *Journal of Cognitive and Behavioral Psychotherapies*, 7 (1), ISSN: 1584-7101, ISI/ SSCI, pp. 81-93;
- Trip, S. (2006), The Romanian version of Young Schema Questionnaire – Short Form 3 (YSQ – S3), *Journal of Cognitive and Behavioral Psychotherapies*, 4(2), ISSN: 1584-7101, ISI/ SSCI, pp. 173-183.

Articole BDI

- Trip, S. (2017). Emerging Themes from the "21st Workshop on Aggression: Socio-Emotional Programs - Preventing Aggression" in Oradea/Baile Felix, Romania, *International Journal of Developmental Sciences*, 11(1-2), 3-7
- Trip, S. (2017). Socio-Emotional Programs; Preventing Aggression: Emerging Themes from "21st Workshop on Aggression: Socio-Emotional Programs - Preventing Aggression" in Oradea/Baile Felix, Romania, *Journal of Psychological and Educational Research*, 25 (1a), 7-25.
- Yanagida, T., Gardinger, P., Strohmeier, D., Solomon-Kountouri, O., Trip, S. & Bora, C. (2016). Cross-National Prevalence of Traditional Bullying, Traditional Victimization, Cyberbullying and Cyber-Victimization: Comparing Single-Item and Multiple-Item Approaches Measurement, *International Journal of Developmental Sciences*, 10 (1-2), 21-32
- Trip, S., Burtic, D.M. (2008). The efficiency of rational emotive behavior education as a prevention program for middle school, *Journal of School Psychology BDI – CEEOL*, ISSN 1844-1815, 1 (2), 29-48,
- Trip, S., Radu, A., Secui, M & Dindelegan C. (2004), Specific Irrational Beliefs in Anxiety, *Achieves of the Balkan Medical Union*, 39(3), ISSN-0041-6940, pp.110-114.
- Secui, M., Marian, M., Popa, S. & Costin, S. (2004) , The effects of the presence of children with Down's syndrome on marital relations, *Achieves of the Balkan Medical Union*, 39(3), ISSN-0041-6940, pp.189-193.
- Popa, S. (2004), Introduction to a special issue, *Romanian Journal of Cognitive and Behavioral Psychotherapies*, Vol 4 (1), ISSN: 1582-6694, pp. 1-9.
- Popa, S.(2004), The efficiency of a rational emotive –behavioral program in changing childrens' irrational and inferential beliefs, *Romanian Journal of Cognitive and Behavioral Psychotherapies*, Vol 4 (1), ISSN: 1582-6694, pp. 53-69.
- Popa, S. (2004), *Conclusions*, *Romanian Journal of Cognitive and Behavioral Psychotherapies*, Vol 4 (1), ISSN: 1582-6694, pp. 79-83.
- Popa, S.(2003), Measureing children and adolescents' irrational beliefs, *Romanian Journal of Cognitive Behavioral Therapies*, 3 (1), ISSN : 1582-6694, pp. 17-35, 2003.

- Strohmeier, D., Solomontos-Kountouri, O., Trip, S. Dogan, A & Arënliu, A. (2020) International Implementation of the ViSC Social Competence Program in Cyprus, Romania, Turkey, and Kosovo. In P. K. Smith & J. O. Higgins (Eds.). *The Wiley-Blackwell Handbook of Bullying* (pp. 443-461). London and New York: Routledge. Taylor & Francis Group.
- Bora, C.H., Roseanu, G. & Trip, S. (2019). European identity issues and beliefs related to Romanian youth's views of Europe 2038 in Strohmeier, D. & Tenenbau, R. H. (Eds). *Young people's visions and worries for the future of Europe*, London, UK: Routledge, pp 75-97
- Bora, C.H., Roseanu, G. & Trip, S. (2019). European identity issues and beliefs related to Romanian youth's views of Europe 2038 in Strohmeier, D. & Tenenbau, R. H. (Eds). *Young people's visions and worries for the future of Europe*, London, UK: Routledge, pp 75-97
- Strohmeier, D., Barrett, M., Bora, C.H., Caravita, S.C.S., Donghi, E., Dragoti, E., Fife-Schaw, C., Gomez-Lopez, M., Kapeter, E., Mazzone, A, Rama, R., Roseanu, G., Ortega-Ruiz, R., Steiner, H., Tenenbaum, H., Trip, S., Urhahne, D. & Viejo, C. (2019). Predictors of young people's engagement with the European Union in Strohmeier, D. & Tenenbau, R. H. (Eds). *Young people's visions and worries for the future of Europe*, London, UK: Routledge, pp131-149
- Bora, C.H., Roseanu, G. & Trip, S. (2019). How could young people's belief system influence the future of Europe? in Strohmeier, D. & Tenenbau, R. H. (Eds). *Young people's visions and worries for the future of Europe*, London, UK: Routledge, pp 149-167
- Trip, S. & Halmahan, A. (2021). Este adoptia potrivita pentru tine? In Enea, V. (Ed). *Abordarea psihologica a adoptiei si asistentei maternale*. Bucuresti: Polirom, pp. 272-283
- Trip, S. (2019). Programul de intervenție prin educație rațional-emoțională pentru diminuarea agresivității, în Enea, V. (Ed). *Intervenții psihologice în școală. Manualul consilierului școlar*, Iași, RO: Polirom, pp 300-314
- Trip, S. & Bora, C.H. (2019). Programul de intervenție pentru dezvoltarea socio-emoțională a preșcolarilor. în Enea, V. (Ed). *Intervenții psihologice în școală. Manualul consilierului școlar*, Iași, RO: Polirom, pp 652-664
- Trip, S. (2017). Evaluarea psihologică în context educational in Enea, V. & Dafinoiu, I. (Eds) *Evaluarea psihologică. Manualul psihologului clinician*, Iași, RO: Polirom, pp 566-579
- Trip, S. (2024). Educatia parentală: validare științifică, în O. David & D.David (Eds). *Tratat de intervenții parentale validate științific* (pp. 163-180). Polirom
- Chipea, F., Trip, S., Tabără, R., Tocai, I. & Șipoș-Gug, S. (2013). The religious parable as tools for social workers' educational activities. Developing unconditional self-acceptance to adolescents. In Stoica, A & Stoica, A. *Educație și credință spre o reunificare a valorilor*, Bergamo, IT: Casa Editrice Marna
- Trip, S. (2014). *Introducere în consilierea psihologică*, București: Editura Didactică și Pedagogică Ra, ISBN 978-973-30-3796-5;
- Trip, S., Bora, C. & Sîrbu, I. (2015). *În lumea lui IOIO. Program de educație rațional-emoțională și comportamentală pentru preșcolari*. București: Editura Didactică și Pedagogică Ra ISBN 978-606-31-0098-7
- Trip, S. & Bora, C. (2014). *Reducerea agresivității în școli: program de educație rațional emotiv-comportamentală, vol. I: Gimnaziu*, București: Editura Didactică și Pedagogică Ra ISBN 978-973-30-3798-9, ISBN 978-973-30-3799-6;
- Trip, S. & Bora, C. (2014). *Reducerea agresivității în școli : program de educație rațional emotiv-comportamentală, vol. II: Liceu*, București: Editura Didactică și Pedagogică Ra, ISBN 978-973-30-3798-9, ISBN 978-973-30-3800-6;
- Trip, S. (2007). *Educație rațional emotivă și comportamentală: Formarea deprinderilor de gândire rațională la copii și adolescenți*, Editura Universității din Oradea, Oradea ISBN 978-973-759-244-6;

Cursuri academice

- Trip, S. (2007), *Cognitive and personality dimensions of adolescents with drug addiction problems*, in Chipea, F. & Stanciu, S. (Eds.), *Youths and the drugs – Psychosocial dimensions and prevention politics*, Oradea: University of Oradea Publishing House, ISBN 978-973-759-395-5, Pp. 270-282, 2007;
- Trip, S.(2006), *Interview with Albert Ellis: The Cognitive Revolution in Psychotherapy*, (Chapter 5), in David, D. (Ed.), *A Critical Review of the Current Trends in Psychotherapy and Clinical Psychology*, Nova Science Publisher, ISBN: 1-60021-219-0, pp. pag. 55-62
- Trip, S. (2006), *Senzațiile (Cap. V)*, în Bonchiș, E. (Coord), *Psihologie Generală*, Oradea: Editura Universității din Oradea, ISBN (10): 973-759-125-9, ISBN (13): 978-973-759-125-8. Pp. 168-176;
- Trip, S. (2004), *Activitatea umană (Cap XII)*, in Bonchis, E. & Secui, M. (Eds.). *Psihologia Dezvoltării*, Oradea: Editura Universității din Oradea, ISBN: 973-613-556-X, pp. 516-585, 2004.
- Trip, S. (2002), *Conceptul de învățare (Cap. I.)*, in Bonchis, E. (Ed.), *Învățarea școlară – teorii, metode, consiții și factori*, Oradea: Editura Universității Emanuel, ISBN: 973-85214-6-8, pp. 13-19;
- Trip, S. (2002), *Abordări ale învățării (Cap. II.)*, in Bonchis, E. (Ed.), *Learning in school – theories, methods, conditions and factors*, University Emanuel Publishing House, ISBN: 973-85214-6-8, pp. pag 19-67;
- Trip, S.(2002), *The role of motivation and emotions in learning process (Cap. IV.)*, in Bonchis, E. (Ed.), *Learning in school – theories, methods, conditions and factors*, Oradea: Editura Universității Emanuel, ISBN: 973-85214-6-8, pp. 19-67;
- Popa, S.(2000), *Activitatea Umană (Cap. X)*, in Bonchiș, E. (Ed.), *Dezvoltarea umană – abordare psiho-socială*, Editura Imprimeriei de Vest, Oradea, ISBN: 973-9329-77-2, pp. 287-343;
- Bonchiș, E., Trip, S., Drugaș, M. & Dindelegan, C. (2009). *Introducere în Psihologia Personalității*, Oradea: Editura Universității din Oradea, ISBN: 978-973-759-899-8, pg 65;
- Trip, S. (2007), *Introducere în consilierea psihologică*, Oradea: Editura Universității din Oradea, ISBN 978-973-759-418-1, 258p;
- Popa, S. (2002), *The Counselors' Abilities – A Microcounseling Approach (second edition), translation of "Basic Attending Skills" și "Basic Influencing Skills" de Ivey, E.A. & al.. (1997)*, ISBN: 973-613-205-6, Oradea: Editura Universității din Oradea, pg. 191

Teste psihologice (traduceri, adaptare pe populația românească)

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23.09.2024

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