

INFORMAȚII PERSONALE

Rusu Alina Simona

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Gen Feminin | Naționalitate: Română

Din Martie 2022 – prezent: **Profesor Universitar Dr.**, Facultatea de Zootehnie și Biotehnologii, Universitatea de Științe Agricole și Medicină Veterinară Cluj-Napoca

Din Aprilie 2022 – Martie 2024: Responsabil Centrul de Implicare Civică, Universitatea de Științe Agricole și Medicină Veterinară Cluj-Napoca.

Din August, 2014 – prezent: Coordonator de doctorat în domeniul Psihologie, Școala Doctorală „Educație, Reflecție, Dezvoltare”, Facultatea de Psihologie și Științele Educației, Universitatea Babeș-Bolyai.

POZIȚIE

Din Iulie, 2019 – prezent: Coordonator de doctorat în domeniul Științe ale Educației, Școala Doctorală „Educație, Reflecție, Dezvoltare”, Facultatea de Psihologie și Științele Educației, Universitatea Babeș-Bolyai.

Din mai 2018 – martie 2025: Ambasador Fulbright în mediul academic din România (Romanian – US Fulbright Commission).

Din septembrie 2024 – prezent: Membru în Comitetul Director (Board) al International Association of Human-Animal Interaction Organizations (IAHAIO).

EXPERIENȚĂ PROFESIONALĂ

Octombrie 2021 – Februarie 2022. Cadru didactic asociat, Facultatea de Zootehnie și Biotehnologii, Universitatea de Științe Agricole și Medicină Veterinară Cluj-Napoca.

Martie 2013 – Februarie 2022: Conferențiar Univ. Dr., Departamentul de Psihopedagogie Specială, Facultatea de Psihologie și Științele Educației, Universitatea Babeș-Bolyai.

20 Septembrie 2017 – 15 decembrie 2017: Fulbright Senior Scholar (cercetare), School of Social Work, Rutgers, The State University of New Jersey, New Brunswick, SUA.

Martie 2014 – prezent: Membru al Școlii Doctorale Educație, Reflecție, Dezvoltare (Facultatea de Psihologie și Științele Educației, Universitatea Babeș-Bolyai), coordonator doctorat în domeniul Psihologie și în domeniul Științele Educației.

Aprilie 2014 – Septembrie 2017: Coordonator al Biroului pentru Studenți cu Dizabilități al Universității Babeș-Bolyai, Cluj-Napoca (bsd.centre.ubbcluj.ro/)

Octombrie 2013 – Octombrie 2016: Membru al Biroului de Conducere al Colegiului Studențesc de Performanță Academică al Universității Babeș-Bolyai.

Martie 2012 – Martie 2016. Prodecan, Facultatea de Psihologie și Științele Educației, Universitatea Babeș-Bolyai. Sarcini: Asigurarea Calității și Relația cu studenții.

August 2013. Certificat de abilitare în domeniul Psihologie, eliberat de către Ministerul Educației Naționale (Nr. 4458 MD/ 09.08.2013). Titlul tezei de abilitare: *Interdisciplinary research of human-animal interactions (animal assisted therapy) and human behavior (evolutionary approach)*.

Decembrie 2013 – prezent: Evaluador internațional în cadrul Hungarian Scientific Research Fund (OTKA) - <http://www.otka.hu/en>.

Martie 2008 – Ianuarie 2012 – Cancelar, Facultatea de Psihologie și Științele Educației, Universitatea Babeș-Bolyai.

Februarie 2009 – Martie 2013: Conferențiar Universitar Dr., Departamentul de Psihologie Clinică și Psihoterapie, FPSE, UBB.

Ianuarie 2008 – Februarie 2009: Lector Dr., Departamentul de Psihologie Clinică și Psihoterapie, FPSE, UBB.

Iunie 2006 – Ianuarie 2008: Cercetător postdoctoral în cadrul International Institute for Advanced Studies in Psychotherapy and Applied Mental Health, Universitatea Babeș-Bolyai.

Ianuarie 2005 – Mai 2006: Cercetător principal III Dr., Departamentul de Psihologie, FPSE, UBB.

Septembrie 2000 – Aprilie 2004: Asistent universitar drd., Facultatea de Biologie-Geologie, Universitatea Babeș-Bolyai și student doctorand în cadrul Institutului de Zoologie, Universitatea din Zurich, Elveția.

EXPERIENȚĂ ÎN ÎNVĂȚĂMÂNT LA DISTANȚĂ

Octombrie 2013 – August 2018. Director al Cursului postuniversitar Terapia și Activitățile asistate de animale pentru persoane cu nevoi speciale, **regim Învățământ la distanță**, organizat în colaborare cu Facultatea de Medicină Veterinară, Universitatea de Științe Agricole și Medicină Veterinară Cluj-Napoca.

EDUCAȚIE ȘI FORMARE PROFESIONALĂ

Oct 1991 – Iunie 1996: Specializarea nivel licență Biologie, Facultatea de Biologie-Geologie, Universitatea Babeș-Bolyai - Șef de Promoție.

Oct 1997 – Ian 2000: Specializarea nivel licență Psihologie, Facultatea de Psihologie și Științele Educației, Universitatea Babeș-Bolyai; Absovire în 2009, Specializarea Psihologie, Facultatea de Psihologie și Științe Sociale, Universitatea din Oradea, România.

Oct 1996 – Iunie 1997: Facultatea de Biologie-Geologie, Universitatea Babeș-Bolyai, Studii Aprofundate în Biocenologie.

Sept 1994 – Aug 1995: Bursă de studii Tempus-PHARE, Universite Libre de Bruxelles, Belgia.

Sept 2000 – Apr 2004: Doctorat în domeniul Științelor Naturale în cadrul Institutului de Zoologie, Universitatea din Zurich, Elveția (cu bursa oferită de Swiss National Fund). Titlul de doctor obținut în Aprilie, 2004, cu teza *Development of competitive behavioral profiles in wild house mice, Mus musculus domesticus*.

Septembrie 2002: Workshop Self-Organization and Evolution of Social Behavior. Monte Verita, Ascona, Elveția, Centro Stefano Franscini, Swiss Federal Institute of Technology.

Aprilie 2004 – Mai 2004: Curs de formare Scientific Grant Writing (Organizator: Prof. Dr. Tim Clutton-Brock, University of Cambridge), Universitatea din Zurich, Elveția.

Oct 2005 – Oct 2006: Curs de formare de tip Distance Learning în domeniul Animal assisted activities and therapy. Certificat oferit de către Delta Society și University of North Texas, SUA.

Septembrie 2009: Program de formare de tip Training of Trainers Program în Consiliere Genetică, Viena, Austria, organizat de către European Society of Human Genetics.

Iulie 18 – August 24, 2010: Program de formare de tip Training of Teachers în domeniul Cultivării Echilibrului Emoțional (Cultivating Emotional Balance), organizat de către Paul Ekman, PhD și B. Alan Wallace, PhD (Phuket International Mind Center, Thailand). Certificat oferit de către Santa Barbara Institute for Consciousness Studies, SUA.

Noiembrie 28 – Decembrie 1, 2013: Program de formare în elaborarea politicilor publice în instituțiile de învățământ superior. Organizator: UEFISCDI, România.

Martie 2016 – Septembrie 2016. Curs online de formare în Service-Learning in Higher Education. Certificat de absolvire oferit de către CLAYSS (Centro Latinoamericano de Aprendizaje y Servicio Solidario). Coordonatori: Lorena Yaber, Luz Avruj, Jorje Sosa Rolon.

14-22 Martie, 2017. Mobilitate de predare de tip Erasmus. Haifa Gordon Academic College of Education, Haifa, Israel.

27 Aprilie – 4 Mai 2018. Mobilitate de predare de tip Erasmus, Haifa Gordon Academic College of Education, Haifa, Israel.

24-28 iunie, 2018. Formare Pedagogica in Supervizare Doctorala (SGroup workshop in Doctoral Supervision, University of Porto, Porto, Portugal) – certificat oferit de catre Universitatea din Porto si SGroup European Universities Network.

25-28 septembrie, 2018. Vizita de lucru la Institute for Soziales Lernen mit Tieren (Învățare socială cu ajutorul animalelor), Lindweden, Germania (pe bază de invitație).

8– 13 Aprilie 2019. Mobilitate de predare de tip Erasmus, European University Cyprus, Nicosia, Cipru.

ABILITĂȚI PERSONALE

Limba maternă Româna

Alte limbi	ÎNȚELEGERE		VORBIRE		SCRIERE
	Ascultare	Citire	Interacțiune	Elaborare	
Engleză	C 1/2	C 1/2	C 1/2	C 1/2	C 1/2
Franceză	C 1/2	C 1/2	B 1/2	B 1/2	B 1/2

Nivel: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
Common European Framework of Reference for Languages

Abilități de comunicare	Abilități foarte bune de comunicare dobândite pe baza experienței de predare, evaluare și coordonare de activități de tip voluntariat, lucrări de licență, dizertație, precum și în calitate de membru în comisii doctorale de îndrumare și coordonator de doctorat.
Abilități de organizare/ coordonare	- Abilități de dezvoltare și implementare a proiectelor de cercetare în domeniile de expertiză, dar și cu valență interdisciplinară. - Abilități de organizare a activităților orientate spre comunitate, cu implicarea studenților cu și fără dizabilități (ex. activități de tip Student-pentru-Student, Ziua Interacțiunii Om-Animal, strângere de fonduri pentru burse sociale speciale, programe de tip Service-Learning etc.). - Abilități de planificare și implementare a unor strategii de asigurare a calității în învățământul superior.
Permis de conducere	Categoria B

PUBLICAȚII

Luzzatto, E., Shalom, M., Rusu, A.S. (2024). Perceptions of special education pre-service teachers regarding the implementation of a neuroscience motifs-based teacher training program. *Frontiers in Education*, 9, <https://doi.org/10.3389/feduc.2024.1405121>

Gergely, R.H., Rusu, A.S. (2024). Predictors of parental attitudes towards sexual health education for persons with special needs. *European Journal of Special Needs Education*. 1-10. DOI10.1080/08856257.2024.2351703

Gergely, R.H., Rusu, A.S., Madaras, M., & Kálcsa-Jánosi, K. (2024). Does Talent Protect or Compromise? Investigation of the Emotional and Behavioural Disorders and Giftedness in Children. *Journal of Educational Sciences and Psychology*, 14(76) (1). pp. 171-187. ISSN 2247-6377 (print); 2247-8558 (online).

Shapir, B., Rusu, A.S. (2024). Pre-service Teachers Reflections on Their Ability to Conduct Authentic Dialogue in Preschool after Training Program Participation. *Educția* 21, 27, 103-111. doi: 10.24193/ed21.2024.27.10

Armoza-Levi, D., Rusu, AS. (2024). Promoting Kindergarten Teachers' Personal and Professional Well-Being Through a Program Based on Positive Psychology. *Educția* 21, 27. 160-169. doi: 10.24193/ed21.2024.27.16

Sitar, C., Sitar, Geanina-Magdalena*, Ioniță, A. M., Hula, V., Spitzer, L., **Rusu, A. S.**, & Rákossy, L. (2024). Multi-annual study of *Eriogaster catax* (Linnaeus, 1758) (Lepidoptera, Lasiocampidae) oviposition strategy in Transylvania's largest population: Key insights for species conservation and local land management. *Insects*, 15(10), 794 (Q1, IF 2,7). <https://doi.org/10.3390/insects15100794>

Rusu, A.S., Pop, I.F., Olsen, C. Nawarecka-Piatek, M., Plewczynski, M., Øverli Holm, E., & Turner, D.C. (2024). Proposal of a private caretaker-completed questionnaire to assess the suitability of domestic cats for animal-assisted interventions. *People and Animals: The International Journal of Research and Practice*, 7, 1-15.

Rusu, A.S. (2023). Psychology applied to Anthrozoology –Reflections on designing an interdisciplinary curriculum. In: *Non-human animals in Open Societies. Anthrozoology Studies* (Eds. Frasin, I., Bodi, G., Bulei, S., & Vasiliu, C.). pp. 211-221, Editura Presa Universitară Clujeană. ISBN 978-606-37-1959-2.

Putaru, A.I., Rusu, A.S. (2023). Systematic literature review on the dimensions and assessment of teacher-student relationship in higher education. *Journal of Educational Science & Psychology*, XIII, 77-88.

Marin, A.A., Rusu, A.S. (2023). Preschool environmental education: A systematic review. *Journal of Educational Science & Psychology*, XIII, 26-33.

Sitar, G.M., & Rusu, A.S. (2023). The Impact of Environmental Educational Programs in Promoting Insects Conservation Awareness: A Scoping Review. *Journal of Educational Sciences*, XXIV, 1(47), 74-92.

Gergely, R. H., & Rusu, A. S. (2023). Romanian and Hungarian Translations of the Attitudes toward Sexuality Scale - Psychometric Validation. Education, Reflection, Development - ERD 2022, vol 6. *European Proceedings of Educational Sciences* (pp. 379-387). <https://doi.org/10.15405/epes.23056.34>

Armoza-Levi, D., & Rusu, A. S. (2023). Social-Emotional Learning and the Personal Well-Being of Kindergarten Teachers. Education, Reflection, Development - ERD 2022, vol 6. *European Proceedings of Educational Sciences* (pp. 176-189). European Publisher. <https://doi.org/10.15405/epes.23056.17>

Shapir, B., & Rusu, A. S. (2023). Turning Classroom Dialogue Into a Quality Dialogic Pedagogy- A Systematic Literature Review. Education, Reflection, Development - ERD 2022, vol 6. *European Proceedings of Educational Sciences* (pp. 435-444). European Publisher. <https://doi.org/10.15405/epes.23056.39>

Puțaru, I.A., & Rusu, A. S. (2023). Qualitative Literature Review Concerning Psycho-Social Factors of the Student – Teacher Relationship. Education, Reflection, Development - ERD 2022, vol 6. *European Proceedings of Educational Sciences* (pp. 411-419). European Publisher. <https://doi.org/10.15405/epes.23056.37>

Saied, J., & Rusu, A. S. (2023). Professional Identity and Role Perceptions Of Israeli Pre-Service Teachers In Special Education. Education, Reflection, Development - ERD 2022, vol 6. *European Proceedings of Educational Sciences* (pp. 508-521). European Publisher. <https://doi.org/10.15405/epes.23056.46>

Gielgun-Katz, A., & Rusu, A. S. (2023). Say Cheese! Can Photography Influence Students' Well-Being, Learning Skills and Interpersonal Relationship?. Education, Reflection, Development - ERD 2022, vol 6. *European Proceedings of Educational Sciences* (pp. 399-410). European Publisher. <https://doi.org/10.15405/epes.23056.36>

Stupu, A. G., & Rusu, A.S. (2022). Integrative Analysis of Ethical Intelligence and Moral Intelligence: New Conceptual Models and Developments in Education. *Educatia21*, 23, 1-15, doi: 10.24193/ed21.2022.23.06

Gergely, R., & Rusu, A.S. (2022). Linguistic Validation of the Romanian and Hungarian Translations of the Attitudes About Sexuality for People with Disabilities Questionnaire. *Educatia21*, 23, 1-7. doi: 10.24193/ed21.2022.23.09

Rusu AS, & Davis R (2022). Interdisciplinary approach of Yalom's group therapy factors: A theoretical model for including animal presence in social work education and practice. *Front. Vet. Sci.* 9:1024355. doi: 10.3389/fvets.2022.1024355

Saied, J., & Rusu, A. S. (2022). Theoretical Overview Of The Practicum Programs for Special Education Pre-Service Teachers. *Education, Reflection, Development - ERD 2021, vol 2. European Proceedings of Educational Sciences*, 609-616. <https://doi.org/10.15405/epes.22032.61>

Shapir, B., & Rusu, A. S. (2022). Zoom In & Zoom Out! Authentic Dialogue In Remote Teaching? *Education, Reflection, Development - ERD 2021, vol 2. European*

Proceedings of Educational Sciences, 617-626.
<https://doi.org/10.15405/epes.22032.62>

Lupas, R. V., Petrovai, D. S., Mercea, R., & Rusu, A. S. (2022). Theoretical Bases of a Wellbeing Intervention Program for Pre-University Teachers. In Education, Reflection, Development - ERD 2021, vol 2. *European Proceedings of Educational Sciences*, 785-794. <https://doi.org/10.15405/epes.22032.78>

Rusu, A.S. (2021). Interdisciplinary Ideas for Fostering Social Connectedness through Civic Involvement of Higher Education Students in Times of Crisis. *Research and Education*, 5, 11-21. DOI [10.56177/red.5.2021.art.3](https://doi.org/10.56177/red.5.2021.art.3)

Poles Cahn, R., & Rusu, A.S. (2021). Cultural factors related to the decision of music education career choice in Jewish and Arab students in Israel. *Journal of Educational Sciences & Psychology*, 11(2), 30-38.

Gergely, R.H., & Rusu, A.S. (2021). A qualitative investigation of parental attitudes and needs for sexual health education for children with autism in Romania. *Journal of Educational Sciences & Psychology*, 11(2), 64-75.

Putaru, A.I. & Rusu, A.S. (2021). Investigation of the relationship between dating anxiety, self- esteem and social connectedness in emerging adults. *Journal of Educational Sciences & Psychology*, 11(2), 102-113.

Rusu, A.S., Criste, A.D., & Dezmirean, D.S. (2021). Voices of NGOs Supporting the First Master's Degree Program in Ethology and Human-Animal Interactions in Romania: An Exploratory Qualitative Analysis. *Animals*, 11(4), 1-16, <https://doi.org/10.3390/ani11041091>

Ilic, B.C., Gregorova, A.D., & Rusu, A.S. (2021). Service-learning as a Novelty Experience at Central and Eastern European Universities: Students' Narratives of Satisfaction, Empowerment, and Premises of Change. *Frontiers in education*, 6, 1-13. doi: [10.3389/feduc.2021.606356](https://doi.org/10.3389/feduc.2021.606356)

Rusu, A.S. (2020). Connectedness behind social distancing in times of Covid-19: Qualitative analysis of civic engagement of students and teachers in Romania. *Journal of Educational Sciences & Psychology*, X, 1, 35-41.

Simion, R., & Rusu, A.S. (2020). A qualitative study on the values of moral ecopedagogy: A case study of a Romanian school. *Educația 21*, (18) 2020, 1-7. doi: [10.24193/ed21.2020.18.04](https://doi.org/10.24193/ed21.2020.18.04)

Demeter, E., Rusu, A.S. (2019). Impact of institutionalization on cognitive distortions and anti-social behavior in juvenile delinquents in Romania. *Journal of Educational Sciences & Psychology*, 19 (2), 95-101.

Rusu, A.S., Costea-Barlutiu, C., Turner, D.C. (2019). Interpersonal and Pet Attachment, Empathy toward Animals and Anthropomorphism: An Investigation of Pet Owners in Romania. *People and Animals: The International Journal of Research and Practice*, 2(1), 1-14.

Rusu, A.S. (2019). Interdisciplinary Learning Objective for Service-Learning Curricula: Neurobiological and Evolutionary Explanations of Helping Others. *Proceedings of EDULEARN19 Conference*, 1st-3rd July 2019, Palma, Mallorca, Spain. 2100-2106.

Rusu, A.S. (2019). Educational practices for civic engaged students: Service-Learning - from general to applied values in animal-oriented professions. *Journal of Educational Sciences & Psychology*, IX (LXXI), 29-35.

Pop, M.V., & Rusu, A.S. (2019). Couple Relationship and Parent-Child Relationship Quality: Factors Relevant to Parent-Child Communication on Sexuality in Romania. *J. Clin. Med.*, 8, 386.

Demeter, E., & Rusu, A.S. (2019). Assessed Social Support and Anti-Social Behaviors in Juvenile Delinquents: Preliminary Investigation. *The European Proceedings of Social & Behavioral Sciences*, 83-90.

Chis, A., & Rusu, A.S. (2019). School-based Interventions for Developing Emotional Abilities in Adolescents: A Systematic Review. *The European Proceedings of Social & Behavioral Sciences*, 430-439. <https://doi.org/10.15405/epsbs.2019.06.52>

Luzzato, E., & Rusu, A.S. (2019). Teacher Self-Efficacy, Attitudes toward Change and Neuroeducation Perception: Tool Package Development. *The European Proceedings of Social & Behavioral Sciences*, 114-122. <https://doi.org/10.15405/epsbs.2019.06.15>

Gerchenovitch, Y., & Rusu, A.S. (2019). Sexual Health Training Program for Special Education Pre-Service Teachers: Assessment Tools Preparation. *The European Proceedings of Social & Behavioral Sciences*, 294-301. <https://doi.org/10.15405/epsbs.2019.06.37>

Rusu, A.S., & Davis, R. (2018). Civic engagement of students through human-animal interactions: Ideas for an Interdisciplinary Service Learning-based curriculum. *CIEA 2018 Proceedings* (ISI indexed) of The Fifth International Conference on Adult Education, Iași, Romania, 25-27 aprilie, 2018. 583-590.

Rusu, A.S. (2018). Teorii explicative al interacțiunilor pozitive om-animal: Perspective multidisciplinare. *Noema XVII*, <http://noema.crifst.ro/>

Rusu, A.S., Pop, D., Turner, D.C. (2018). Geographically apart, attitudinally very close: A comparison of attitudes toward animals between Romania and Mexico City. *People and Animals: The International Journal for Research and Practice*, 1:1-14.

Pop, I.F., & Rusu, A.S. (2018). Credințe sexuale disfuncționale, relația mamă-fică și satisfacția în cuplul romantic în România – Rezultate preliminare. *Cercetări în Psihologie și Științele Educației*, IV:131-147 (Ed. Argonaut).

Chis, A., & Rusu, A.S. (2018). Romanian Translation and Linguistic Validation of the Adolescent Risk-taking Behavior Scale (ARQ-b). *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 249-258.

Copaci, I.A., & Rusu, A.S. (2018). Service-Learning e-tutoring program for Romanian pre-service teachers: Toward a validated higher-education inclusion model. *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 468-476.

Demeter, E., & Rusu, A.S. (2018). Romanian Translation and Linguistic Validation of the How I Think Questionnaire. *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 241-248.

Dumitrache, D., & Rusu, A.S. (2018). Current theories on Early Childhood Memories – A systematic review of the literature. *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 43-52.

Gerchenovitch, Y., & Rusu, A.S. (2018). Components of Sexual Health Programs for Special Education Students and Pre-service Teachers: A Systematic Literature Review. *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 449-459.

Cahn, R.P., & Rusu, A.S. (2018). The diverse attitudes towards music education as reflected by the different religious cultures in Israel. *The European Proceedings of Social &*

Behavioral Sciences. ISSN 2357-1330, 231-240.

Luzzato, E., Shacham, M., & Rusu, A.S. (2018). Roles of metacognitive strategies in reading comprehension tasks in Special Education pupils: A systematic literature review. *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 321-329.

Alaluf, O., & Rusu, A.S. (2018). Does the Type of Disability of Special Needs Pupils impact the Israeli Teachers' Attitudes toward Parental Involvement in School? *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 593-603.

Rusu, A.S., Ober, C.A., Mihalca, D.A., & Turner, D.C. (2017). Versiunea in limba română a chestionarului Atitudinilor față de animale (Turner, 2010): Dimensiunile afective și instrumentale ale interacțiunilor om-animal. Academia Română. Departamentul de Studii Sociale și Umaniste. *Studii și cercetări din domeniul științelor socio-umane* (Ed. Limes & Argonaut), 30:295-309.

Rusu, A.S. (2017). Hundegestützte Tätigkeiten für Kinder mit Autismus: freies Spiel oder strukturierte Tätigkeiten? In "tiergeützten" Zeitschrift (Institut für Soziales Lernen mit Tieren, Deutschland), 3:32-37. <http://lernen-mit-tieren.de/tiergestuetzte-fachzeitschrift-fuer-das-arbeitsfeld-der-tiergestuetzten-interventionen>

Copaci, I., Soos, A., & Rusu, A.S. (2017). Romanian translation and linguistic validation of the Civic Attitudes and Skills Questionnaire: Implications for Pre-Service Teachers' Evaluation. *Journal of Psychological and Educational Research/JPER*, 25 (1):92-107.

Pop, M.V., & Rusu, A.S. (2017). Developing a Sexuality Education Program for Parents in Romania – Preliminary Analysis. *Journal of Psychological and Educational Research/JPER*, 25 (1):57-73.

Chis, A., Copaci, I., & Rusu, A.S. (2017). Romanian translation and linguistic validation of the Children and Adolescent Social Support Scale (CASS). *Journal of Psychological and Educational Research/JPER*, 25 (1):44-56.

Rusu A.S. (2016). Evolutionary-Based Aspects of the Optimal Social Functioning in Prison. *Acta Psychopathologica*, 2:47. doi: 10.4172/2469-6676.100073 (Invited Editorial Paper).

Copaci, I., Rusu, A.S. (2016). Trends in Higher Education Service-Learning Courses for Pre-Service Teachers: a Systematic Review. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:1-11.

Andelin, I.E., Rusu, A.S. (2016). An evolutionary analysis of seductive behavior of newly convicted females during primary psychological interview: Does suicidal attempt matter? *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:27-34.

Chitic, V., Rusu, A.S. (2016). An Interdisciplinary Methodological Approach (ethology and sociometry) of Assessing the Effects of Animal Assisted Therapy on Children with Special Needs. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:101-108.

Alaluf, O., Ungureanu, D., Rusu, A.S. (2016). Israeli Teachers' Attitudes Assessment regarding Parental Involvement of Children with Special Needs. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:19-26.

Chis, A., Rusu, A.S. (2016). On the Connection between Emotional Intelligence and Academic Achievement in Adolescence - A Systematic Review. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:91-100.

Taller-Azulay, G., Rusu, A.S. (2016). Investigation of the level of involvement of Israeli parents in the formal education of their hearing impaired children: Preliminary data. The

European Proceedings of Social & Behavioral Sciences, eISSN 2357-1330, 18:173-182.

Pop, I.F., Iclozan, D. A., Barlutiu-Costea, C., Rusu, A.S. (2016). An Analysis of Sexual Dysfunctional Beliefs of Romanian Women (Mothers and Daughters): An intergenerational approach. The European Proceedings of Social & Behavioral Sciences, eISSN 2357-1330, 18:488-495.

Pop, M.V., Rusu, A.S. (2016). Social Media Bring More than Friends: Romanian Parents' Use of the Internet to Improve Their Parenting Skills as Sexual Educators. The European Proceedings of Social & Behavioral Sciences, eISSN 2357-1330, 18: 496-504.

Cahn, R.P., Rusu, A.S. (2016). Diverse Attitudes of Religious Cultures in Israel towards Music and Music Education. The European Proceedings of Social & Behavioral Sciences, eISSN 2357-1330, 18:552-561.

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autism. În "Abordarea psiho-socială a dizabilității: Modele de evaluare și intervenție" (Coord. Carmen Costea-Bărluțiu). Ed. Presa Universitară Clujeană. Pag. 84-101. ISBN 978-606-37-0094-1.

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Bartoș, S.E., Rusu. A.S. (Editori), 2011. Volum coordonat: Psihobiologia sexualității: Idei de cercetare. Sinapsis. ISBN 978-606-531-078-0. 186 pag.

Rusu A.S. (Ed.), 2008. Prima ediție. Volum coordonat: Interacțiunea Om-Animal: Elemente de etologie aplicată și terapie asistată de animale. Presa Universitară Clujeana. ISBN 978-973-610-838-9. 150 pag.

Rusu A.S., 2008. Carte: Principii moderne de amenajare a grădinilor zoologice. Presa Universitară Clujeană. ISBN 978-973-610-663-7. 125 pag.

David D., Benga O., Rusu A.S., 2007. Volum coordonat: Fundamente ale psihologiei evoluționiste și consiliere genetică. Abordări din biologie și psihologie. Collegium, Polirom. ISBN 978-973-46-0612-2, 264 pag.

Rusu A.S. (Ed.), 2005. Carte: Studying communication in animals. ASCR, Cluj-Napoca, ISBN 973-7973-23-2, 152 pag.

PROIECTE DE CERCETARE

Proiect internațional COST CA23106 - An Evolutionary View to Understanding Affective States across Species (AFFECT-EVO) (2024-2028). Coordonator National (Romania) si membru in WG2 si WG3.

Proiect internațional COST CA21124 - LIFT: Lifting farm animal lives – laying the foundations for positive animal welfare (LIFT) 2022-2026. Membru al WG 1 "Defining key concepts of positive animal welfare".

Proiect internațional Erasmus+ Animals for People 2021-1-PL01-KA220-VET000033326. Coordinator: Animals for People Association – Poland, parteneri: USAMV CN– Romania, Dyrebar Omsorg AS - Norway, and the Institute for applied Ethology and Animal Psychology – Switzerland. Responsabil proiect din partea USAMV Cluj-Napoca.

Proiect național PN-III-P1-1.1-MC-2019-0618 (UEFISCDI, Romania), 2019. Research and training mobility for connecting STEM pedagogy with humane education (host university: North Carolina State University, College of Education, NC, Raleigh, US). Director.

Proiect național PN-III-P1-1.1-PRECISI-2019-36142, 2019 (UEFISCDI). Award for the publication of the paper „*Couple Relationship and Parent-Child Relationship Quality: Factors Relevant to Parent-Child Communication on Sexuality in Romania*”, Journal of Clinical Medicine, ISSN 2077-0383 (directori: Alina S. Rusu, Meda V. Pop).

Proiect național EEA NO Mobility Grant, code RO-NO-MG-2019-0121, 2019. Research visit at Norwegian Center of Antrozology (host: Christine Olsen, PhD, director of NCA), 13-14th of November, 2019. Director.

Proiect național PN-III-P1-1.1-MC-2018-1968 (UEFISCDI, Romania), 2018. Research and training mobility for the development of an interprofessional curricula for animal-related professions (universitate gazda: Rutgers, the State University of New Jersey, New Brunswick, US). Director.

Proiect National PN-III-P1-1.1-MC-2018-0368 (UEFISCDI), 2018. Interdisciplinary approach of Yalom's group therapy factors: Educational values of Human-Animal Interactions for Social Work students. Participation to the conference SWSD 2018 - Social Work, Education and Social Development: Environmental and Community Sustainability I Human Solutions in Evolving Societies, July 2018, Dublin, Ireland. Director.

Proiect național 2014-2017, PN-II-PT-PCCA-2013-4-0781- Platformă de screening psihopedagogic și intervenții interdisciplinare (terapie ocupațională asistată de animale) pentru îmbogățirea socio-emoțională a copiilor cu autism și a familiilor lor (Director).

Proiect național UEFISCDI Internationalisation, Equity, Management in Higher Education (IEMU). Expert temporar (Iunie - August, 2015). Coautor al volumului "Strategic framework for equity in higher education". Higher Education Policy Series, 13: 144-151.

Proiect național, 2011-2013. PN-II-RU-TE-3-2011-3-0080 - Mecanisme psiho-sociale și fiziologice ale efectelor interacțiunii om-animal asupra abilităților socio-emoționale ale copiilor cu autism (Director).

Proiect național, 2011-2014: PN-II-ID-PCE-2011-2-0484 - Exploring Robot-assisted therapy for children with ASD (Membru – Cercetător senior).

Proiect național, 2011-2014: PN-II-ID-PCE-2011-3-0230 – Darwinian Psychotherapy - A clinical trial for an Evolutionary-Driven Type of Intervention for Depression (Membru).

Proiect național, 2012-2014: Co-constructing Healthy Experiences - Lifelong Learning Programme Erasmus – Intensive Programmes (IP) – 2012-1-BE3-ERA10-06071; PI Howest University, Belgium (Coordonator al echipei din România).

Proiect național, Noiembrie, 2012 – Școală de studii avansate PN-II-ID-SSA-2012-2-032 – 2012. Human-Animal Interactions: Modern Zoo Management, Animal Welfare and Behavioral Enrichment (Co-Director: Andrei D. Mihalca, USAMV CN și Dr. Miranda Stevenson, BIAZA, UK).

Proiect național, Noiembrie, 2012 – Workshop explorator PN-II-ID-WE-2012-4-061. 2012. New Advances in Robot Assisted Therapy (Co-Director: Bram Vanderborght, VUB, Belgium).

Proiect național, Decembrie, 2011 – Workshop explorator PN-II-ID-WE-2011-061. 2011. Cognitive Clinical Neurosciences: Advance methods for the assessment of neurobiological predictors of psychopathology (Director).

Proiect național, 2005-2007. Indicatori psiho-fiziologici ai strategiilor de coping și ai fenotipurilor adaptative comportamentale ale mamiferelor sălbatice și în captivitate. CEEX Young Researchers Integration Grant (Director).

Proiect național, 2007-2010. Implementing new non-invasive diagnostic methods for the optimization of preoperative cognitive functions in elderly; implications in quality of life and psychosocial performances. PNCDI II (Membru: cercetător tânăr).

Proiect național, 2008-2011. The role of cognitive factors in emotions: The impact of expectancies and response expectancies in anxiety and pain. PNCDI II (Membru: cercetător tânăr).

EVENIMENTE ȘTIINȚIFICE (CONFERINȚE, WORKSHOPURI)

24 Aprilie 2025. 47th Animal Behavior and Welfare Conference in Africa. "Freedom to choose: Unlocking better welfare in companion, farm and wild animals". Titlul prezentării: Agency and perceived safety in relation to animal welfare – Recent approaches. (keynote: Alina S. Rusu).

7-9 Noiembrie 2024. Anthrozoology Symposium, Seventh Edition, Exploring Connections, Hierarchies and Transformations in more-than-human Worlds, Iasi, Romania. "Companion Animal Presence and the Perceived Safety of Social Contexts: How, When and Why?" (prezentare orală: Alina S. Rusu).

19 Octombrie 2024. International Conference "Cats, donkeys, chickens and other species in practice: How animals are changing therapy", Warsaw, Poland. "Concepts and benefits of livestock assisted services" (keynote: Alina S. Rusu).

7-8 Septembrie 2024. IAHAIO International Conference "The power of Human-Animal Interaction in Times of Crisis", Cluj-Napoca, Romania. Education, research and practice in the field of human-animal interaction in Romania – challenges and opportunities (Keynote: Alina S. Rusu).

16-17 Mai, 2024. ECEM Staff Training (SGroup Universities in Europe), Porto, Portugal. Service-Learning in Higher Education – Connectedness and paths to social resilience (Keynote: Alina S. Rusu).

24– 25 Noiembrie, 2023. International Conference "One Health-One Earth", Cluj-Napoca, Romania. "Applied values of One Health-One Welfare approach to Animal-assisted Interventions" (Alina S. Rusu).

2 – 4 Noiembrie, 2023. International Anthrozoology Symposium "Multispecies Communities and Narratives", Iasi, Romania. "What are they learning from us? A scoping review on the assessment of animal welfare education programs in children" (prezentare orală: Alina S. Rusu).

27-28 Septembrie, 2023. 6th European Conference on Service-Learning in Higher Education "Futures of Service-Learning. Digital Empowerment, Transformational Literacy & Civic Engagement", Rome, Italy. "Toward a humane education and collaborative mindset in students: Service-Learning for animal cruelty prevention in Romania" (prezentare orală: Alina S. Rusu).

23 Iunie, 2023. International Conference "Education, Reflection, Development", Cluj-Napoca, Romania. "Photography-based pedagogy in relation to Social-Emotional Learning in adolescents – Systematic literature review" (prezentare orală: Adi-Gielgun Katz & Alina S. Rusu).

23 Iunie, 2023. International Conference "Education, Reflection, Development", Cluj-Napoca, Romania. "Teachers' Perceptions of Ecological Education Programs in Preschoolers - A Focus Group Approach". (prezentare orală: Andreea A. Marin & Alina S. Rusu).

23 Iunie, 2023. International Conference "Education, Reflection, Development", Cluj-Napoca, Romania. Theoretical Framework for Developing an Interdisciplinary Environmental Educational Program on Insect Conservation for Primary School Children". (prezentare orală: Geanina Sitar, Cristian Sitar, & Alina S. Rusu).

23rd of June, 2023. International Conference "Education, Reflection, Development", Cluj-Napoca, Romania. Oral presentation: "Connecting academic hospitality, Service-Learning and values of ethico-moral intelligence - A case of narrative analysis". Andrei G. Stupu, Isabel Baptista, & Alina S. Rusu.

23rd of June, 2023. International Conference "Education, Reflection, Development", Cluj-Napoca, Romania. Oral presentation: "Quantitative Investigation Of Students' Perceptions of Social Connectedness and Social Anxiety in the Context of Teacher-Student Relationship". Alexandra I. Puțaru & Alina S. Rusu.

21st-23rd of July, 2022. International Mind, Brain and Education Society (IMBES) Conference, Montreal, Canada. Poster presentation: "Special Education pre-service teachers perceptions of a program based on neuroscience motifs. A qualitative investigation". Luzzatto, E., Shalom, M., & Rusu, A.S.

20th May 2022, SEA-EU SERVICE-LEARNING CONFERENCE COMMUNITY-ENGAGED UNIVERSITY, Split, Croatia. Oral presentation: Service-Learning as a novelty experience at Central and Eastern European Universities: Students' narratives of satisfaction and change. Culum-Ilic, B., Gregorova-Brozmanova, A., Rusu, A.S., & Heinzova, Z.

6th – 8th of May, 2022. HEART International Conference. Workshop: Applied values of positive human-animal interactions. Cluj-Napoca, Romania. Invited trainer: Rusu, A.S.

27th of April, 2022. Seminar Weaving a Community of Service and Learning. Organisers: UNISERVITATE Hub (Deusto University, Spain and St Mary's University, UK), London, UK. Oral presentation: Appropriate Assessments in Service-Learning. Invited speaker: Alina S. Rusu.

22 Iulie, 2021. Workshop Quality Education. "Fostering social connection and mental health of students in times of crisis – the role of civic engagement". International Student Week in Timisoara/ ISWinT, Timisoara, Romania. Lector invitat: Alina S. Rusu.

20 Mai, 2021. "Dealing with Rejection of Manuscripts: Reflections of a PhD Coordinator". Enformation – Extra Conference Day, București, Romania. Lector invitat: Alina S. Rusu.

19 – 21 Noiembrie, 2020. Webinar: „Community-oriented pedagogy (Service-Learning): Models of connecting students with the third mission of Universities”. Teach4Future, University of Bucharest, Romania. Lector invitat: Alina S. Rusu.

14 Noiembrie, 2020. Webinar "Human-animal (tele)interactions: Implications for mental health practice and everyday life". HEART Evenings, Organization of Medical Students, University of Medicine and Pharmacy "Iuliu Hatieganu", Cluj-Napoca, Romania. Lector invitat: Alina S. Rusu.

6– 8 Noiembrie, 2020. "We and the community cats. Peaceful coexistence through education-based solutions" (Prezentare orală: Alina S. Rusu). Anthrozoology Symposium, Third Edition, Ethics and the Non-human World. Iasi, Romania.

27 – 28 Octombrie, 2020. „Compassion based education and the civic engagement of students: Challenges of the online teaching”. Romanian Conference for Education and Research, 7th Edition, Bucharest, Romania. Lector invitat: Alina S. Rusu.

13 – 15 Iulie, 2020. "Students' assessment of Service-Learning in a Romanian Higher Education Institution: Premises for meaningful reflection" (Prezentare orală: Alina S. Rusu). The Third European Conference on Service-Learning in Higher Education. Bratislava, Slovakia.

26 Februarie, 2020. Online Experts Seminar "Is there an European approach of Service-Learning in Higher Education?" organized by European Observatory of S-L in Higher Education. Expert invitat: Alina S. Rusu.

5 Decembrie, 2019. Raleigh, College of Education, North Carolina State University. "Interdisciplinary Approaches to Research, Outreach and Teaching: European Perspectives". Lector invitat: Alina S. Rusu.

15-17 Noiembrie, 2019. Sibiu, Romania. ASCIP International Congress „Modern Research in Psychology”, 13th Edition. Workshop: „Principle of inclusion of animals in clinical psychology practice” (Prezentare orală: Alina S. Rusu).

1-2 Noiembrie, 2019. Iași, Romania. Anthrozoology International Symposium Thinking Beyond Borders. Compassion fatigue and moral distress in human-animal interactions: Psychological and educational approaches. Lector invitat: Alina S. Rusu.

16 Noiembrie 2018, Cluj-Napoca, Romania. International Mini-Symposium: Service-Learning in Higher Education Institutions: Values, readiness and good practices. Organizator și prezentare orală (Brozmanova, A., & Rusu, A.S.): SLIHE projects and Service-Learning needs analysis at Babes-Bolyai University.

8-9 Noiembrie, 2018, București, Romania. Social Work International Conference “The Challenges of Global Social Work Education, Practice and Research”. Prezentare orală (Alina S. Rusu): Development of Veterinary Social Work in Romania: Education, Research and Community-Oriented Programs.

2 Noiembrie, 2018, Iași, Romania. First Edition of Anthrozoology International Symposium. Prezentare orală (Alina S. Rusu): Multidisciplinary Approach of Human-Animal Interactions: Mechanisms and Applied Values.

26-27 Octombrie, 2018, Cluj-Napoca, Romania. International Symposium “ProEDU 2018 – Trends and challenges in contemporary education”. Prezentare orală (Alina S. Rusu): Educational practices for civic engaged students: Service-Learning - from general to applied values in animal-oriented professions.

4-7 Iulie, 2018, Dublin, Ireland. SWSD 2018 Conference - Social Work, Education and Social Development: Environmental and Community Sustainability | Human Solutions in Evolving Societies. Prezentare orală (Rusu, A.S. & Davis, R.): “*Interdisciplinary Approach of Yalom’s Group Therapy Factors: Educational Values of Animal-Assisted Interventions for Social Work Students*”.

20 Mai, 2018. Workshop (lector invitat Alina S. Rusu): “*Valorile aplicate ale interacțiunilor om-animal: educație, terapie, incluziune*”. Penitenciarul de Maximă Siguranță Iași, Administrația Națională a Penitenciarelor România.

23 Aprilie, 2018. Proiectul Train Yourself (Asociația Studenților Psihologi din România). Workshop (lector invitat Rusu A.S.): “*Biologie și Psihologie – Poveste circulară cu oameni și animale*”. Casa de Cultură a Studenților, Cluj-Napoca, România.

25-27 Aprilie, 2018. CIEA2018, The Fifth International Conference on Adult Education, Iași, Romania. Prezentare orală (Rusu, A.S., & Davis, R.) “*Civic engagement of students through human-animal interactions: Ideas for an Interdisciplinary Service Learning-based curriculum*”.

10-13 Mai, 2018. International Conference of Psychology Students CISP, Cluj-Napoca, Romania. Prezentare orală. Rusu, A.S.: “*Gender Diverse and Sexual Minority Students: Inclusive Policies around the World*”.

16 Martie 2018, Vivid Mind, Universitatea din București, București, România. Workshop (pe bază de invitație): “*From Animal Psychology to Animal-Assisted Interventions*” (Rusu, A.S.).

1 Decembrie, 2017. Colloquium at Rutgers – School of Health Professions, Scotch Plains Campus, Department of Psychiatric Rehabilitation and Counselling Professions, Rutgers, The State University of NJ, US. Title: “*History and Development of Student Disabilities Services in Romania & Constructing Healthy Experiences through Human-Animal Interactions for Persons with Special Needs*” (Lector invitat: Alina S. Rusu).

9 Noiembrie, 2017. Interprofessional Education CVA Case Conference 2017 – Public Health School Rutgers, Rutgers, The State University of New Jersey, US. (rol: facilitator).

3 Noiembrie, 2017. Institute for Women Leadership, Rutgers, The State University of New Jersey, US. Workshop “Displaced Lives: The Threat of Violence for Refugee, Displaced and Conflict Affected Women” (rol: coordonator grup de lucru).

1-5 Septembrie, 2017. Congresul Național al Studenților Psihologi (Cognosis), the 7th Edition, Cluj-Napoca, România. Workshop: State of the art in Evolutionary Psychology: Guidelines for research and interpretations. Lector invitat: Alina S. Rusu

29th of June-1st of July, 2017. International Attachment Conference, London, UK. Poster: A multidimensional investigation of interpersonal and human-animal attachment: Associations with empathy and anthropomorphism in Romanian cultural context. Costea-Barlutiu, C, & Rusu, A.S.

23 Iunie, 2017. Zilele Academice Clujene: Aspecte teoretice și practice în Psihologie și Științele Educației (Academia Română), Cluj-Napoca, Romania. Prezentare orală (Alina S. Rusu): „Versiunea în limba română a chestionarului Atitudinilor față de animale (Turner, 2000): abordări transculturale ale interacțiunilor om-animal”.

18 iunie, 2017. Workshop Terapie și activitățile asistate de animale: Elemente de educație și cercetare. Universitatea Danubius din Galați și Asociația Therapy Animals. Alina S. Rusu (lector invitat).

12-15 iunie, 2017. International Summer School UBB-USAMV CN: Multidisciplinary and Interdisciplinary Aspects of Host-Parasites Interactions, Cluj-Napoca, Romania. Organizator și lector. Prezentare orală: Human sexual behavioral correlates and expressions in the context of host-parasite interactions: The case of *Toxoplasma gondii* (Prezentare orală: Alina. S. Rusu).

12-15 Mai, 2017. International Conference of Psychology Students, Cluj-Napoca, Romania. Prezentare orală: Alina S. Rusu. Workshop: “On human mating strategies: How do single versus attached individuals search for partners?”

8-9 Aprilie, 2017. HEART Conference (Healthcare, Education and Research Talks), Universitatea de Medicină și Farmacie “Iuliu Hatieganu”, Cluj-Napoca, Romania. Prezentare orală: Alina S. Rusu (lector invitat): “Human-Animal Interaction: From Evolutionary Significance to Interdisciplinarity”

11-12 Martie 2017. Vivid Mind Conference, Universitatea din București, București, România. Alina S. Rusu (lector invitat). Prezentare orală: “Interdisciplinary sparkles: Research guidelines in Evolutionary Psychology”.

8-10 Decembrie, 2016. International Symposium Research and Education in an Innovation Era, ISREIE 6th Edition, Arad, Romania. Prezentare orală: Positive Human-Animal Interactions: Developing Social Responsibility and Attitudes towards Diversity in College Students (Rusu, A.S.).

27 Noiembrie, 2016. CHOICE Autumn Conference, 2nd Edition, București, România. “Evolutionary Psychology, Cross-Cultural Measurements, Sexuality”. Lector invitat: Homosexuality – How and Why from the perspectives of Ethology and Evolutionary Psychology” (Rusu, A.S.).

27 Noiembrie, 2016. CHOICE Autumn Conference, București, România. “Evolutionary Psychology, Cross-Cultural Measurements, Sexuality”. Prezentare orală: Indicators of seductive behavior: Evolutionary games between sexual and non-sexual” (Rusu, A.S., Andelin, E.I.).

18-19 Noiembrie, 2016. 21st Workshop on Aggression (Socio-Emotional Programs; Preventing Aggression), Oradea, Romania. Prezentare orală: "How do animals signal aggression? Chemical communication, competitive behavior and evolutionary stable strategies".

14-15 Septembrie, 2016. Military International Conference on Behavioral Sciences, București, România. Poster: An exploratory methodological combination of psychological screening and automatic analysis of facial expressions of emotions (Andelin I. Emanuel, Rusu, A.S.).

13 Septembrie, 2016. InterFest 3rd Edition – Festivalul Național al Penitenciarelor, București, România. Prezentare orală: Positive Human-Animal Interactions: From research to practical applicability on enhancement of human quality of life (Rusu, A.S.).

8-9 Iulie, 2016. The 4th International Conference Education, Reflection, Development. Cluj-Napoca, Romania. Prezentare orală: A Transcultural Investigation of Attitudes Towards Animals between Romania and Mexico: Implication for Education and Stray Animals' Management Programs (Rusu, A.S., Ober, C.A., Mihalca, A.D., Pop, D.A., Turner, D.).

22-23 Mai, 2016. Săptămâna Psy Forensic, Timișoara, Romania. Prezentare orală: Decoding non-verbal communication: evolutionary functions, psycho-biological mechanisms and advanced techniques of assessing emotions (Alina S. Rusu & Emanuel I. Andelin). Workshop organizat în colaborare cu Serviciul de Analiză Comportamentală, Inspectoratul General al Poliției Române, București.

12 Mai, 2016. International Conference of Psychology Students, Cluj-Napoca, Romania. Alina S. Rusu, & Emanuel I. Andelin. Workshop: Seductive behavior indicators: Between sexual and non-sexual.

13-14 Noiembrie, 2015. Animal-Assisted Activities and Therapy for Autistic Children Workshop. Prezentare orală: "Benefits of human-animal interactions on the socio-emotional development of autistic children", Asociația Copiii de Cristal, Brașov, România.

16 Noiembrie, 2015. Service-Learning Workshop (Porticus, Vienna, Austria). "Service-learning, a holistic pedagogy. Building bridges between the Latin American and the (Eastern) European experience" (workshop organizat în colaborare cu Fundația CLAYSS, Argentina).

2-4 Noiembrie, 2015. Lansarea oficială a Centrului de terapie asistată de animale și cercetare a interacțiunii om-animal – Four Paws Foundation, București, Romania. Lector invitat: Design of healthy human-animal interactions: Education and Therapy (Rusu, A.S.).

64th IVSA International Congress: Human-Animal Interaction. Amazing Transylvania, 27th of July - 8th of August, 2015, Cluj-Napoca, Romania. Prezentare orală, Human animal interaction: ideas for healthy life experience and behavioural engineering.

27 Iulie - 8 August, 2015. 64th IVSA International Congress: Human-Animal Interaction. Amazing Transylvania, Cluj-Napoca, Romania. Workshop (Rusu, A.S.): Guidelines of designing a program of animal-assisted interventions.

3 Iulie, 2015. The 3rd International Conference Education, Reflection, Development. Cluj-Napoca, România. Prezentare orală. Animal-Assisted Education: Constructing healthy life experiences through human-animal interactions.

19-20 Mai, 2015. 1st International Conference on Non-communicable Diseases: Lessons learned from non-communicable diseases research and practice to improve population health (ICONiC), Cluj-Napoca, România. Prezentare orală: Building healthy life experiences through human-animal interactions.

21-22 Aprilie, 2015. Student International Conference Youth Participation: Research and Psychological Intervention in Contemporary Society, Cluj-Napoca, România. Workshop (Rusu, A.S., Costea-Barluti, C.): Disability Offices – Ideas of implementing the Social Model of Disabilities in Universities.

27-30 Aprilie, 2014. The Fourth International Conference on Adult Education (Adult Education in Universities). Iași, România. Prezentare orală, Service-Learning programs for Romanian students – an analysis of international programs and ideas of implementation.

28 Aprilie, 2014. Faculty of Sociology and Social Work, “Petre Andrei” University, Iași, Romania. Prezentare orală: Human-Animal Interactions: Animal Assisted Therapy and Activities.

19-23 Noiembrie, 2013. CNSP 2013 (National Congress of Psychology Students), Timisoara, Romania. Workshop: Antisexuality and asexuality – psychobiological approaches (Alina S. Rusu și Vlad C. Muresan).

10 Martie, 2005. Lector invitat la Evolutionary Ecology Seminar, Institute of Zoology, University of Bern (Grupul Michael Taborsky), Berna, Elveția. Prezentare orală: Dispersal propensity and competitive aggression: Parts of the same story in wild house mouse males (*Mus musculus domesticus*)? Rusu A.S.

DISTINCȚII, PREMII

2018-2023 – Ambasador Fulbright în mediul academic/ Romanian-US Fulbright Commission. Titlu acordat în 22 martie 2018, Ministerul de Externe România și Comisia Fulbright România – SUA.

2016 – Titlul de Profesor Bologna oferit de către Asociația Națională a Organizațiilor Studentești din România (ANOSR).

2016 – Premiu instituțional de Excelență oferit de către Rectoratul Universității Babeș-Bolyai pentru dezvoltare instituțională (în calitate de membru al Biroului de conducere a Colegiului Studentesc de Performanță Academică al UBB, perioada 2013-2016).

2008 – Premiu Național de excelență în cercetare IN HOC SIGNO VINCES (secțiunea Tineri Cercetători, domeniul Științe Naturale) oferit de către CNCSIS, București, România.

FORMARE PROFESIONALĂ

Martie 2016 – Septembrie 2016. Curs online de formare în domeniul Service-Learning in Higher Education. Certificat de absolvire oferit de către Fundația CLAYSS (Centro Latinoamericano de Aprendizaje y Servicio Solidario, Argentina).

Seminar de formare “Introducere în sistemul de audit privind accesibilitatea pentru utilizatorii de fotolii rulante”. 30-31 Martie, 2015, București, Romania. Fundația Motivation România.

Workshop “Activități de pregătire pentru o viață independentă”, 6-9 Aprilie, 2015, Cluj-Napoca, România (Proiect SES, Fundația Motivation România).

Certificat de formator (teacher) în Cultivarea Echilibrului Emoțional - Cultivating Emotional Balance - certificat emis în 2010 de către Santa Barbara Institute for Consciousness Studies. Cultivating Emotional Balance Teachers' Training (CEBTT), oferit de către Prof. Dr. Paul Ekman și Dr. B. Alan Wallace. 18 Iulie – 24 August, 2010. Phuket International Mind Center, Tailanda.

Program de formare a formatorilor în Consiliere genetică. 5-9 Septembrie, 2009. Viena, Austria. Program oferit de către European Society of Human Genetics (Coordonator: Heather Skirton, PhD, UK).

Program de formare în analiza non-invazivă a hormonilor. Septembrie 2005. Berlin Summer School, IZW, Germania.

ORGANIZARE
EVENIMENTE SPRE
COMUNITATE

Diagnostician biochimist (BSE). Martie – Septembrie 2004. Prionics AG, Schlieren, Elveția.

Training în analiza biochimică a Proteinelor Urinare Majore. Aprilie-Mai 2003, Biodiversity Group, Charles University, bursă de cercetare oferite de către Gender Studies Kollegium, Swiss Federal Institute of Technology, Zurich, Elveția.

Din 2012 – prezent: Co-organizator al evenimentului educațional orientat spre comunitate **Ziua Interacțiunii Om-Animal** (promovarea interacțiunilor optime cu animalele și a deținerii responsabile a animalelor de companie), în cadrul Facultății de Zootehnie și Biotehnologii, Universitatea de Științe Agricole și Medicină Veterinară Cluj-Napoca, în colaborare cu Facultatea de Biologie și Geologie, UBB și Muzeul Zoologic al UBB.

Din 2013-2018: Organizator/ coordonator al programului educațional de tip student-pentru-student **“Săptămâna Educației Sexuale / Junior Psy Sex Experts”** (Service-Learning Program Student-4-Student), cu participarea ASPR și a studenților înscriși la cursul de Psihobiologia Sexualității (FPSE, UBB).

14.06.2025

Prof. Dr. Alina S. Rusu

