

LISTA DE LUCRARI

Candidat: ALINA SIMONA RUSU

- **Lista celor 5-10 publicatii considerate relevante pentru domeniul de abilitare (Biologie)**

1. Rusu, A.S., Pop, I.F., Olsen, C. Nawarecka-Piatek, M., Plewczynski, M., Øverli Holm, E., & Turner, D.C. (2024). Proposal of a private caretaker-completed questionnaire to assess the suitability of domestic cats for animal-assisted interventions. *People and Animals: The International Journal of Research and Practice*, 7, 1-15.
2. Sitar, G.M., & **Rusu, A.S.** (2023). The Impact of Environmental Educational Programs in Promoting Insects Conservation Awareness: A Scoping Review. *Journal of Educational Sciences*, XXIV, 1(47), 74-92.
3. **Rusu, A.S.**, & Davis, R. (2022). Interdisciplinary approach of Yalom's group therapy factors: A theoretical model for including animal presence in social work education and practice. *Front. Vet. Sci.* 9:1024355. doi: 10.3389/fvets.2022.1024355
4. **Rusu, A.S.**, Criste, A.D., & Dezmirean, D.S. (2021). Voices of NGOs Supporting the First Master's Degree Program in Ethology and Human-Animal Interactions in Romania: An Exploratory Qualitative Analysis. *Animals*, 11(4), 1-16, <https://doi.org/10.3390/ani11041091>
5. **Rusu, A.S.**, Costea-Barlutiu, C., & Turner, D.C. (2019). Interpersonal and Pet Attachment, Empathy toward Animals and Anthropomorphism: An Investigation of Pet Owners in Romania. *People and Animals: The International Journal of Research and Practice*, 2(1), 1-14.
6. **Rusu, A.S.**, Pop, D., & Turner, D.C. (2018). Geographically apart, attitudinally very close: A comparison of attitudes toward animals between Romania and Mexico City. *People and Animals: The International Journal for Research and Practice*, 1:1-14.
7. Grigore, A. A., & **Rusu, A.S.** (2014). Interaction with a therapy dog enhances the effects of Social Story method in autistic children. *Society & Animals*. 22:241-261 Doi: 0.1163/15685306-12341326
8. Cocia, R.I., & **Rusu, A.S.** (2010). Attitudes of Romanian pet owners towards sterilization of their animals: Gender conflict over male, but not over female companion animals. *Anthrozoos*. 23:185-191.
9. **Rusu, A.S.**, Krackow, S., Jedelsky, P.L., Stopka, P., & Koenig, B. (2008). A qualitative investigation of Major Urinary Proteins in relation to the onset of aggressive behavior and dispersive tendency in male wild house mice (*Mus musculus domesticus*). *Journal of Ethology*. 26:127-135.
10. **Rusu, A.S.**, Krackow, S. (2004). Kin-preferential cooperation, dominance-dependent reproductive skew, and competition for mates in communally nesting female house mice. *Behavioral Ecology and Sociobiology*, 56: 298-305

• **Articole științifice cu peer-review (de tip BDI și indexate în Web of Science)**

1. Luzzatto, E., Shalom, M., & **Rusu, A.S.** (2024). Perceptions of special education pre-service teachers regarding the implementation of a neuroscience motifs-based teacher training program. *Frontiers in Education*, 9, <https://doi.org/10.3389/educ.2024.1405121>
2. Gergely, R.H., **Rusu, A.S.** (2024). Predictors of parental attitudes towards sexual health education for persons with special needs. *European Journal of Special Needs Education*. 1-10. DOI10.1080/08856257.2024.2351703
3. Gergely, R.H., **Rusu, A.S.**, Madaras, M., & Kálcsa-Jánosi, K. (2024). Does Talent Protect or Compromise? Investigation of the Emotional and Behavioural Disorders and Giftedness in Children. *Journal of Educational Sciences and Psychology*, 14(76) (1). pp. 171-187. ISSN 2247-6377 (print); 2247-8558 (online).
4. Shapir, B., & **Rusu, A.S.** (2024). Pre-service Teachers Reflections on Their Ability to Conduct Authentic Dialogue in Preschool after Training Program Participation. *Educția 21*, 27, 103-111. doi: 10.24193/ed21.2024.27.10
5. Sitar, C., Sitar, G. M., Ionică, A. M., Hula, V., Spitzer, L., **Rusu, A. S.**, & Rákossy, L. (2024). Multi-annual study of *Eriogaster catax* (Linnaeus, 1758) (Lepidoptera, Lasiocampidae) oviposition strategy in Transylvania's largest population: Key insights for species conservation and local land management. *Insects*, 15(10), 794 (Q1, IF 2,7). <https://doi.org/10.3390/insects15100794>
6. Armoza-Levi, D., & **Rusu, A.S.** (2024). Promoting Kindergarten Teachers' Personal and Professional Well-Being Through a Program Based on Positive Psychology. *Educția 21*, 27. 160-169. doi: 10.24193/ed21.2024.27.16
7. **Rusu, A.S.**, Pop, I.F., Olsen, C. Nawarecka-Piatek, M., Plewczynski, M., Øverli Holm, E., & Turner, D.C. (2024). Proposal of a private caretaker-completed questionnaire to assess the suitability of domestic cats for animal-assisted interventions. *People and Animals: The International Journal of Research and Practice*, 7, 1-15.
8. Rusu, A.S. (2023). Psychology applied to Anthrozoology –Reflections on designing an interdisciplinary curriculum. In: *Non-human animals in Open Societies. Anthrozoology Studies* (Eds. Frasin, I., Bodi, G., Bulei, S., & Vasiliu, C.). pp. 211-221, Editura Presa Universitară Clujeană. ISBN 978-606-37-1959-2.
9. Sitar, G.M., & **Rusu, A.S.** (2023). The Impact of Environmental Educational Programs in Promoting Insects Conservation Awareness: A Scoping Review. *Journal of Educational Sciences*, XXIV, 1(47), 74-92.
10. Puțaru, A., & **Rusu, A. S.** (2023). Qualitative Literature Review Concerning Psycho-Social Factors of the Student – Teacher Relationship. Education, Reflection, Development - ERD 2022, vol 6. *European Proceedings of Educational Sciences* (pp. 411-419). European Publisher. <https://doi.org/10.15405/epes.23056.37>

11. Stupu, A. G., & **Rusu, A.S.** (2022). Integrative Analysis of Ethical Intelligence and Moral Intelligence: New Conceptual Models and Developments in Education. *Educția 21*, 23, 1-15, doi: 10.24193/ed21.2022.23.06
12. Gergely, R., & **Rusu, A.S.** (2022). Linguistic Validation of the Romanian and Hungarian Translations of the Attitudes About Sexuality for People with Disabilities Questionnaire. *Educția 21*, 23, 1-7. doi: 10.24193/ed21.2022.23.09
13. **Rusu AS**, & Davis R (2022). Interdisciplinary approach of Yalom's group therapy factors: A theoretical model for including animal presence in social work education and practice. *Front. Vet. Sci.* 9:1024355. doi: 10.3389/fvets.2022.1024355
14. Lupas, R. V., Petrovai, D. S., Mercea, R., & **Rusu, A. S.** (2022). Theoretical Bases of a Wellbeing Intervention Program for Pre-University Teachers. In Education, Reflection, Development - ERD 2021, vol 2. *European Proceedings of Educational Sciences*, 785-794. <https://doi.org/10.15405/epes.22032.78>
15. Rusu, A.S. (2021). Interdisciplinary Ideas for Fostering Social Connectedness through Civic Involvement of Higher Education Students in Times of Crisis. *Research and Education*, 5, 11-21. DOI [10.56177/red.5.2021.art.3](https://doi.org/10.56177/red.5.2021.art.3)
16. Gergely, R.H., & **Rusu, A.S.** (2021). A qualitative investigation of parental attitudes and needs for sexual health education for children with autism in Romania. *Journal of Educational Sciences & Psychology*, 11(2), 64-75.
17. Putaru, A.I., & **Rusu, A.S.** (2021). Investigation of the relationship between dating anxiety, self- esteem and social connectedness in emerging adults. *Journal of Educational Sciences & Psychology*, 11(2), 102-113.
18. Gherasim, A., & **Rusu, A.S.** (2021). Psycho-Social Benefits of an Afterschool Program in Romania: Qualitative Analysis of Parental Perceptions *Educația 21*, 21, 1-10, 10.24193/ed21.2021.21.12
19. **Rusu, A.S.**, Criste, A.D., & Dezmirean, D.S. (2021). Voices of NGOs Supporting the First Master's Degree Program in Ethology and Human-Animal Interactions in Romania: An Exploratory Qualitative Analysis. *Animals*, 11(4), 1-16, <https://doi.org/10.3390/ani11041091>
20. Ilic, B.C., Gregorova, A.D., & **Rusu, A.S.** (2021). Service-learning as a Novelty Experience at Central and Eastern European Universities: Students' Narratives of Satisfaction, Empowerment, and Premises of Change. *Frontiers in education*, 6, 1-13. doi: 10.3389/feduc.2021.606356
21. Lupaș, V.R., & **Rusu, A.S.** (2020). Belongingness and maladaptive schemas: A wellbeing group intervention program for highschool teachers. *Educația 21*, 19, 25-31. doi: 10.24193/ed21.2020.19.03
22. Luzzatto, E., & **Rusu, A.S.** (2020). Development of a Neuroscience Motifs-based Teacher Training Program for Pre-Service Teachers in Special Education in Israel. *Educația 21*, 19, 181-190.

23. Rusu, A.S. (2020). Connectedness behind social distancing in times of Covid-19: Qualitative analysis of civic engagement of students and teachers in Romania. *Journal of Educational Sciences & Psychology*, X, 1, 35-41.
24. Simion, R., & **Rusu, A.S.** (2020). A qualitative study on the values of moral ecopedagogy: A case study of a Romanian school. *Educația* 21, 18, 1-7.
doi: 10.24193/ed21.2020.18.04
25. Demeter, E., & **Rusu, A.S.** (2019). Impact of institutionalization on cognitive distortions and anti-social behavior in juvenile delinquents in Romania. *Journal of Educational Sciences & Psychology*, 19 (2), 95-101.
26. **Rusu, A.S.**, Costea-Barluti, C., Turner, D.C. (2019). Interpersonal and Pet Attachment, Empathy toward Animals and Anthropomorphism: An Investigation of Pet Owners in Romania. *People and Animals: The International Journal of Research and Practice*, 2(1), 1-14.
27. Gerchenovitch, Y., & **Rusu, A.S.** (2019). Pre-Service Teachers attitudes and knowledge concerning Sexual Health Education in the field of Special Education, *Educația* 21, 17, 1-9, DOI [10.24193/ed21.2019.17.06](https://doi.org/10.24193/ed21.2019.17.06)
28. Ionescu, E.I., Costea-Barluti, C., & **Rusu, A.S.** (2019). Attitudes of Special Education teachers towards sexual education of students with intellectual disabilities: Effects of religiosity and professional experiences. *Educația* 21, 17, 1-12, DOI [10.24193/ed21.2019.17.10](https://doi.org/10.24193/ed21.2019.17.10)
29. Rusu, A.S. (2019). Interdisciplinary Learning Objective for Service-Learning Curricula: Neurobiological and Evolutionary Explanations of Helping Others. *Proceedings of EDULEARN19 Conference*, 1st-3rd July 2019, Palma, Mallorca, Spain. 2100-2106. doi: 10.21125/edulearn.2019.0571
30. Rusu, A.S. (2019). Educational practices for civic engaged students: Service-Learning - from general to applied values in animal-oriented professions. *Journal of Educational Sciences & Psychology*, IX (LXXI), 29-35.
31. Pop, M.V., & **Rusu, A.S.** (2019). Couple Relationship and Parent-Child Relationship Quality: Factors Relevant to Parent-Child Communication on Sexuality in Romania. *J. Clin. Med.*, 8, 386.
32. Demeter, E., & **Rusu, A.S.** (2019). Assessed Social Support and Anti-Social Behaviors in Juvenile Delinquents: Preliminary Investigation. *The European Proceedings of Social & Behavioral Sciences*, 83-90.
33. Chis, A., & **Rusu, A.S.** (2019). School-based Interventions for Developing Emotional Abilities in Adolescents: A Systematic Review. *The European Proceedings of Social & Behavioral Sciences*, 430-439. <https://doi.org/10.15405/epsbs.2019.06.52>
34. Luzzato, E., & **Rusu, A.S.** (2019). Teacher Self-Efficacy, Attitudes toward Change and Neuroeducation Perception: Tool Package Development. *The European Proceedings of Social & Behavioral Sciences*, 114-122. <https://doi.org/10.15405/epsbs.2019.06.15>

35. Rusu, A.S. (2018). Explanatory theories of positive human-animal interactions: A multidisciplinary approach. *Noema XVII* (Romanian Academy). <http://noema.crifst.ro/> (in Romanian language), 69-78.
36. **Rusu, A.S.**, & Davis, R. (2018). Civic engagement of students through human-animal interactions: Ideas for an Interdisciplinary Service Learning-based curriculum. *CIEA 2018 Proceedings* (ISI indexed) of The Fifth International Conference on Adult Education, Iasi, Romania, 25th-27th of April, 2018, 583-590.
37. Rusu, A.S., Pop, D., & Turner, D.C. (2018). Geographically apart, attitudinally very close: A comparison of attitudes toward animals between Romania and Mexico City. *People and Animals: The International Journal for Research and Practice*, 1:1-14.
38. Pop, I.F., & **Rusu, A.S.** (2018). Dysfunctional sexual believes, mother-daughter relationship and couple satisfaction in Romania – Preliminary results. *Research in Psychology and Sciences of Education*, IV:131-147 (Ed. Argonaut, in Romanian language).
39. Chis, A., & **Rusu, A.S.** (2018). Romanian Translation and Linguistic Validation of the Adolescent Risk-taking Behavior Scale (ARQ-b). *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 249-258.
40. Copaci, I.A., & **Rusu, A.S.** (2018). Service-Learning e-tutoring program for Romanian pre-service teachers: Toward a validated higher-education inclusion model. *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 468-476.
41. Demeter, E., & **Rusu, A.S.** (2018). Romanian Translation and Linguistic Validation of the How I Think Questionnaire. *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 241-248.
42. Gerchenovitch, Y., & **Rusu, A.S.** (2018). Components of Sexual Health Programs for Special Education Students and Pre-service Teachers: A Systematic Literature Review. *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 449-459.
43. Luzzato, E., Shacham, M., & **Rusu, A.S.** (2018). Roles of metacognitive strategies in reading comprehension tasks in Special Education pupils: A systematic literature review. *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 321-329.
44. Alaluf, O., & **Rusu, A.S.** (2018). Does the Type of Disability of Special Needs Pupils impact the Israeli Teachers' Attitudes toward Parental Involvement in School? *The European Proceedings of Social & Behavioral Sciences*. ISSN 2357-1330, 593-603.
45. Copaci, I., Soos, A., & **Rusu, A.S.** (2017). Romanian translation and linguistic validation of the Civic Attitudes and Skills Questionnaire: Implications for Pre-Service Teachers' Evaluation. *Journal of Psychological and Educational Research/JPER*, 25 (1a): 92-107.

46. Pop, M.V., & **Rusu, A.S.** (2017). Developing a Sexuality Education Program for Parents in Romania – Preliminary Analysis. *Journal of Psychological and Educational Research/JPER*, 25 (1a): 57-73.
47. Chis, A., Copaci, I., & **Rusu, A.S.** (2017). Romanian translation and linguistic validation of the Children and Adolescent Social Support Scale (CASS). *Journal of Psychological and Educational Research/JPER*, 25 (1a): 44-56.
48. Rusu A.S. (2016). Evolutionary-Based Aspects of the Optimal Social Functioning in Prison. *Acta Psychopathologica*, 2:47-51. doi: 10.4172/2469-6676.100073.
49. Copaci, I., & **Rusu, A.S.** (2016). Trends in Higher Education Service-Learning Courses for Pre-Service Teachers: a Systematic Review. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:1-11.
50. Andelin, I.E., & **Rusu, A.S.** (2016). An evolutionary analysis of seductive behavior of newly convicted females during primary psychological interview: Does suicidal attempt matter? *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:27-34. <http://dx.doi.org/10.15405/epsbs.2016.12.4>
51. Chitic, V., & **Rusu, A.S.** (2016). An Interdisciplinary Methodological Approach (ethology and sociometry) of Assessing the Effects of Animal Assisted Therapy on Children with Special Needs. *The European Proceedings of Social & Behavioral Sciences*, 18:101-108. <http://dx.doi.org/10.15405/epsbs.2016.12.14>
52. Chis, A., & **Rusu, A.S.** (2016). On the Connection between Emotional Intelligence and Academic Achievement in Adolescence - A Systematic Review. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:91-100. <http://dx.doi.org/10.15405/epsbs.2016.12.13>
53. Taller-Azulay, G., & **Rusu, A.S.** (2016). Investigation of the level of involvement of Israeli parents in the formal education of their hearing impaired children: Preliminary data. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:173-182. <http://dx.doi.org/10.15405/epsbs.2016.12.24>
54. Pop, I.F., Iclozan, D. A., Barluti-Costea, C., & **Rusu, A.S.** (2016). An Analysis of Sexual Dysfunctional Beliefs of Romanian Women (Mothers and Daughters): An intergenerational approach. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:488-495.
55. Pop, M.V., & **Rusu, A.S.** (2016). Social Media Bring More than Friends: Romanian Parents' Use of the Internet to Improve Their Parenting Skills as Sexual Educators. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18: 496-504. <http://dx.doi.org/10.15405/epsbs.2016.12.61>
56. Goldstein, T., & **Rusu, A.S.** (2016). The Effects of Nature-Oriented Preschools on Social, Emotional and Intellectual Aspects of Israeli Children. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:623-630. <http://dx.doi.org/10.15405/epsbs.2016.12.77>

57. Pop, D., **Rusu, A.S.**, & Miresan, V. (2016). The Development of a Canine Para-Agility Program: Positive Affects in Children with Autism and in Therapy Dogs. *Bulletin of University of Agricultural Sciences and Veterinary Medicine CN: Animal Sciences and Biotechnologies*. 73:1-6. Doi: 10.15835/buasvmcn-asb:11812
58. **Rusu, A.S.**, Copaci, I.A., & Soos, A. (2015). The Impact of Service-Learning on Improving Students' Teacher Training: Testing the Efficiency of a Tutoring Program in Increasing Future Teachers' Civic Attitudes, Skills and Self-Efficacy. *Procedia – Social and Behavioral Sciences*, 203: 75-83. Doi: 10.1016/j.sbspro.2015.08.262
59. Meier-Popa, O., & **Rusu, A.S.** (2015). Offices for Students with Disabilities: From addressing individual special needs to increasing public awareness towards disability. *Educatia 21 Journal* (Online Journal reviste.ubbcluj.ro/educatia21/): 10-25. E-ISSN: 2247-8671.
60. Copaci, I.A., & **Rusu, A.S.** (2015). A Profile Outline of Higher Education E-Tutoring Programs for the Digital-Native Student. *Procedia - Social and Behavioral Sciences* 209:145-153. Doi: 10.1016/j.sbspro.2015.11.270
61. Costea-Barlutiu, C., & **Rusu, A.S.** (2015). A preliminary investigation of Romanian university teachers' attitudes towards disabilities – a premise for inclusive interaction with students with disabilities. *Procedia - Social and Behavioral Sciences*, 209:572-579. Doi:10.1016/j.sbspro.2015.11.289
62. Pop, D.A., **Rusu, A.S.**, Vancia-Pop, V., Papuc, I., Constantinescu, R., & Miresan, V. (2014). Physiological effects of human-animal positive interactions in dogs – Review of the literature. *Bulletin of Agricultural Sciences and Veterinary Medicine Cluj-Napoca - Animal Science and Biotechnologies*, 71:102-111. Doi: 10.15835/buasvmcn-asb:10398
63. **Rusu, A.S.**, Bencic, A., & Hodor, T. (2014). Service-Learning programs for Romanian students – an analysis of international programs and ideas of implementation. *Procedia - Social and Behavioral Sciences*, 142:154-161. Doi: 10.1016/j.sbspro.2014.07.632
64. Bizo, I. A., **Rusu, A.S.**, & Opre, A.N. (2014). The mediation effect of response expectancies between religious coping and non-volitional responses with patients with breast cancer. *Journal for the Study of Religious and Ideologies*. 13(39):4-24. ISSN 1583-0039.
65. Grigore, A. A., & **Rusu, A.S.** (2014). Interaction with a therapy dog enhances the effects of Social Story method in autistic children. *Society & Animals*. 22:241-261. Doi: 10.1163/15685306-12341326
66. **Rusu, A.S.**, & Natanga, A. (2013). Testing a Mindfulness-based Program on a Non-Clinical Sample of Romanian Children: The Effects on the Internalizing, Externalizing and Attention-related Problems. *STUDIA Universitatis Babes-Bolyai Psychologia-Pedagogia* 2, 5-21.
67. Pop, C.A., Simut, R.E., Pinte, S., Saldien, J., **Rusu, A.S.**, Vanderfaellie, J., David, D. O., Lefebvre, D., & Vanderborght, B. (2013). Social robots vs. computer display: Does the way Social Stories are delivered make a difference for their effectiveness of ASD

- children? *Journal of Educational Computer Research*. 49: 381-401.
10.1016/j.rasd.2011.05.006
68. Cocia, R.I., Uscatescu, L., & **Rusu, A.S.** (2012). Attention Bias to Threat in Anxiety-Prone Individuals. Evidence from Disengagement, but not Engagement Bias using Cardiac Vagal Tone. *Journal of Psychophysiology*. 26: 74-82.
 69. Dumitrescu, D., & **Rusu, A.S.** (2012). Relationship between early maladaptive schemas, couple satisfaction and individual mate value: an evolutionary psychological approach. *Journal of Cognitive and Behavioral Psychotherapies*, 12:63-76.
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 71. Vanderborght, B., Simut, R., Saldien, J., Pop, C.A., **Rusu, A.S.**, Pintea S., Lefeber, D., & David, D. (2011). Social Stories for Autistic Children Told by the Huggable Robot Probo. Cognitive Neuroscience Robotics. *IEEE/RSJ International Conference on Intelligent Robots and Systems IROS 2011*: 7-12.
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 74. Chitic, V., **Rusu, A.S.**, & Szamoskozi, S. (2012). The Effects of Animal-Assisted Therapy on Communication and Social Skills. *Transylvanian Journal of Psychology*, 1:2-13.
 75. Cocia, R.I., & **Rusu, A.S.** (2010). Attitudes of Romanian pet owners towards sterilization of their animals: Gender conflict over male, but not over female companion animals. *Anthrozoos*. 23:185-191.
 76. Bartos, S.E., & **Rusu, A.S.** (2010). Do Romanian Heterosexual Men Differ from Homosexual Men in Expressing their Mate Preferences? – A Preliminary Evolutionary Psychological Investigation of the Online Personal Advertisements. *Journal of Cognitive and Behavioral Psychotherapies*. Vol.10, 2:199-210.
 77. Botezan, D., & **Rusu, A.S.** (2010). Subjective Sleep Quality in Relation to the Type of Living Environment (Rural versus Urban) – An Evolutionary Psychological Analysis of a Romanian Non-Clinical Sample. *Cognition, Brain, Behavior: An Interdisciplinary Journal*. vol. XIV, 2:141-158.
 78. **Rusu, A.S.**, & Maxim, A. (2009). An Evolutionary Psychological Investigation of Mating Strategies in Romania (II) – How Do Single versus Attached Individuals Search for New Partners? *Journal of Cognitive and Behavioral Psychotherapies*. 9: 169-184.

79. **Rusu, A.S., & Benta, I.M.** (2009). Social Network Analysis (SNA): An interdisciplinary frame for the study of human-animal communication. *Studies of Special Psychopedagogy*. 1:123-130. Presa Universitara Clujeana. ISBN 978-973-610-875-4.
80. **Rusu, A.S.,** Krackow, S., Jedelsky, P.L., Stopka, P., & Koenig, B. (2008). A qualitative investigation of Major Urinary Proteins in relation to the onset of aggressive behavior and dispersive tendency in male wild house mice (*Mus musculus domesticus*). *Journal of Ethology*. 26:127-135.
81. **Rusu, A.S., & Bencic, A.** (2007). Choosing a mate in Romania: A cognitive evolutionary psychological investigation of personal advertisements market. *Journal of Cognitive and Behavioral Psychotherapies*, 7:27-43.
82. **Rusu, A.S., & Krackow, S.** (2005). Agonistic onset reflects dispersal propensity and emotional changes in maturing male wild house mice (*Mus domesticus*). *Journal of Comparative Psychology*, 119: 58-66.
83. **Rusu, A.S.,** Krackow, S. (2004). Kin-preferential cooperation, dominance-dependent reproductive skew, and competition for mates in communally nesting female house mice. *Behavioral Ecology and Sociobiology*, 56: 298-305.

• **Carti (unic autor si volume coordonate) si capitole in carti**

1. **Rusu, A.S.** (2024). Capitol: Endorphins and volunteering: On the Evolutionary Significance of Helping Others. In “*Endorphins: From Molecular Science to Modern Medicine*”, Eds. Patrick Kerr, Cristian Sirbu & John Gregg, Springer Nature, pp. 251-265.
2. **Rusu, A.S.** (2024). Capitol: Reflections on the transcultural need^[1] for animal welfare education – Ideas^[1] for training students in animal-oriented programs. In: Multispecies communities and narratives. Eds. Frasin, I., Bodi, G., Bulei, S., & Vasiliu, C.). pp. 287-297, Ed. Presa Universitară Clujeană.
3. Dumitran, D., & **Rusu, A.S.** (2022). Capitol: Animals and people found together at the crime scene. Interdisciplinary reflections on real cases. In: *Animal Life and Human Culture. Anthrozoology Studies* (Eds. Frasin, I., Bodi, G., Bulei, S., & Vasiliu, C.). pp. 262-299, Ed. Presa Universitară Clujeană. ISBN 978-606-37-1599-0.
4. Fellner, M., **Rusu, A. S.**, & Pausits, A. (2022). Capitol: Facets of Service Learning in Higher Education: A Cross-Case Analysis of Diverging Conceptualizations. In: *Role of Education and Pedagogical Approach in Service-Learning* (pp. 95-113). Emerald Publishing, Howard House, UK, ISBN 9781800711891.
5. Rusu, A.S. (2021). Capitol: Evolutionary Psychology and Incarceration. In “*The SAGE Handbook of Evolutionary Psychology*”, Ed. Todd K. Shackelford, volume 3, pp. 243-254, ISBN 978-1-5264-8916-6.

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