

Lista de lucrări

Candidat: Ionuț-Dorin STANCIU

Domeniul: Științe ale Educației

Procedură: Abilitare

Cărți de autor

1. Stanciu, D. (2020). *Applying technology acceptance modeling to social networking: A psychosocial extension and partial validation of existing theories*. Presa Universitară Clujeană.
2. Stanciu, I. D. (2014). *Elemente de dezvoltare personală și profesională* [Elements of personal and professional development]. Presa Universitară Clujeană.
3. Stanciu, I. D. (2014). *Elemente introductive de cercetare și statistică pentru profesori. Repere pentru cercetare-acțiune și scriere academică* [Introduction to research and statistics for teachers. Guidelines for action-research and academic writing]. Presa Universitară Clujeană.
4. Stanciu, I. D. (2014). *Trenduri moderne în educație. MOOCs și comunități virtuale de învățare* [Current trends in education. MOOCs and virtual learning communities]. Presa Universitară Clujeană.
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7. González Bravo, L., Fernández Sagredo, M., Torres Martínez, P., Barrios Penna, C., Fonseca Molina, J., Stanciu, I. D., & Nistor, N. (2020). Psychometric analysis of a measure of acceptance

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2. Mocanu, I., Cramariuc, O., & Stanciu, D. I. (2023). An intelligent application for improving health conditions through gamification. In *2023 24th international conference on control systems and computer science (CSCS)* (pp. 460-466). IEEE. <https://doi.org/10.1109/cscs59211.2023.00078>
3. Stanciu, I.-D., Maier, M. L., & Cobarzan, N. (2023). "I need your help to stay in school": The role of personal and institutional factors in the intention to drop out. In *EDULEARN23 Proceedings* (pp. 5500-5510). IATED. <https://doi.org/10.21125/edulearn.2023.1446>
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Teze

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2. Stanciu, I. D. (2012). *Raționalitate și control în învățarea autoreglată a studenților* [Rationality and control in students' self-regulated learning. Conceptual modeling and experimental validation interventions] [Doctoral dissertation, Babes-Bolyai University, Cluj Napoca].

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Semnătura: _____ Data: _____