

LISTA LUCRĂRILOR ȘTIINȚIFICE

A. Cărți și capitole în cărți publicate

1. **Mihalca, L.**, Schnotz, W., & Mengelkamp, C. (2015). *Self-regulation in computer-based learning environments: Effects of learner characteristics and instructional support*. In W. Schnotz, A. Kauertz, H. Ludwig, A. Müller, & J. Pretsch (editori), *Multidisciplinary research on teaching and learning* (pp. 44-67). Palgrave Macmillan, London.
2. **Mihalca L.** (2015). *Implementarea unui program de antrenament metacognitiv în scopul sprijinirii învățării autoreglate în mediile educaționale computerizate*. Lucrare realizată în cadrul proiectului "Cultura română și modele culturale europene - cercetare, sincronizare, durabilitate", cofinanțat din FONDUL SOCIAL EUROPEAN prin Programul Operațional Sectorial pentru Dezvoltarea Resurselor Umane 2007 – 2013, Contract nr. POSDRU/159/1.5/S/136077. Editura Muzeul Literaturii Române. ISBN 978-973-167-329-5.
3. Suzic, D., Thomas, R., Jachens, L., & **Mihalca, L.** (2016). Staff well-being and mental health in UNHCR. © United Nations High Commissioner for Refugees, Geneva, 2016.

B. Lucrări indexate Web of Science sau BDI publicate

1. Helm, C., **Mihalca, L.**, & Große, C. S. (2026). Impact of age and prior knowledge on performance and perceived task difficulty: The role of perceived competence and self-efficacy. *International Journal of Educational Research*, Vol. 137, 102951.
2. **Mihalca, L.**, Pop, F., & Zoicaș-Ienciu, A. (2025). Determinants of capital structure in Romania: Panel data evidence. *Review of Economic Studies and Research Virgil Madgearu*, Vol. 18, Nr. 1, pag. 89-112
3. **Mihalca, L.**, Rațiu, L., Mengelkamp, C., Bredeea, G., & Metz, D. (2024). The role of self-regulatory abilities in predicting performance while teleworking: A cross-sectional and a panel study during the COVID-19 pandemic. *Human Resource Development Quarterly*, Vol. 35, Nr. 4, pag. 477-500.
4. **Mihalca, L.**, Rațiu, L., Helm, C., Bredeea, G., & Metz, D. (2024). The relationship of job characteristics with in-role and extra-role performance: The mediating effect of job crafting. *Baltic Journal of Management*, Vol. 19, Nr. 2, pag. 163-182.
5. Bredeea, G., Pop, F., & **Mihalca, L.** (2022). Capital structure and firm performance: The case of Central and Eastern European economies. *Ekonomický Časopis*, Vol. 70, Nr. 5, pag. 430-449.
6. **Mihalca, L.**, Mengelkamp, C. & Bredeea, G., & Metz, D. (2022). Job attribute preferences of incoming university students and newly-hired employees in the context of the Romanian labour market. *Journal of East European Management Studies*, Vol. 27, Nr. 1, pag. 31-63.
7. **Mihalca, L.**, Rațiu, L., Bredeea, G., Metz, D., Dragan, M., & Dobre, F. (2021). Exhaustion while teleworking during COVID-19: A moderated-mediation model of role clarity, self-efficacy, and task interdependence. *Oeconomia Copernicana*, Vol. 12, Nr. 2, pag. 269-306.

8. **Mihalca, L.**, Irimiaș, T., & Brendea, G. (2021). Teleworking during the COVID-19 pandemic: Determining factors of perceived work productivity, job performance, and satisfaction. *Amfiteatru Economic*, Vol. 23, Nr. 58, pag. 620-636.
9. **Mihalca, L.** (2021). The relationship between job satisfaction and the congruence of desired and perceived job attributes: An exploratory study of IT professionals. *Studia Universitatis Babes Bolyai-Oeconomica*, Vol. 66, Nr. 2, pag. 56-73.
10. **Mihalca, L.**, & Mengelkamp, C. (2020). Effects of induced levels of prior knowledge on monitoring accuracy and performance when learning from self-regulated problem solving. *Journal of Educational Psychology*, Vol. 112, Nr. 4, pag. 795-810.
11. **Mihalca, L.** (2018). Monitoring accuracy and control processes during problem solving: An overview. *Review of Economic Studies and Research Virgil Madgearu*, Vol. 11, Nr. 2, pag. 73-90.
12. **Mihalca, L.**, Mengelkamp, C., & Schnotz, W. (2017). Accuracy of metacognitive judgments as a moderator of learner control effectiveness in problem-solving tasks. *Metacognition and Learning*, Vol. 12, Nr. 3, pag. 357-379.
13. **Mihalca, L.**, Mengelkamp, C., Schnotz, W., & Paas, F. (2015). Completion problems can reduce the illusions of understanding in a computer-based learning environment on genetics. *Contemporary Educational Psychology*, Vol. 41, pag. 157-171.
14. **Mihalca, L.** (2015). The impact of instructional support on students' performance: An eye tracking study. *Studia Universitatis Babes-Bolyai Psychologia-Paedagogia*, Vol. 60 (LX), pag. 5-27.
15. **Mihalca, L.** (2014). Why prompting metacognition in computer-based learning environments. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, Vol. XVIII, Nr. 4, pag. 299-314.
16. **Mihalca, L.**, Salden, R. J. M. C., Corbalan, G., Paas, F., & Miclea, M. (2011). Effectiveness of cognitive-load based adaptive instruction in genetics education. *Computers in Human Behavior*, Vol. 27, pag. 82-88.

C. Lucrări publicate în alte reviste și în volume de conferințe cu referenți

- Reviste

1. **Mihalca, L.** (2018) Job attribute preferences of Millennials. *Managerial Challenges of the Contemporary Society*, Vol. 11, Nr. 2, pag. 102-106.
2. Dragan, T., **Mihalca, L.**, Moisescu, O., Grasediek, D., & Brendea, G. (2025). Generation Z's Career Preferences and Job Expectations: Preliminary Data from Romania. Würzburg International Business Forum 8th International Business Conference Proceedings: *Balancing Innovation and Resilience in International Business*, pag.136.

- Selecție cu maximum 20 lucrări în volume de conferințe

1. Moisescu, O. I., Gica, O.-A., Radomir, L., & **Mihalca, L.** (2023). Boosting employee loyalty via CSR: A Cross-national and cross-generational comparison. *20th International Conference on Corporate Social Responsibility*, Madrid, Spania, 13-16 septembrie.
2. Moisescu, O. I., Gica, O.-A., Radomir, L., & **Mihalca, L.** (2023). A cross-national study on the impact of CSR on employee loyalty: Contrasting a developing and developed country. *European Marketing Academy Regional Conference (EMAC)*, Atena, Grecia, 27-29 septembrie.
3. **Mihalca, L.**, Rațiu, L., Brendea, G., Metz, D., Dragan, M. & Dobre, F. (2021). Overloaded, but not exhausted while teleworking during COVID-19? Evidence for a work overload and exhaustion relationship mediated by

role clarity and moderated by self-efficacy and task interdependence. *11th International Conference on Applied Economics: Contemporary Issues in Economy*, Polonia, 17-18 iunie.

4. **Mihalca, L.**, Rațiu, L., Mengelkamp, C., Bredeea, G., & Metz, D. (2021). Teleworking during COVID-19: The moderating role of the degree of telework on the relationship between self-management and performance. *5th International Conference on Economics and Business Management*, FSEGA, Cluj-Napoca, Romania, 12 noiembrie.
5. **Mihalca, L.**, Ratiu, L., Dragan, M., Bredeea, G., Irimias, T., Avram, L., & Metz, D. (2019). The mediating role of work engagement in the relationship between job characteristics and organizational outcomes. *19th European Association of Work and Organizational Psychology (EAWOP) Congress*, Turin, Italia, 29 mai -1 iunie.