

## Curriculum Vitae – Alina Simona Rusu

1. **Nume:** RUSU
2. **Prenume:** Alina Simoa
3. **Data și locul nașterii:**
4. **Cetățenie:** Română
5. **Stare civilă:** necăsătorită

**6. Loc de muncă actual:** Conf. Univ. Dr. Abil., Departamentul de Psihopedagogie Specială, Facultatea de Psihologie și Științele Educației, Universitatea Babeș-Bolyai.

### 7. Studii:

Instituția	Perioada	Grade sau diplome obținute
Ministerul Educației și Cercetării Științifice, România	2013	Titlu de abilitare (drept de conducere doctorate) în Psihologie – decizie 4458/ 09.08.2013. Membru al Scolii Doctorale Educație, Reflecție, Dezvoltare (UBB).
Universitatea din Zurich, Elveția, Facultatea de Matematică și Științe ale Naturii.	2000-2004	Titlu de doctor în Biologie (bursa doctorală completă oferită de Swiss National Fund)
Universitatea Babeș-Bolyai, Facultatea de Psihologie și Științe ale Educației (FPSE)	1997-2000	Specializarea Psihologie, formă zi (diploma de Psiholog, acordată în 2009, Universitatea din Oradea)
UBB, Facultatea de Biologie-Geologie	1996-1997	Studii aprofundate în Biocenologie
UBB, Facultatea de Biologie-Geologie	1991-1996	Specializarea Biologie, formă zi – Șef de promoție (diploma de Biolog).

### 8. Experiența profesională:

Instituția	Perioada	Funcția	Descriere
Universitatea Babeș-Bolyai, Facultatea de Psihologie și Științe ale Educației (FPSE)	2008 - 2016	Cancelar, Prodecan	Administrarea relației cu studenții și Asigurarea Calității
UBB, FPSE, Școala Doctorală Educație, Reflecție, Dezvoltare	2014 - prezent	Conducător doctorate (domeniu Psihologie)	Coordonare doctorate, membru în comisii îndrumare, referent
UBB, FPSE, Departamentul de Psihopedagogie Specială	2012 - prezent	Conferențiar Dr. Abil.	Titular disciplină la nivel licență și master
UBB, FPSE, Departamentul de Psihologie Clinică și Psihoterapie	2008 – 2012 2006 – 2008 2004 – 2006	Conf. Dr. Lector Dr. Cercetător Postdoc	Titular disciplină la nivel licență și master, coordonare program cercetare.
UBB, Facultatea de Biologie-Geologie	1996 – 2004	Asist. Univ.	Activități de seminarii, practică

**9. Limbi străine cunoscute:** Engleza (excelent), Franceza (bine), Germana (bazic).

**10. Competențe în domeniul investițiilor:** director proiecte cercetare.

**11. Alte specializări și calificări:** training in analiza biochimica a hormonilor de stres, training in elaborarea de politici publice in invatamantul superior.

**12. Experiența acumulată (în special managerială) în alte programe/proiecte naționale/internaționale:**

Programul/Proiectul	Funcția	Perioada	Bugetul administrat
UEFISCDI, Parteneriat in domenii prioritare (PCCA). Platforma de screening psihopedagogic si interventii interdisciplinare (terapie ocupationala asistata de animale) pentru imbogatirea socio-emotionala a copiilor cu autism si a familiilor lor	director	2013-2016	1164456 lei
CNCSIS II, Resurse Umane (tip PD). Mecanisme psiho-sociale si fiziologice ale efectelor interactiunii om-animal asupra abilitatilor socio-emotionale ale copiilor cu autism	director	2011-2013	436584 lei
UEFISCDI (Scoli de Studii Avansate, UBB-USAMV CN). Human-Animal Interactions: Modern Zoo Management, Animal Welfare and Behavioral Enrichment	Co-director	2012	76160 lei
CNCSIS (tip CEEX). Indicatori psiho-fiziologici si comportamentali ai strategiilor de coping si fenotipurilor comportmentale adaptative la mamiferele salbatice si in captivitate.	director	2005-2008	330.000 lei

**13. Listă publicații (selectate):**

Rusu, A.S., Copaci, I.A., Soos, A. (2015). The Impact of Service-Learning on Improving Students' Teacher Training: Testing the Efficiency of a Tutoring Program in Increasing Future Teachers' Civic Attitudes, Skills and Self-Efficacy. *Procedia – Social and Behavioral Sciences*, 203: 75-83.

Meier-Popa, O., Rusu, A.S. (2015). Offices for Students with Disabilities: From addressing individual special needs to increasing public awareness towards disability. *Educatia 21 Journal (Online Journal reviste.ubbcluj.ro/educatia21/)*: 10-25.

Copaci, I.A., Rusu, A.S. (2015). A Profile Outline of Higher Education E-Tutoring Programs for the Digital-Native Student. *Procedia - Social and Behavioral Sciences* 209:145-153.

Costea-Barlutiu, C., Rusu, A.S. (2015). A preliminary investigation of Romanian university teachers' attitudes towards disabilities – a premise for inclusive interaction with students with disabilities. *Procedia - Social and Behavioral Sciences*, 209:572-579.

Andelin, E.I., Rusu, A.S. (2015). Identifying non-verbal seductive behavior indicators in the context of initial psychological evaluation in prison - analysis of situational type interviews. *Procedia - Social and Behavioral Sciences*, 209: 61-66.

Andelin, E.I., Rusu, A.S. (2015). Investigation of facial micro-expressions of emotions in psychopathy – A case study of an individual in detention. *Procedia - Social and Behavioral Sciences*, 209:46 -52.

Pop, M.V., Rusu, A.S. (2015). Satisfaction and communication in couples of parents and potential parents – psychological predictors and implications for sexuality education of children. *Procedia - Social and Behavioral Sciences*, 209:395-401.

Pop, M.V., Rusu, A.S. (2015). The role of parents in shaping and improving the sexual health of children – Lines of developing parental sexuality education programmes. *Procedia - Social and Behavioral Sciences*, 209:402-410.

Pop, D.A., Rusu, A.S., Vancia-Pop, V., Papuc, I., Constantinescu, R., Miresan, V. (2014). Physiological effects of human-animal positive interactions in dogs – Review of the literature. *Bulletin of Agricultural Sciences and Veterinary Medicine Cluj-Napoca - Animal Science and Biotechnologies*, 71:102-111.

Rusu, A.S., Bencic, A., Hodor, T. (2014). Service-Learning programs for Romanian students – an analysis of international programs and ideas of implementation. *Procedia - Social and Behavioral Sciences*, 142:154-161.

Bizo, I. A., Rusu, A.S., Opre, A.N. (2014). The mediation effect of response expectancies between religious coping and non-volitional responses with patients with breast cancer. *Journal for the Study of Religious and Ideologies*. 13(39):4-24.

Grigore, A. A., Rusu, A.S. (2014). Interaction with a therapy dog enhances the effects of Social Story method in autistic children. *Society & Animals*. 22:241-261.

Pop, C.A., Simut, R.E., Pinte, S., Saldien, J., Rusu, A.S., Vanderfaeillie, J., David, D. O., Lefeber, D., Vanderborcht, B. (2013). Can the social robot Probo help children with autism to identify situation-based emotions? A series of single case experiments. *International Journal of Humanoid Robotics*. 10 (3) - 1350025 (24 pages).

Pop, C.A., Simut, R.E., Pinte, S., Saldien, J., Rusu, A.S., Vanderfaeillie, J., David, D. O., Lefeber, D., Vanderborcht, B. (2013). Social robots vs. computer display: Does the way Social Stories are delivered make a difference for their effectiveness of ASD children? *Journal of Educational Computer Research*. 49: 381-401.

Cocia, R.I., Uscatescu, L., Rusu, A.S. (2012). Attention Bias to Threat in Anxiety-Prone Individuals. Evidence from Disengagement, but not Engagement Bias using Cardiac Vagal Tone. *Journal of Psychophysiology*. 26: 74-82.

Dumitrescu, D., Rusu, A.S. (2012). Relationship between early maladaptive schemas, couple satisfaction and individual mate value: an evolutionary psychological approach. *Journal of Cognitive and Behavioral Psychotherapies*, 12:63-76.

Vanderborght, B., Simut, R., Saldien, J., Pop, C.A., Rusu, A.S., Pinte S., Lefeber, D., David, D. (2011). Social Stories for Autistic Children Told by the Huggable Robot Probo. *Cognitive Neuroscience Robotics. IEEE/RSJ International Conference on Intelligent Robots and Systems IROS 2011*: 7-12.

Tapus, A., Aly, A., Peca, A., Pop, C., Jisa, L., Pinte, S., Rusu, A.S., David, D. (2011). Exploratory Study: Children's with Autism Awareness of Being Imitated by Nao Robot. *Proceedings of Human-Robot Interactions (HRI 2012)*: 1-8.

Vanderborght, B., Simut, R. Saldien, J., Pop, C. Rusu, A. S., Pinte, S. Lefeber, D., David, D. (2012). Using the Social Robot Probo as Social Story Telling Agent for Children with ASD. *Interaction Studies*, 13: 348-372.

Chitic, V., Rusu, A.S., Szamoskozi, S. (2012). The Effects of Animal-Assisted Therapy on Communication and Social Skills. *Transylvanian Journal of Psychology*, 1:2-13.

Cocia, R.I., Rusu, A.S. (2010). Attitudes of Romanian pet owners towards sterilization of their animals: Gender conflict over male, but not over female companion animals. *Anthrozoos*. 23:185-191.

Bartos, S.E., Rusu, A.S. (2010). Do Romanian Heterosexual Men Differ from Homosexual Men in Expressing their Mate Preferences? – A Preliminary Evolutionary Psychological Investigation of the Online Personal Advertisements. *Journal of Cognitive and Behavioral Psychotherapies*. Vol.10, 2:199-210.

Botezan, D., Rusu, A.S. (2010). Subjective Sleep Quality in Relation to the Type of Living Environment (Rural versus Urban) – An Evolutionary Psychological Analysis of a Romanian Non-Clinical Sample. *Cognition, Brain, Behavior. An Interdisciplinary Journal*. vol. XIV, 2:141-158.

Rusu, A.S., Maxim, A. (2009). An Evolutionary Psychological Investigation of Mating Strategies in Romania (II) – How Do Single versus Attached Individuals Search for New Partners? *Journal of Cognitive and Behavioral Psychotherapies*. 9: 169-184.

Rusu, A.S., Benta, I.M. (2009). Social Network Analysis (SNA): An interdisciplinary frame for the study of human-animal communication. *Studies of Special Psychopedagogy*. 1:123-130. Presa Universitara Clujeana. ISBN 978-973-610-875-4.

Rusu, A.S., Krackow, S., Jedelsky, P.L., Stopka, P., Koenig, B. (2008). A qualitative

investigation of Major Urinary Proteins in relation to the onset of aggressive behavior and dispersive tendency in male wild house mice (*Mus musculus domesticus*). *Journal of Ethology*, 26:127-135.

Rusu, A.S., Krackow, S. (2005). Agonistic onset reflects dispersal propensity and emotional changes in maturing male wild house mice (*Mus domesticus*). *Journal of Comparative Psychology*, 119: 58-66.

Rusu, A.S., Krackow, S. (2004). Kin-preferential cooperation, dominance-dependent reproductive skew, and competition for mates in communally nesting female house mice. *Behavioral Ecology and Sociobiology*, 56: 298-305.

Rusu, A.S., Koenig, B., Krackow, S. (2004). Pre-reproductive alliance formation in female wild house mice (*Mus domesticus*): the effects of familiarity and age-disparity. *Acta Ethologica*, 6: 53-58.

Rusu, A.S. (2004). From Biochemistry to Behaviour: An Integrative Approach of Major Urinary Protein (MUP) Roles in the Sociobiology of House Mice. *Cognition, Brain and Behavior*, Cluj-Napoca, Romania, VII, 1: 21-36.

Rusu, A.S. (1999). Neurobiological Models of Accessory Olfactory Memory. *Cognition, Brain and Behavior*, Cluj-Napoca, Romania. Special Issue: Neuroscience, III, 4: 381-389.

Rusu, A.S., Benta, I.M. (1999). Sequential Analysis of Feeding Behaviour of the Laboratory Rat. *Annals of Western University Timisoara, Romania*. 2: 81-94.

Rusu, A.S. (1999). Considerations on Sexual Dimorphism of the Neural Projection of Mammalian Vomeronasal System. Topical Interest in Animal Breeding and pathology, *Scientific Debates*. Risoprint, Cluj-Napoca, 491-497.

**Declar pe proprie răspundere că datele prezentate sunt în conformitate cu realitatea.**

Data completării: 30.05.2016    Semnătura titularului: